

## Supply List for K-2

| <b>Item</b>                                |
|--|
| Blooms Taxonomy Information                |
| red lava rock                              |
| top soil                                   |
| play sand                                  |
| plants (e.g., pansies)                     |
| grass seed                                 |
| red worms                                  |
| House crickets- nymphs                     |
| House crickets- adults                     |
| Immersion Thermometers 0 to 230 F          |
|  |
| <b>Office Supplies</b>                     |
| 3 x 5 cards                                |
| markers                                    |
| large post-it posters for gallery walk     |
| three different colors small post it notes |
| scissors                                   |
| scotch tape                                |
|  |
| <b>Other supplies</b>                      |
| 2L plastic soda bottles- smooth bottle     |
| leaves                                     |
| sticks                                     |
| picture books                              |

| <b>Handouts for Workshop</b>                     |
|--|
| 0 - Facilitator Guide                            |
| 1 - Presenter PowerPoint                         |
| 2 - Wordle                                       |
| 3 - 5E Bottle Biology Lesson                     |
| 4 - Traditional Lesson Bottle Biology            |
| 4 - Four Question Strategy                       |
| 5 - Article: Rigor Redefined                     |
| 6 - Article: Talk Science Primer                 |
| 7 - Article: Essential Features of Inquiry       |
| 8 - Jigsaw Strategy for articles                 |
| 9 - Insert (I got it, Question, Important Piece) |
| 10 - Compare and Contrast Box and T              |
| 11 - Pyramid Foldable                            |
| 12 - 5E Model of Instruction                     |
| 13 - Assessment Ideas                            |
| K, 1 & 2 2010 Standards of Learning              |
| Traditional Lesson (selected by presenter(s))    |