

## Modifying Assessments – Grade 3

Directions: Modify this low cognitive demand problem to a higher cognitive demand problem. Show the new problem on the right and explain your strategy or strategies you used to modify the problem on the left.

LOW cognitive demand problem	HIGH cognitive demand problem										
<p>This graph represents the number of points scored by a basketball team on three days.</p> <table border="1" data-bbox="247 592 972 800"><thead><tr><th colspan="2">Points Scored</th></tr></thead><tbody><tr><td>Tuesday</td><td></td></tr><tr><td>Thursday</td><td></td></tr><tr><td>Saturday</td><td></td></tr><tr><td>Key:</td><td>Each  represents 2 points.</td></tr></tbody></table> <p>2) How many points were scored on Thursday?</p>	Points Scored		Tuesday		Thursday		Saturday		Key:	Each  represents 2 points.	
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<p>6) Shelby asked some friends to name their favorite kind of pizza. He made this tally chart to show their answers. Create a bar graph to show the information from the tally chart.</p> <p style="text-align: center;"><b>Favorite Pizza</b></p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">Cheese</td> <td style="padding: 5px;">   </td> </tr> <tr> <td style="padding: 5px;">Mushroom</td> <td style="padding: 5px;">###    </td> </tr> <tr> <td style="padding: 5px;">Pepperoni</td> <td style="padding: 5px;">### ##   </td> </tr> <tr> <td style="padding: 5px;">Sausage</td> <td style="padding: 5px;">##   </td> </tr> </tbody> </table> 	Cheese		Mushroom	###	Pepperoni	### ##	Sausage	##	
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