Holistic Review of Technology Usage
The Department of Education is directed to holistically review the statewide use of technology in the classroom and all sources of digital content development, and online learning such as virtual courses and innovative blended learning language and literacy technology options. The review shall include, but not be limited to, various types of technology currently used in the classroom such as personal computers, tablets, laptops, or other hand held devices, and how any such technology are used and coordinated with the various types of digital content or online options that support student academic improvement. The Department of Education shall report its preliminary findings to the Chairmen of the House Appropriations and Senate Finance Committees by November 1, 2017.
Technology Survey

• Conducted from December 2016 through February 2017 (with some follow-up currently)

• One survey for Technology Directors (whole division) and one for ITRT or other school-based personnel (school)
Technology Survey

• Questions related to both technology equipment as well as the uses of technology as a learning tool.
Technology Survey Response

Responses:
Schools: 1708 out of 1955 (87%)
Divisions: 125 out of 133 (94%)

Continuing to try to attain 100% response rates