

Analyzing the Student Work

	What representations are used?	What connections are evident in the student explanations?	What misconceptions are evident in the student work?
Sample A			
Sample B			
Sample C			
Sample D			
Sample E			

Analyzing the Student Work

	What representations are used?	What connections are evident in the student explanations?	What misconceptions are evident in the student work?
Sample F			
Sample G			
Sample H			
Sample I			