

Assessment Template- Garbage by 5s

	Before	During	After
<p>Observations</p> <p>Think about the behaviors you are looking to see...</p>	<ul style="list-style-type: none"> • Can students count by 5s? • Do they participate when we count by 5s? • Can the students recognize the count by 5 numbers? Which ones? • Do the students recognize the pattern? 	<ul style="list-style-type: none"> • Where do they start to place a new card? Back at start (5) or from another card? • Can they read the numbers? • Are students working with a partner? 	<ul style="list-style-type: none"> • Does the student transfer the skip counts/ use them to solve a problem? • Can students transfer the skip counting to different to 2s and or 10s? • Can students see the patterns of 2s, 5s, and 10s on a hundreds chart?
<p>Questions</p> <ul style="list-style-type: none"> • What am I asking? • Why am I asking it? • What do I hope to learn from the answers? 	<ul style="list-style-type: none"> • What are some other ways we can count besides counting by 1s? • Why would you count by 5s? • What comes in groups of 5? 	<ul style="list-style-type: none"> • How do you know what number is missing? • What number goes in this space? How do you know? • How are you making sure you have the correct number? 	<ul style="list-style-type: none"> • Set up a garbage board with some numbers still face down- what's missing? How do you know? • How would you change this game to make it harder to play (or easier)?
<p>Paper/ Pencil</p> <ul style="list-style-type: none"> • Problems/Tasks (problem solving) • Journal prompt • Pictures/ Symbols (representations) • Multiple choice/ Fill in the blank 	<ul style="list-style-type: none"> • Write all the numbers you would say if we were counting by 5s to 100 		<ul style="list-style-type: none"> • Missing numbers on a count by 5 number line • Empty 10 frame to be completed by 5s- start with 5 or with other numbers • Problem with nickels- how much money in my pocket? • Story problem that lends itself to counting by 5s • Can students fill in blank or almost blank 100s chart?
<p>Other</p>	<ul style="list-style-type: none"> • Count by 5 speed ball • Count by 5 songs- do they participate? Are they ahead or behind the "class voice" when answering? 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •