

Assessment Analysis Guiding Questions

SOL ALIGNMENT

- Does the assessment assess the standard and targeted components of the Essential Knowledge and Skills in the Curriculum Framework?
- Does the assessment reflect the requirements of the verbs found in the Curriculum Framework?
- Did instruction go beyond the standard?
 - If so, does the assessment reflect your instruction?
 - If not, does the assessment adhere to the parameters of the SOL?

LEVEL OF COGNITIVE DEMAND

- Does the assessment have an appropriate variety of questions requiring various levels of cognitive demand?
- Does the assessment require students to explain and justify?

FORMAT

- Does the assessment provide various ways for students to demonstrate understanding (open response, multiple choice, fill-in-the-blank, shading, matching, etc)?