For all Virginia ELA Teachers and Librarians:

Resources from The Library of Congress

Teaching with Primary Sources from The Library of Congress

VDOE SOL Institutes
Fall, 2016

Presented by TPSNVA
Teaching with Primary Sources, Northern Virginia
The Library of Congress
# 2015 SOL Skill Progression

## 2015 History and Social Science Standards of Learning

Skills Progression by Grade or Course

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- **Scaffolding the Understanding:** The student continues to develop the skill and integrates the skill appropriately across new concepts.
- **Analyzing the Understanding:** The student is knowledgeable about the skill from previous instruction, applies the skill to new concepts, and analyzes outcomes.

Virginia Department of Education
June 2016
Using Information Sources

- **View** artifacts, primary and secondary sources.
- **Use** artifacts, primary and secondary sources.
- **Identify** artifacts, primary and secondary sources.
- **Analyze and interpret** artifacts, primary and secondary sources.
- **Synthesize evidence** from primary and secondary sources.
Working definitions from the Library of Congress:

Primary sources are the **raw materials** of history – **original** documents and objects **created at the time** under study.

Secondary sources are accounts or interpretations created by someone **without firsthand experience**.
Use & Analyze Primary Sources

**Primary Source Analysis Tool**

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**Further Investigation**
THE AWAKENING

Look forward, women; always, utterly cast away The memory of hate and struggle and bitterness; Bonds may endure for a night, but freedom comes with the day, And the free must remember nothing less.

Forget the strifes: remember those who strove The first beloved women, galant and low, Who gave us hope, as a mother gives us live, Forget them not, and the remember, too.

How at the latter call to goodnight and glee, Those who knew only life, and learned women of fame, Girls and the mothers of girls, and the mothers of them, No one knew whence or how, but they came, they came.

They came from tall and vast, from laurie and ease, And some were pale with the labor of Session dangers; But their hearts knew this: that emanating came what may, Women in women would never again be straitened.

Alice Dear Miller
A single primary source may be found in a variety of formats. For example, the original of a handwritten letter by George Washington might be available to researchers at the Library of Congress, but a copy of that letter might be available elsewhere as microfilm, in a published collection of documents, or in electronic form online.
Identify Primary Sources

Let’s play ...

Primary or Secondary?

At your table, discuss whether it is a primary source and how you know.
Primary or Secondary?

Clues:

✓ Painted by Gilbert Stuart - 1755-1828

✓ Washington’s life: 1732 - 1799

✓ Engraving by Henry Sadd 1844
Single Image Activities

Strategies:

✓ Jump In

✓ Strike a Pose

✓ What would You Ask?
Identify ethical use of intellectual property
Primary or Secondary?

Analyze and Interpret
Primary or Secondary?
Primary or Secondary?
Primary or Secondary?
Primary or Secondary?
Primary or Secondary?
Primary or Secondary?

Recognize Historical Perspective
Primary or Secondary?
Primary or Secondary?

Map series showing loss of Indian land
Which is the Primary Source?

PRIMARY SOURCES ENCOURAGE INQUIRY, PERSPECTIVE, MAKING INFERENCES
= TRUE CRITICAL THINKING
Teach Content through Primary Source Analysis
The 18th Amendment
The 19th Amendment

Primary Source Sets
Compare and contrast ideas and perspectives

From the red folder…

• Choose and analyze ONE image. Be a “clothing detective” to date image.

• Share your image and analysis with your table.

• Discuss how the images work together to tell a broader story.

• What is the photographer’s purpose?
Three cutters in Factory #7, Seacoast Canning Co., Eastport, Me. They work regularly whenever there are fish. (Note the knives they use.) … under foot is refuse… Grayson Forsythe, 7 years old, George Goodell, 9 years old, finger badly cut and wrapped up. Said, "the salt gets unto the cut." Said he makes $1.50 some days. Clarence Goodell, 6 years, helps brother. August, 1911
Night Scene, in an Indianapolis Glass Works.

Location: Indianapolis, Indiana.

Creator(s): Hine, Lewis Wickes, 1874-1940, photographer.

Date Created/Published: 1908 August.

Medium: 1 photographic print.
6 year old Earle Holt (or Hope), 712 H St. S.W., Washington, D.C. sells papers for a neighbor boy. When I met him, within an hour he had forgotten that I had photographed him, but he didn’t forget to shortchange me when I bought the paper. He goes to school in the morning and sells in the afternoon.
“Carrying-in” boy in Alexandria Glass Factory, Alexandria, VA. Works on day shift one week and night shift next week.

Creator: Hine, Lewis Wickes, 1874-1940.

Created/Published: June, 1911.
…children in the "Kindergarten Factory"… Every child in these photos worked; I saw them … go in to work at 6:30 A.M. and noons and out at 6 P.M. (High Point, NC)

Some of them told me their ages: One boy said 8 yrs. (worked when he was 7). One girl said 10 yrs. (apparently 7). 3 other girls said 10 yrs. 2 boys said 10 yrs. (One got $3.00 a week). One boy said 11 yrs. 2 boys said 12 yrs. One said he makes $1. a day.
Bibliographic Record

Addie Card, anaemic little spinner in North Pownal Cotton Mill.
Location: Vermont.

Creator(s): Hine, Lewis Wickes, 1874-1940, photographer.

Date Created/Published: 1910 August.
Bibliographic Record

Dotheboys Hall in session tucked away upstairs over the store. Huntsville, Alabama.

Equipped with ... dilapidated benches and chairs. The lessons begin at 6 A.M. and last for six hours, and these children who attend in the morning go into the mill in the afternoon and vice versa for the required eight weeks, which the law specifies.
Biblographic Record


Location: Boston, Massachusetts.

Creator(s): Hine, Lewis Wickes, 1874-1940, photographer.

Date Created/Published: 1909 October.
An Awful Blot
Recognize Direct Cause-and-Effect
Organize information
Separate Fact from Fiction
Evaluate Sources for Accuracy

…I have got 2 brothers and part of them will vote for you any way and if you will let your whiskers grow I will try and get the rest of them to vote for you (sic) you would look a great deal better for your face is so thin. All the ladies like whiskers and they would tease their husbands to vote for you and then you would be President…

~Grace Bedell, 11 years old, Westfield, NY
Evaluate Sources

Springfield, Ill., Oct. 19, 1860
Miss Grace Breese,
My dear little miss,

Upon very agreeable letter of the 13th I received,
I regret the necessity of saying I have no daughter, I have three sons, one nine, and one seven, years of age. They with their mother constitute my whole family.

As to the wishes having mentioned above, do you not think people would like it a piece of prey affection, if I were to begin it now? I pray you to attend with hearty wishes.

Yours very, sincere well wishes,
Abraham Lincoln.
My dear little Miss

Your very agreeable letter of the 15th is received - I regret the necessity of saying I have no daughters - I have three sons - one seventeen, one nine, and one seven years of age - They, with their mother, constitute my whole family - As to the whiskers, having never worn any, do you not think people would call it a piece of silly affectation if I were to begin it now?

Your very sincere well wisher

A. Lincoln
About one month after receiving this well-intentioned letter from Grace Bedell, an impetuous eleven-year-old living in Westfield, New York, Lincoln began to grow a beard. It is impossible to say what actually prompted Lincoln to lay aside his razor in the late fall of 1860, or even the degree to which Miss Bedell’s recommendation influenced his decision. However…
Life in a Box

1. First person - open clue #1 and confer with group about its identify and purpose.
2. Pass the box to the next player, who repeats the process for clue #2.
3. Repeat until all the clues have been examined.
4. How are these clues related?
5. What do they tell us about the owner?
Analyze and Interpret Artifacts
Use Evidence to Draw Conclusions
Using Geographic Skills
Analyze the Impact of a Geographic Feature
Richmond 1863
What else can we learn from maps?

From the Library of Congress folder…

As a group, assemble the map.

Discuss:

✓ What is the map’s purpose?
✓ Date & location of map? How do you know?
✓ Use of symbols – what do they tell us about the cartographer and his culture?
✓ How would you use these maps in the classroom?
Apply Geographic Skills
Extension Activities for Drake Maps

1. Create a timeline of the journey.

1. Write a story based on the evidence in the maps.

1. Analyze Drake’s motivation for the journey.

1. Propose how U.S. History may have evolved differently if this voyage didn’t take place.

1. How does Spain remember Drake (Draco)?

1. How does England remember Sir Francis Drake?
Compare and Contrast Historical, Cultural and Political Perspectives
Archaeological Discoveries Change Understanding of Early Societies
Investigate and Research
Monsters

“You’re off the edge of the map, mate. Here there be monsters!”
– Captain Barbossa, *Pirates of the Caribbean: Curse of the Black Pearl*
Nae dixit tabula ad d. alius serpens mar, ad centum aut ducentos pedes longus, ut descripitio habet, (vel etiam trecentos, ut numerus alius adnumerus praefert) circa Norvegia interdum.
Possible Sea-Serpents
Prehistoric Monsters That May Not Be Extinct

By Frederic A. Lucas
Director of the Museum of the American Institute of Arts and Sciences
Real Monsters!
Access Online Resources

LOC.gov

Historic Newspapers

Chronicling America

Newspapers

Collection: Chronicling America

Historic American newspapers, published between 1690 and 1922, selected and contributed by state partners in the National Digital Newspaper Program.

Contributor: Library of Congress - National Endowment for the Humanities - National Digital Newspaper Program

Date: 2008

View 1,573,754 Items

Collection: Newspaper Pictorials: World War I Rotogravures, 1914-1919

This online collection is drawn from three primary sources: The War of the Nations Portfolio in Rotogravure Etchings, a volume published by the New York Times shortly after the armistice that compiled selected images from their "Mid-Week Pictorial" supplements of 1914-19; Sunday rotogravure sections from the New York Times for 1914-19; and Sunday rotogravure sections from the New York Tribune for 1910-19. A French...

Contributor: Library of Congress - National Digital Library Program

Date: 2004

View 416 Items
Investigate and Research to develop written or oral products.
Analyze Perspectives Over Time
Prints and Photographs

COLLECTION
Rosa Parks Papers
Letters, Photographs, and More Document the Private Life and Public Activism of Rosa Parks

View the Rosa Parks Papers

Library Catalog  Digital Collections  Researchers  U.S. Copyright Office  Congress.gov  Law Library  Teachers
Teacher Page
For Students & Lifelong Learners

Read.gov
Resources and opportunities to celebrate the wonder of reading

Poetry 180
A poem a day for American high schools

America's Library
American history for elementary and middle school students

Science: Everyday Mysteries
Fun science facts from the Library of Congress

Today in History
Highlights from the Library's online collections

For Teachers

Teacher Resources
Free resources to help teachers effectively use primary sources from the Library's vast digital collections in their teaching

Lesson Plans
Teacher-created lesson plans using Library of Congress primary sources

Primary Source Sets
Sets of primary sources on frequently taught topics

Professional Development
Primary source-based, ready-to-use resources for teachers and facilitators

Blog: Teaching with the Library of Congress
What the Library of Congress Has for Teachers: Primary Sources and Tools and Techniques to Use Them

Blog Round-Up: Using the Primary Source Analysis Tool

All Posts »
Primary Source Sets

Jamestown
Maps, images, and text tell the story of the first English settlement in North America, and how it came to be regarded in later years

Japanese American Internment
Official documents, newspapers, and images offer perspectives on the Japanese American experience of forced relocation to internment camps during World War II
Student Discovery Set — free ebook on iBooks

Jim Crow and Segregation
After the Civil War, most Southern states limited the economic and physical freedom of former slaves by enacting laws that came to be called Jim Crow laws. This primary source set presents popular views on, and the causes and effects of, these laws
Student Discovery Set — free ebook on iBooks

Maps From The World Digital Library
Explore maps from different cultures and eras to discover diverse perspectives on the world’s geography. All the items in this set are from the World Digital Library, a project that makes available significant primary materials from countries and cultures around the world

Mexican American Migrations and Communities
Mexican American communities grew and changed in the 19th and 20th centuries. Photos, historic newspapers, oral history interviews, and maps are included

The NAACP: A Century in the Fight for Freedom
The story of America’s oldest and largest civil rights organization, told through letters, photographs, maps, and more
## Primary Documents in American History

### The American Revolution and The New Nation, 1763-1815

- George Washington's Commission as Commander in Chief (1775)
- Virginia Declaration of Rights (1776)
- Declaration of Independence (1776)
- Articles of Confederation (1777)
- Treaty of Alliance with France (1778)
- Treaty of Paris (1783)
- Northwest Ordinance (1787)
- Constitution of the United States (1787)
- Federalist Papers (1787-1788)
- George Washington's First Inaugural Address (1789)
- Judiciary Act of 1789 (1789)
- Residence Act of 1790 (1790)
- Bill of Rights (1791)
- Alien & Sedition Acts (1798)
- George Washington's Farewell Address (1796)
- Alien and Sedition Acts (1798)
- Jefferson's Secret Message Regarding the Lewis & Clark Expedition (1807)
- Louisiana Purchase (1803)
- Treaty of Ghent (1814)

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## U.S. Founding Documents

This gallery highlights resources designed to enhance study of a few significant primary source documents from American history.

### Constitution Annotated

**The Constitution Annotated** is a key research tool designed to analyze and explore all provisions of the Constitution.

**A Century of Lawmaking**

U.S. Congress records from 1774 to 1875, including Bills and Resolutions, Congressional Record and Statutes at Large.

**The Constitution**

Written in 1787, ratified in 1788, and in operation since 1789, the U.S. Constitution is the world's longest surviving written charter of government.

**Bill of Rights**

The first ten amendments to the U.S. Constitution, the Bill of Rights, which guarantee essential rights and liberties, were ratified in 1791.

**Declaration of Independence**

Independence Day, also known as "the Fourth of July," celebrates our Declaration of Independence from the British Empire in 1776.

**Federalist Papers**

"Written in favour of the New Constitution" (1787 and 1788), the Federalist Papers explores how the American government might operate.
### SOL SKILLS

**Which skills have we addressed?**

**What content areas have we introduced?**

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*Virginia Department of Education*
Contact TPSNVA.ORG for professional development in your schools

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