

<p>How does Larry Ainsworth suggest that teachers connect rigor with Bloom's Taxonomy?</p> <p><i>Rigorous Curriculum Design</i></p>	<p>Which of the items on the bulleted list of components of comprehensive curriculum (Ainsworth, page 5) would be most valuable to add to your students' learning experiences? Why?</p> <p><i>Rigorous Curriculum Design</i></p>	<p>How might Larry Ainsworth team up with Tony Wagner to connect Bloom's Taxonomy with the Seven Survival Skills? Which levels of Bloom's taxonomy are the best "fit" and why?</p> <p><i>Rigor Redefined & Rigorous Curriculum Design</i></p>
<p>How tightly tied is our current definition of academic rigor with the outdated theory of "mental discipline"?</p> <p><i>What's the Problem With Academic Rigor?</i></p>	<p>What are your thoughts about using the term "vigorous educative curriculum" to replace academic rigor? Why (or why not) might this new term be useful to educators and students?</p> <p><i>What's the Problem With Academic Rigor?</i></p>	<p>Which of the 21st Century Skills proposed by Tony Wagner do you believe are <i>most</i> aligned with academic rigor? Provide an example to illustrate your viewpoint.</p> <p><i>Rigor Redefined</i></p>