

Mathematics Performance Task Student Rubric

Process Goals for Students	4	3	2	1
Problem Solving and Reasoning	<ul style="list-style-type: none"> - I understood all of the problem and the mathematics needed to solve the problem. - I selected an accurate strategy, provided a correct answer, and I used a second strategy to check my work. 	<ul style="list-style-type: none"> - I understood most of the problem and the mathematics needed to solve the problem. - I selected an accurate strategy and provided a correct answer. 	<ul style="list-style-type: none"> - I understood part of the problem and some of the mathematics needed to solve the problem. - I selected a strategy, but was not able to provide a correct answer. 	<ul style="list-style-type: none"> - I did not understand the problem and could not find a solution. - I did not select a strategy because I did not understand the problem.
Representations and Connections	<ul style="list-style-type: none"> - I used an accurate representation to explain my work and I made connections between my work, the problem, and my representation. - I extended my work to show a connection to new problems. 	<ul style="list-style-type: none"> - I used an accurate representation to explain my work and I made connections between my work, the problem, and my representation. 	<ul style="list-style-type: none"> - I used a representation to explain my work or to make connections. 	<ul style="list-style-type: none"> - I did not use a representation or make connections.
Communication	<ul style="list-style-type: none"> - I used words, pictures, and symbols to clearly and accurately explain my thinking. 	<ul style="list-style-type: none"> - I used words, pictures, or symbols to accurately explain my thinking. 	<ul style="list-style-type: none"> - I used some words, pictures, or symbols to explain my thinking. 	<ul style="list-style-type: none"> - I used no words, pictures, or symbols to explain my thinking.