

# Mathematics Vocabulary Cards – Grade 4

## Table of Contents

### Number and Number Sense

[Place Value](#)  
[Decimal Place Value](#)  
[Less Than](#)  
[Greater Than](#)  
[Equal To](#)  
[Mixed Number](#)  
[Equivalent Fractions](#)  
[Fraction: Models for one-half/one-fourth](#)  
[Fraction: Models for two-thirds](#)  
[Fraction: Models for three-eighths](#)

### Computation and Estimation

[Fraction: Addition](#)  
[Fraction: Subtraction](#)  
[Addition](#)  
[Subtraction](#)  
[Multiply: Product](#)  
[Divide: Dividend, Divisor, and Quotient](#)  
[Multiplication: Factors and Array Model](#)  
[Multiplication: Number Line Model](#)  
[Division: Number Line and Array Models](#)  
[Factor](#)

### Measurement

[Balance Scale: Weight/ Mass](#)  
[Scale: Weight/ Mass](#)  
[Ounce](#)  
[Pound: Ounces](#)  
[Ton: Pounds](#)  
[Gram](#)  
[Kilogram: Grams](#)  
[Ruler: Centimeter and Inch](#)  
[Millimeter: Centimeter](#)  
[Inches, Feet, and Yards](#)  
[Meter: Centimeters and Millimeters](#)  
[Mile: Yards](#)

### Measurement (continued)

[Cup: Ounces](#)  
[Pint: Cups and Ounces](#)  
[Quart: Pints, Cups, and Ounces](#)  
[Gallon: Ounces](#)  
[Liter](#)

### Geometry

[Point](#)  
[Line](#)  
[Ray: Endpoint](#)  
[Line Segment: Endpoint](#)  
[Angle](#)  
[Endpoint](#)  
[Vertex](#)  
[Intersecting Lines](#)  
[Parallel Lines](#)  
[Perpendicular Lines](#)  
[Rotation: Congruent Figures](#)  
[Reflection: Congruent Figures](#)  
[Translation: Congruent Figures](#)  
[Polygons: Triangle, Quadrilateral, and Pentagon](#)  
[Polygons: Hexagon, Heptagon, and Octagon](#)  
[Polygons: Nonagons and Decagon](#)  
[Quadrilaterals](#)  
[Rectangle: Right Angle](#)  
[Square: Right Angle](#)  
[Triangle: Side and Vertex](#)  
[Sphere](#)  
[Cube](#)  
[Rectangular Prism: Vertices](#)  
[Square Pyramid](#)  
[Cylinder](#)  
[Cone](#)

# Mathematics Vocabulary Cards – Grade 4

## Table of Contents

### **Probability and Statistics**

[Probability Number Line](#)

[Certain](#)

[Likely](#)

[Unlikely](#)

[Equally Likely](#)

[Impossible](#)

[Bar Graph](#)

[Line Plot](#)

[Line Graph](#)

### **Patterns, Functions, and Algebra**

[Number Line](#)

[Equality](#)

[Identity Property: Addition and Multiplication](#)

[Commutative Property: Addition and Multiplication](#)

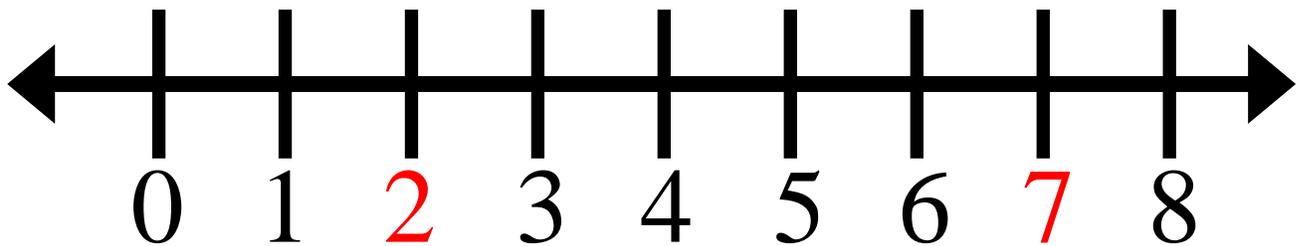
[Associative Property: Addition and Multiplication](#)

# Place Value

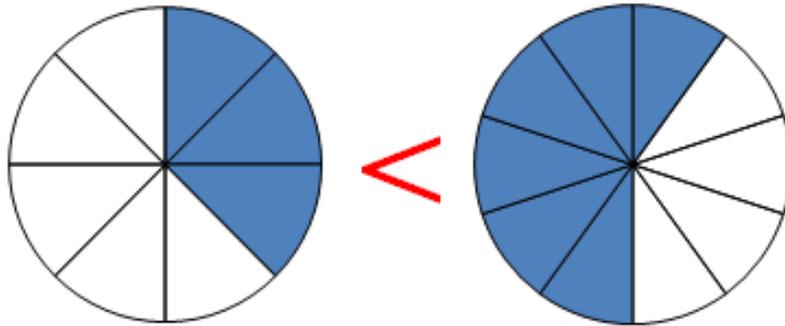
1	,	2	3	5	,	4	8	6
Millions		Hundred Thousands	Ten Thousands	Thousands		Hundreds	Tens	Ones

# Less than

<



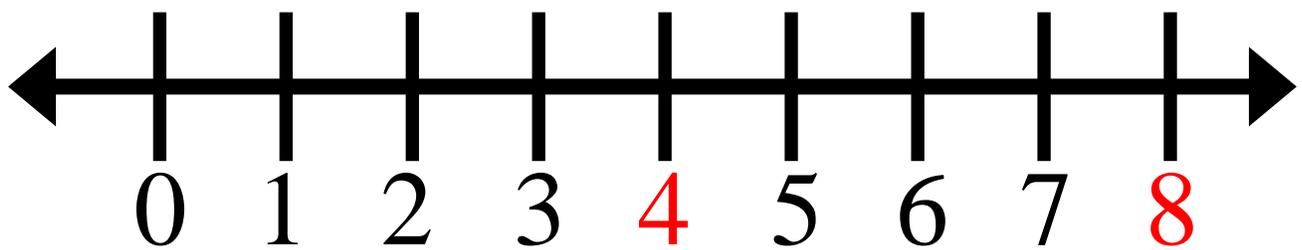
$$2 < 7$$



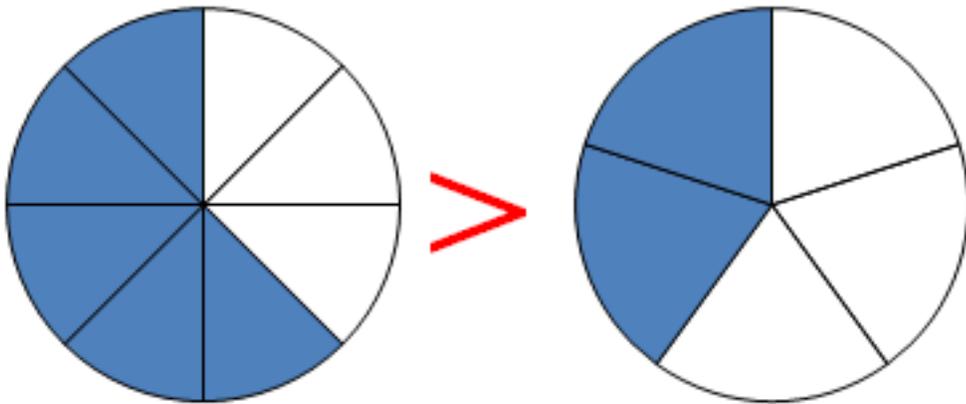
$$\frac{3}{8} < \frac{6}{10}$$

# Greater than

>



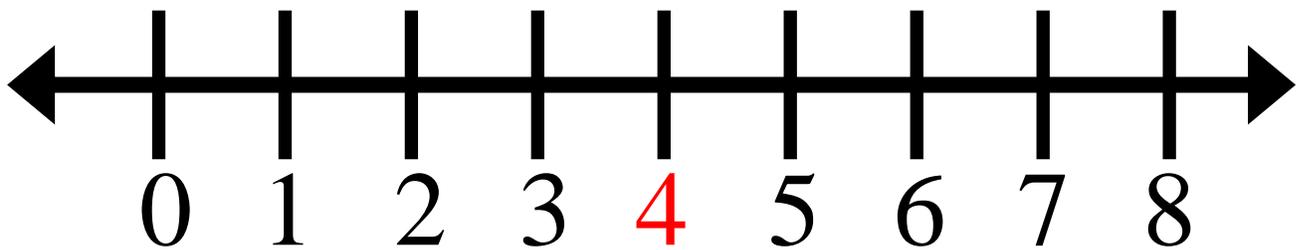
$$8 > 4$$



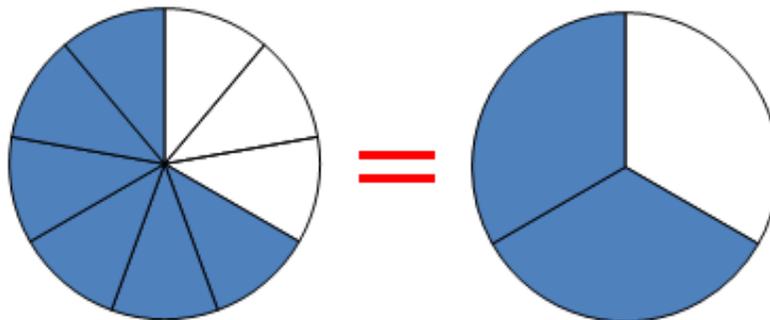
$$\frac{5}{8} > \frac{2}{5}$$

# Equal to

=

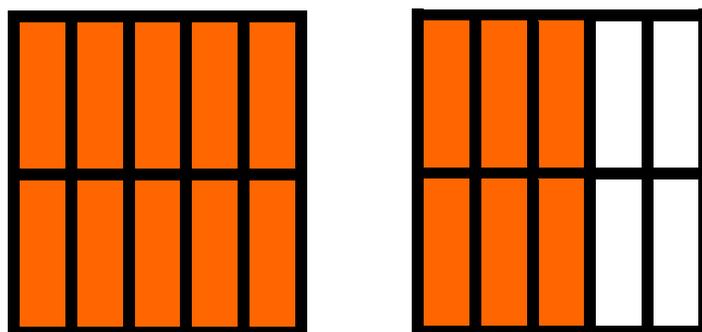


$$4 = 4$$



$$\frac{6}{9} = \frac{2}{3}$$

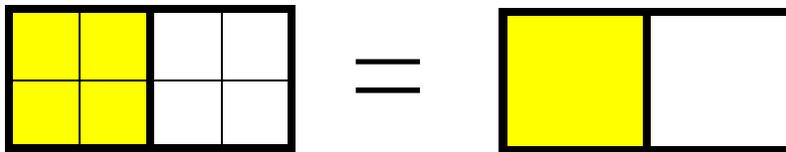
# Mixed Number



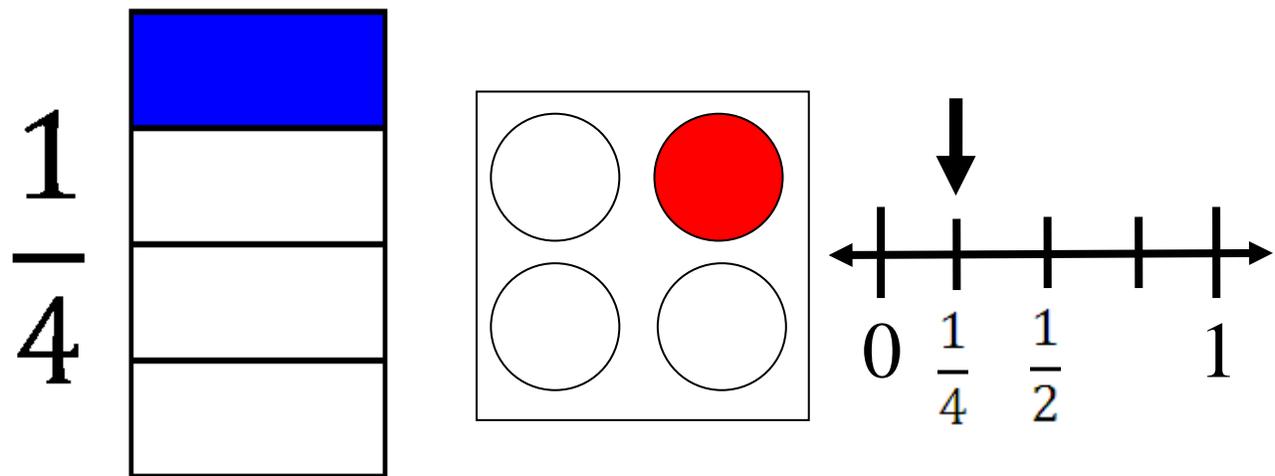
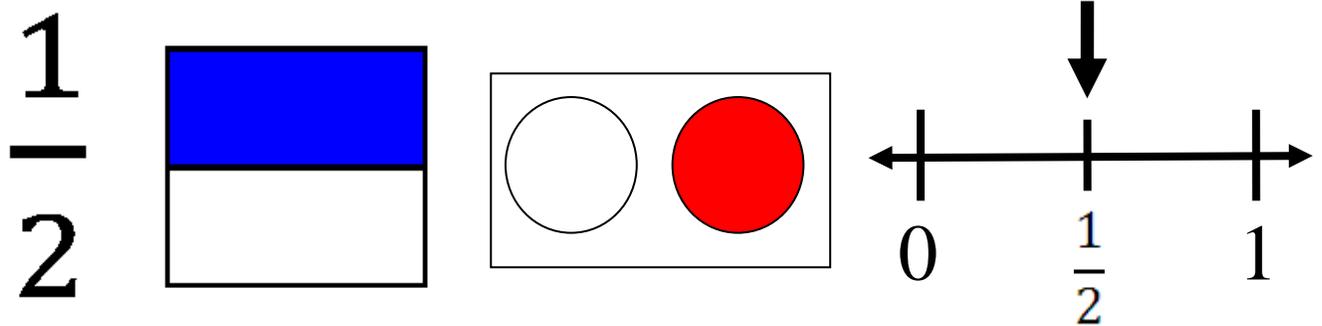
$$1 \frac{6}{10}$$

# Equivalent Fractions

$$\frac{4}{8} = \frac{1}{2}$$

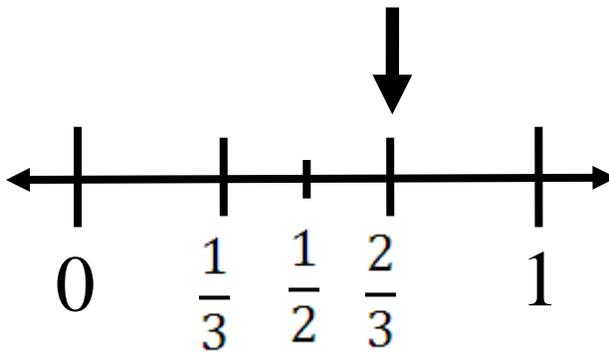
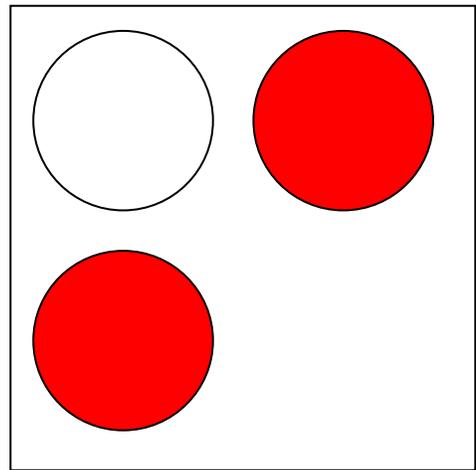
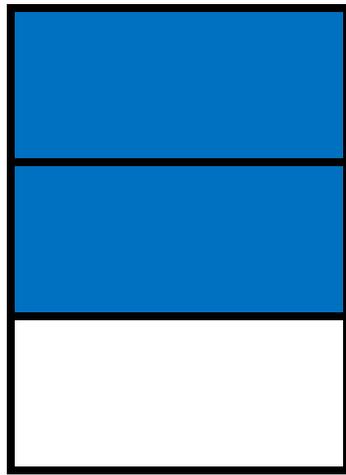


# Fraction

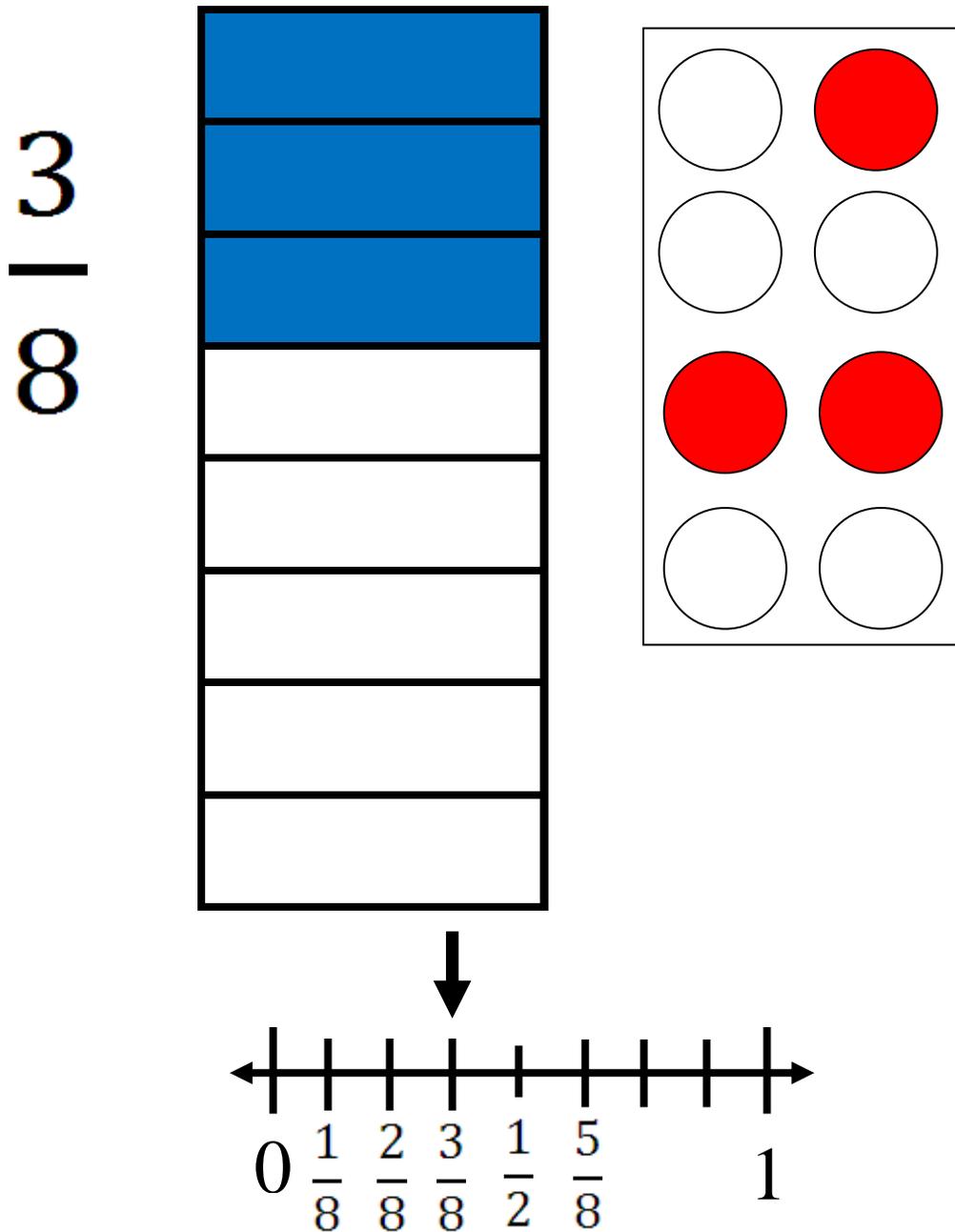


# Fraction

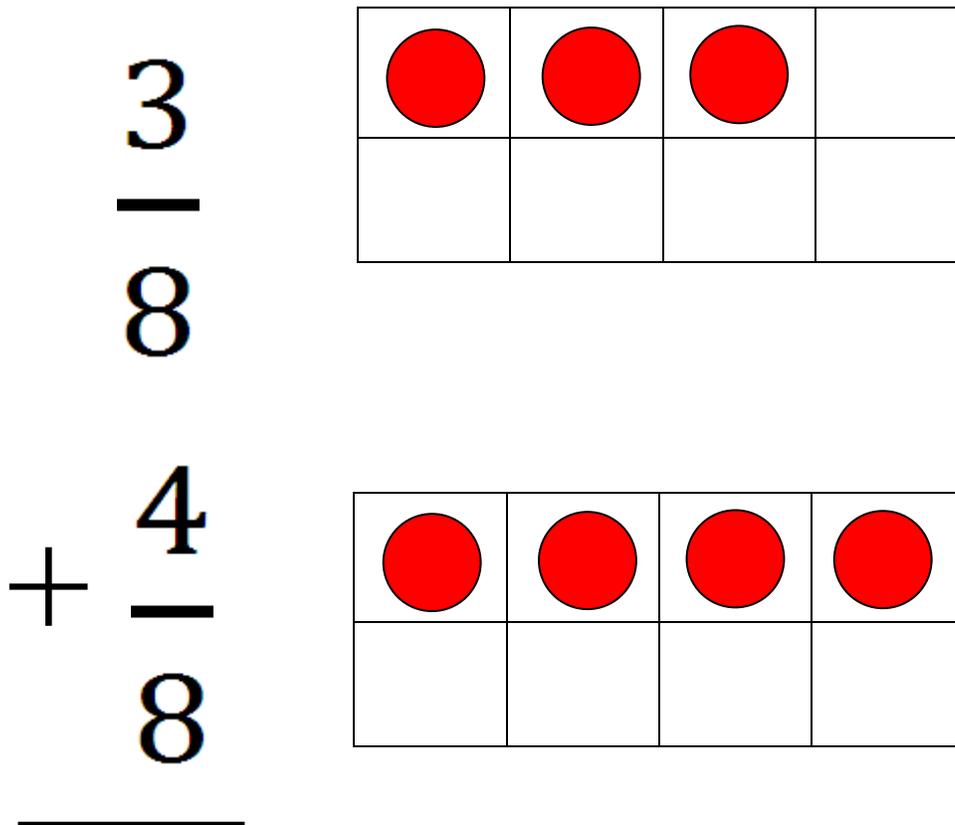
$\frac{2}{3}$



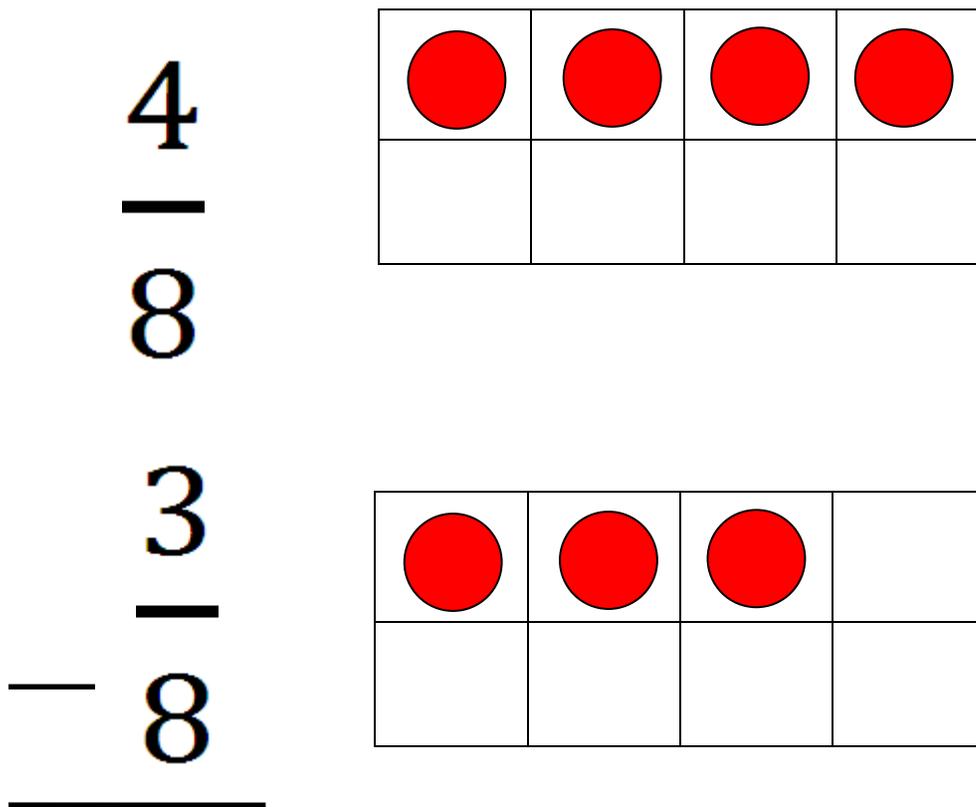
# Fraction



# Fraction Addition



# Fraction Subtraction



# Decimal

## Place Value

Ones		Tenths	Hundredths	Thousandths
3	.	7	2	1

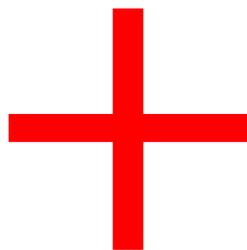


decimal point

# Addition

$$465 + 124 = 589$$

  
sum



plus

# Subtraction

$$465 - 124 = 341$$

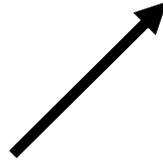
↖  
difference



minus

# Multiply

$$32 \times 48 = 1536$$



product

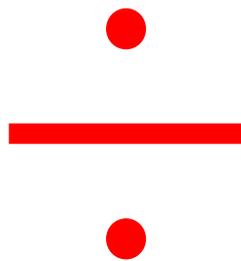
**X**

# Divide

$$14 \overline{) 280} \quad 20$$

$$280 \div 14 = 20$$

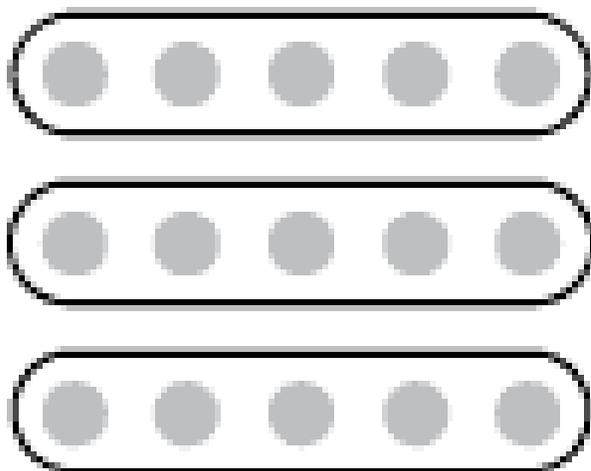
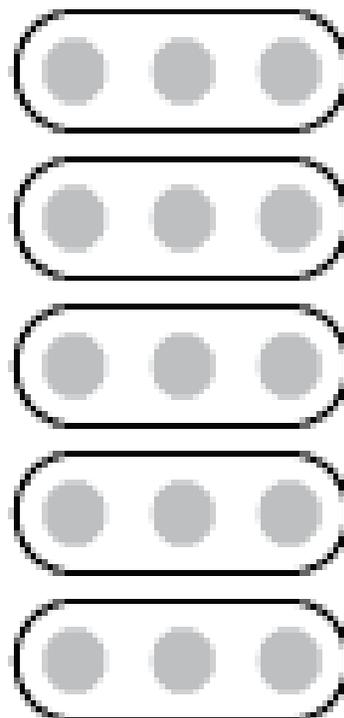
↑                    ↑                    ↑  
dividend    divisor    quotient



# Multiplication

$$5 \times 3 = 15$$

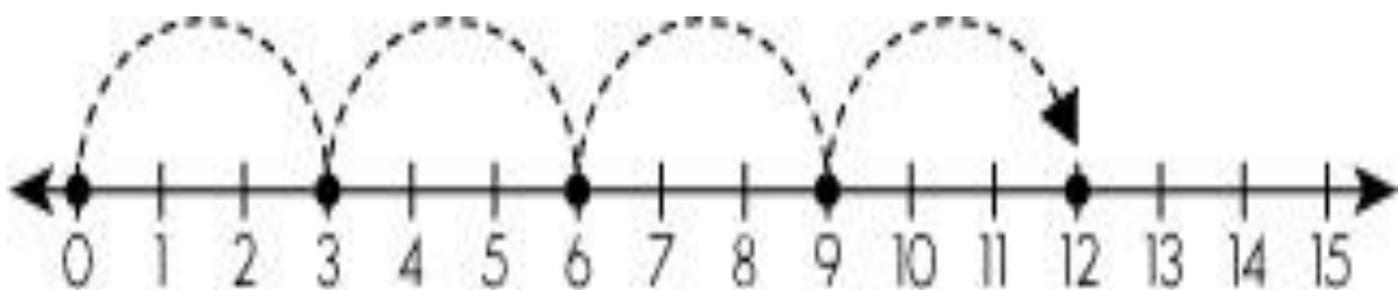
↑      ↑  
factors



$$3 \times 5 = 15$$

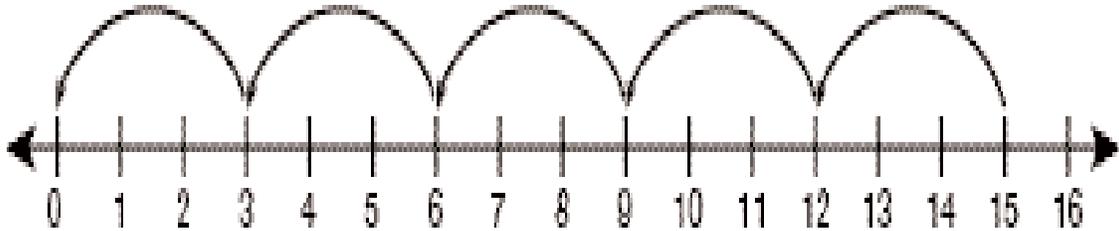
# Multiplication

$$4 \times 3$$



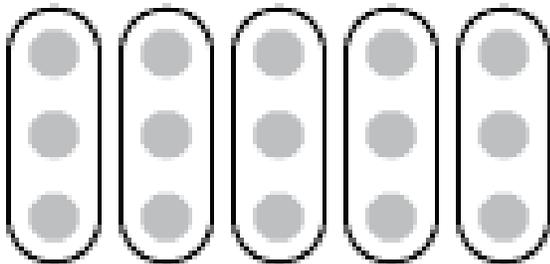
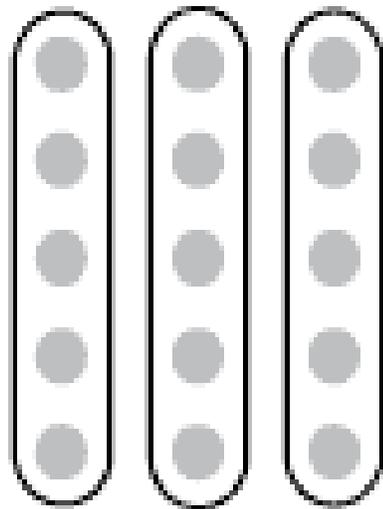
$$4 \times 3 = 12$$

# Division



$$15 \div 3 = 5$$

$$15 \div 3 = 5$$



$$15 \div 5 = 3$$

# Factor

## Factors of 12

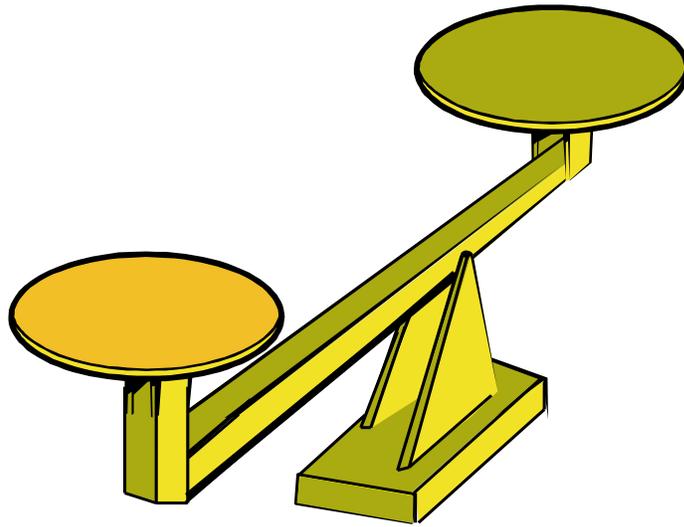
1, 2, 3, 4, 6, 12

$$1 \times 12$$

$$2 \times 6$$

$$3 \times 4$$

# Balance Scale



weight/mass

# Scale



weight/mass

# Ounce



# Pound



weight/mass

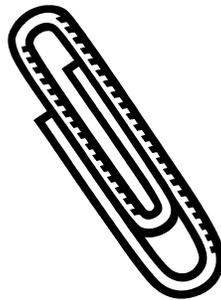
16 ounces = 1 pound

# Ton



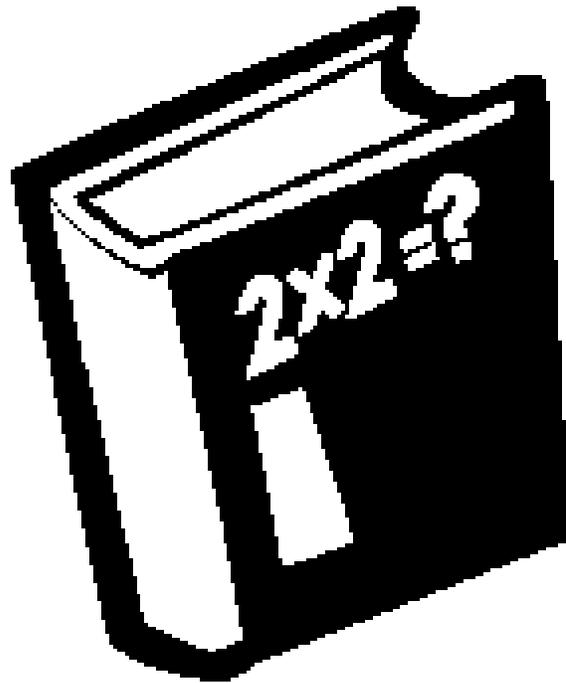
2,000 pounds

# Gram



1,000 grams = 1 kilogram

# Kilogram

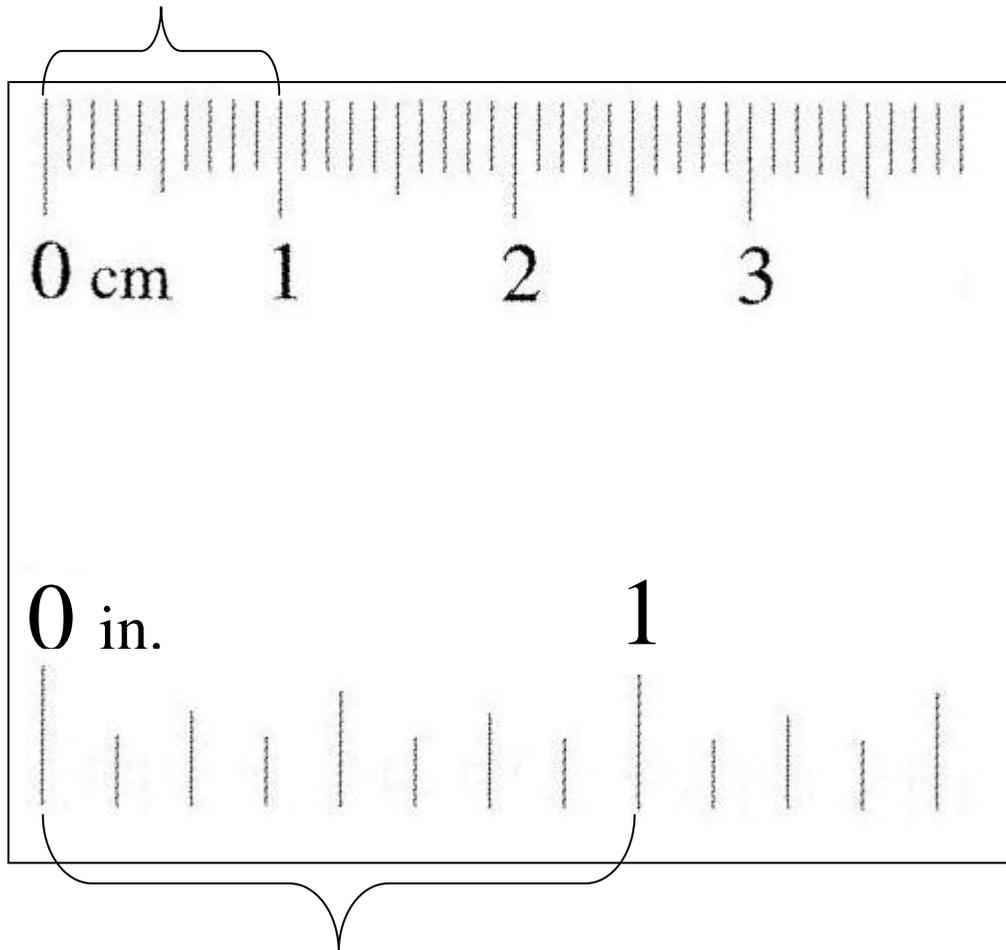


weight/mass

1,000 grams = 1 kilogram

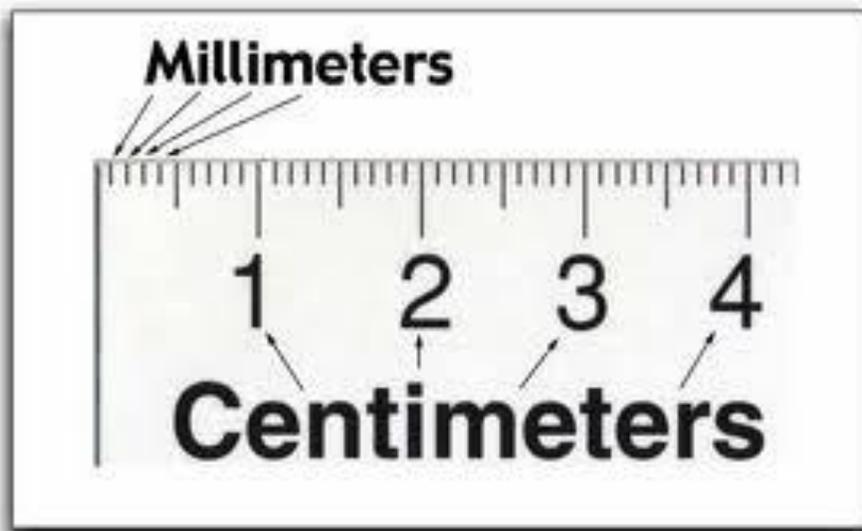
# Ruler

one centimeter



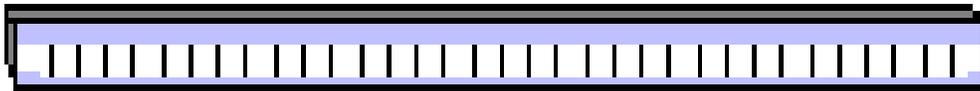
one inch

# Millimeter



10 millimeters = 1 centimeter

# Inches, Feet, and Yards



1 foot = 12 inches

36 inches = 3 feet

3 feet = 1 yard

# Meter

1 meter = 100  
centimeters

1 meter = 1,000  
millimeters

# Mile



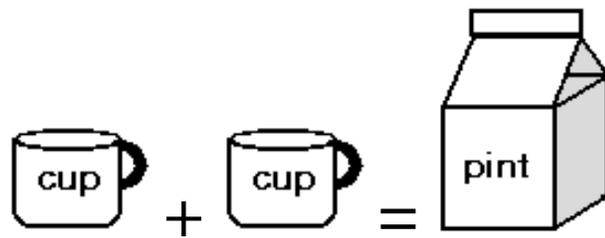
1,760 yards

# Cup



8 ounces

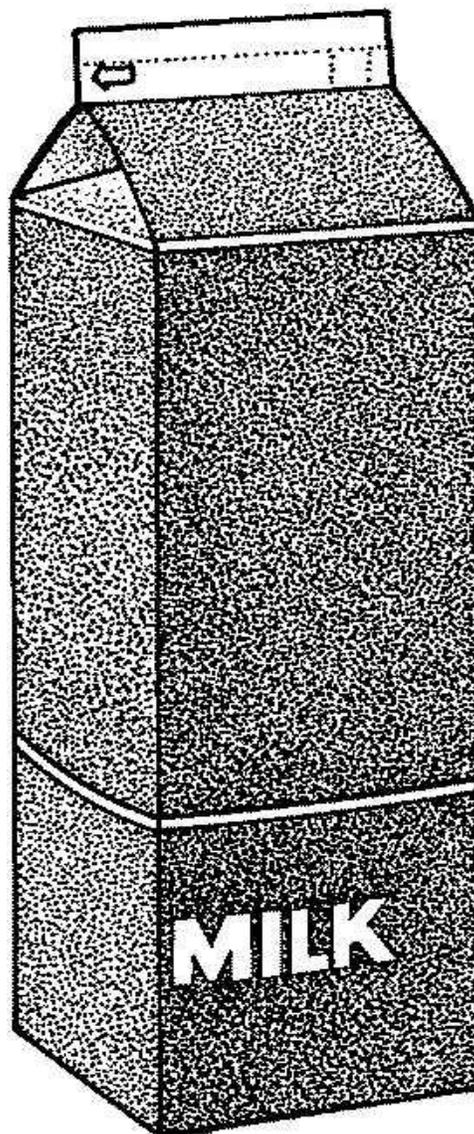
# Pint



2 cups  
16 ounces

# Quart

2 pints  
4 cups  
32 ounces

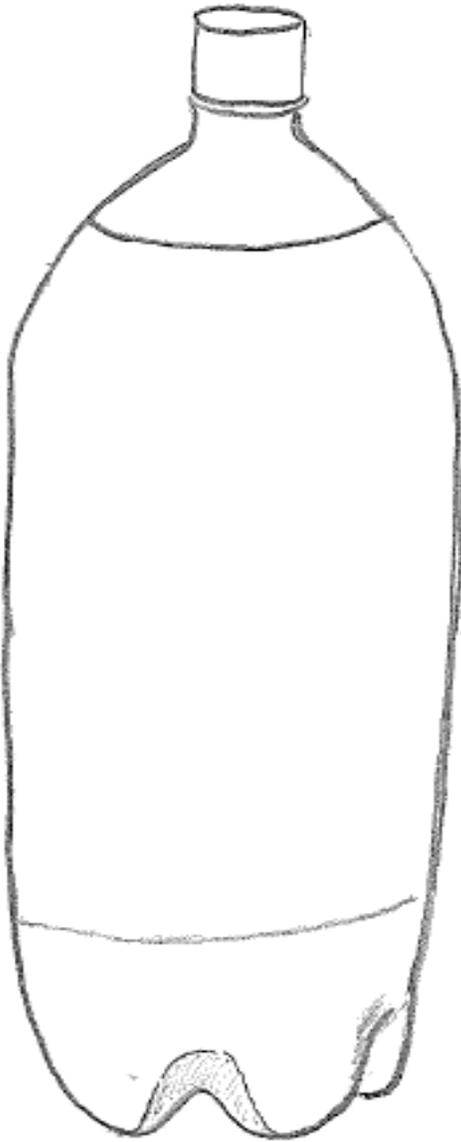


# Gallon

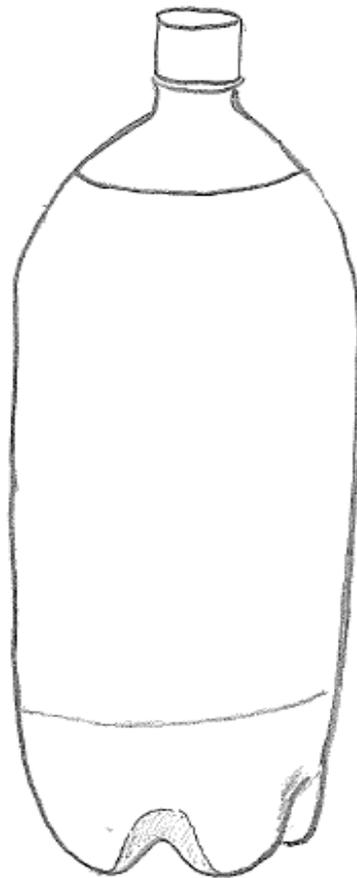


128 ounces

# Liter



**2 liters**



**1 liter**

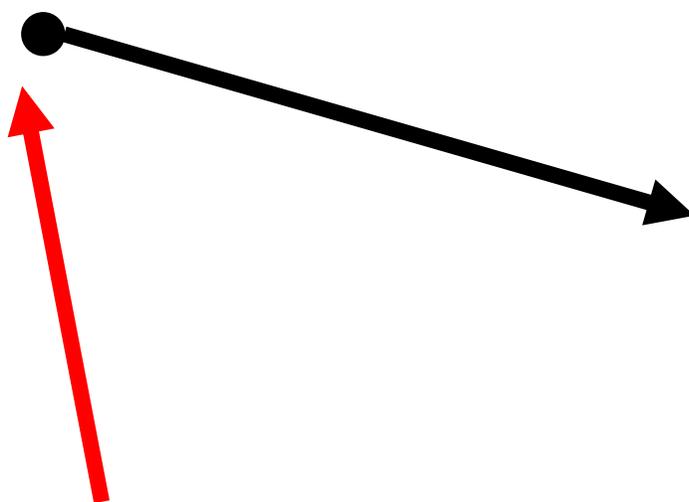
# Point



# Line

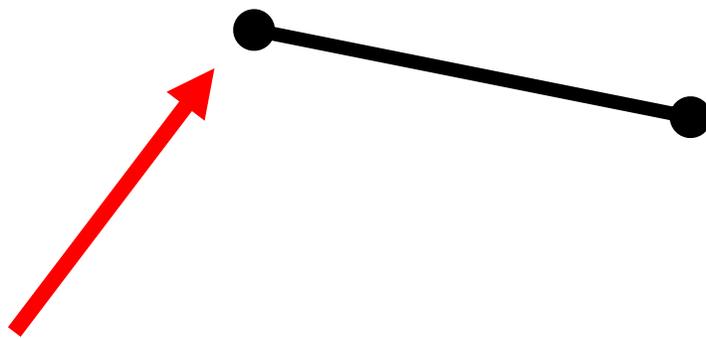


# Ray



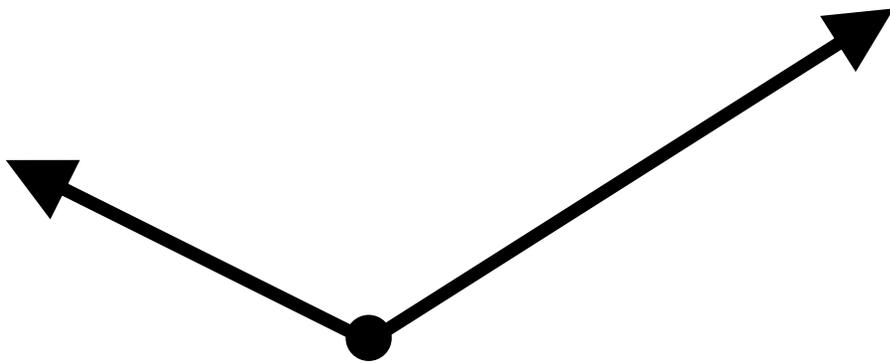
endpoint

# Line Segment

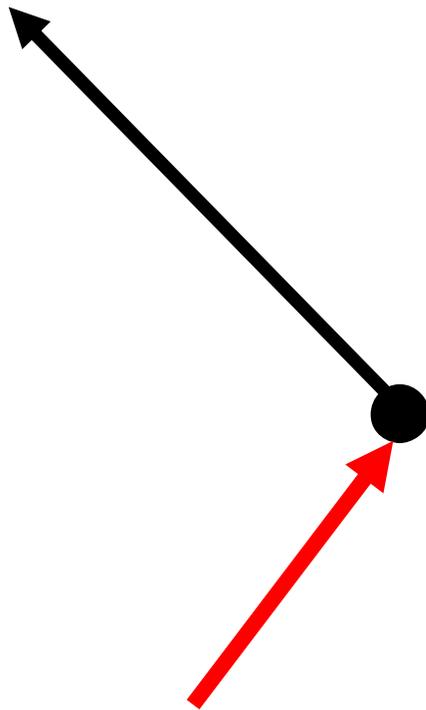


endpoint

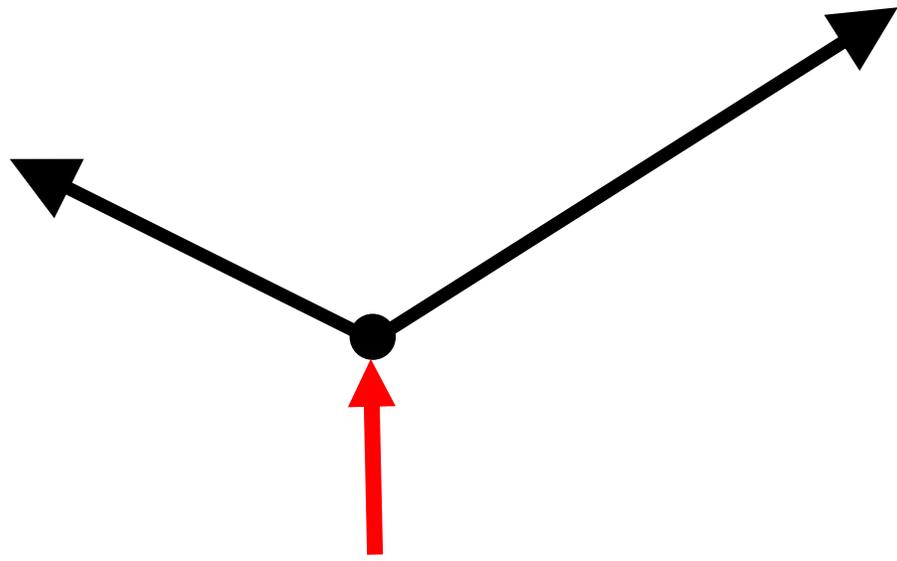
# Angle



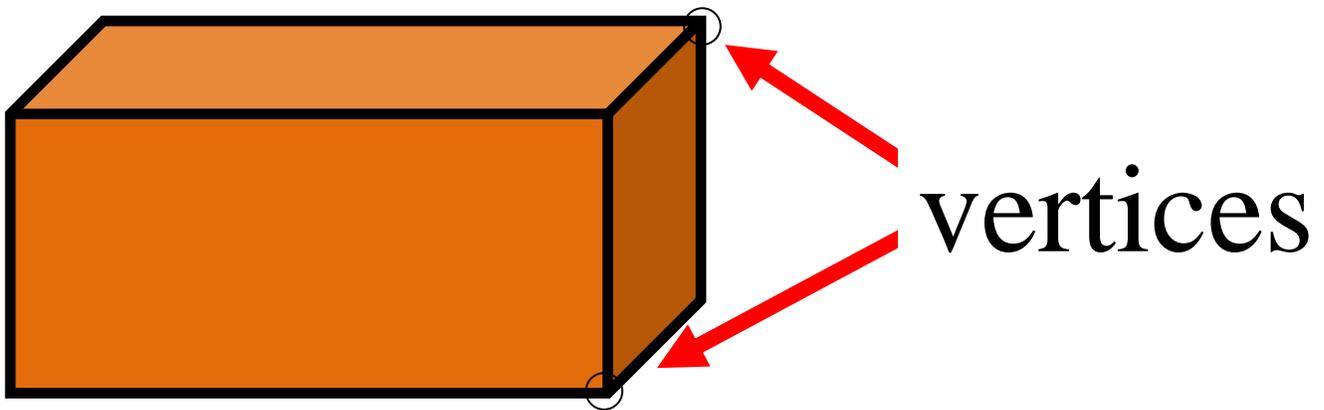
# Endpoint



# Vertex

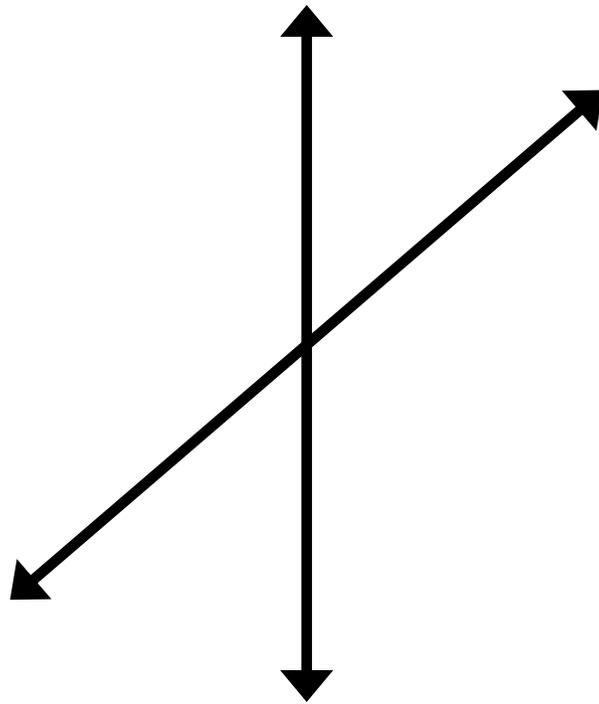


vertex

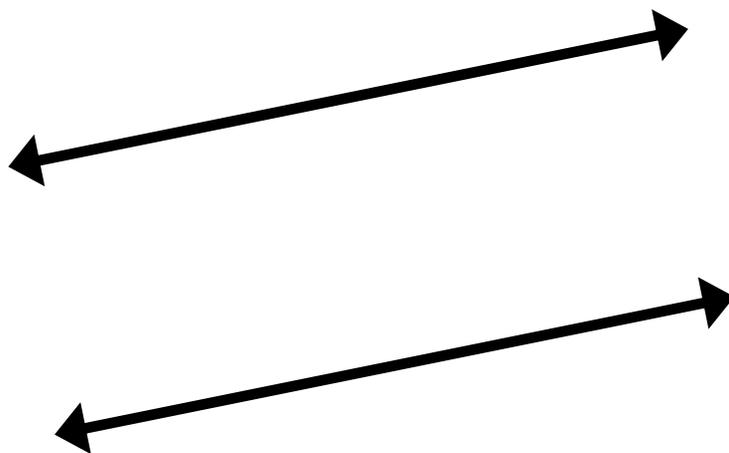


vertices

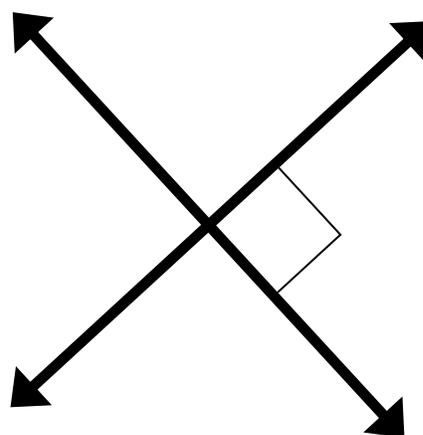
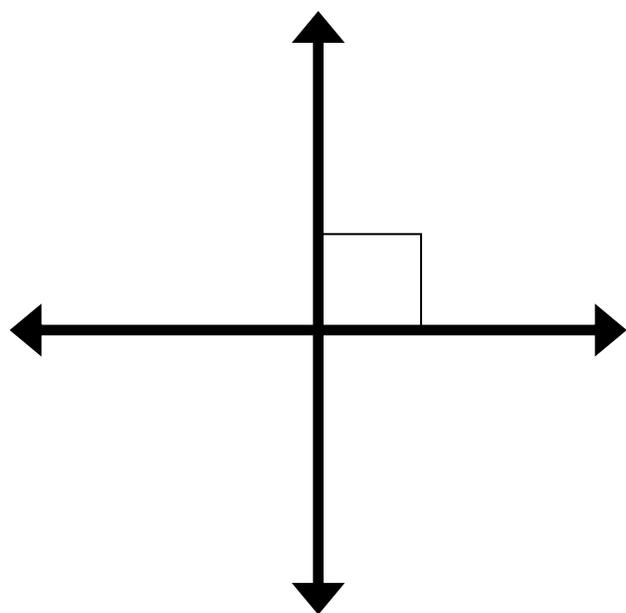
# Intersecting Lines



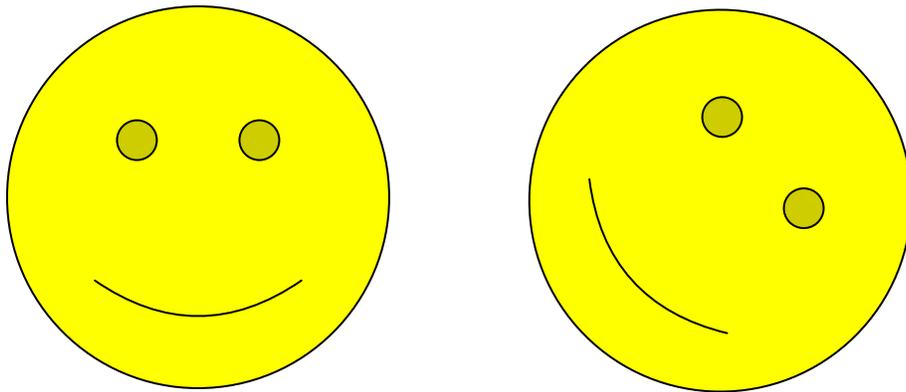
# Parallel Lines



# Perpendicular Lines

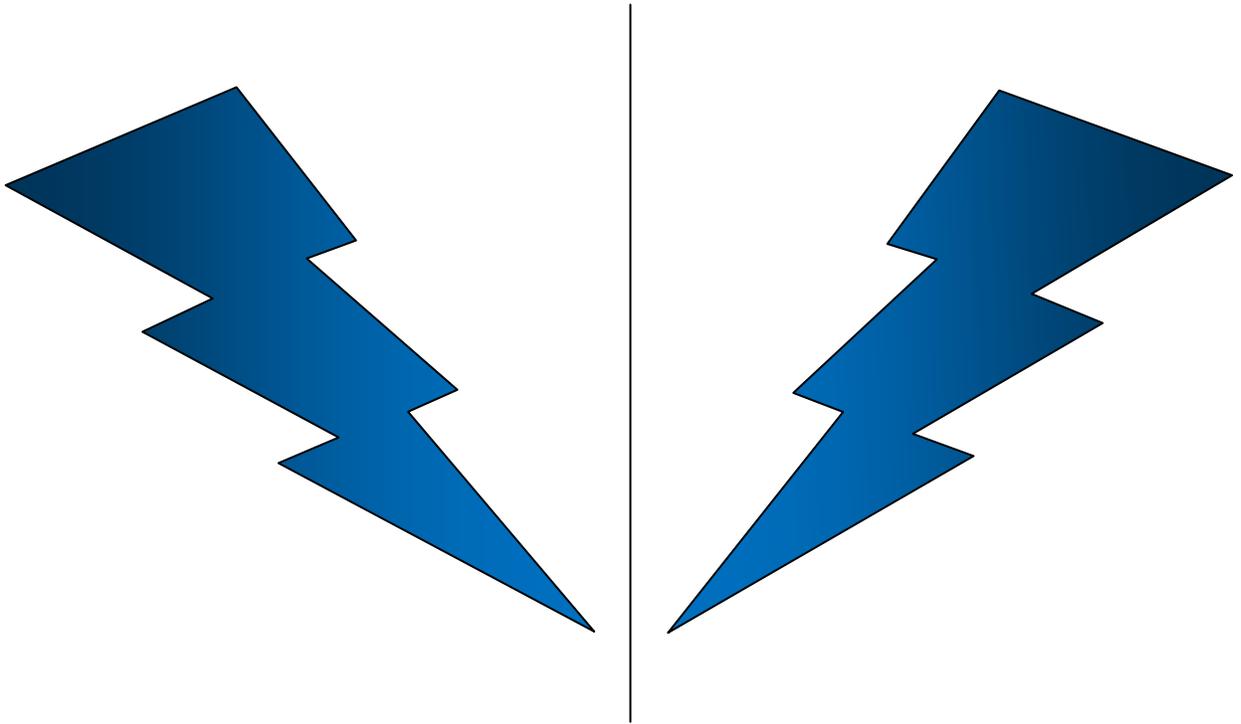


# Rotation



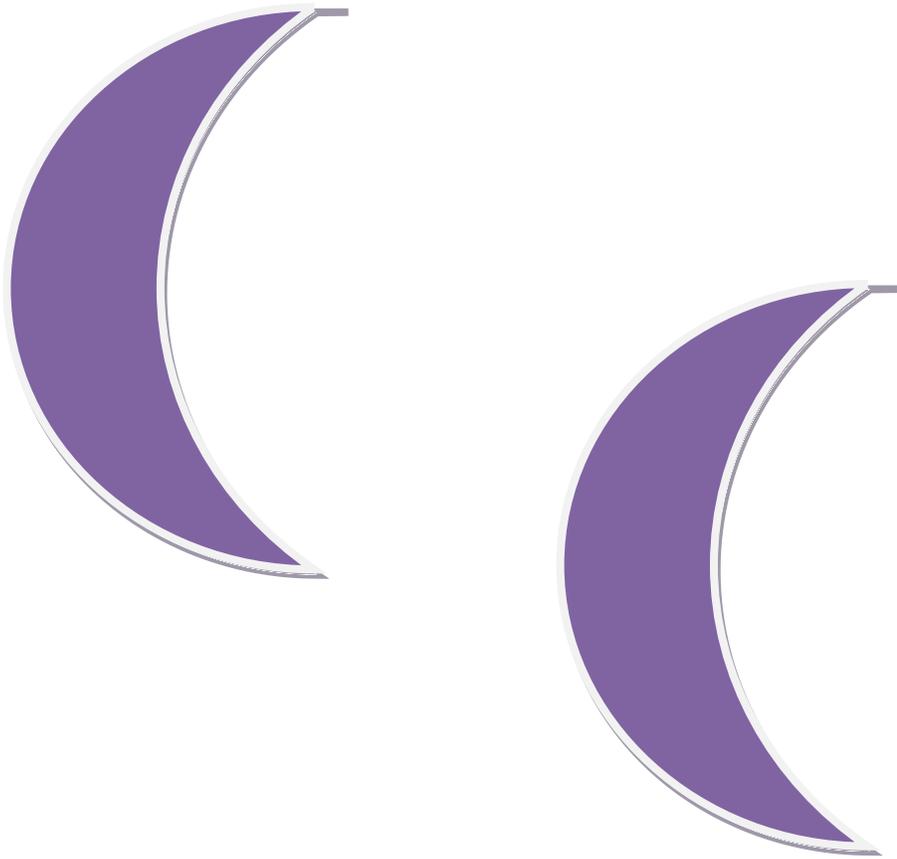
congruent figures

# Reflection



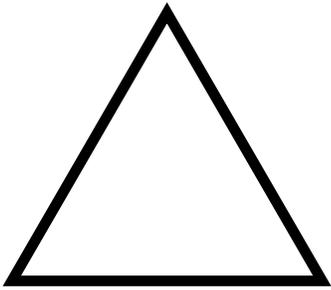
congruent figures

# Translation



congruent figures

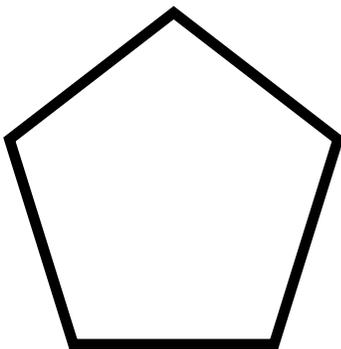
# Polygons



Triangle

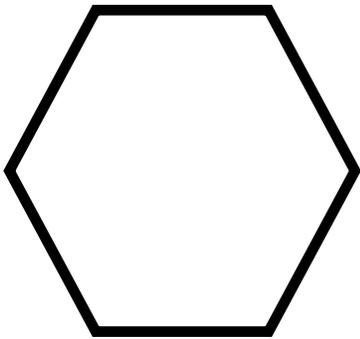


Quadrilateral



Pentagon

# Polygons



Hexagon

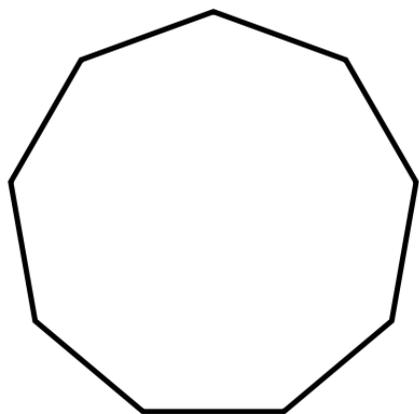


Heptagon

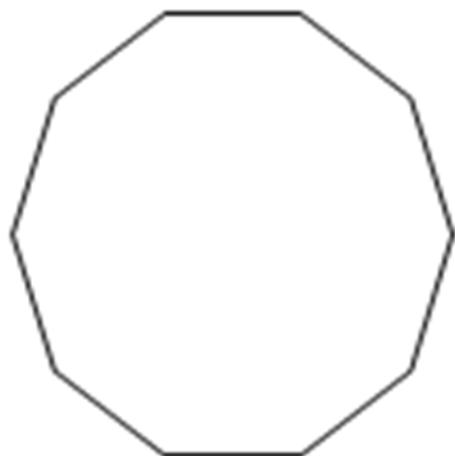


Octagon

# Polygons

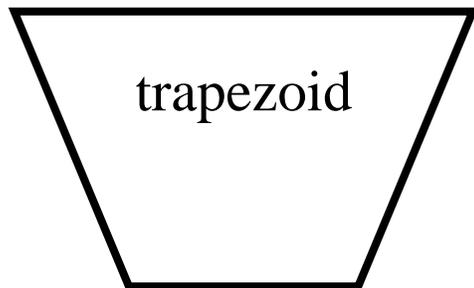
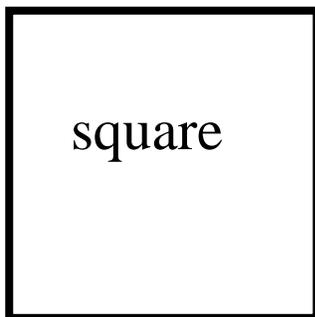
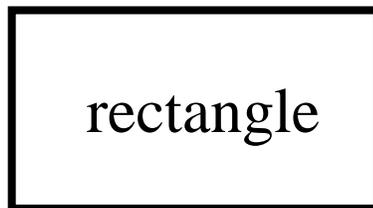
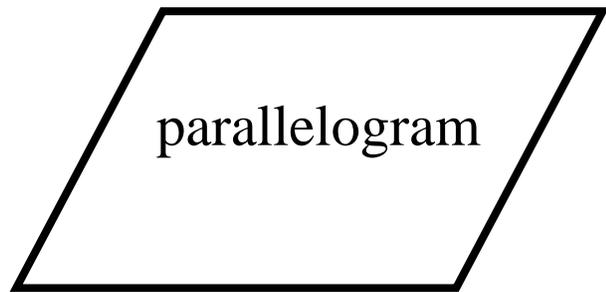
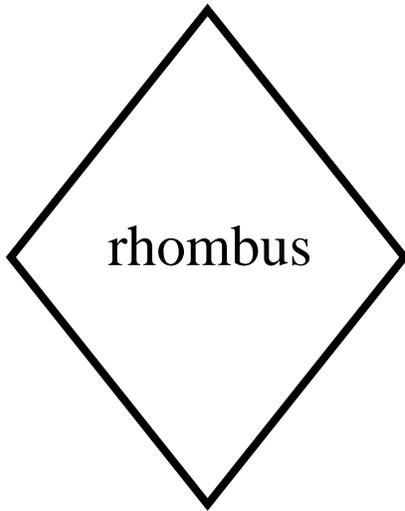


Nonagon

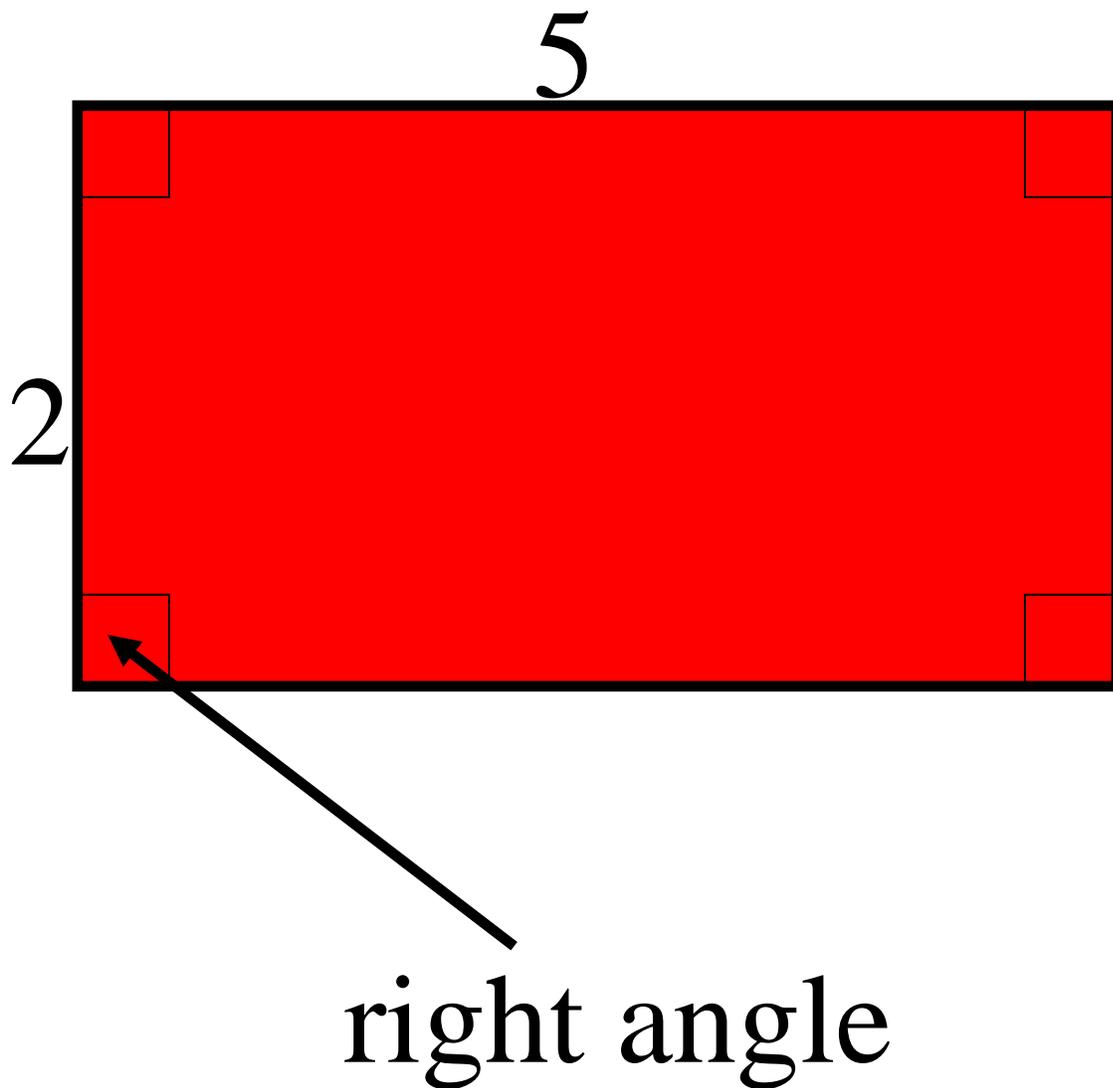


Decagon

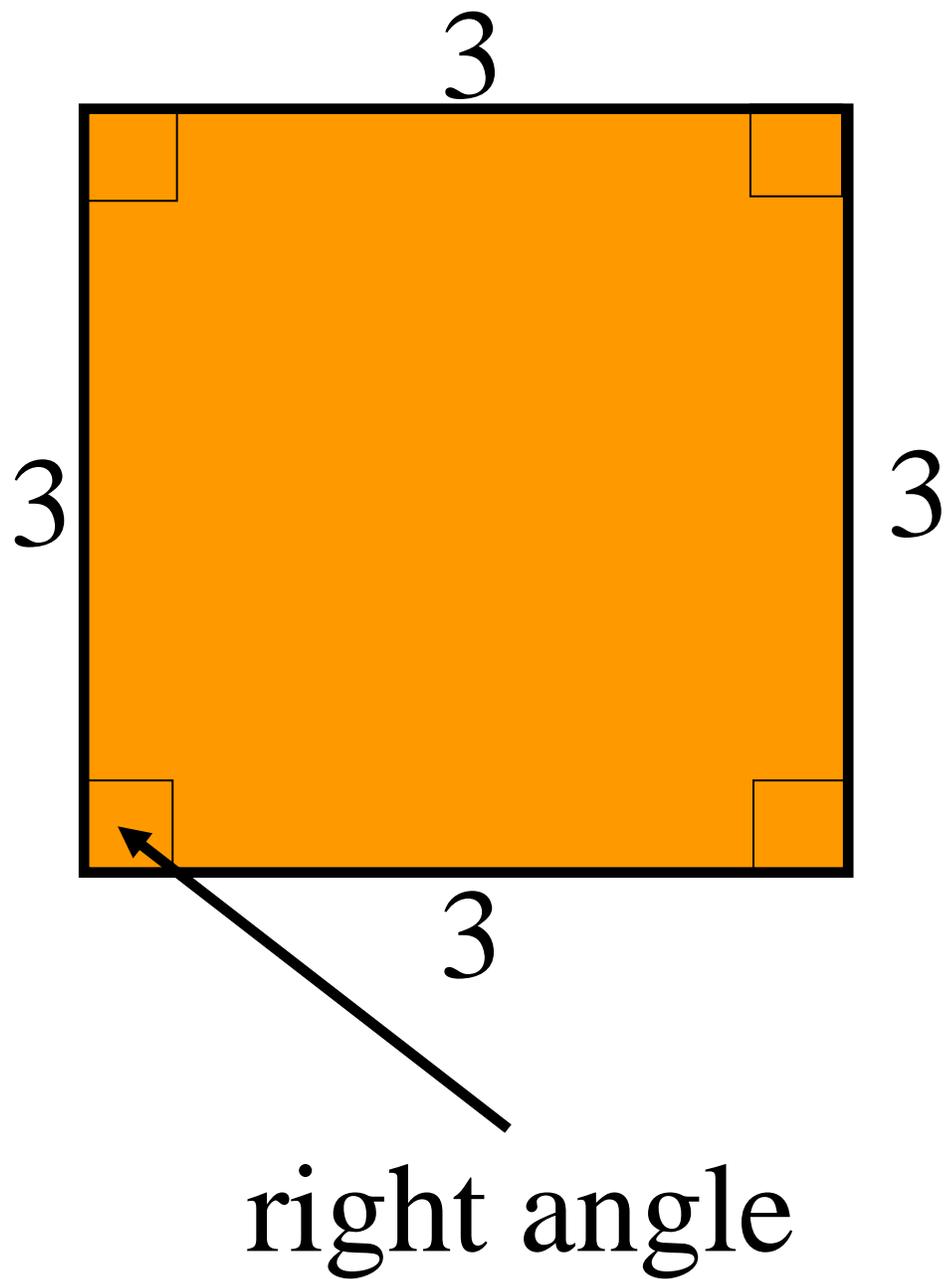
# Quadrilaterals



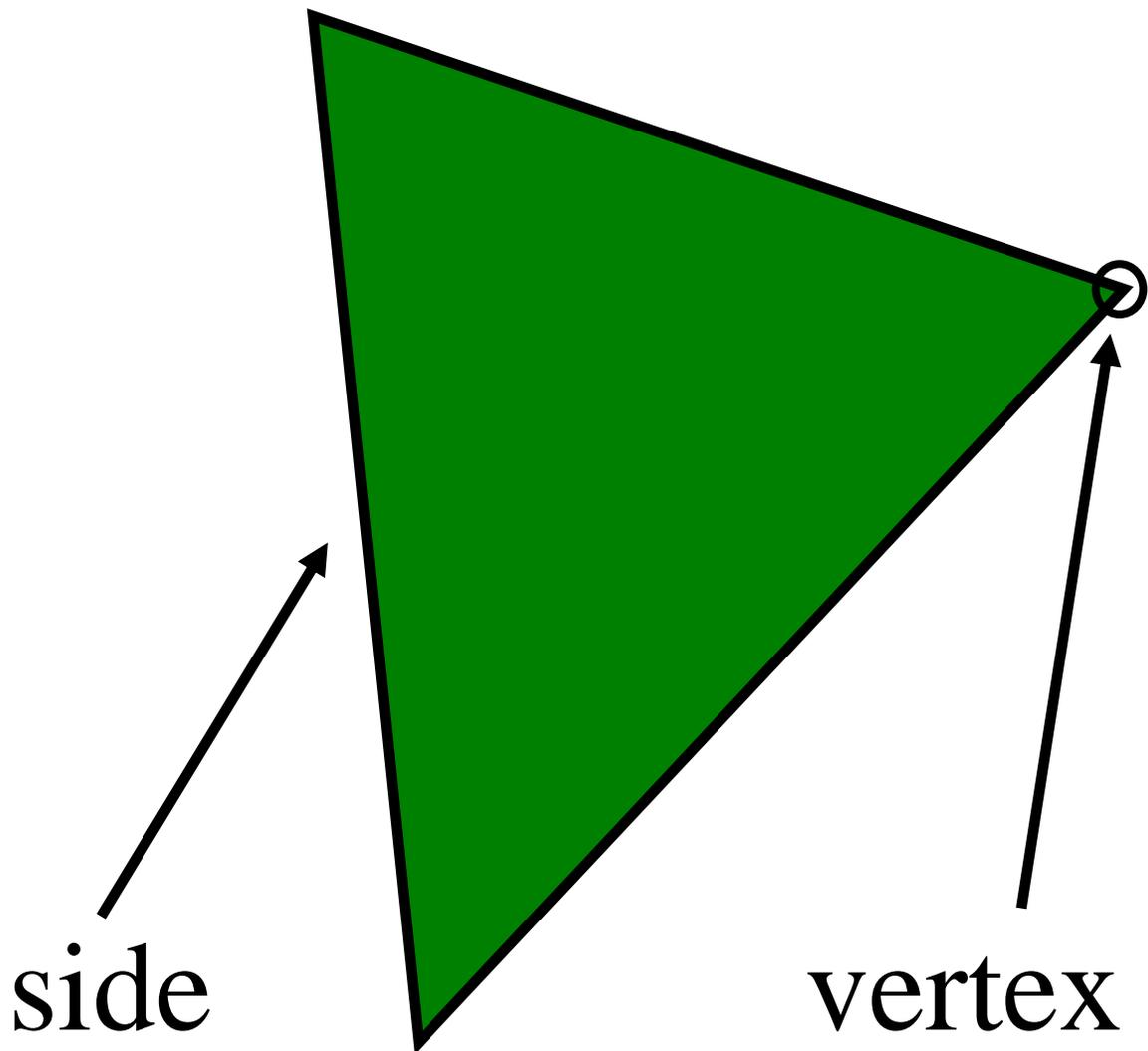
# Rectangle



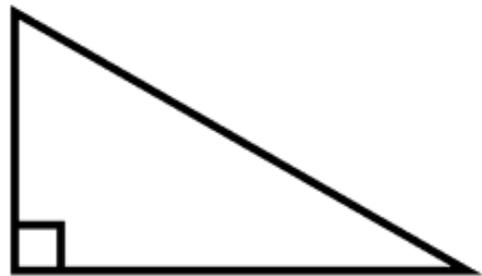
# Square



# Triangle



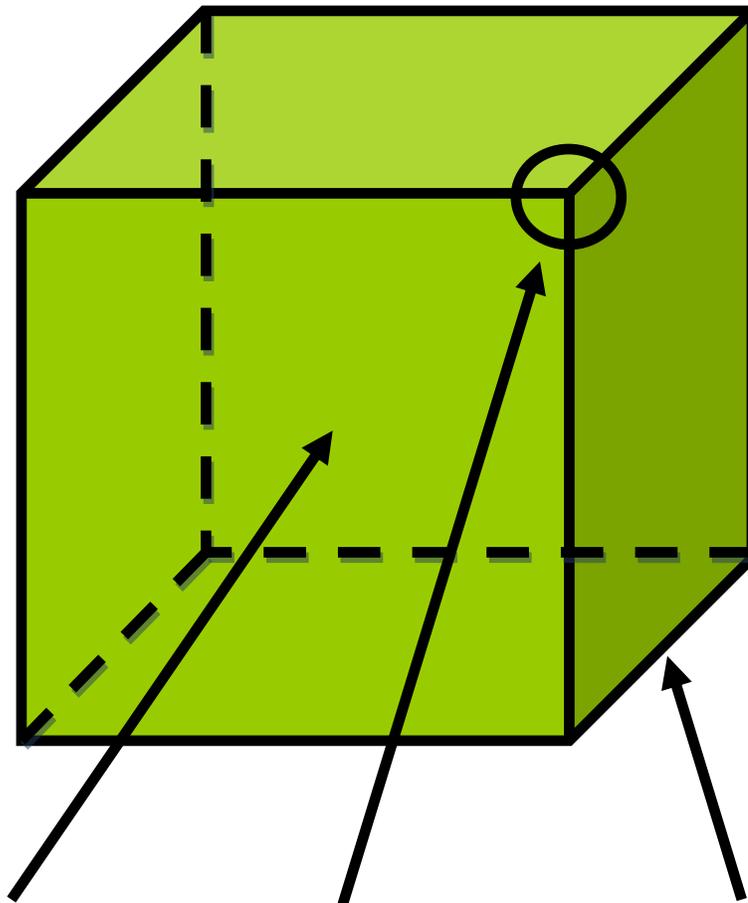
right triangle



# Sphere



# Cube

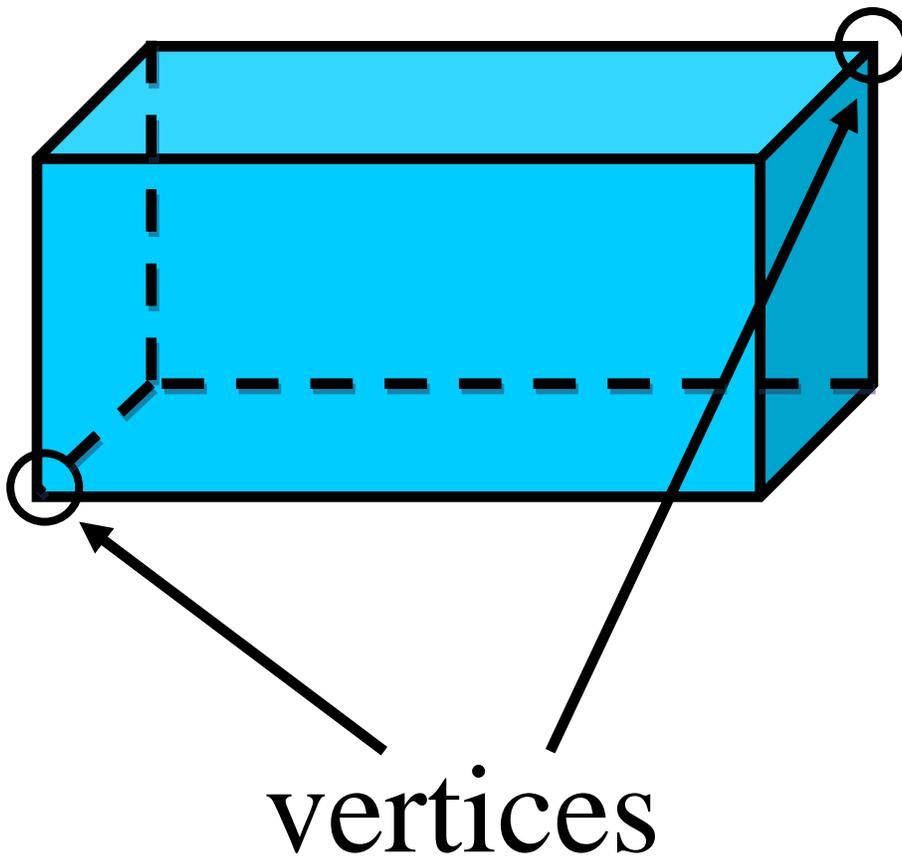


face

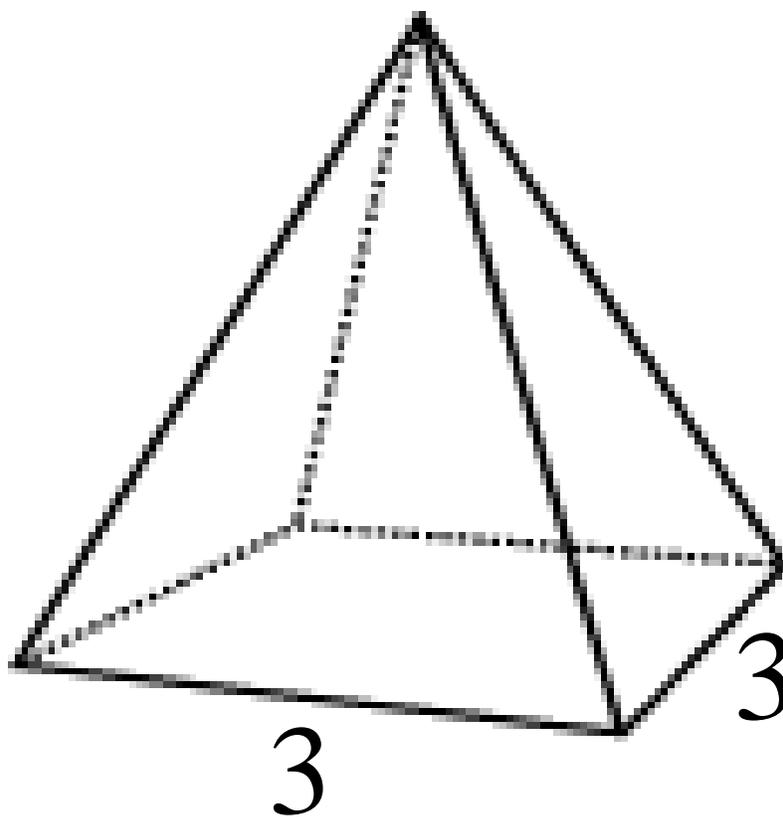
vertex

edge

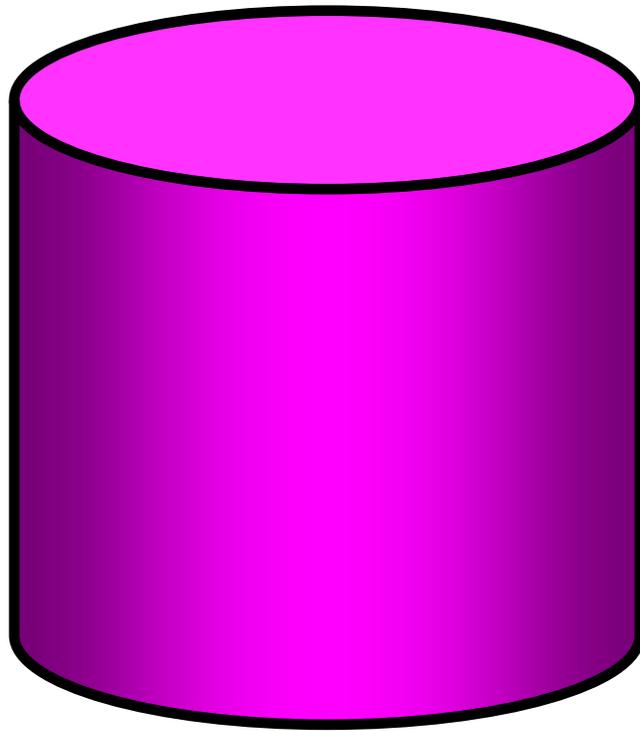
# Rectangular Prism



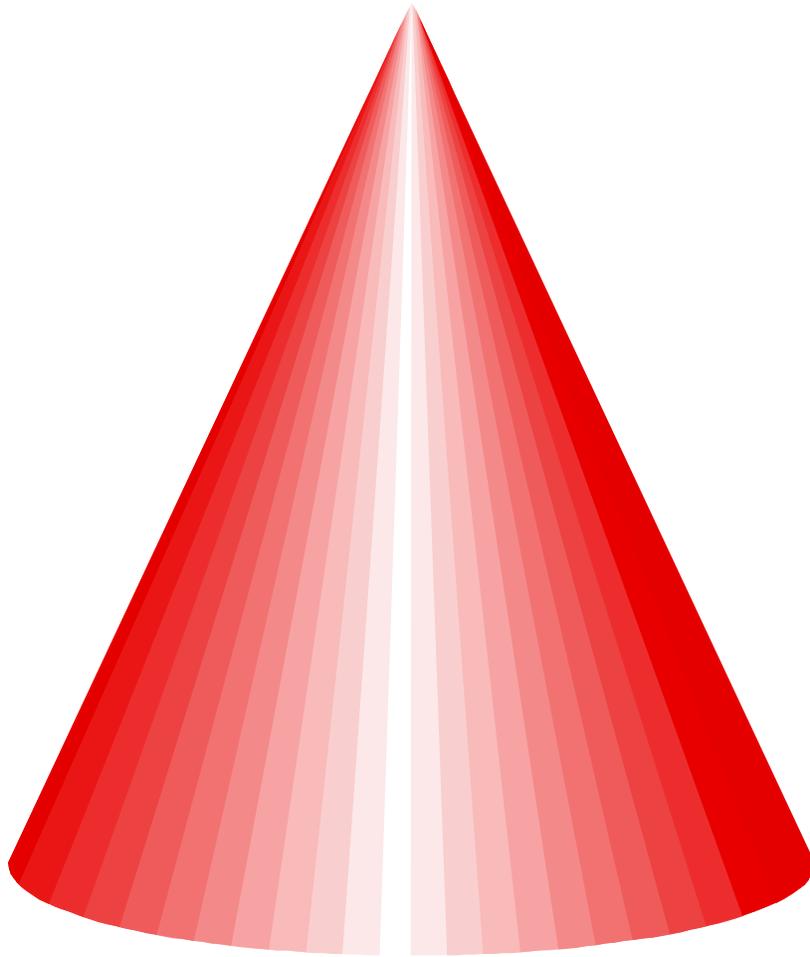
# Square Pyramid



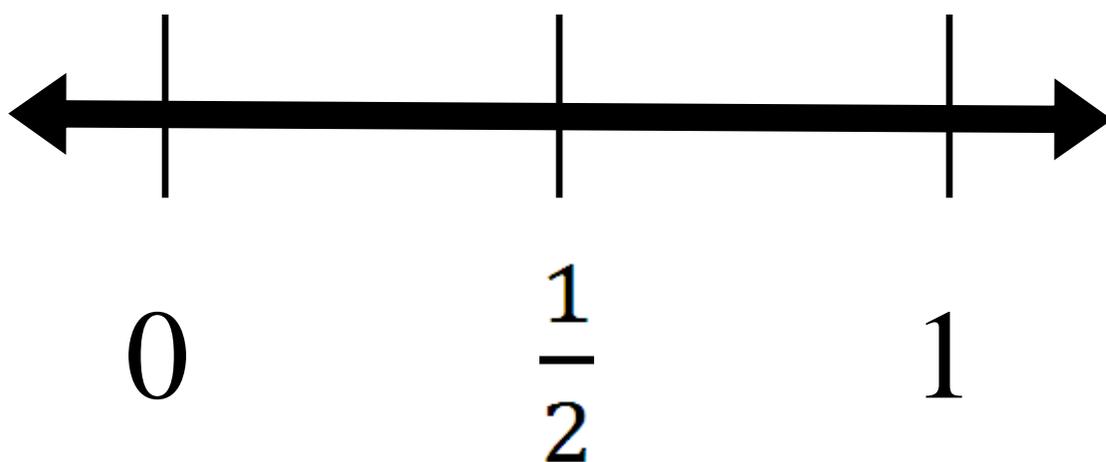
# Cylinder



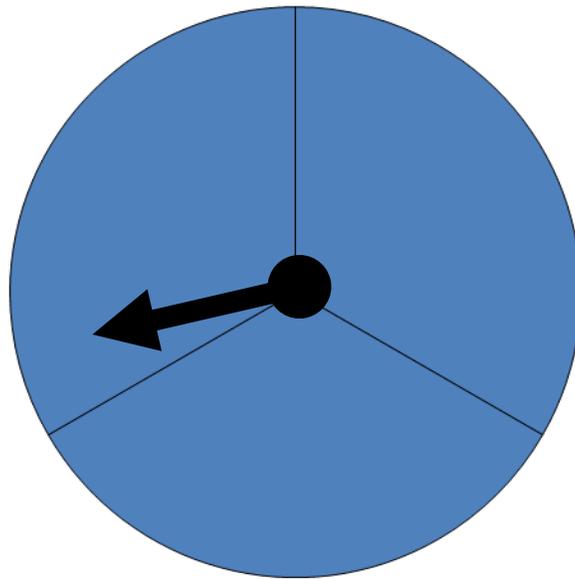
# Cone



# Probability Number Line

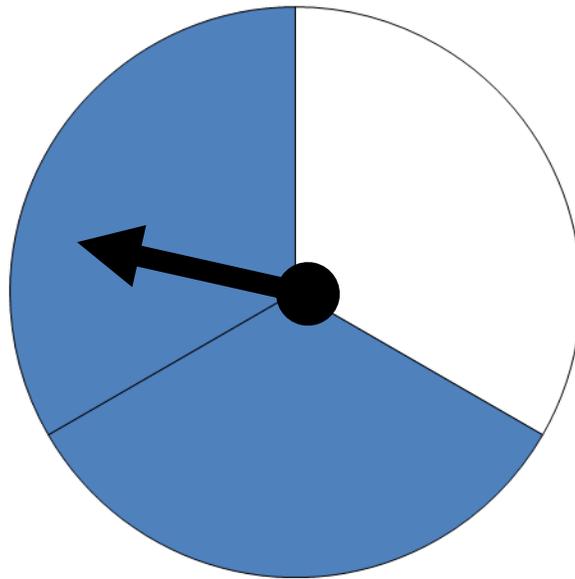


# Certain



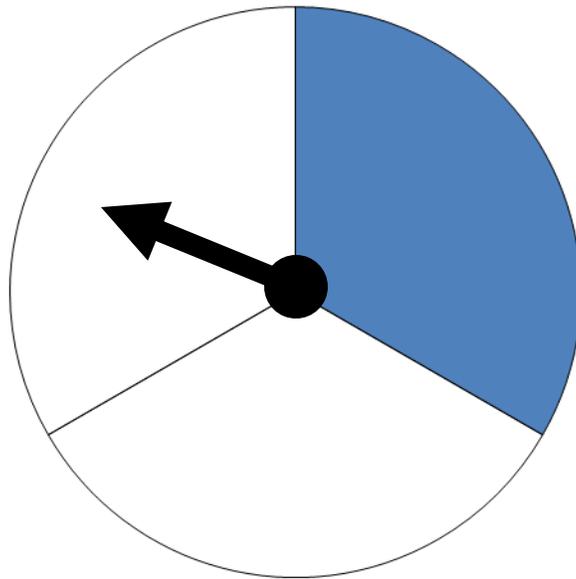
 is certain

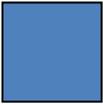
# Likely



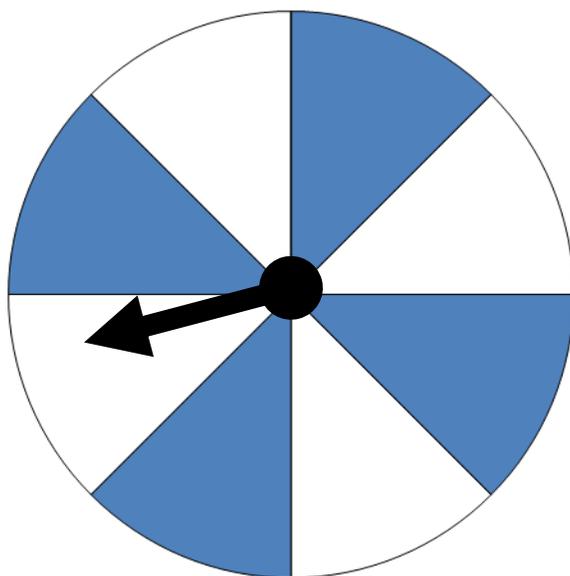
 is likely

# Unlikely



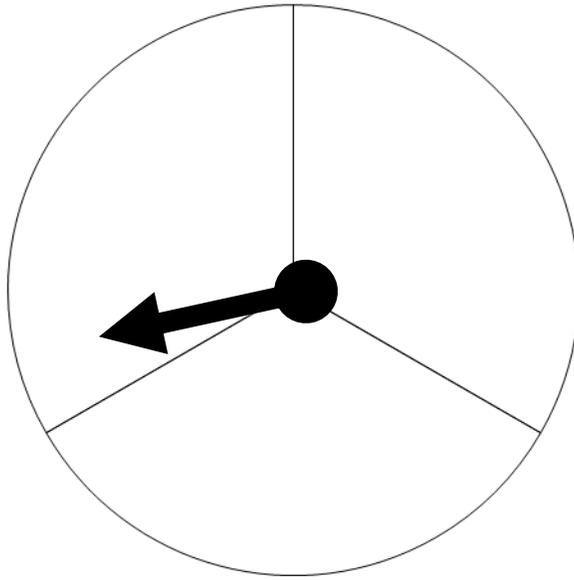
 is unlikely

# Equally likely



■ and □ are equally likely

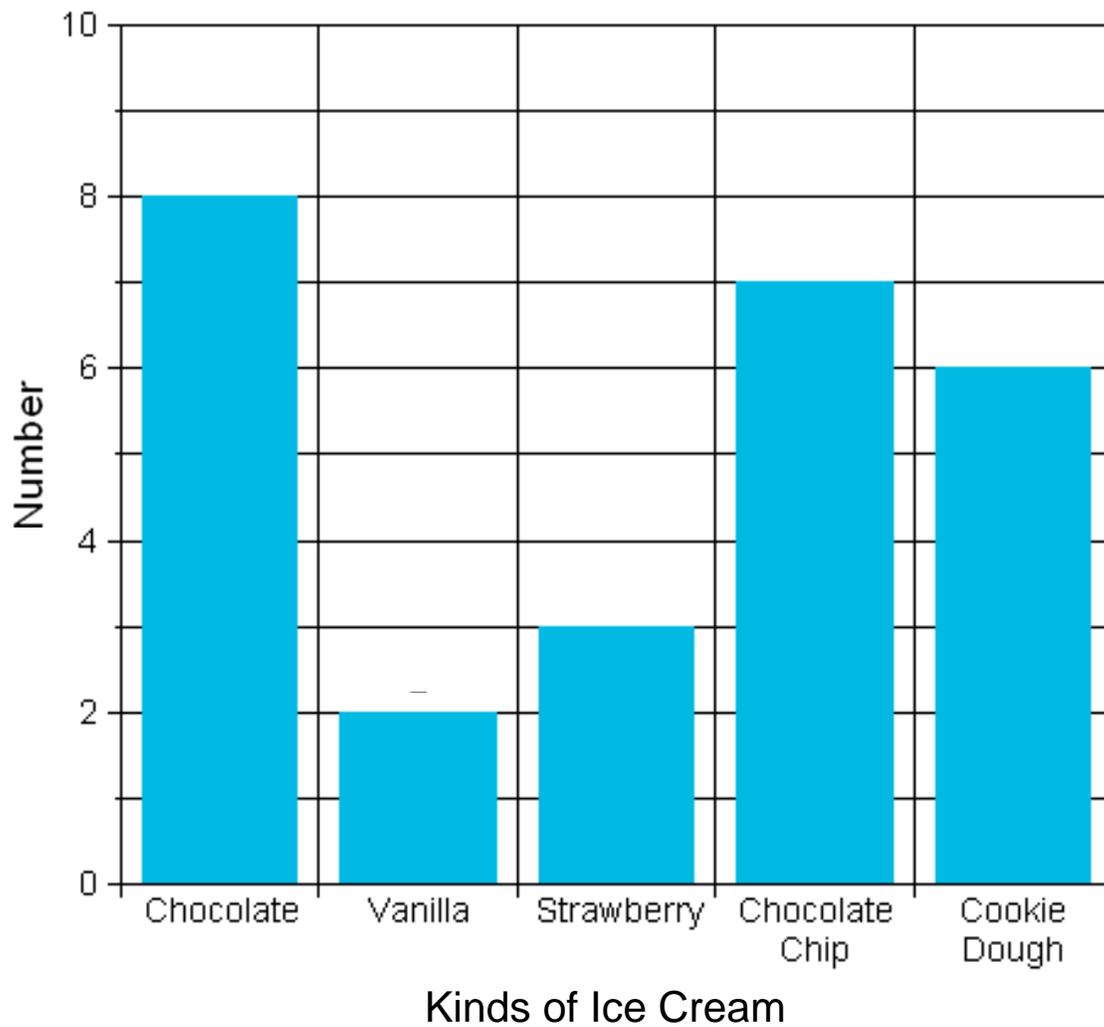
# Impossible



 is impossible

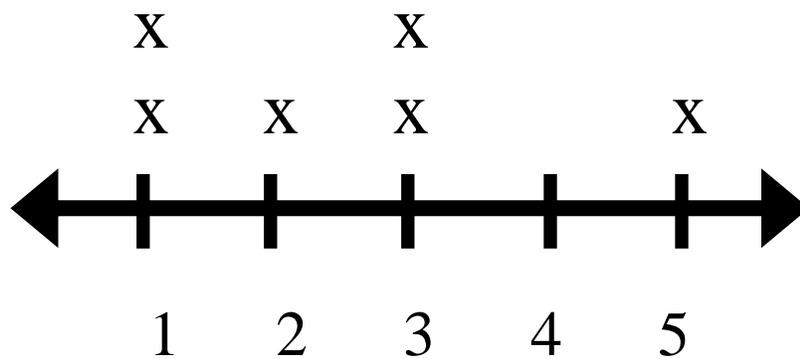
# Bar Graph

Our Favorite Ice Cream



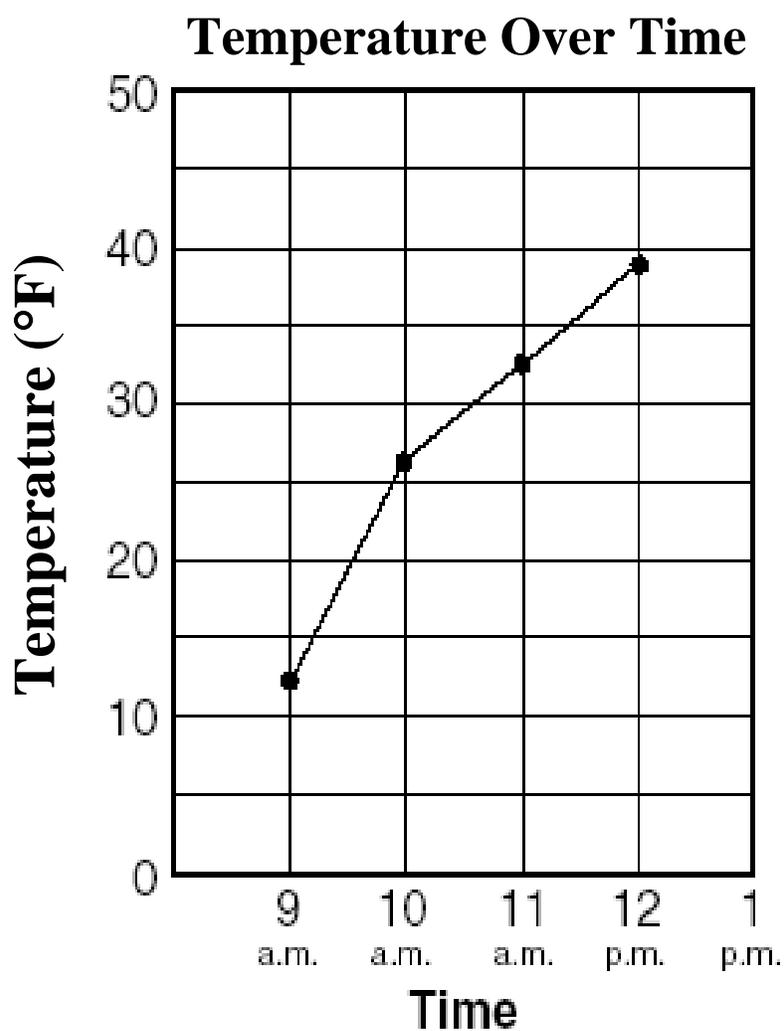
# Line Plot

## Number of Pets

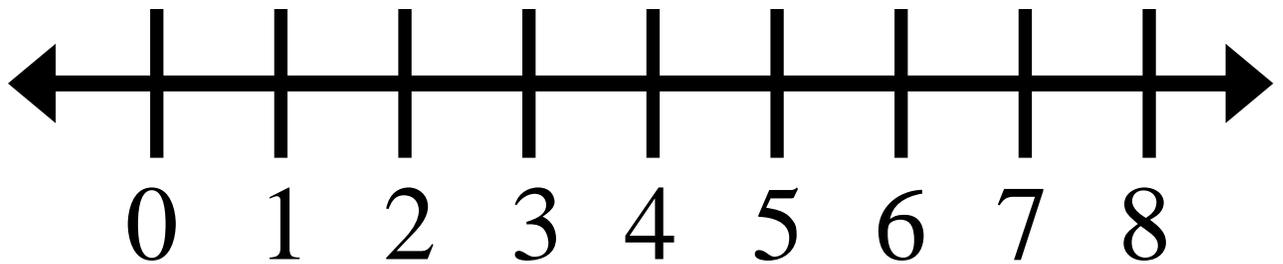


X represents 1 student

# Line Graph



# Number Line



# Equality



$$13 + 25 = 30 + 8$$

# Identity Property

Addition:

$$8 + 0 = 8$$

$$0 + 12 = 12$$

Multiplication:

$$5 \times 1 = 5$$

$$1 \times 22 = 22$$

# Commutative Property

Addition:

$$12 + 5 = 17$$

$$5 + 12 = 17$$

Multiplication:

$$12 \times 9 = 108$$

$$9 \times 12 = 108$$

# Associative Property

Addition:

$$(2 + 5) + 4 = 2 + (5 + 4)$$

Multiplication:

$$(3 \times 2) \times 4 = 3 \times (2 \times 4)$$