

## Algebraic Properties [Axioms]

### 2009 Mathematics Standards of Learning

The algebraic properties listed apply given  $a$ ,  $b$ , and  $c$  are real numbers. This is not an exhaustive list of algebraic properties.

#### Field Properties

Property	Addition	Multiplication
<b>Associative</b>	$(a + b) + c = a + (b + c)$	$(ab)c = a(bc)$
<b>Commutative</b>	$a + b = b + a$	$ab = ba$
<b>Identity</b>	$a + 0 = a = 0 + a$	$a \cdot 1 = a = 1 \cdot a$
<b>Inverse</b>	$a + (-a) = 0 = (-a) + a$	$a \cdot \frac{1}{a} = 1 = \frac{1}{a} \cdot a$ , if $a \neq 0$
<b>Distributive</b>	$a(b + c) = ab + ac$ and $ab + ac = a(b + c)$	

#### Properties of Equality and Inequality

Property	Equality	Inequality
<b>Multiplicative Property of Zero</b>	$a \cdot 0 = 0 = 0 \cdot a$	
<b>Zero Product</b>	If $ab = 0$ , then $a = 0$ or $b = 0$ .	
<b>Reflexive</b>	$a = a$	
<b>Symmetric</b>	If $a = b$ , then $b = a$ .	
<b>Transitive</b>	If $a = b$ and $b = c$ , then $a = c$ .	If $a > b$ and $b > c$ , then $a > c$ . If $a < b$ and $b < c$ , then $a < c$ .
<b>Addition</b>	If $a = b$ , then $a + c = b + c$ .	If $a < b$ , then $a + c < b + c$ . If $a > b$ , then $a + c > b + c$ .
<b>Subtraction</b>	If $a = b$ , then $a - c = b - c$ .	If $a < b$ , then $a - c < b - c$ . If $a > b$ , then $a - c > b - c$ .
<b>Multiplication</b>	If $a = b$ , then $ac = bc$ .	If $a < b$ and $c > 0$ , then $ac < bc$ . If $a < b$ and $c < 0$ , then $ac > bc$ . If $a > b$ and $c > 0$ , then $ac > bc$ . If $a > b$ and $c < 0$ , then $ac < bc$ .
<b>Division</b>	If $a = b$ and $c \neq 0$ , then $\frac{a}{c} = \frac{b}{c}$ .	If $a < b$ and $c > 0$ , then $\frac{a}{c} < \frac{b}{c}$ . If $a < b$ and $c < 0$ , then $\frac{a}{c} > \frac{b}{c}$ . If $a > b$ and $c > 0$ , then $\frac{a}{c} > \frac{b}{c}$ . If $a > b$ and $c < 0$ , then $\frac{a}{c} < \frac{b}{c}$ .
<b>Substitution</b>	If $a = b$ , then $b$ can be substituted for $a$ in any equation or inequality.	

## Vertical Articulation of Algebraic Properties

<b>2009 Mathematics Standards of Learning</b>	
<b>Grade 3</b>	<p>3.20 The student will</p> <ul style="list-style-type: none"> <li>a) investigate the identity and commutative properties for addition and multiplication; and</li> <li>b) identify examples of the identity and commutative properties for addition and multiplication.</li> </ul>
<b>Grade 4</b>	<p>4.16 The student will</p> <ul style="list-style-type: none"> <li>b) investigate and describe the associative property for addition and multiplication.</li> </ul>
<b>Grade 5</b>	<p>5.19 The student will investigate and recognize the distributive property of multiplication over addition.</p>
<b>Grade 6</b>	<p>6.19 The student will investigate and recognize</p> <ul style="list-style-type: none"> <li>a) the identity properties for addition and multiplication;</li> <li>b) the multiplicative property of zero; and</li> <li>c) the inverse property for multiplication.</li> </ul>
<b>Grade 7</b>	<p>7.16 The student will apply the following properties of operations with real numbers:</p> <ul style="list-style-type: none"> <li>a) the commutative and associative properties for addition and multiplication;</li> <li>b) the distributive property;</li> <li>c) the additive and multiplicative identity properties;</li> <li>d) the additive and multiplicative inverse properties; and</li> <li>e) the multiplicative property of zero.</li> </ul>
<b>Grade 8</b>	<p>8.15 The student will</p> <ul style="list-style-type: none"> <li>c) identify properties of operations used to solve an equation.</li> </ul>
<b>Algebra I</b>	<p>A.4 The student will solve multistep linear and quadratic equations in two variables, including</p> <ul style="list-style-type: none"> <li>b) justifying steps used in simplifying expressions and solving equations, using field properties and axioms of equality that are valid for the set of real numbers and its subsets.</li> </ul> <p>A.5 The student will solve multistep linear inequalities in two variables, including</p> <ul style="list-style-type: none"> <li>b) justifying steps used in simplifying expressions and solving inequalities, using axioms of inequality and properties of order that are valid for the set of real numbers and its subsets.</li> </ul>
<b>Algebra II</b>	<p>AII.3 The student will perform operations on complex numbers, express the results in simplest form using patterns of the powers of <math>i</math>, and identify field properties that are valid for the complex numbers.</p>