

Key Responsibilities of Various Stakeholders

Following is a table that presents key responsibilities for each stakeholder group.

Stakeholder	Responsibilities
Virginia Board of Education (VBOE)	<ul style="list-style-type: none"> • Approve accreditation programs for multidivision online providers • Approve criteria of multidivision online providers and processes for approval, monitoring, appeals, and revocation • Hear appeals from unapproved or revoked multidivision online providers as necessary • Provide information about multidivision online learning to the Governor and General Assembly in its annual report
Virginia Department of Education (VDOE)	<ul style="list-style-type: none"> • Draft criteria for VBOE approval of multidivision online providers and processes for approval, monitoring, appeals, and revocation • Provide objective information about providers on the VDOE Web site • Provide model policies and procedures for divisions • Approve and revoke (if necessary) multidivision online providers • Monitor multidivision online providers through the use of annual reports, three-year reapproval applications, and spot audits • Collect data from school divisions and multidivision online providers about online students
Multidivision Online Provider	<ul style="list-style-type: none"> • Provide information as specified in application • Align courses to Virginia SOL • Once approved, contract with local school boards • Provide services as stipulated in contract • Provide information to VDOE as requested • Communicate frequently with LEA and parents about student progress and participation
Local School Board	<ul style="list-style-type: none"> • Contract with approved multidivision online provider • Ensure multidivision online provider meets Standards of Accreditation and other requirements of division • Make agreements with other local school boards regarding participation of non-resident students less than full time in virtual school programs
School Division Administration	<ul style="list-style-type: none"> • Provide information on Web site about services offered through the division's contracts with multidivision online provider • Ensure students take courses that address their specific needs, including any provisions required under the individualized education program (IEP) • Gather permission from parents for students under 18 • Inform VDOE if contract with multidivision online provider is discontinued • Gather data from multidivision online provider regarding student progress and participation, communicate information to parents, and report through regular channels to VDOE
Parent	<ul style="list-style-type: none"> • Monitor student progress through communication with student, school division, and multidivision online provider • Notify school division and multidivision online provider if student status changes (if student moves, if student discontinues course or program, or if student's specific needs change)

	<ul style="list-style-type: none">• Provide feedback on services to multidivision online provider and school division• Pay required tuition if student enrolls with multidivision online provider outside of local school board agreement• Enroll student in public school for participation in a virtual course or program offered by a multidivision online provider
--	--