

**2011 English Language Arts Textbook Approval Committee Consensus
Correlation to the 2010 English Standards of Learning and Curriculum Framework – Grade 7 Writing**

Text Title: Write Source, Student Edition, Online Student Subscription, Grade 7 Publisher Holt McDougal, a division of Houghton Mifflin Harcourt

Print and Digital

Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework- Grade 7 Writing Summary	Rating		
	Adequate	Limited	No Evidence
7.7	X		
7.7 a	X		
7.7 b	X		
7.7 c	X		
7.7 d	X		
7.7 e	X		
7.7 f	X		
7.7 g	X		
7.7 h	X		
7.7 i	X		

Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework- Grade 7 Writing Summary	Rating		
	Adequate	Limited	No Evidence
7.7 j	X		
7.7 k	X		
7.8	X		
7.8 a	X		
7.8 b	X		
7.8 c	X		
7.8 d	X		
7.8 e	X		
7.8 f	X		
7.8 g	X		

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Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework- Grade 7 Writing Summary	Rating		
	Adequate	Limited	No Evidence
7.8 h	X		
7.9	X		
7.9 a	X		
7.9 b	X		
7.9 c	X		
7.9d	X		
7.9 e	X		

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Section II. Additional Criteria: Instructional Planning and Support	Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.		
1. The textbook is presented in an organized, logical manner and is appropriate for the age, grade, and maturity of the students.	<u>Adequate</u>	Limited	No Evidence
2. The textbook is organized appropriately within and among units of study.	<u>Adequate</u>	Limited	No Evidence
3. The format design includes titles, subheadings, and appropriate cross-referencing for ease of use.	<u>Adequate</u>	Limited	No Evidence
4. The writing style, syntax, and vocabulary are appropriate.	<u>Adequate</u>	Limited	No Evidence
5. Sufficient instructional strategies are provided to promote depth of understanding.	<u>Adequate</u>	Limited	No Evidence

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STANDARD	Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.		
7.7 The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
a) Identify intended audience.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
b) Use a variety of prewriting strategies including graphic organizers to generate and organize ideas.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
c) Organize writing structure to fit mode or topic.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
d) Establish a central idea and organization.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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STANDARD	Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.		
e) Compose a topic sentence or thesis statement.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
f) Write multiparagraph compositions with unity elaborating the central idea.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
g) Select vocabulary and information to enhance the central idea, tone, and voice.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
h) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
i) Use clauses and phrases for sentence variety.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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STANDARD	Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.						
j) Revise sentences for clarity of content including specific vocabulary and information.	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;"><u>Adequate</u></td> <td style="text-align: center;">Limited</td> <td style="text-align: center;">No Evidence</td> </tr> <tr> <td colspan="3">Comments:</td> </tr> </table>	<u>Adequate</u>	Limited	No Evidence	Comments:		
<u>Adequate</u>	Limited	No Evidence					
Comments:							
k) Use computer technology to plan, draft, revise, edit, and publish writing.	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;"><u>Adequate</u></td> <td style="text-align: center;">Limited</td> <td style="text-align: center;">No Evidence</td> </tr> <tr> <td colspan="3">Comments:</td> </tr> </table>	<u>Adequate</u>	Limited	No Evidence	Comments:		
<u>Adequate</u>	Limited	No Evidence					
Comments:							

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STANDARD	Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.		
7.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
b) Choose appropriate adjectives and adverbs to enhance writing.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
c) Use pronoun-antecedent agreement to include indefinite pronouns.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
d) Use subject-verb agreement with intervening phrases and clauses.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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STANDARD	Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.		
e) Edit for verb tense consistency and point of view.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
f) Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
g) Use quotation marks with dialogue.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
h) Use correct spelling for commonly used words.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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STANDARD	Degree of Correlation: Underline your choice. Adequate Limited No evidence Must provide comments to support the ratings other than Adequate.		
7.9 The student will apply knowledge of appropriate reference materials to produce a research product.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
a) Collect and organize information from multiple sources including online, print and media.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
b) Evaluate the validity and authenticity of sources.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
c) Use technology as a tool to research, organize, evaluate, and communicate information.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
d) Cite primary and secondary sources.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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2010 Grade 7 English Standards of Learning			
e) Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	<u>Adequate</u>	Limited	No Evidence
	Comments:		