Multidivision Online Provider (MOP) Update

April 19, 2016
Virtual Learning Advisory Committee
What is a MOP?

A Multidivision Online Provider (MOP) is a local school board or a private or nonprofit organization that provides online courses or programs to students in multiple public school divisions in Virginia.
Application criteria for MOPs centers around the following four areas:

- **Curriculum** – Based on alignment to:
  - Standards of Learning (SOL)
  - Career and Technical Education (CTE) Competencies
  - College Board requirements (for Advanced Placement courses)

- **Instructors**:
  - Must be licensed to teach in Virginia
  - 150:1 maximum student-to-teacher ratio
  - Must meet needs of students with disabilities

- **Organization**:
  - Must be accredited by agencies approved by the Board of Education
  - Must have solid history
  - Must be financially stable

- **Technology platform** (where the course content resides)
  - Must be robust yet stable
  - Providers asked to provide statistics on network availability, downtime, & backup procedures

Application requirements available on VDOE website:
• www.doe.virginia.gov
• Easiest way is to search “MOP” from home page
• Once on MOP page, click “Provider Application Process” link
• Applications received between January 4 and February 5, 2016
• Approval letters sent from Dr. Staples office week of April 4th

• 30 day appeal period
• MOPs have until May 23rd to submit materials for consideration
• VDOE has 30 days to consider appeals
• Appeal process ends in June
• Final list of approved MOPs is posted on VDOE website around the end of June

• Monitoring is ongoing
• Parent satisfaction surveys sent to school divisions in late April due to be complete by end of July
• Now through fall, MOPs will complete and submit reports to VDOE with data on:
  • enrollment demographics
  • completion rates
  • pass rates
  • documentation on stakeholder satisfaction
• Recorded interviews with MOPs will occur in early Fall
2016 application process:
• 14 MOPs made submissions
• All were existing MOPs
• One in full renewal period
• Rest were existing MOPs not in renewal
• 273 new or updated SOL, CTE, Elective, and AP courses were submitted
• Currently, 160 courses (59% of the total submitted) were approved
• Number may change after conclusion of appeal process
• MOPs have until May 23rd to re-submit for appeal
• Re-submissions have already started coming in
• 27 total approved non-SOL courses
• Many denied courses were from Career and Technical Education (CTE)
• Common reason for CTE denial was actual CTE competencies were needed for proper review
• Plan to enhance wording on application process in hopes of clarifying next year
• 133 total approved SOL courses
• Some denied courses from Health Education for SOL 9.3f
  • Missing evidence of student requirement of hands-on demonstration of CPR
  • Many providers currently working on enhancing those courses

• New courses submitted we have not had before - American Sign Language I & American Sign Language II:
  • A team of special education experts directed by John Eisenberg helped to review these brand new courses
  • Courses were approved based on guidelines currently in place
  • Team provided valuable expertise and helpful suggestions that will be available to help guide school divisions interested in these courses
  • This input could also be used to guide potential Virtual Virginia American Sign Language course creation
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