

Standard(s) of Learning

- 4.2 The student will
- a) compare and order fractions and mixed numbers;
 - b) represent equivalent fractions; and
 - c) identify the division statement that represents a fraction.
- 4.5 The student will
- a) determine common multiples and factors, including least common multiple and greatest common factor;
 - b) add and subtract fractions having like and unlike denominators that are limited to 2, 3, 4, 5, 6, 8, 10, and 12, and simplify the resulting fractions, using common multiples and factors;
 - d) solve single-step and multistep practical problems involving addition and subtraction with fractions and with decimals.

