



Danville Public Schools Youth Development Academy July 15-26, 2013

Presented by:

Ms. Carolyn Kirby, District Director

Ms. Robin Owens, District Coordinator

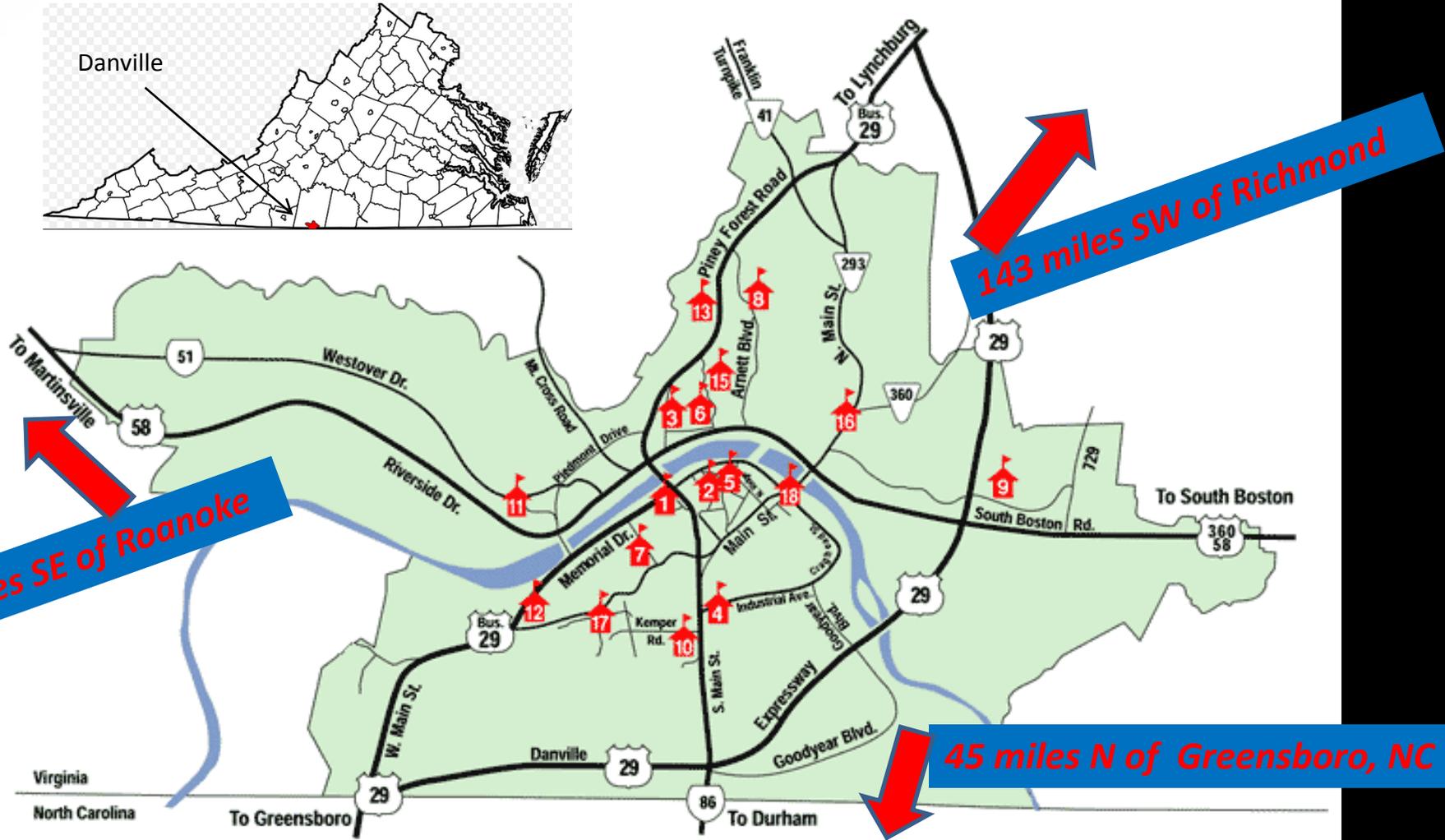
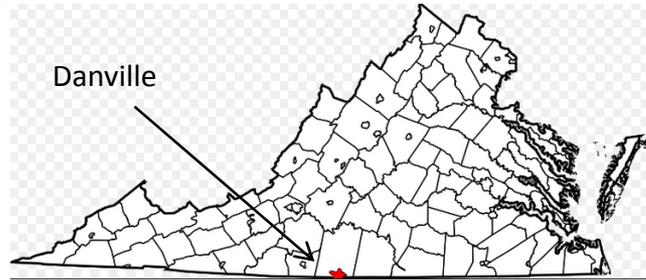
Ms. Claudia Woods, Site Facilitator

Mr. Jermaine Parker, Assistant Site Facilitator

Beau Cassada, Youth Development Leader

1. George Washington High School
2. Langston Focus School/Adult & Career Education
3. O. T. Bonner Middle School
4. E. A. Gibson Elementary School
6. Westwood Middle School
7. Forest Hills Elementary School

8. G.L.H. Johnson Elementary School & Northside Preschool
10. Grove Park Preschool/Title I PRC
11. Park Avenue Elementary School
12. Schoolfield Academy
15. Woodberry Elementary School
18. Galileo High School



80 miles SE of Roanoke

143 miles SW of Richmond

45 miles N of Greensboro, NC

City Facts



- Population 43,055
 - 2012 census
- 22, 438 households
 - 21.5% having school aged children 18 and younger
- Average family size : 2.14
- Housing
 - 54.6% owner occupied housing units
 - 24.1% renter occupied housing units

City Facts

- Had industrial based economy
 - Dan River Industries closed mill in 2006
- Community Population
 - 47.7% white
 - 48% black
- Poverty Statistics
 - 6,395 students total
 - 1,647 living in poverty (28.9%)
 - Free and reduced lunch: 76%



Opportunities to Excel

- Elementary School
 - Academically gifted programs, art, music, extracurricular activities (including community service)
- Middle School
 - Advanced academic classes, seven sports programs, foreign language instruction, First Lego League and robotics class, visual arts
 - Academically gifted programs, art, music, extracurricular activities (including community service)
- Secondary School
 - Comprehensive program at George Washington High School
 - International Baccalaureate Program at Galileo Magnet High School
 - Optional enrollment in Piedmont Governor's School for Math, Science, and Technology

Purpose of YDA

- Rising 9th and 10th graders in Danville Public Schools
- Focus
 - Life skills
 - Civics
 - Financial literacy
 - Community service
 - Preventative health
 - Character education
 - Leadership
- Format
 - Instruction from community leaders from varying sectors and professions
 - Large group and smaller team activities
 - Numerous Activities to engage students

Purpose of YDA

- Five main content tracks
 - Youth as Engaged Citizens
 - Laws and You
 - Responsibility and Accountability
 - College and Career Preparation
 - Financial and Personal Wellbeing
- *“Inspired to Decide How I Will Survive”*

Initial Planning Committee

- Carolyn Kirby, Youth Development Academy District Director
- Robin Owens, Youth Development Academy District Coordinator
- Claudia Woods, Youth Development Academy Site Facilitator
- Jermaine Parker, Youth Development Academy Assistant Site Facilitator
- Edward Newsome, New Superintendent for Danville Public Schools

Planning Process

May 23, 2013

At the Director's Meeting discussed with Coordinator of Student Intervention Services, Transportation Director and Child Nutrition Director the possibilities of DPS hosting the academy

May 30, 2013

Ms. Kirby and Ms Owens interviewed for Coordinator and Assistant Coordinator.

May 29, 2013

Meet with Planning Committee

Planning Process

June 10- July 8, 2013

Staff planning

June 14, 2013

*Community
Partners
Meeting*

June 12, 2013

*Interviewed for
Youth team
Leaders*

Planning Process

June 20, 2013
*Interviewed for
Youth team
Leaders*

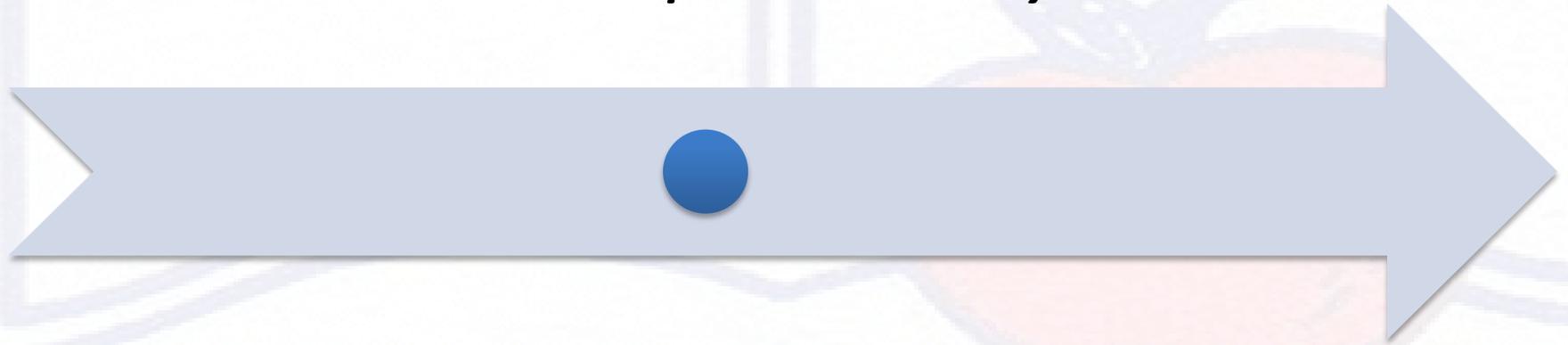
**July 8-July 12,
2013**
Youth Team
Leaders Training

June 28, 2012
*Hired all Youth
Team Leaders*

Planning Process

July 15- July 26 2013

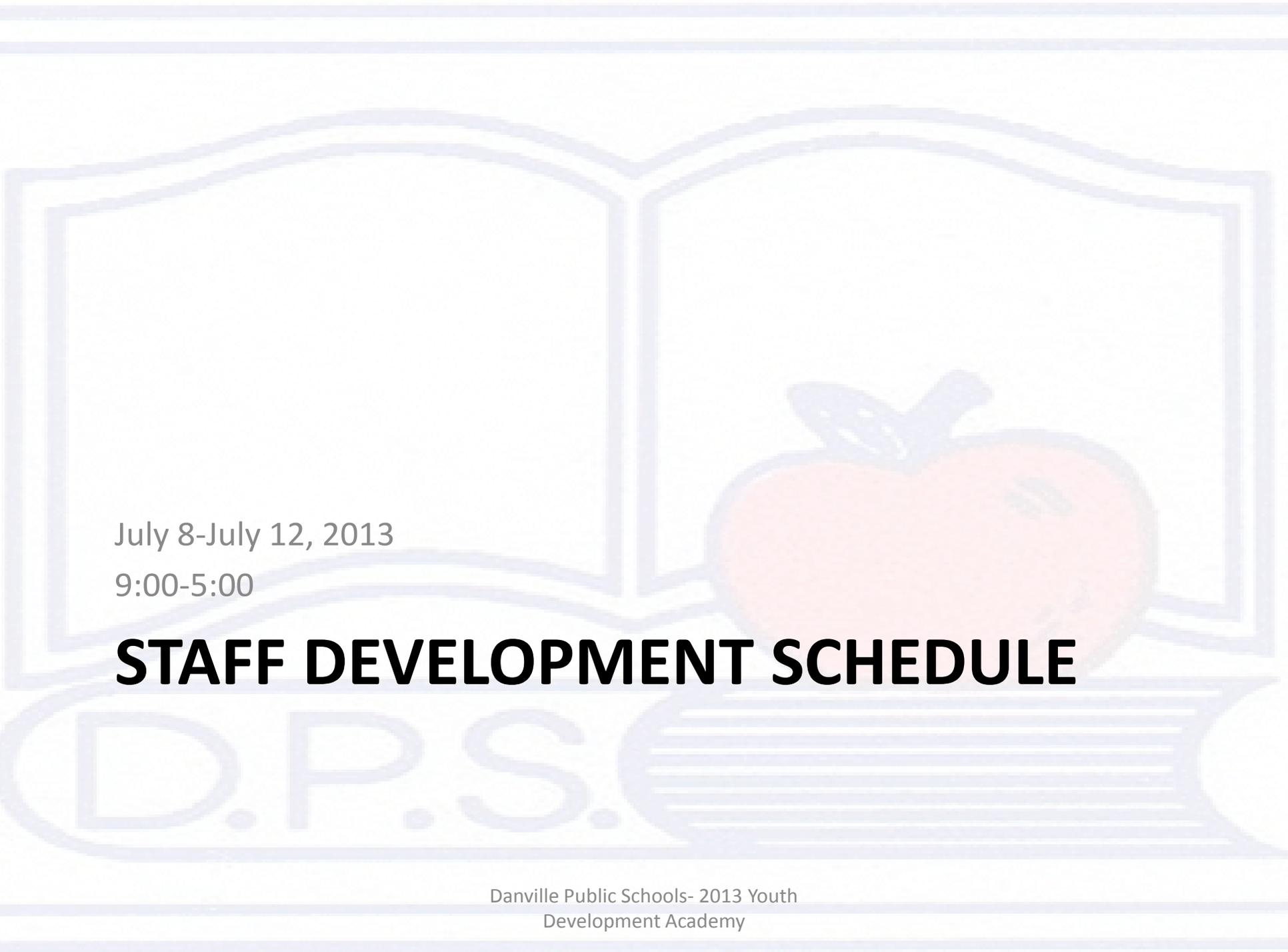
Youth Development Academy



D.P.S.

Staff Selection Process

- Site Facilitators
 - Current DPS employees
- Youth Team Leaders
 - High school and college students
 - Interviews conducted.
 - Danville Public Schools hiring process was implemented.



July 8-July 12, 2013

9:00-5:00

STAFF DEVELOPMENT SCHEDULE

**Summer 2013 Staff Training
Danville Public Schools
July 8-12, 2013
Agenda July 8, 2013**

9:00-9:15	Welcome	Carolyn Kirby
9:15-10:00	Icebreakers: Bio-Poem Team Building	Jermaine Parker Claudia Woods Markel Owens
10:00-10:15	Overview	Claudia Woods
10:15-11:30	Assign Job Responsibilities	Jermaine Parker
11:30-12:15	Discuss Lunch Topics Working Lunch	O'Kelly
12:15-12:45	Report Lunch Topics	Jermaine Parker
12:45-1:45	Brainstorm Journal Writing Topics	Carolyn Kirby
1:45-2:45	Expectations	Carolyn Kirby
2:45-3:45	Parking Lot	Jermaine Parker
3:45-4:00	Debrief	Carolyn Kirby

**Summer 2013 Staff Training
Danville Public Schools
July 8-12, 2013
Agenda July 9, 2013**

9:00-9:30	Journal Writing	Claudia Woods
9:30-11:30	Public Speaking Tips	Venee Mayo
11:30-12:00	Lunch	316 Cibo
12:00-2:00	How to Be a Successful Student	Jermaine Parker
2:00-3:00	Understanding Students Living in Poverty	Carolyn Kirby
3:00-3:45	Building Relationship with Diverse Learners	Carolyn Kirby
3:45-4:00	Debrief	Carolyn Kirby

**Summer 2013 Staff Training
Danville Public Schools
July 8-12, 2013
Agenda July 10, 2013**

9:00-9:30	Strategies for High Success	Claudia Woods
9:30-11:30	How to Survive High School	Carolyn Funderburk
11:30-12:00	Lunch	Midtown Market
12:00-2:30	How to Survive High School	Carolyn Funderburk
2:30-3:45	Financial Well Being	Carolyn Funderburk
3:45-4:00	Debrief	Carolyn Kirby

**Summer 2013 Staff Training
Danville Public Schools
July 8-12, 2013
Agenda July 11, 2013**

9:00-9:30	Journal Writing: 5 Tips	Claudia Woods
9:30-12:00	Identifying Your Leadership Styles	Lucuis Chandler
12:00-12:30	Lunch	Tokyo Grille
12:30-1:00	Practice Schedule	Jermaine Parker
1:00-2:00	Create High School Success Tips	Youth Team Leaders
2:00-3:30	Organize Student Handbooks	Staff
3:30-4:00	Debrief	Carolyn Kirby

**Summer 2013 Staff Training
Danville Public Schools
July 8-12, 2013
Agenda July 12, 2013**

9:00-9:30	Journal Writing: Leadership Style	Jermaine Parker
9:30-10:30	Assign Duties for Academy	Jermaine Parker
10:30-12:00	Organize Notebook	Staff
12:00-12:30	Lunch	Pizza Hut
12:30-3:00	Organize Notebook	Staff
3:00-4:00	Debrief	Staff

Youth Development Academy for 2013

Look at a Glance

July 15, 2013-July 26, 2013 – 9:00-4:00 p.m.

Theme: Inspired to Decide How I Will Survive

Day I July 15,2103	Day II : July 16, 2013	Day III: July 17, 2103	Day IV: July 18, 2013	DAY V: July 19,2013
<p>9:00-9:30 Breakfast 9:30-10:30 Icebreakers 10:30-11:00 YDA 11:00-11:30 Journal Topics 11:30-12:00 Lunch 12:00-1:00 Expectations 1:00-1:45 Overview 1:45-2:00 Exit Slip</p>	<p>9:00-9:30 Breakfast and Journal Writing 9:30-11:30 Public Speaking Tips: Venee Mayo 11:30-12:00 Lunch 12:00-1:30 Successful tips for High School Students 1:30-2:00 Debrief, Exit Slip</p>	<p>University of Lynchburg 9:00-3:00</p>	<p>9:00-9:30 Breakfast and Journal Writing 9:30-11:30“It’s a Transition Thing –High School and College Prep”: Carolyn Funderburk 11:30-12:00 Lunch 12:00-1:45“It’s a Transition Thing –High School and College Prep.” 1:45-2:00 Exit Slip</p>	<p>9:00-9:30 Breakfast and Journal Writing 9:30-11:30 Identifying Leadership Style: Lucius Chandler 11:30-12:00 Lunch 12:00-1:45 Understanding Children Living in Poverty. 1:45-2:00 Exit Slip</p>

Day I: July 22,2013	Day II: July 23, 2013	Day III: July 24, 2013	Day IV: July 25, 2013	DAY V: July 26, 2013
9:00-9:30 Journal Writing 9:30-11:30 Venee Mayo: Manners and Etiquette 11:30-12:00 Lunch 12:00-1:45 Character education 1:45-2:00 Exit slip	9:00-9:30 Journal Writing 9:30-12:00 Career Interest and Expectations 12:00 -12:30 Lunch 12:30-1:45 Career Interest and Expectations 1:45-2:00 Exit slip	9:00-3:00 Field trip: NC A&T State University 11:00-12:30 Tour NCA&T State University 12:30-2:00 Lunch 2:00-3:30 Travel back to Danville.	9:00-9:30 Journal Writing 9:30-11:30 Finance and Personal Well Being Carolyn Funderburke 11:30-12:00 Lunch 12:00-1:00 Finance and Personal Well Being 1:00-1:45 Student presentation for parent day.	9:00-9:30 : Journal Writing 9:30-10:30 Principal's Forum 10:30-11:30 Student presentation of YDA 11:20-12:30 Lunch 12:30-1:30 Back to School Supplies and Awards 1:30 -2:00 Exit slip

Speakers Delivering Academics

- Honorable Mayor Sherman Saunders
- Marquita Graves
 - Administrative Assistant to the VP for Academic Affairs
- Michael McPheeters
 - Local Attorney
- Carolyn Funderburk
 - Piedmont Community College
- Lucius Chandler
 - Private Business Consultant
- Venee Mayo
 - Public Speaking
- High School Principals
 - Withers Jackson
 - George Washington High School Interim Principal
 - Robin Owens
 - George Washington High School Assistant Principal
 - Jay Lancaster
 - Galileo High School Principal

Career Fair Presenters

- Dr. Queenie Dalcoe
 - Education and Training
- Kimberly Parson
 - Business Management and Administration
- Gwen Parson
 - Science, Technology, Math
- Tim Torberg
 - Hospitality and Tourism
- Joseph Saunders
 - Architecture and Construction
- Danielle Elmore
 - Health Science
- Catherine Atkins-Saunders
 - Human Services
- Stephen Funderburk
 - Information Technology
- Joyce Green
 - Law
- Dennis Saunders
 - Manufacturing

Student Selection Process

- Selected by:
 - Academic performance
 - Attendance
 - Behavior in school
- Students possess an array of strengths and weaknesses
- Students with disabilities included
- Variety of socioeconomic backgrounds
- 50 9th and 10th grade students selected

Budget

Staff Salaries, including one director, five counselors, per diem for speakers, administrative support:

\$5,000.00 Coordinator for the Academy. The Coordinator will work 8-4. Supervise Assistant coordinator and Youth leaders and students. Monday through Friday. Conduct 5 days of staff development for staff.

\$3,500.00 Assistant Coordinator for the Academy.

\$8,000.00: 10 Youth leaders; \$10.00 an hour for \$80.00 a day for 10 days

Training for Staff:

\$4,000.00 for Youth leaders, \$10.00 and hour for 40 hours x 10.

\$3,500.00 staff trainer. Motivational speaker to speak about high-risk students which could include students living in poverty, first generation college students, first family graduate from high school, teen pregnancy, and other issues our teen deal with daily.

Academy Expenses, including material, food, space rental, transportation, insurance:

\$1,262.22 FICA Benefits FICA for employees salaries of \$16,500.00

\$4,500.00 Transportation for 10 days: \$450.00 a day for 10 days.

\$10,000.00 for college field trip, career exploration, motivational speakers, and shadow my Hero day.

\$3,000.00 for students incentives back to school back pack and school supplies.

\$10,000.00 Meals and program. Five days of staff development working lunch and 10 days for student breakfast and lunch.

\$1,800.00 For supplies: One notebook for each student and staff, One journal for each student, pencils, paper, highlighter and materials for staff development.

Administration and Logistics

- Selection of Location
 - Galileo Magnet High School
 - No summer programs
 - Separate entrance with bathrooms
 - Large meeting room, cafeteria, and break out rooms
- Transportation of Students
 - DPS school buses
 - Several parents also brought and picked up students
- Planning for meals and food
 - Planned around curriculum and daily activities
 - A meat and two vegetables
 - Pizza upon student request

Communication

- Internal (within the academy and participants)
 - Individual phone calls to parents inviting student to attend
 - Letters home to parents
 - Follow up letter and permission form to parents with specifics
 - Staff debriefing each day after student departure
 - Youth team leaders contacted student homes with reminders and to check on absences

Communication

- External
 - Local Government
 - Mayor Saunders
 - Community Partners
 - Phone calls and letters
 - VDOE
 - Phone calls, emails, and meetings

D.P.S.

Curriculum/Content Development and Delivery

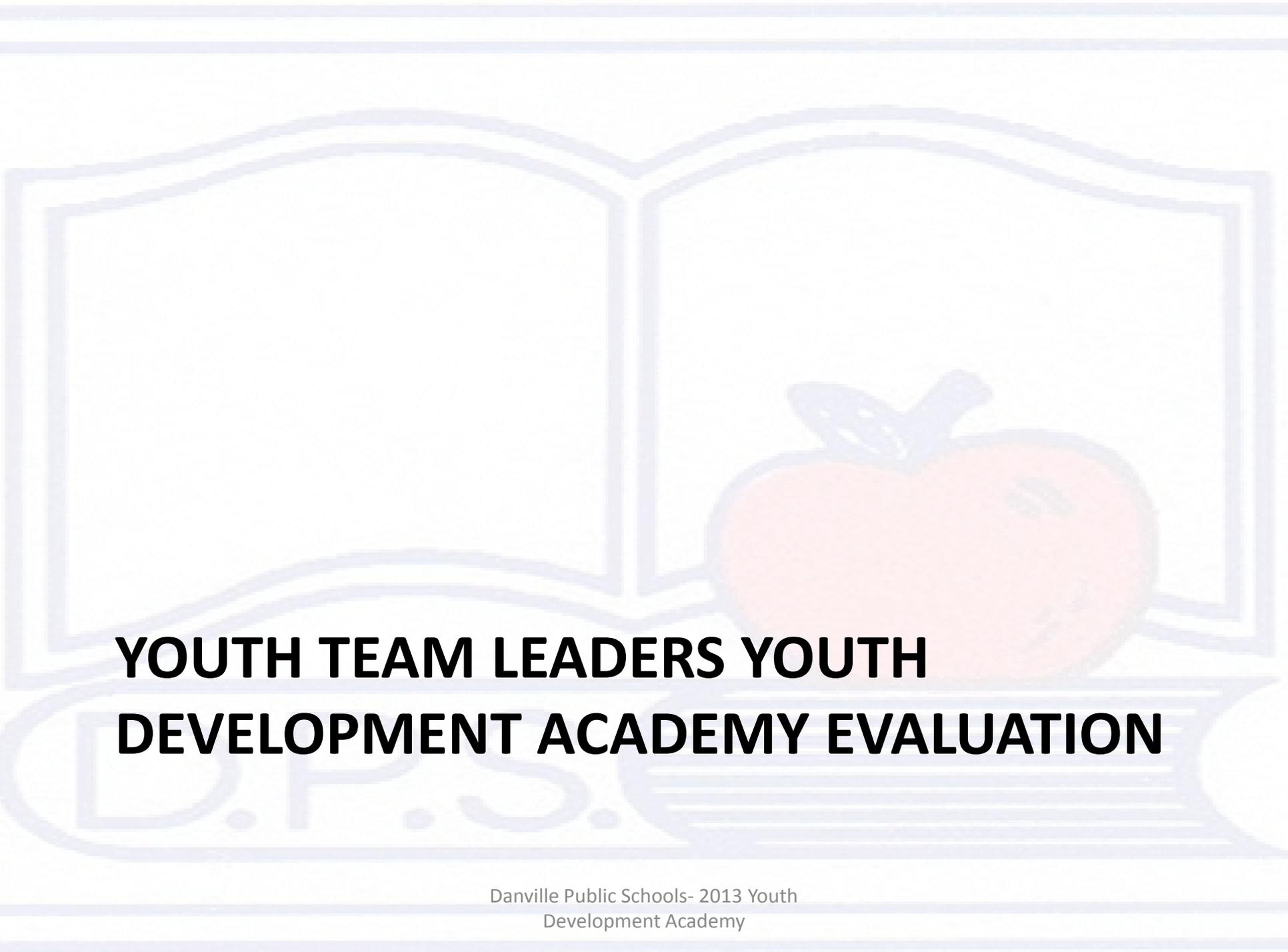
- BLAST lesson plan format
- Consultants required to complete BLAST sheet and leave copy of all materials
- Methods of Finding Resources:
 - 32 years in public education contact list
- Planned Field Trips:
 - For college awareness and exposure
 - Site locations:
 - Virginia University of Lynchburg
 - North Carolina A&T University

Celebration with Students and Parents

- July 26th (last day)
- Food, fellowship, and information
- Students spoke about their successes
- High School Principals Q&A
 - Also gave advice on High School Transition and supports in place for student success

Evaluation

- Students and youth team leaders surveyed
- Parents gave verbal feedback and thanks at celebration
- Emails received from parents
- Data and stories collected



YOUTH TEAM LEADERS YOUTH DEVELOPMENT ACADEMY EVALUATION

What tools from the Academy will you use during the 2013-2014 school year?

The tools I will use from this academy are speaking up and out more. I feel I interacted more than usual and came out of my shell so to say.

Being a leader and patience.

I will use patience and understanding that I was able to refine during the time at the academy.

Leadership, how to speak out, how to be better organized, and how to be a better team player.

Team work, speaking out and being heard, leadership, patience. "It's Ok"

The information on etiquette

Tools such as financial literacy, team building, skills and collaboration.

Learning how to communicate with others. Also learning how to stand up and speak out in front of others.

Money management, time management

What are some topics you would have wanted to include in the Youth Development Academy?

Because I am a sports fan, I guess sports and more on change of setting (independency).

Sex Education; Making the Right choices; College options

How to fill out college applications, the whole college admissions process would've been nice to cover. We could have talked about dating violence as well.

Abstinence because it is a big issue especially with high school students.

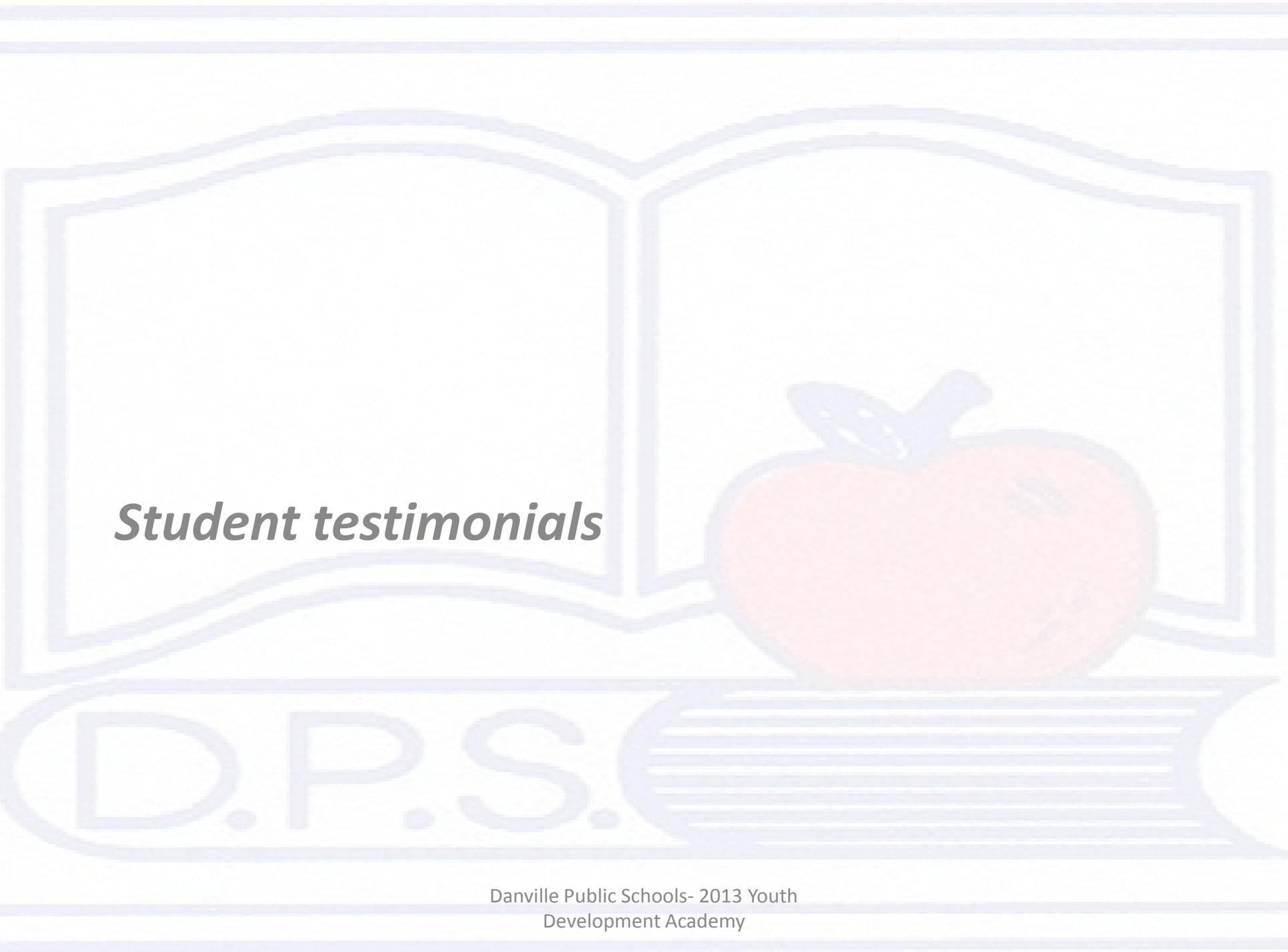
College options/plans, more team leadership activities, sex education

Abstinence

Self-worth/Self-esteem, Depression/anxiety, Suicide, Abstinence, Dressing to fit your body

Sex education, abusive relationships, personal hygiene and self respect

Sex education/abstinence, relationship advice/counseling, toxic relationships, respect/self-respect



Student testimonials

10th Grade

George Washington High School

I learned that being a leader is not something you should be ashamed of and it is something that you should be to inspire others that they should do the same. Over the past two weeks I learned how important it is to be college ready. Every chance we get we should apply for scholarships and learn as much about college as we can. The speakers that came to us and spoke to us about their careers inspired me and motivated me to follow my dreams of what I want to be when I get older and to never doubt what you can do. I plan to use the leadership skills I developed to show others that they too can be leaders.

10th Grade

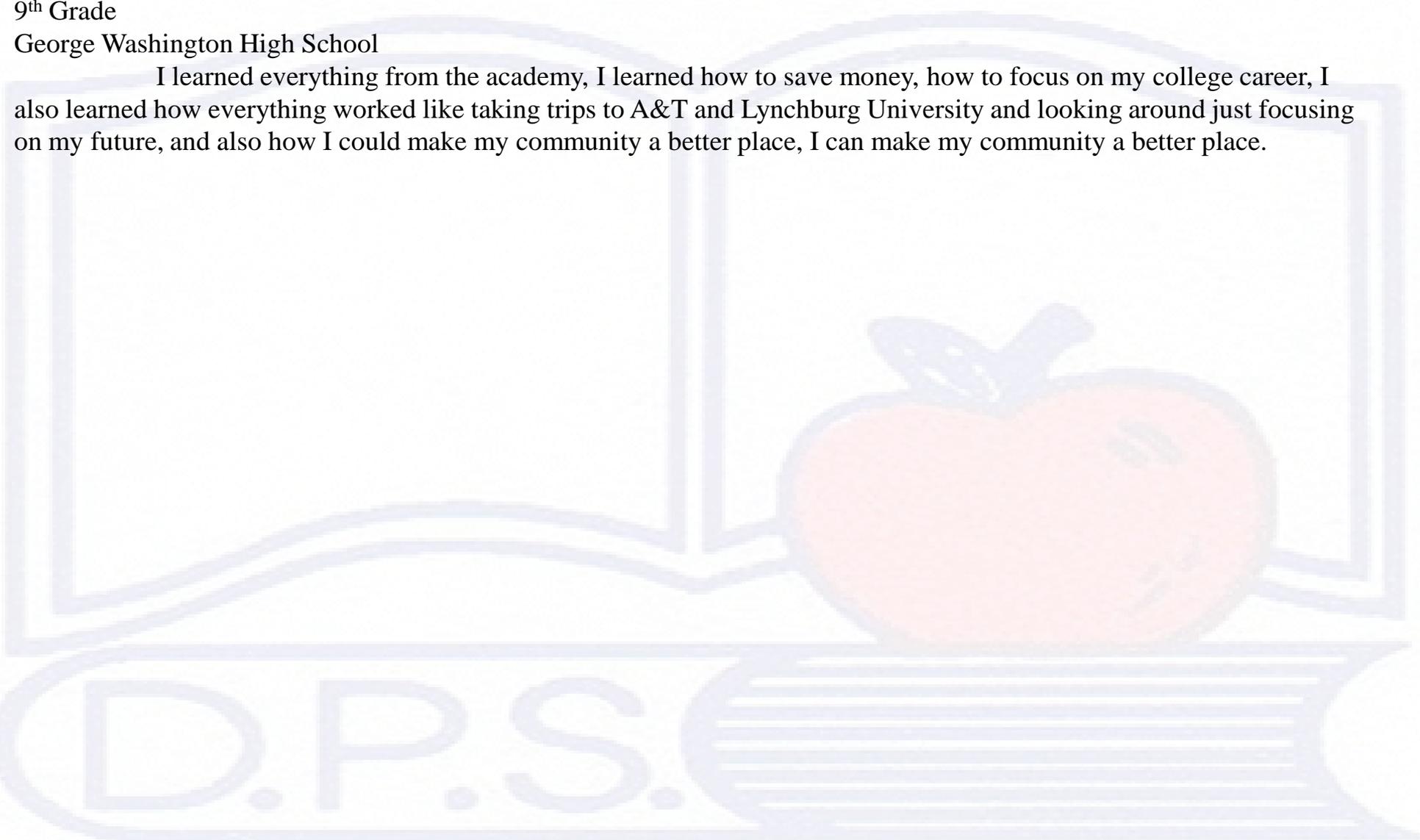
George Washington High School

I was here last year in this academy but I still learned a lot this year. Most of what we learned helps us with everyday life situations. It's good we've gotten chosen for an opportunity like this that others didn't. I learned about leadership and how you can be a better leader. Also budgeting is a main thing because when I get older and maybe even now I need to know how to be in life with my money. There were some characteristics that we learned as well and the few that reached out to me were respect, trustworthy and integrity. If you respect someone it will be easier for you to get respect back. If you are trustworthy friends and family can rely on you. Last but not least if you have integrity you're staying true to yourself and doing good when no one is watching. All of these traits will get you farther in life than you think.

9th Grade

George Washington High School

I learned everything from the academy, I learned how to save money, how to focus on my college career, I also learned how everything worked like taking trips to A&T and Lynchburg University and looking around just focusing on my future, and also how I could make my community a better place, I can make my community a better place.



Follow-Up and Sustaining Support

- Planned Communication and Interaction:
 - Several college visits this fall and spring
 - Parent meeting in fall and spring
 - Monitor students' grades, attendance, and discipline by grading period
 - Meet with students every grading period
- Formal Opportunities:
 - Planning a formal gathering for parents and students
 - Celebration of student success for the school year by presenting awards
- Students Who did not Participate this Summer:
 - YDA youth mentor other students