

Standard(s) of Learning

- 3.6 The student will represent multiplication and division, using area, set, and number line models, and create and solve problems that involve multiplication of two whole numbers, one factor 99 or less and the second factor 5 or less.
- 3.3 The student will
- name and write fractions (including mixed numbers) represented by a model;
 - model fractions (including mixed numbers) and write the fractions' names; and
 - compare fractions having like and unlike denominators, using words and symbols ($>$, $<$, or $=$).

Fiction or Non-Fiction?

During one week, Celeste read 5 books and her sister Adele read 3 books.

- $\frac{1}{4}$ of the books Celeste and Adele read were nonfiction.
- The rest of the books Celeste and Adele read were fiction.

- 1) How many non-fiction books did the sisters read last week?
- 2) How many fiction books did the sisters read last week?

Be sure to explain your work for each problem using pictures, words, and symbols.