

# Kindergarten Profile Sheet

**Text/Instructional Material Title:** *Houghton Mifflin Harcourt Our World, Now and Long Ago (print)*

**Publisher:** Houghton Mifflin Harcourt

History and Social Science Standard	Rating		
	Adequate	Limited	No Evidence
<b>Section I</b>			
<b>K.1</b>	x		
<b>K.2</b>	x		
<b>K.3</b>	x		
<b>K.4</b>	x		
<b>K.5</b>	x		
<b>K.6</b>	x		
<b>K.7</b>	x		
<b>K.8</b>	x		
<b>K.9</b>	x		
<b>Section II. Additional Criteria: Instructional Planning and Support</b>			
<b>1.</b> Textbooks/instructional materials support literacy development by presenting content through a variety of reading selections that are appropriate for the grade level.	x		
<b>2.</b> Readability, writing style, length of sentences, and vocabulary are appropriate for the grade level.	x		
<b>3.</b> Materials are presented in an organized, logical manner and are appropriate for the age, grade, and maturity of the students.	x		
<b>4.</b> Materials are organized appropriately within and among units of study.	x		
<b>5.</b> Format design includes titles, subheadings, and appropriate cross-referencing for ease of use.	x		

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<b>Section I</b>			
6. Graphics and illustrations are appropriate.	x		
7. Sufficient instructional strategies are provided to promote depth of understanding.	x		
8. Materials present content in an accurate and unbiased manner.	x		

**The Virginia Department of Education recommends to the Board of Education:**

YES   X        NO

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		Please indicate the rating for each by placing an X in the appropriate cell. Degree of Correlation: (A) Adequate, (L) Limited, (N) No Evidence.		
		<b>Adequate</b>	<b>Limited</b>	<b>No Evidence</b>
K.1	The student will recognize that history describes events and people of other times and places by			
	a) identifying examples of past events in legends, stories, and historical accounts of Powhatan, Pocahontas, George Washington, Betsy Ross, and Abraham Lincoln;	x		
	b) identifying the people and events honored by the holidays of Thanksgiving Day, Martin Luther King, Jr. Day, Presidents' Day, and Independence Day (Fourth of July).	x		

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	<b>Adequate</b>	<b>Limited</b>	<b>No Evidence</b>
K.2      The student will describe everyday life in the present and in the past and begin to recognize that things change over time.	<b>x</b>		

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K.3 The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.	x		

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Please indicate the rating for each by placing an X in the appropriate cell. Degree of Correlation: (A) Adequate, (L) Limited, (N) No Evidence.			
<b>K.4</b> The student will use simple maps and globes to			
a) develop an awareness that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth;	x		
b) describe places referenced in stories and real-life situations;	x		
c) locate land and water features.	x		

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Please indicate the rating for each by placing an X in the appropriate cell. Degree of Correlation: (A) Adequate, (L) Limited, (N) No Evidence.			
<b>K.5</b> The student will develop an awareness that maps and globes			
a) show a view from above;	x		
b) show things in smaller size;	x		
c) show the position of objects.	x		

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K.6      The student will match simple descriptions of work that people do with the names of those jobs.	x		

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K.7 The student will			
a) recognize that people make choices because they cannot have everything they want;	x		
b) explain that people work to earn money to buy the things they want.	x		

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K.8	The student will demonstrate that being a good citizen involves	x		
	a) taking turns and sharing;	x		
	b) taking responsibility for certain classroom chores;	x		
	c) taking care of personal belongings and respecting what belongs to others;	x		
	d) following rules and understanding the consequence of breaking rules;	x		
	e) practicing honesty, self-control, and kindness to others;	x		
	f) participating in decision making in the classroom;	x		
	g) participating successfully in group settings.	x		

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K.9      The student will recognize the American flag and the Pledge of Allegiance and know that the president is the leader of the United States.	<b>x</b>		

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<b>II. Additional Criteria: Instructional Planning and Support (Reported but not used in correlation and adoption considerations.)</b>	<b>Rating Scale</b>		
	<b>Adequate</b>	<b>Limited</b>	<b>No Evidence</b>
1. Textbooks/instructional materials support literacy development by presenting content through a variety of reading selections that are appropriate for the grade level.	x		
2. Readability, writing style, length of sentences, and vocabulary are appropriate for the grade level.	x		
3. Materials are presented in an organized, logical manner and are appropriate for the age, grade, and maturity of the students.	x		
4. Materials are organized appropriately within and among units of study.	x		
5. Format design includes titles, subheadings, and appropriate cross-referencing for ease of use.	x		
6. Graphics and illustrations are appropriate.	x		
7. Sufficient instructional strategies are provided to promote depth of understanding.	x		
8. Materials present content in an accurate and unbiased manner. <ul style="list-style-type: none"> <li>• Materials do not contain content errors (omissions of current content, out-of-date content, overgeneralizations, etc.).</li> <li>• Materials do not contain production errors (misspelled words, word omissions, incorrect answers).</li> <li>• Diverse groups (racial, ethnic, cultural, linguistic), males and females, people with disabilities, and people of all ages are represented appropriately.</li> </ul>	x		