

# World Geography Profile Sheet

**Text/Instructional Material Title:** *McDougal Littell World Geography, eEdition Online (electronic)*

**Publisher:** Holt McDougal, a division of Houghton Mifflin Harcourt Publishing Company

History and Social Science Standard	Rating		
	Adequate	Limited	No Evidence
<b>Section I</b>			
<b>WG.1</b>	x		
<b>WG.2</b>	x		
<b>WG.3</b>	x		
<b>WG.4</b>	x		
<b>WG.5</b>	x		
<b>WG.6</b>	x		
<b>WG.7</b>	x		
<b>WG.8</b>	x		
<b>WG.9</b>	x		
<b>WG.10</b>	x		
<b>WG.11</b>	x		
<b>WG.12</b>	x		
<b>Section II. Additional Criteria: Instructional Planning and Support</b>			
<b>1.</b> Materials are presented in an organized, logical manner and are appropriate for the age, grade, and maturity of the students.	x		
<b>2.</b> Materials are organized appropriately within and among units of study.	x		
<b>3.</b> Format design includes titles, subheadings, and appropriate cross-referencing for ease of use.	x		
<b>4.</b> Writing style, length of sentences, and vocabulary are appropriate.	x		
<b>Cover Page continued on next page</b>			

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Section I			
5. Graphics and illustrations are appropriate.	x		
6. Sufficient instructional strategies are provided to promote depth of understanding.	x		
7. Materials present content in an accurate and unbiased manner.	x		

**The Virginia Department of Education recommends to the Board of Education:**

YES   X        NO

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	<b>Adequate</b>	<b>Limited</b>	<b>No Evidence</b>
WG.1 The student will use maps, globes, satellite images, photographs, or diagrams to	x		
a) obtain geographical information about the world's countries, cities, and environments;	x		
b) apply the concepts of location, scale, map projection, or orientation;	x		
c) develop and refine mental maps of world regions;			
d) create and compare political, physical, and thematic maps;	x		
e) analyze and explain how different cultures use maps and other visual images to reflect their own interests and ambitions.	x		

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	<b>Adequate</b>	<b>Limited</b>	<b>No Evidence</b>
WG.2 The student will analyze how selected physical and ecological processes shape the Earth's surface by	x		
a) identifying regional climatic patterns and weather phenomena and their effects on people and places;	x		
b) describing how humans influence the environment and are influenced by it;	x		
c) explaining how technology affects one's ability to modify the environment and adapt to it.	x		

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WG.3 The student will apply the concept of a region by	x		
a) explaining how characteristics of regions have led to regional labels;	x		
b) explaining how regional landscapes reflect the physical environment and the cultural characteristics of their inhabitants;	x		
c) analyzing how cultural characteristics, including the world's major languages, ethnicities, and religions, link or divide regions.	x		

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WG.4 The student will locate and analyze physical, economic, and cultural characteristics of world regions: Latin America and the Caribbean, Europe, United States and Canada, North Africa and Southwest Asia, Sub-Saharan Africa, Russia and Central Asia, South Asia, Southeast Asia, East Asia, Australia and the Pacific Islands, and Antarctica.	x		

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WG.5 The student will compare and contrast the distribution, growth rates, and characteristics of human population in terms of settlement patterns and the location of natural and capital resources.	x		

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WG.6 The student will analyze past and present trends in human migration and cultural interaction as they are influenced by social, economic, political, and environmental factors.	x		

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WG.7 The student will identify types of natural, human, and capital resources and explain their significance by	x		
a) showing their influence on patterns of economic activity and land use;	x		
b) evaluating perspectives and consequences regarding the use of resources.	x		

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WG.8 The student will distinguish between developed and developing countries and relate the level of economic development to the standard of living and quality of life.	x		

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WG.9 The student will analyze the global patterns and networks of economic interdependence by	<b>x</b>		
a) identifying factors, including comparative advantage, that influence economic activities and trade;		<b>x</b>	
b) describing ways that economic and social interactions have changed over time;	<b>x</b>		
c) mapping, describing, and evaluating the formation of economic unions.	<b>x</b>		

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WG.10 The student will analyze how the forces of conflict and cooperation affect the division and control of the Earth's surface by	x		
a) explaining and analyzing reasons for the creation of different political divisions;	x		
b) analyzing ways cooperation among political jurisdictions is used to solve problems and settle disputes.	x		

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WG.11 The student will analyze the patterns of urban development by	x		
a) applying the concepts of site and situation to major cities in each region;		x	
b) explaining how the functions of towns and cities have changed over time;	x		
c) describing the unique influence of urban areas and some challenges they face.	x		

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WG.12 The student will apply geography to interpret the past, understand the present, and plan for the future by	x		
a) using geographic knowledge, skills, and perspectives to analyze problems and make decisions;	x		
b) relating current events to the physical and human characteristics of places and regions.	x		

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<b>II. Additional Criteria: Instructional Planning and Support (Reported but not used in correlation and adoption considerations.)</b>	<b>Rating Scale</b>		
	<b>Adequate</b>	<b>Limited</b>	<b>No Evidence</b>
1. Materials are presented in an organized, logical manner and are appropriate for the age, grade, and maturity of the students.	<b>x</b>		
2. Materials are organized appropriately within and among units of study.	<b>x</b>		
3. Format design includes titles, subheadings, and appropriate cross-referencing for ease of use.	<b>x</b>		
4. Writing style, length of sentences, and vocabulary are appropriate.	<b>x</b>		
5. Graphics and illustrations are appropriate.	<b>x</b>		
6. Sufficient instructional strategies are provided to promote depth of understanding.	<b>x</b>		
7. Materials present content in an accurate and unbiased manner. <ul style="list-style-type: none"> <li>• Materials do not contain content errors (omissions of current content, out-of-date content, overgeneralizations, etc.).</li> <li>• Materials do not contain production errors (misspelled words, word omissions, incorrect answers).</li> <li>• Diverse groups (racial, ethnic, cultural, linguistic), males and females, people with disabilities, and people of all ages are represented appropriately.</li> </ul>	<b>x</b>		