Virtual Virginia Evaluation Update

Presentation to the
Virtual Learning Advisory Committee

October 20, 2016

Evaluation Focus

- **Today:**
  - Who participates?
 - Are participating students satisfied with Virtual Virginia courses?

Virginia Department of EDUCATION

Who Participates?

VVA Student Participation by Grade Level and Program Type, 2015-2016

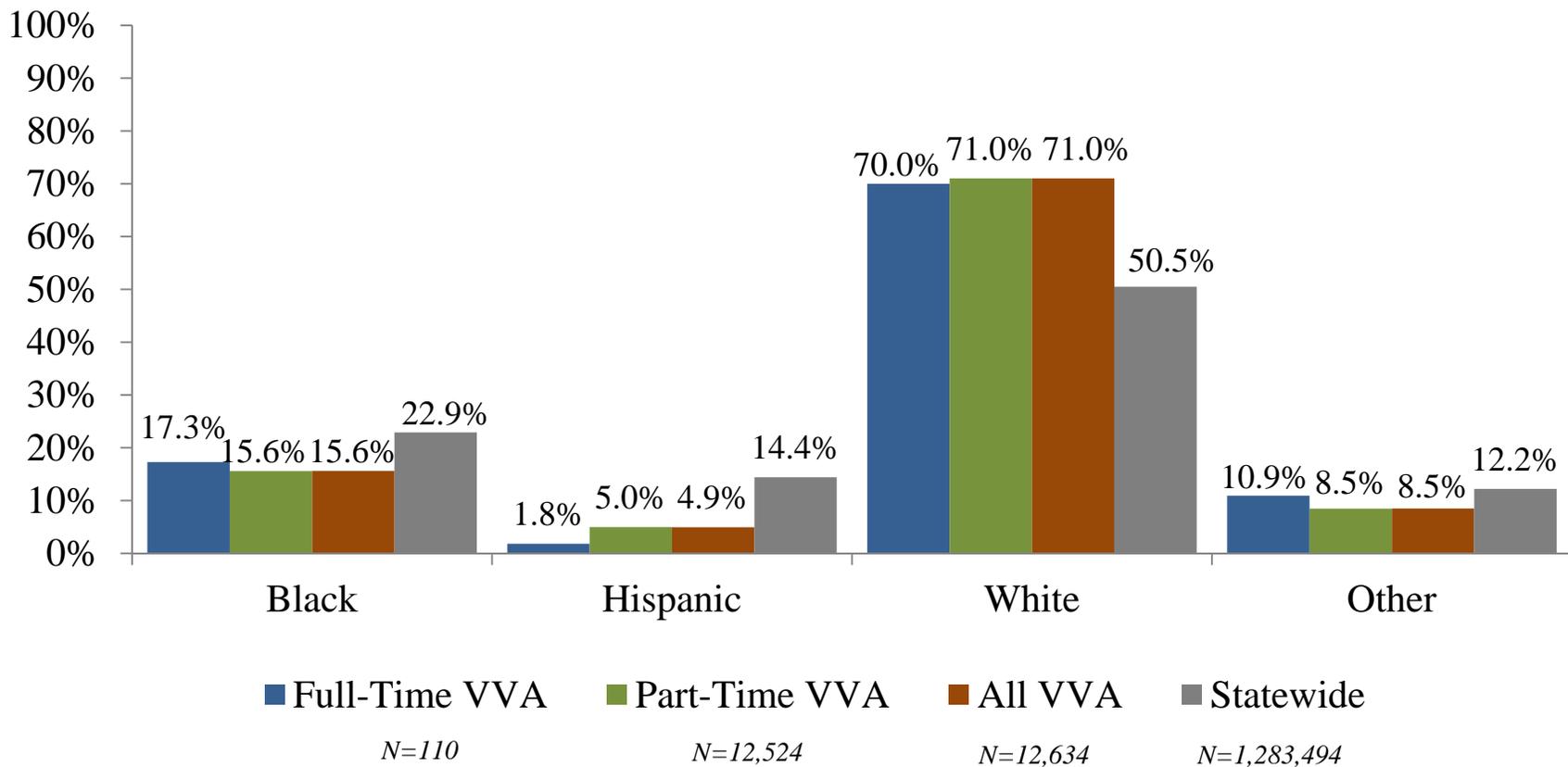|	Full-Time VVA		Part-Time VVA		All VVA Students		All Virginia Students	
	N	%	N	%	N	%	N	%
Grades 5-8	--	--	286	2.3%	286	2.3%	381,177	49.6%
Grade 9	23	20.9%	1,010	8.1%	1,033	8.2%	104,124	13.6%
Grade 10	35	31.8%	3,353	26.8%	3,388	26.8%	99,969	13.0%
Grade 11	40	36.4%	4,541	36.3%	4,581	36.3%	92,269	12.0%
Grade 12	12	10.9%	3,334	26.6%	3,346	26.5%	90,372	11.8%
Totals:	110	100.0%	12,524	100.0%	12,634	100.0%	767,911	100.0%

Who Participates?

VVA Student Participation by Gender and Program Type, 2015-2016
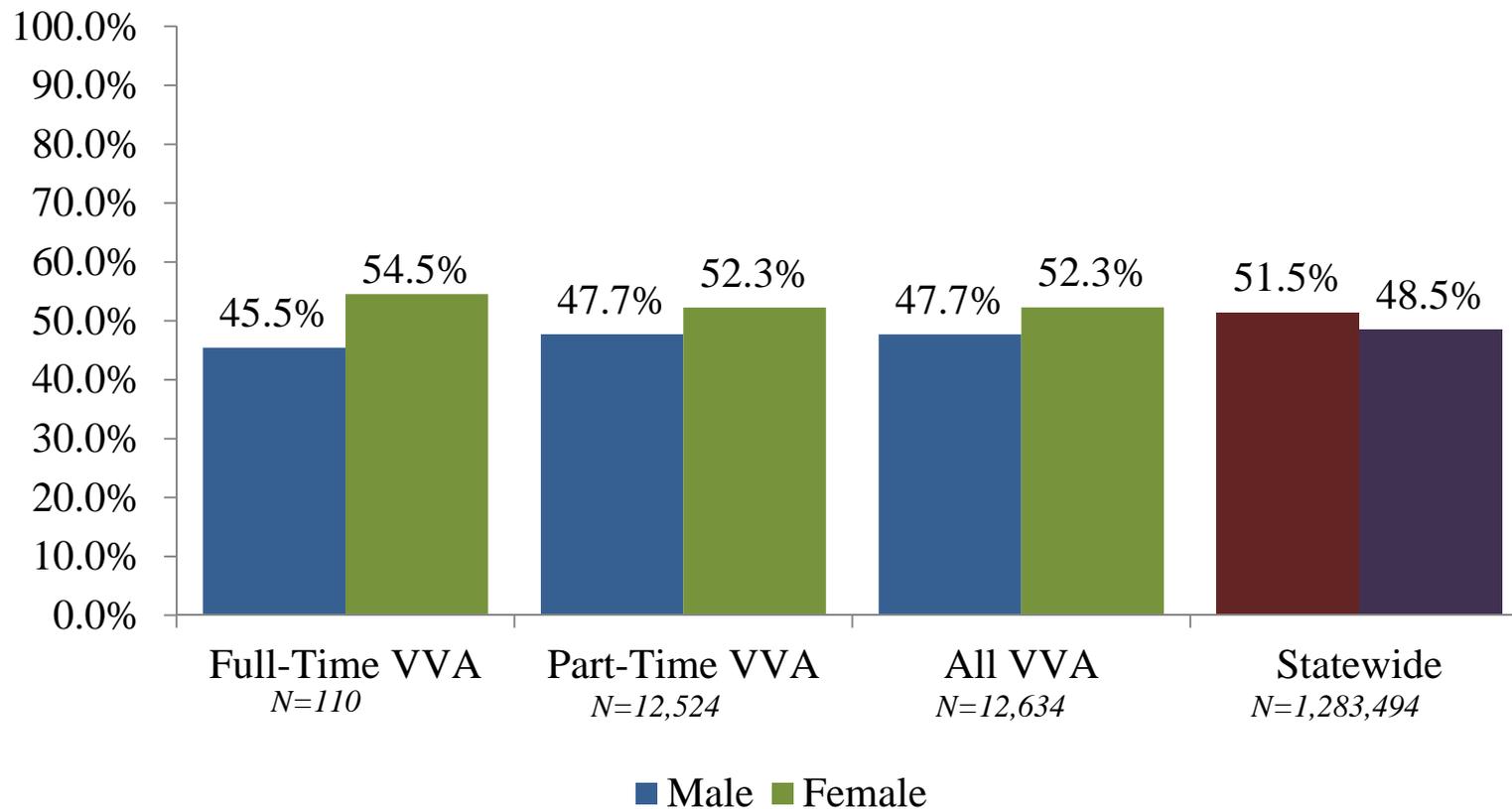
Who Participates?

**VVA Student Participation by Race/Ethnicity and Program Type, 2015-2016**

Legend:
- ■ Full-Time VVA (N=110)
- ■ Part-Time VVA (N=12,524)
- ■ All VVA (N=12,634)
- ■ Statewide (N=1,283,494)

Black: 17.3% / 15.6% / 15.6% / 22.9%
Hispanic: 1.8% / 5.0% / 4.9% / 14.4%
White: 70.0% / 71.0% / 71.0% / 50.5%
Other: 10.9% / 8.5% / 8.5% / 12.2%

Who Participates?

VVA Student Participation by Superintendent's Region, 2015-2016

VA Geographic Region	Virtual Virginia		All Virginia Students	
	N	%	N	%
1 - Central Virginia	1,566	12.4%	188,061	14.7%
2 - Tidewater	1,699	13.4%	263,820	20.6%
3 - Northern Neck	838	6.6%	83,264	6.5%
4 - Northern Virginia	1,702	13.5%	465,208	36.2%
5 - Valley	1,166	9.2%	101,582	7.9%
6 - Western Virginia	3,359	26.6%	87,741	6.8%
7 - Southwest	817	6.5%	64,127	5.0%
8 - Southside	744	5.9%	29,691	2.3%
Missing	743	5.9%	--	--
Totals:	12,634	100.0%	1,283,494	100.0%

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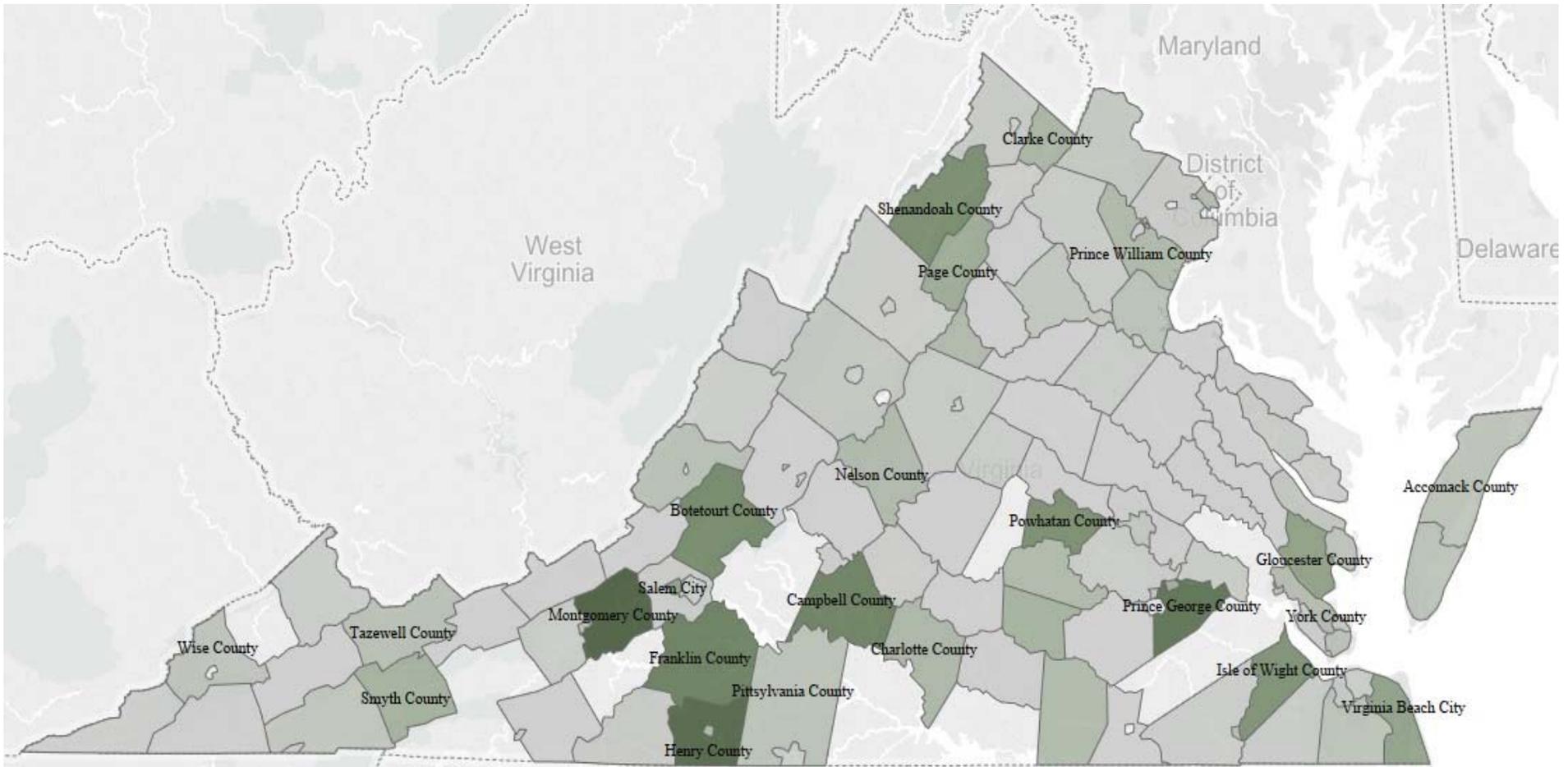
Who Participates?

Note: Darker shades indicate higher rates of enrollment in Virtual Virginia

Student Perceptions of Virtual Virginia Participation

Question	% Strongly Agree or Agree
Prepared for the responsibility and self-direction that online courses require	85%
Comfortable using online tools and software for the course	90%
Had time management skills needed to be successful	78%
Comfortable taking another online course	78%
Online course more challenging than face-to-face	64%
Instructor responded to questions within 24 hours	86%
Instructor communicated with me about my progress	86%
Mentor checked on my progress daily	63%
Mentor was routinely present when working on online course	80%

Next Steps

- **Completed staff/counselor survey on October 14th**
  - School-level implementation
  - Costs
  - Barriers and facilitators
  - Staff satisfaction
  - Additional support or assistance needed

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