

Mathematics Performance Task Specific Rubric – Grade 7 Running Task

	4	3	2	1
Problem Solving and Reasoning	<ul style="list-style-type: none"> - I clearly showed an accurate relationship between the distance run and the distance of one lap of the trail as a simplified ratio, decimal or percent. -My strategy is logical, organized and easy to follow. 	<ul style="list-style-type: none"> - I showed the relationship between the distance run and the distance of one lap of the trail. -My strategy is somewhat logical. 	<ul style="list-style-type: none"> - I showed a relationship between inches on the map and total distance run. -I showed an incomplete strategy and solution. 	<ul style="list-style-type: none"> - I did not understand the problem and could not find a solution. - I did not select a strategy because I did not understand the problem.
Representations and Connections	<ul style="list-style-type: none"> - I used an accurate representation to explain my work and I made connections between my work, the problem, and my representation. - I extended my work to show a connection to new problems. 	<ul style="list-style-type: none"> - I used an accurate representation to explain my work and I made connections between my work, the problem, and my representation. 	<ul style="list-style-type: none"> - I used a representation to explain my work or to make connections. 	<ul style="list-style-type: none"> - I did not use a representation or make connections.
Communication	<ul style="list-style-type: none"> - I used words, pictures, and symbols to clearly and accurately explain my thinking. 	<ul style="list-style-type: none"> - I used words, pictures, or symbols to accurately explain my thinking. 	<ul style="list-style-type: none"> - I used some words, pictures, or symbols to explain my thinking. 	<ul style="list-style-type: none"> - I used no words, pictures, or symbols to explain my thinking.