

Response to RFP# DOE-SGA-2012-15 Committee Questions

Alignment:

Provide evidence of alignment to the current Standards of Learning including a comparative chart of content standards developed by your company to VA content standards for each content area/grade level that your proposed assessment(s) addresses and numbers of items for each standard. If you are planning to develop assessments in response to the contract being awarded, provide the content standards that you will include in your assessment(s) and the number of items you will develop for each standard with a timeline.

Please see [Attachment A](#) for a copy of Istation's correlations to State Standards.

Student Growth:

Provide the rationale for the measure of student growth methodology included in Requirement 3.2 . Also provide the procedures used to validate the measures of growth including statistical processes.

Istation utilizes percentiles for student growth. This allows immediate comparison of students with their class, school, district, state, and country. It also allows for adjustment as the student grows during the academic year. Following the simple growth model, this shows growth of students individually or aggregated during and across years.

It should be noted that some school districts have utilized curvilinear regression equations to demonstrate the strong and positive relationship between Istation assessments and various student progress/end-of-year assessments.

Reporting:

Provide your best example of a report derived from the assessment's results which illustrates an individual student's growth (not performance).

Please see [Attachment B](#) for sample of a Classroom Summary Report.

Technology:

For online testing, can portable devices (tablets, iPads, netbooks) be used with the same fidelity as CPUs/laptops?

Portable devices such as iPads and netbooks can be used with the same fidelity as CPUs/laptops for all assessment data.

Can reports be accessed with fidelity from portable devices 24 hours a day, 7 days a week?

All reports can be accessed with fidelity from portable devices 24 hours, 7 days a week.

Expand on the technology information provided in Requirement 4.x to include specific requirements about technology infrastructure related to bandwidth, caching capabilities, numbers of concurrent testers, redundancy of data storage as well as fail-safe protocols during testing windows.

Many of Istation's technical requirements are published here:

<http://www.istation.com/Support/TechnicalInfo>

Istation requires an internet connection with bandwidth of 768 kbps or greater for the client application.

Istation employs advanced caching algorithms utilizing a distributed cache which allows our client program to work despite extended network outages, in addition to enabling very large numbers of concurrent users with very little bandwidth consumption. This same distributed cache technology utilizes a store-and-forward architecture to ensure that assessments results are recorded even if a transient network problem occurs. The distributed cache means that a lab full of students uses approximately the same amount of bandwidth as a single student.

During online testing, will remote, "live-time" diagnostic assistance be provided? If so, describe this assistance.

During online testing, the "Help" button may be accessed for assistance to students. The narrator can provide such assistance and also provide constructive remarks for affirmations and/or suggestions for completing the assessment request.

What level of local IT support should the division expect in each school/classroom in order to appropriately support successful testing?

There are numerous levels of IT support available to each classroom in order to facilitate the use and fidelity of the assessment process. All of these endeavors support the entire assessment process.

- Online videos for training:

The following videos provide the teacher/coach the brief but succinct and detailed procedures for pre-assessment directions, assessment directions and also reporting.

- Overview of Istation Reading Program 6 minutes
- Getting Started Using Istation Reading Program 7 minutes
- ISIP Assessment Days 5 minutes
- Online Training Manual:
Manual of implementation includes – Actually provides a script for the administrator/facilitator to use prior to, during and after the assessment.
- Help from Narrator:
The "Help" button allows the Narrator to provide instructions and constructive remarks to aid the student in comfortably completing the assessment.

Availability:

For those assessments that are being developed, when will assessments be available for operational use?

All of the assessment materials are currently available.

Additional curriculum materials will be available for the beginning of the 2013-2014 school year, especially reading and writing for upper levels, grades 6-8.

ATTACHMENT

A

istation Reading Curriculum correlated to



Virginia English Standards of Learning K-5





Kindergarten

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.1 The student will demonstrate growth in the use of oral language.		
a) Listen to a variety of literary forms, including stories and poems.		
	Cycle	Activities
K.1a	0	Rhyming Book
	1	Alphabet Song Literacy Acquisition Theater Boom Train Song (Beg., Mid. End Sounds) HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market BPA: Dusty the Dog and Coco the Cat Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco?
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane?
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.1 The student will demonstrate growth in the use of oral language.		
b) Participate in choral speaking and recite short poems, rhymes, songs, and stories with repeated patterns.		
	Cycle	Activities
K.1b	0	Environmental Sounds [Simon Says Game]
	1	Alphabet Song Literacy Acquisition Theater Vowel Song, Short a
	2	Letter Sound Block: TISL (see Cycle 1) Vowel Song, Short a Vowel Song, Short i
	3	Letter Sound Block: ROND (see Cycle 1) Vowel Song, Short o Vowel Song, Long O /oa/
	4	Letter and Sound Block: FEHG (see Cycle 1) Vowel Song, Short e Vowel Song, Long E
	5	Letters and Sound Block: BUJW (see Cycle 1) Vowels Song, Short u Vowel Song, Long A /a_e/ Vowel Song, Long O /o_e/
	6	Letters and Sound Block: ZKVY (see Cycle 1) Vowel Song, Long I /i_e/ Vowel Song, Long U /u_e/
	7	Letter and Sound Block: QX (see Cycle 1)

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.1 The student will demonstrate growth in the use of oral language.		
c) Participate in creative dramatics.		
	Cycle	Activities
K.1c		

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.1 The student will demonstrate growth in the use of oral language.		
d) Begin to discriminate between spoken sentences, words, and syllables.		
	Cycle	Activities
K.1d	0	Phonemic Awareness (PA): Counting Words PA: Counting Syllables
	1	Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	BPA: Summer Camp
	3	Cycle 3 BPA: Lamps
	4	Cycle 4 BPA: Where is Coco?
	CBTR 0	Counting Spoken Words Counting Syllables Counting Syllables with Syllable Squares Matching Segmented Spoken Words with Pictures Segmenting Spoken Words Game
	CBTR 1	Identify Words in a Sentence
	CBTR 2	Segment 1-2 Syllable Words

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.1 The student will demonstrate growth in the use of oral language.		
e) Recognize rhyming words.		
	Cycle	Activities
K.1e	2	BPA: Summer Camp Word Families/ Rhyming
	3	BPA: Lamps Word Families/ Rhyming
	CBTR 1	Rhyming
	CBTR 2	Rhyming Rhyming Phonograms
	CBTR 3	Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels
	CBTR 4	Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rhyming Words and Poetry
	CBTR 5	Rhyme Phonograms, Long Vowels
	CBTR 6	Rhyme Phonograms, Long Vowels, Silent e
	CBTR 7	Rhyming Words
	SBTR	SBTR/PA Rhyming with Pictures Rhyming with Discrimination Rhyme Identification

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.1 The student will demonstrate growth in the use of oral language.		
f) Generate rhyming words in a rhyming pattern.		
	Cycle	Activities
K.1f	SBTR	Generating Rhymes

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.2 The student will use listening and speaking vocabularies.		
a) Use number words.		
	Cycle	Activities
K.2a	SBTR	Closed Sort

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.2 The student will use listening and speaking vocabularies.		
b) Use words to describe/name people, places, and things.		
	Cycle	Activities
K.2b	1	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities
	2	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL
	3	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND
	4	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG
	5	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW
	6	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY
	7	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.2 The student will use listening and speaking vocabularies.		
c) Use words to describe location, size, color, and shape.		
	Cycle	Activities
K.2c	1	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC
	2	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL
	3	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND
	4	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG
	5	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW
	6	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY
	7	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.2 The student will use listening and speaking vocabularies.		
d) Use words to describe actions.		
	Cycle	Activities
K.2d	1	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities MAPC
	2	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL
	3	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ROND
	4	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities FEHG
	5	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities BUJW
	6	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities ZKVY
	7	Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities QX

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.2 The student will use listening and speaking vocabularies.		
e) Ask about words not understood.		
	Cycle	Activities
K.2e		

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.2 The student will use listening and speaking vocabularies.		
f) Follow one-step and two-step directions.		
	Cycle	Activities
K.2f		All Activities

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.2 The student will use listening and speaking vocabularies.		
g) Begin to ask how and why questions.		
	Cycle	Activities
K.2g		

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.3 The student will build oral communication skills.		
a) Begin to follow implicit rules for conversation, including taking turns and staying on topic.		
	Cycle	Activities
K.3a	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.3 The student will build oral communication skills.		
b) Express ideas and needs in complete sentences.		
	Cycle	Activities
K.3b	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.3 The student will build oral communication skills.		
c) Begin to use voice level, phrasing, and intonation appropriate for language situation.		
	Cycle	Activities
K.3c	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.3 The student will build oral communication skills.		
d) Listen and speak in informal conversations with peers and adults.		
	Cycle	Activities
K.3d	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.3 The student will build oral communication skills.		
e) Begin to initiate conversations.		
	Cycle	Activities
K.3e		

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.3 The student will build oral communication skills.		
f) Participate in discussions about books and specific topics.		
	Cycle	Activities
K.3f	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.4 The student will hear, say, and manipulate phonemes (small units of sounds) of spoken language		
a) Identify orally words that rhyme.		
	Cycle	Activities
K.4a	2	BPA: Summer Camp Word Families/ Rhyming
	3	BPA: Lamps Word Families/ Rhyming
	CBTR 1	Rhyming
	CBTR 2	Rhyming Rhyming Phonograms
	CBTR 3	Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels
	CBTR 4	Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rhyming Words and Poetry
	CBTR 5	Rhyme Phonograms, Long Vowels
	CBTR 6	Rhyme Phonograms, Long Vowels, Silent e
	CBTR 7	Rhyming Words

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.4 The student will hear, say, and manipulate phonemes (small units of sounds) of spoken language		
b) Identify words orally according to shared beginning or ending sounds.		
	Cycle	Activities
K.4b	0	PA: Identifying Phonemes: Initial, Medial, Final PA: Identify and Isolate Initial Phoneme
	1	PA: Identifying Phonemes: Initial, Medial, Final PA: Identify and Isolate Initial Phonemes
	2	PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes
	3	PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes
	CBTR 0	Beginning Sounds : Name Game Beginning Sounds: I Spy Game Ending Sounds with Sounds Squares Ending Sounds
	CBTR 1	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c
	CBTR 2	Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters
	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.4 The student will hear, say, and manipulate phonemes (small units of sounds) of spoken language		
c) Blend sounds orally to make words or syllables.		
	Cycle	Activities
K.4c	0	PA: Identifying Phonemes: Initial, Medial, Final
	1	Boom Train Song (Beg., Mid. End Sounds) PA: Identifying Phonemes: Initial, Medial, Final PA: Blending Phonemes Vowel Short a Blending with Short a
	2	PA: Blending Phonemes [CVC]
	CBTR 0	Segmenting Spoken Words Game Blending spoken sounds into Words Blending Spoken Sounds into Words with Sound Squares
	CBTR 1	Blend Sounds to Say Words Rapid Letter and Word Naming

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.4 The student will hear, say, and manipulate phonemes (small units of sounds) of spoken language		
d) Divide one-syllable words into sounds (phonemes).		
	Cycle	Activities
K.4d	0	PA: Identifying Phonemes: Initial, Medial, Final
	1	PA: Identifying Phonemes: Initial, Medial, Final PA: Identify and Isolate Initial Phonemes PA: Segmenting Phonemes
	2	PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes PA: Segmenting Phonemes [CVC]
	3	PA: Identify Initial, Medial and Final Phonemes PA: Identify and Isolate Final Phonemes PA: Segmenting Phonemes [CVC]
	4	Onset Rime/ Build Word Families Game (-en, -ess)
	CBTR 0	Counting Each Sound (2 Sounds) Counting Each Sound (3 Sounds) Matching Segmented Spoken Words with Pictures Segmenting Spoken Words Game Ending Sounds with Sounds Squares Ending Sounds Middle Sounds Middle Sounds: Identification Using Picture Cards
	CBTR 1	Segment Sounds in spoken Words
	CBTR 2	Middle Sounds Middle Sounds: Decorator Service Game
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Phoneme Substitution, Beginning Sound Phoneme Substitution, Middle Sound
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Phoneme Substitution, Ending Sound Phoneme Middle Sound
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters Substitute Short Vowel and ending Sounds

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.4 The student will hear, say, and manipulate phonemes (small units of sounds) of spoken language		
e) Divide words into syllables.		
	Cycle	Activities
K.4e	0	PA: Counting Syllables
	CBTR 0	Counting Syllables Counting Syllables with Syllable Squares
	CBTR 2	Segment 1-2 Syllable Words

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.5 The student will understand how print is organized and read.		
a) Hold print materials in the correct position.		
	Cycle	Activities
K.5a	1	Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	BPA: Summer Camp
	3	BPA: Lamps
	4	BPA: Where is Coco?
	5	BPA: Pets-Snakes

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.5 The student will understand how print is organized and read.		
b) Identify the front cover, back cover, and title page of a book.		
	Cycle	Activities
K.5b	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Haunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.5 The student will understand how print is organized and read.		
c) Follow words from left to right and from top to bottom on a printed page.		
	Cycle	Activities
K.5c	0	Rhyming Book
	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) MAPC Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Vowel Song, Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) TISL Read Aloud Books: Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Vowel Song, Short a Vowel Song, Short i In Context Reading with short a In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming

Standards	istation	
Reading	Cycle	Activities
K.5c	3	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ROND Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Vowel Song, Short o In Context Reading with Short o Vowel Song, Long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ In Context Reading with Long O /oa/ Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Letter Recognition Game [Pick That Letter]
	4	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) FEHG Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Vowel Song, Short e In Context Reading with Short e Vowel Song, Long E In Context Reading with Long E /ee/, /ea/ Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas

Standards	istation	
Reading	Cycle	Activities
K.5c	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) BUJW Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Vowels Song, Short u Vowel Song, Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Letter Recognition Game [Pick That Letter]
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ZKVY Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Vowel Song, Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Letter Recognition Game [Pick That Letter]

Standards	istation	
Reading	Cycle	Activities
K.5c	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) QX Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Letter Recognition Game [Pick That Letter]
	CBTR 2	Blending Beginning/ Middle/ Ending Souds with Letters
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.5 The student will understand how print is organized and read.		
d) Match voice with print: syllables, words, and phrases.		
	Cycle	Activities
K.5d	0	Rhyming Book
	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW: and, has, see, the HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Vowel Song, Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act High Frequency Words (HFW): go, his, is, this HFW Book: Tim at Camp BPA: Summer Camp Vowel Song, Short a Vowel Song, Short i In Context Reading with short a In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game]

Standards	istation	
Reading	Cycle	Activities
K.5d	3	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ROND Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW words: they, you, are, here HFW Book: On the Dot BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Song, Short o In Context Reading with Short o Vowel Song, Long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ In Context Reading with Long O /oa/ Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) FEHG Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW words: with, my, where, to HFW Book: My Hands and Feet BPA: Where is Coco? Vowel Song, Short e In Context Reading with Short e Vowel Song, Long E In Context Reading with Long E /ee/, /ea/ Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas

Standards	istation	
Reading	Cycle	Activities
K.5d	5	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) BUJW Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW: what, said, her, for HFW Book: The Bun for Us BPA: Pets-Snakes Vowels Song, Short u Vowel Song, Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC]
	6	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) ZKVY Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW: was, that, from, she HFW Book: Where is Jane? Vowel Song, Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Rapid Word Naming Game[Virus Game-HFW] Rapid Word Naming Game[Spot That Word-CVC]

Standards	istation	
Reading	Cycle	Activities
K.5d	7	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) QX Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW: do, have, come, of, their, some HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Word Master Book: The Case of the Haunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]
	CBTR 2	Blending Beginning/ Middle/ Ending Sounds with Letters
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters
	CBTR 5	TR Blending Beginning/Middle/Ending Sounds with Letters
	CBTR 6	TR Blending Beginning/Middle/Ending sounds with Letters

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.6 The student will demonstrate an understanding that print makes sense.		
a) Explain that printed materials provide information.		
	Cycle	Activities
K.6a	0	Rhyming Book
	1	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities TISL Read Aloud Books: Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp In Context Reading with short a In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming
	3	Letter Sound Block: ROND (see Cycle 1) Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Families/ Rhyming In Context Reading with Short o In Context Reading with long A /ai/ In Context Reading with Long O /oa/ Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Letter and Sound Block: FEHG (see Cycle 1) Read Aloud BBooks: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? In Context Reading with Short e In Context Reading with Long E /ee/, /ea/ Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas

Standards	istation	
Reading	Cycle	Activities
K.6a	5	<p>Letters and Sound Block: BUJW (see Cycle 1)</p> <p>Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals</p> <p>HFW Book: The Bun for Us</p> <p>BPA: Pets-Snakes</p> <p>In Context Reading with Long A /a_e/</p> <p>In Context Reading with Long O /o_e/</p> <p>In Context Reading (short vowel review)</p> <p>Comprehension Book: Where Will They Ride?</p> <p>Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp</p>
	6	<p>Letters and Sound Block: ZKVY (see Cycle 1)</p> <p>Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand</p> <p>HFW Book: Where is Jane?</p> <p>In Context Reading with Long I /i_e/</p> <p>In Context Reading with Long U /u_e/</p> <p>Long Vowel Review (ai, oa, ee, ea)</p> <p>In Context Reading with Long Vowel Patterns (ai, oa, ee, ea)</p> <p>Comprehension Book: Pets-Fish</p> <p>Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time</p>
	7	<p>Letter and Sound Block: QX (see Cycle 1)</p> <p>Read Aloud Books: Where Will They Ride, Fun at the Pond</p> <p>HFW Book: Hide and Seek</p> <p>BPA: Mr. Grump and the Beautiful Yard</p> <p>In Context Reading with R Controlled Vowel /ar/</p> <p>Comprehension Book: Just The Right Size</p> <p>Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game</p>

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.6 The student will demonstrate an understanding that print makes sense.		
b) Identify common signs and logos.		
	Cycle	Activities
K.6b	1	Book and Print Awareness (BPA): At the Market

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.6 The student will demonstrate an understanding that print makes sense.		
c) Read ten high-frequency words.		
	Cycle	Activities
K.6c	1	HFW: and, has, see, the HFW Book: Pam and The Cap
	2	High Frequency Words (HFW): go, his, is, this HFW Book: Tim at Camp
	3	HFW words: they, you, are, here HFW Book: On the Dot
	4	HFW words: with, my, where, to HFW Book: My Hands and Feet
	5	HFW: what, said, her, for HFW Book: The Bun for Us Rapid Word Naming Game [Virus Game-HFW]
	6	HFW: was, that, from, she HFW Book: Where is Jane? Rapid Word Naming Game[Virus Game-HFW]
	7	HFW: do, have, come, of, their, some HFW Book: Hide and Seek Rapid Word Naming Game [Virus Game-HFW]
	CBTR 1	Read Sentences with HFW's: and, the, see, has
	CBTR 2	Read Sentences with HFW's: this, is, his, go
	CBTR 3	Read Sentences with HFW's: they, you, are, here
	CBTR 4	Read Sentences with HFW's with, my, where, to
	CBTR 5	Read Sentences with HFW's what, said, her, for
	CBTR 6	Read Sentences with HFW's was, that, from, she
	CBTR 7	Read HFW's

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.6 The student will demonstrate an understanding that print makes sense.		
d) Read and explain own writing and drawings.		
	Cycle	Activities
K.6c	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.7 The student will develop an understanding of basic phonetic principles.		
a) Identify and name the uppercase and lowercase letters of the alphabet.		
	Cycle	Activities
K.7a	1	Letter Formation Letter Recognition Activities Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Literacy Acquisition Theater
	2	Letter Sound Block: TISL (see Cycle 1) BPA: Summer Camp Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter] BPA: Summer Camp Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter] Rapid Sound Symbol Game [Free Fall]
	3	Letter Sound Block: ROND (see Cycle 1) BPA: Lamps Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter] Rapid Sound Symbol Game [Free Fall]
	4	Letter and Sound Block: FEHG (see Cycle 1) Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter] Rapid Sound Symbol Game [Free Fall]
	5	Letters and Sound Block: BUJW (see Cycle 1) Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter] Rapid Sound Symbol Game [Free Fall]
	6	Letters and Sound Block: ZKVY (see Cycle 1) Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter] Rapid Sound Symbol Game [Free Fall]
	7	Letter and Sound Block: QX (see Cycle 1) Rapid Letter Naming Game [Speed Wormer] Letter Recognition Game [Pick That Letter] Rapid Sound Symbol [Free Fall]
	CBTR 1	Letter Name Recognition: Mm, Aa, Pp, Cc Letter Name Recognition: Mm, Aa, Pp, Cc Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Read Words Rapid Letter and Word Naming

Standards	istation	
Reading	Cycle	Activities
K.7a	CBTR 2	<p>Letter Name Recognition: Tt, Ii, Ss, Ll Letter Name Recognition: Tt, Ii, Ss, Ll Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning</p>
	CBTR 3	<p>Letter Name Recognition: Rr, Oo, Nn, Dd Letter Name Recognition: Rr, Oo, Nn, Dd Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning</p>

Standards	istation	
Reading	Cycle	Activities
K.7a	CBTR 4	<p>Letter Name Recognition: Ff, Ee, Hh, Gg Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning</p>
	CBTR 5	<p>Letter Name Recognition: Bb, Uu, Jj, Ww Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning</p>

Standards	istation	
Reading	Cycle	Activities
K.7a	CBTR 6	Letter Name Recognition: Zz, Kk, Vv, Yy Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.7 The student will develop an understanding of basic phonetic principles.		
b) Match consonant and short vowel sounds to appropriate letters.		
	Cycle	Activities
K.7b	1	Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities HFW: and, has, see, the Vowel Song, Short a Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Letter Sound Block: TISL (see Cycle 1) High Frequency Words (HFW): go, his, is, this Vowel Song, Short a Vowel Song, Short i Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Rapid Sound Symbol Game [Free Fall]
	3	Letter Sound Block: ROND (see Cycle 1) HFW words: they, you, are, here BPA: Lamps Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Song, Short o Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Song, Long A /ai/ Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain Rapid Sound Symbol Game [Free Fall]

Standards	istation	
Reading	Cycle	Activities
K.7b	4	<p>Letter and Sound Block: FEHG (see Cycle 1)</p> <p>HFW words: with, my, where, to</p> <p>Vowel Song, Short e</p> <p>Vowel Short e</p> <p>Blending short e</p> <p>In Context Reading with Short e</p> <p>Vowel Song, Long E</p> <p>Vowel Long E</p> <p>Blending Long E /ea/, /ee/</p> <p>In Context Reading with Long E /ee/, /ea/</p> <p>Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr)</p> <p>Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas</p> <p>Rapid Sound Symbol Game [Free Fall]</p>
	5	<p>Letters and Sound Block: BUJW (see Cycle 1)</p> <p>HFW: what, said, her, for</p> <p>Vowels Song, Short u</p> <p>Vowel Short u</p> <p>Blending Short u</p> <p>Vowel Song, Long A /a_e/</p> <p>Vowel Long A /a_e/</p> <p>Blending Long A /a_e/</p> <p>In Context Reading with Long A /a_e/</p> <p>Vowel Song, Long O /o_e/</p> <p>Vowel Long O /o_e/</p> <p>Blending Long O /o_e/</p> <p>In Context Reading with Long O /o_e/</p> <p>Short Vowel Review (a,e,i,o,u)</p> <p>In Context Reading (short vowel review)</p> <p>Consonant Blends (sm, bl, br, str, spl, spr)</p> <p>Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp</p> <p>Rapid Sound Symbol Game [Free Fall]</p> <p>Rapid Word Naming Game [Virus Game-HFW]</p>
	6	<p>Letters and Sound Block: ZKVY (see Cycle 1)</p> <p>HFW: was, that, from, she</p> <p>Vowel Song, Long I /i_e/</p> <p>Vowel Long I /i_e/</p> <p>Blending Long I /i_e/</p> <p>In Context Reading with Long I /i_e/</p> <p>Vowel Song, Long U /u_e/</p> <p>Vowel Long U /u_e/</p> <p>Blending Long U /u_e/</p> <p>In Context Reading with Long U /u_e/</p> <p>Long Vowel Review (ai, oa, ee, ea)</p> <p>In Context Reading with Long Vowel Patterns (ai, oa, ee, ea)</p> <p>Consonant Blends (sc, sk, scr)</p> <p>Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time</p> <p>Rapid Sound Symbol Game[Free Fall]</p> <p>Rapid Word Naming Game[Virus Game-HFW]</p>

Standards	istation	
Reading	Cycle	Activities
K.7b	7	Letter and Sound Block: QX (see Cycle 1) HFW: do, have, come, of, their, some Consonant Blends (squ, tw, sw) R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Sound Symbol [Free Fall] Rapid Word Naming Game [Virus Game-HFW]
	SBTR	Letter Sound Discrimination Letter Sound Picture Match, Beginning Sound Letter Sounds: Matching Characters with Pictures Letter Sounds Identification Letter Sounds Matching Game
	CBTR 1	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c Ending Sounds: /m/, /p/, /k/ Ending Sounds with Letters m,p,c Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Identify Nonsense and Real Words Beginning Sounds: /t/, /s/, /l/ Beginning Sounds with Letters t,s,l Ending Sounds: /t/, /s/, /l/ Ending Sounds with Letters t,s,l Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Ending Blend /-mp/ Ending Blend /-st/ Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/ Reading for Meaning

Standards	istation	
Reading	Cycle	Activities
K.7b	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Ending Sounds: /r/, /n/, /d/ Ending Sounds with Letters r, n, d Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	CBTR 4	Beginning Sounds: /f/, /g/, /h/ Beginning Sounds with Letters f, g,h Ending Sounds: /f/, /g/ Ending Sounds with Letters f,g Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Phoneme Middle Sound Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning

Standards	istation	
Reading	Cycle	Activities
K.7b	CBTR 5	Beginning Sounds; /b/, /j/, /w/ Beginning sounds with Letters b, w, j, u Ending Sound /b/, Review /m/ Ending Sounds, Letters b, Review m,n,g Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning
	CBTR 6	Beginning Sounds: /z/, /v/, /y/ Beginning Sounds with letters z, k, v, y Ending Sound: /v/, /z/ Ending Sounds, Letters z, y, review Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /i/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds with Letters to Read and Spell Words Beginning and Ending Blends sc, sk, scr Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words Alliteration Q Soft C as /s/ Soft G as /j/ Open Syllables (me, go, by) Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Beginning Blends squ, sw, tw Compound Words Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore Spelling Words with Soft c and Soft g Spelling Compound Words Reading for Meaning

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.7 The student will develop an understanding of basic phonetic principles.		
c) Identify beginning consonant sounds in single-syllable words.		
	Cycle	Activities
K.7c	0	PA: Identifying Phonemes: Initial, Medial, Final PA: Identify and Isolate Initial Phoneme
	1	Boom Train Song (Beg., Mid. End Sounds) PA: Identifying Phonemes: Initial, Medial, Final PA: Identify and Isolate Initial Phonemes
	2	PA: Identify Initial, Medial and Final Phonemes
	3	PA: Identify Initial, Medial and Final Phonemes
	CBTR 0	Beginning Sounds : Name Game Beginning Sounds: I Spy Game
	CBTR 1	Beginning Sounds: /m/, /p/, /k/ Beginning Sounds with Letters m,p,c
	CBTR 2	Beginning Sounds: /t/, /s/, // Beginning Sounds with Letters t,s,l Blending Beginning/ Middle/ Ending Sounds with Letters
	CBTR 3	Beginning Sounds: /r/, /n/, /d/ Beginning Sounds with Letters r, n, d Blending Beginning/Middle/ Ending sounds with Letters

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.8 The student will demonstrate comprehension of fiction and nonfiction.		
a) Use pictures to make predictions about content.		
	Cycle	Activities
K.8a	1	Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	BPA: Summer Camp
	3	BPA: Lamps
	SBTR	Making Predictions

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.8 The student will demonstrate comprehension of fiction and nonfiction.		
b) Retell familiar stories, using beginning, middle, and end.		
	Cycle	Activities
K.8b	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap
	2	Read Aloud Books: Pam and the Cap, The Act
	3	Read Aloud Books: The Garden Trail, Trips With My Family, Lamps Comprehension Book: Trips With My Family
	4	Decodable Books: Jean and Dean, Meg and the Hen, The Green Team
	5	Comprehension Book: Where Will They Ride? Decodable Books: Late for the Game, I Rode Home
	6	Comprehension Book: Pets-Fish Decodable Book: Time to Ride
	SBTR	Sequencing

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.8 The student will demonstrate comprehension of fiction and nonfiction.		
c) Discuss characters, setting, and events.		
	Cycle	Activities
K.8c	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Where is Coco?, The Act HFW Book: Tim at Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Trips With My Family, Lamps HFW Book: On the Dot Comprehension Book: Trips With My Family Decodable Books: Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	BPA: Where is Coco? Comprehension Book: In the Sand, Characters Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, The Green Team, My Dog has Fleas
	5	HFW Book: The Bun for Us BPA: Pets-Snakes Decodable Books: Bugs in the Mud, I Rode Home, Homes For Sale, Fun at Home
	6	HFW Book: Where is Jane? Decodable Books: Time to Ride, The Dunes
	7	HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard
	SBTR	Setting Character

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.8 The student will demonstrate comprehension of fiction and nonfiction.		
d) Use story language in discussions and retellings.		
	Cycle	Activities
K.8d		

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.8 The student will demonstrate comprehension of fiction and nonfiction.		
e) Identify what an author does and what an illustrator does.		
	Cycle	Activities
K.8e	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Read Aloud Books: The Garden Trail, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Comprehension Book: In the Sand, Characters Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.8 The student will demonstrate comprehension of fiction and nonfiction.		
f) Identify the topics of nonfiction selections.		
	Cycle	Activities
K.8f		

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.9 The student will print the uppercase and lowercase letters of the alphabet independently.		
f) Identify the topics of nonfiction selections.		
	Cycle	Activities
K.9	1	Letter Formation

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.10 The student will print his/her first and last names.		
	Cycle	Activities
K.10		

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.11 The student will write to communicate ideas.		
a) Draw pictures and/or use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.		
	Cycle	Activities
K.11a	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.11 The student will write to communicate ideas.		
b)Write left to right and top to bottom.		
	Cycle	Activities
K.11b	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Kindergarten	Reading Curriculum	
K.12 The student will explore the uses of available technology for reading and writing.		
	Cycle	Activities
K.12	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?



First Grade

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.1 The student will continue to demonstrate growth in the use of oral language.		
a) Listen and respond to a variety of media, including books, audiotapes, videos, and other age-appropriate materials.		
	Cycle	Activities
1.1a	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island Comprehension Book: Trips With My Family
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride?
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Haunted Barn Comprehension Book: Just The Right Size
	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure; Comprehension Book: The Queen's Suitcase
	9	Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza
	10	HFW Book: How Can That Be? Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us?

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.1 The student will continue to demonstrate growth in the use of oral language.		
b) Tell and retell stories and events in logical order.		
	Cycle	Activities
1.1b	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap
	2	Read Aloud Books: Pam and the Cap, The Act
	3	Read Aloud Books: The Garden Trail, Trips With My Family, Lamps Comprehension Book: Trips With My Family
	4	Decodable Books: Jean and Dean, Meg and the Hen, The Green Team
	5	Comprehension Book: Where Will They Ride? Decodable Books: Late for the Game, I Rode Home
	6	Comprehension Book: Pets-Fish Decodable Book: Time to Ride
	8	Decodable Books: The Shrimp and the Shark, Shel and Beth
	9	HFW Book: The Best Trip Passage: Earthworms Help
	10	HFW Book: How Can That Be? Decodable Books: How Can That Be?, A Star is Born, Spiders, How Mountains Form, Humphrey the Humpback Whale Passages: Water Cycle, Insects, Going to the Vet
	11	Passages: The Hurricane, The Dirt Detective
	SBTR	Sequencing
	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.1 The student will continue to demonstrate growth in the use of oral language.		
c) Participate a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns.		
	Cycle	Activities
1.1c	0	Rhyming Book
	1	Alphabet Song Literacy Acquisition Theater Boom Train Song (Beg., Mid. End Sounds) HFW: and, has, see, the HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Vowel Song, Short a
	2	Letter Sound Block: TISL (see Cycle 1) Read Aloud: Pam and the Cap High Frequency Words (HFW): go, his, is, this HFW Book: Tim at Camp BPA: Summer Camp Vowel Song, Short a Vowel Song, Short i
	3	Letter Sound Block: ROND (see Cycle 1) HFW words: they, you, are, here HFW Book: On the Dot BPA: Lamps Vowel Song, Short o Vowel Song, Long A /ai/ Vowel Song, Long O /oa/
	4	Letter and Sound Block: FEHG (see Cycle 1) HFW words: with, my, where, to HFW Book: My Hands and Feet Vowel Song, Short e Vowel Song, Long E
	5	Letters and Sound Block: BUJW (see Cycle 1) HFW: what, said, her, for HFW Book: The Bun for Us Vowels Song, Short u Vowel Song, Long A /a_e/ Vowel Song, Long O /o_e/
	6	Letters and Sound Block: ZKVY (see Cycle 1) HFW: was, that, from, she HFW Book: Where is Jane? Vowel Song, Long I /i_e/ Vowel Song, Long U /u_e/
	7	Letter and Sound Block: QX (see Cycle 1) HFW: do, have, come, of, their, some HFW Book: Hide and Seek

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.1 The student will continue to demonstrate growth in the use of oral language.		
d) Express ideas orally in complete sentences.		
	Cycle	Activities
1.1d	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.2 The student will continue to expand and use listening and speaking vocabularies.		
a) Increase oral descriptive vocabulary.		
	Cycle	Activities
1.2a		

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.2 The student will continue to expand and use listening and speaking vocabularies.		
b) Begin to ask for clarification and explanation of words and ideas.		
	Cycle	Activities
1.2b	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.2 The student will continue to expand and use listening and speaking vocabularies.		
c) Follow simple two-step oral directions.		
	Cycle	Activities
1.2c		All Activities

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.2 The student will continue to expand and use listening and speaking vocabularies.		
d) Give simple two-step oral directions.		
	Cycle	Activities
1.2d		All Activities

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.2 The student will continue to expand and use listening and speaking vocabularies.		
e) Use singular and plural nouns.		
	Cycle	Activities
1.2e	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.3 The student will adapt or change oral language to fit the situation.		
a) Initiate conversation with peers and adults.		
	Cycle	Activities
1.3a		

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.3 The student will adapt or change oral language to fit the situation.		
b) Follow rules for conversation.		
	Cycle	Activities
1.3b		

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.3 The student will adapt or change oral language to fit the situation.		
c) Use appropriate voice level in small-group settings.		
	Cycle	Activities
1.3c	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.3 The student will adapt or change oral language to fit the situation.		
d) Ask and respond to questions in small-group settings.		
	Cycle	Activities
1.3d	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.4 The student will orally identify and manipulate phonemes (small units of sound) in syllables and multisyllabic words.		
a) Count phonemes (sounds) in syllables or words with a maximum of three syllables.		
	Cycle	Activities
1.4a	CBTR 0	Counting Each Sound (2 Sounds) Counting Each Sound (3 Sounds)

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.4 The student will orally identify and manipulate phonemes (small units of sound) in syllables and multisyllabic words.		
b) Add or delete phonemes (sounds) orally to change syllables or words.		
	Cycle	Activities
1.4b	4	PA: Phoneme Substitution - Initial PA: Phoneme Substitution - Medial PA: Phoneme Substitution - Final Onset Rime/ Build Word Families Game [machine game] (-en, -ess)
	5	PA: Phoneme Substitution - Initial PA: Phoneme Substitution - Medial PA: Phoneme Substitution - Final
	CBTR 2	Rhyming Phonograms
	CBTR 6	Substitute Short Vowel and ending Sounds
	CBTR 7	Sounds and Letter Manipulation using Letter X
	CBTR 8	Change One Letter Bossy R Change One Letter -ng endings
	SBTR	Initial Sound Substitution with Picture Cards Substitute Short Vowel and Ending Sound Medial Sound Substitution Initial Phoneme Addition Final Phoneme Addition Initial Phoneme Deletion Final Phoneme Deletion Sound Reversal

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.4 The student will orally identify and manipulate phonemes (small units of sound) in syllables and multisyllabic words.		
c) Create rhyming words orally.		
	Cycle	Activities
1.4c	CBTR 1	Rhyming
	CBTR 2	Rhyming Rhyming Phonograms
	CBTR 4	Rhyming Words and Poetry
	CBTR 7	Rhyming Words

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.4 The student will orally identify and manipulate phonemes (small units of sound) in syllables and multisyllabic words.		
d) Blend sounds to make word parts and words with one to three syllables.		
	Cycle	Activities
1.4d	0	PA: Identifying Phonemes: Initial, Medial, Final Onset Rime Game [Matching Parts Game]
	1	Boom Train Song (Beg., Mid. End Sounds) HFW: and, has, see, the PA: Identifying Phonemes: Initial, Medial, Final PA: Blending Phonemes Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Letter Sound Block: TISL (see Cycle 1) High Frequency Words (HFW): go, his, is, this PA: Identify Initial, Medial and Final Phonemes PA: Blending Phonemes [CVC] Blending with Short a Blending with Short i Decodable Book: Pam and Cam Decodable book: Pip and His Lips Decodable Book: See Sam Sit Decodable Book: Tim and Sam Decodable Book: Sam Tips the Lamp
	3	Onset Rime/ Build Word Families Game [machine game] Blending long A /ai/ Blending Long O /oa/ Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Blending Long E /ea/, /ee/ Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas

Standards	istation	
Reading	Cycle	Activities
1.14d	5	Blending Short u Blending Long A /a_e/ Blending Long O /o_e/ Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	Blending Long I /i_e/ Blending Long U /u_e/ Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale
	10	Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs ,Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs
	CBTR 0	Blending spoken sounds into Words Blending Spoken Sounds into Words with Sound Squares Ending Sounds
	CBTR 1	Blend Sounds to Say Words Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters Blend Sounds to Say Words, /u/ Blend Sounds and letters to Read Words
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters Blend Sounds with Letters to Read and Spell Words
	CBTR 7	Segmenting and Blending Sounds in Words
	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Segmenting and Blending Sound /ng/ Blending the Diagraph sh Blending the Diagraph th
	CBTR 9	Segmenting and Blending Sounds /ch/ Blending Words with Diagraphs

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.5 The student will apply knowledge of how print is organized and read.		
a) Read from left to right and from top to bottom.		
	Cycle	Activities
1.5a		All Books and Passages

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.5 The student will apply knowledge of how print is organized and read.		
b) Match spoken words with print.		
	Cycle	Activities
1.5b		All Read Aloud Books All Decodable Readers All HFW Books All Word Master's Books All Book and Print Awareness Books
	1	Alphabet Song Literacy Acquisition Theater Letter Recognition Room Sound Recognition Activities Letter Sound Room Sound/Symbol Correspondence Activities Boom Train Song (Beg., Mid. End Sounds) HFW: and, has, see, the HFW Book: Pam and The Cap Vowel Song, Short a
	2	Letter Sound Block: TISL (see Cycle 1) (HFW): go, his, is, this Vowel Song, Short a Vowel Song, Short i In Context Reading with short a In Context Reading with short i Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game]
	3	Letter Sound Block: ROND (see Cycle 1) HFW words: they, you, are, here Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Song, Short o In Context Reading with Short o Vowel Song, Long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ In Context Reading with Long O /oa/

Standards	istation	
Reading	Cycle	Activities
1.5b	4	Letter and Sound Block: FEHG (see Cycle 1) HFW words: with, my, where, to Vowel Song, Short e In Context Reading with Short e Vowel Song, Long E In Context Reading with Long E /ee/, /ea/ Vowel Song, Long E In Context Reading with Long E /ee/, /ea/
	5	Letters and Sound Block: BUJW (see Cycle 1) HFW: what, said, her, for Vowels Song, Short u Vowel Song, Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC]
	6	Letters and Sound Block: ZKVY (see Cycle 1) HFW: was, that, from, she Vowel Song, Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Rapid Word Naming Game[Virus Game-HFW] Rapid Word Naming Game[Spot That Word-CVC]
	7	Letter and Sound Block: QX (see Cycle 1) HFW: do, have, come, of, their, some In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]
	9	Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective
	CBTR 4	Rhyming Words and Poetry

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.5 The student will apply knowledge of how print is organized and read.		
c) Identify letters, words, and sentences.		
	Cycle	Activities
1.5c		all activities

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.6 The student will apply phonetic principles to read and spell.		
a) Use beginning and ending consonants to decode and spell single-syllable words.		
	Cycle	Activities
	1	Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game]
	3	PA: Identify Initial, Medial and Final Phonemes Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Vowel Short e Blending short e In Context Reading with Short e Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas

Standards	istation	
Reading	Cycle	Activities
1.6a	5	Vowel Short u Blending Short u Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Long O /o_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a,e,i,o,u) In Context Reading (short vowel review) Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Word Naming Game [Spot That Word-CVC]
	6	Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Rapid Word Naming Game[Spot That Word-CVC]
	7	Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]
	CBTR 1	Blend Sounds to Say Words Blend Sounds to Read Words Rapid Letter and Word Naming Read Sentences with HFW's: and, the, see, has
	CBTR 2	Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/

Standards	istation	
Reading	Cycle	Activities
1.6a	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters Blend Sounds to Say Words, /u/ Rhyme Phonograms, Long Vowels Read Sentences with HFW's what, said, her, for Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e
	CBTR 6	Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Blend Sounds to Say Words Rhyme Phonograms, Long Vowels, Silent e Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e
	CBTR 7	Segmenting and Blending Sounds in Words Sounds and Letter Manipulation using Letter X Reversal of Sounds and Letters in Words

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.6 The student will apply phonetic principles to read and spell.		
b) Use two-letter consonant blends to decode and spell single-syllable words.		
	Cycle	Activities
1.6b	3	Consonant Blends (sl, st, sp, sn)
	4	Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr)
	5	Consonant Blends (sm, bl, br, str, spl, spr)
	6	Consonant Blends (sc, sk, scr) Word Masters Book: The Kid in the Mask
	7	Consonant Blends (squ, tw, sw) Word Master Book: The Case of the Haunted Barn
	CBTR 2	Ending Blend /-mp/ Ending Blend /-st/
	CBTR 3	Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/
	CBTR 4	Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr-
	CBTR 5	Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr-
	CBTR 7	Beginning Blends squ, sw, tw

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.6 The student will apply phonetic principles to read and spell.		
c) Use beginning consonant digraphs to decode and spell single-syllable words.		
	Cycle	Activities
1.6c	8	Digraphs: [sh] In Context Reading with digraph [sh] Digraphs: [th] In Context Reading with digraph [th] Word Master Book: The Not So-Great Skunk Adventure Decodable Books: The Shrimp and the Shark, Wait to Paint, Shel and Beth, The Fox Pack
	9	Digraph: [ch] In Context Reading: [ch] Digraph: [tch] -T, GP, IP In Context Reading: [tch] Decodable Books: Coach Chapman, A Trip to the Dentist, Mitch Big Fish Passage: Ranch Hand
	10	Digraph: [ph] Detective Dan In Context Reading: [ph] Digraph: [wh] Detective Dan In Context Reading : [wh] Word Master Book: Return to the Lost Island; inflected endings [ed]; digraphs [wh], [ph]; variant vowels [ow], [ou], [aw] Decodable Books: Whales, How Mountains Form, Humphrey the Humpback Whale
	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Alliteration with /sh/ and /th/ Blending the Diagraph sh Blending the Diagraph th Spelling Words with diagraphs sh and th
	CBTR 9	Alliteration with /ch/ and /sh/ Blending the Diagraph ch Blending Words with Diagraphs Spelling Words with ch and tch
	CBTR 10	Segmenting and Blending Sounds /wh/ and /ph/ Read Words with Diagraph wh Read Words with Diagraph ph Review Diagraphs sh, ch, tch, th, wh, ph

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.6 The student will apply phonetic principles to read and spell.		
d) Use short vowel sounds to decode and spell single-syllable words.		
	Cycle	Activities
1.6d	1	Vowel Song, Short a Vowel Short a Blending with Short a Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Vowel Song, Short a Vowel Song, Short i Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game]
	3	PA: Blending Phonemes [CVC] Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Song, Short o Vowel short o Blending with Short vowel o In Context Reading with Short o Decodable Book: Dots and Spots
	4	Onset Rime/ Build Word Families Game [machine game] (-en, -ess) Vowel Song, Short e Vowel Short e Blending short e In Context Reading with Short e Decodable Books: Fred has Ten Hens, Meg and the Hen
	5	Vowels Song, Short u Vowel Short u Blending Short u In Context Reading with Short u Decodable Books: Bugs in the Mud, Fun at Home
	CBTR 1	Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Say Words Blend Sounds to Read Words

Standards	istation	
Reading	Cycle	Activities
1.6d	CBTR 2	Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Middle Sounds Middle Sounds: Decorator Service Game Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Spelling with short /a/ and short /i/
	CBTR 3	Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Rhyme Phonograms, Short Vowels
	CBTR 4	Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Rhyme Phonograms, Short Vowels Spelling with Short /e/ and Blends
	CBTR 5	Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.6 The student will apply phonetic principles to read and spell.		
e) Blend beginning, middle, and ending sounds to recognize and read words.		
	Cycle	Activities
1.6e	1	PA: Blending Phonemes Blending with Short a
	2	PA: Blending Phonemes [CVC] Vowel Short a Blending with Short a In Context Reading with short a Vowel Short i Blending with Short i In Context Reading with short i Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp Word Families/ Rhyming
	3	PA: Blending Phonemes [CVC] Vowel short o Blending with Short vowel o In Context Reading with Short o Decodable Book: Dots and Spots
	5	Vowel Short u Blending Short u In Context Reading with Short u Short Vowel Review (a,e,i,o,u) Decodable Book: Bugs in the Mud
	CBTR 1	Vowel Sound /a/ Vowel Sound /a/ and letter a Blend Sounds to Say Words Blend Sounds to Read Words
	CBTR 2	Blending Beginning/ Middle/ Ending Sounds with Letters
	CBTR 3	Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words
	CBTR 4	Blending Beginning/Middle/ Ending Sounds with Letters
	CBTR 5	Blending Beginning/Middle/Ending Sounds with Letters Blend Sounds to Say Words, /u/

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.6 The student will apply phonetic principles to read and spell.		
f) Use word patterns to decode unfamiliar words.		
	Cycle	Activities
1.6f	3	HFW Book: On the Dot In Context Reading with Short o In Context Reading with long A /ai/ In Context Reading with Long O /oa/ Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	HFW Book: My Hands and Feet In Context Reading with Short e In Context Reading with Long E /ee/, /ea/ Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	HFW Book: The Bun for Us In Context Reading with Short u In Context Reading with Long A /a_e/ In Context Reading with Long O /o_e/ In Context Reading (short vowel review) Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC]
	6	HFW Book: Where is Jane? In Context Reading with Long I /i_e/ In Context Reading with Long U /u_e/ In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time Rapid Word Naming Game[Virus Game-HFW] Rapid Word Naming Game[Spot That Word-CVC]
	7	HFW Book: Hide and Seek In Context Reading with R Controlled Vowel /or/ In Context Reading with R Controlled Vowel /ar/ Word Master Book: The Case of the Haunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game Rapid Word Naming Game [Virus Game-HFW] Rapid Word Naming Game [Spot That Word-CVC, CCVC, CVCC, CVVC]

Standards	istation	
Reading	Cycle	Activities
1.6f	8	<p>In Context Reading with R Controlled Vowel [er] In Context Reading with digraph [sh] In Context Reading with digraph [th] Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack Rapid Word Naming [Virus Game-HFW] Rapid Word Naming [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>
	9	<p>HFW Book: The Best Trip In Context Reading with Long A [ay] In Context Reading with Long E [ey] In Context Reading with Long I [ie] In Context Reading with Long O [oe] In Context Reading with Long O [ow] In Context Reading: [ch] In Context Reading: [tch] In Context Reading with [ed], [ing], [s] Odd Balls: [ol], [ow]- T, GP, IP In Context Reading : [ol], [ow] Odd Balls: [oi], [oy]- T, GP, IP In Context Reading : [oi], [oy] In Context Reading : /ay/ Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share Spot That Word Game Rapid Word Naming [Virus Game-HFW] Gimme the Ball [Odd Balls]</p>
	10	<p>HFW Book: How Can That Be? In Context Reading: [ph] In Context Reading : [wh] Odd Balls: [au]; [aw]; [al]: Detective Dan In Context Reading: [au], [aw], [al] Odd Balls: [ow-cow vs ow-tow]Detective Dan In Context Reading : [ow] Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale, Water is a Good Thing Passages: The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet Spot That Word Game Rapid Word Naming [Virus Game-HFW] Gimme the Ball [Odd Balls]</p>

Standards	istation	
Reading	Cycle	Activities
1.6f	11	<p>Odd Balls: [oo as in zoo] ; [ew, eu,ui] In Context Reading with [oo]; [ew, eu, ui] Odd Balls: [igh], [ight], [ild], [ind]-T, GP, IP In Context Reading with [igh, ight, ind] Odd Balls: [oo as in foot]- T, GP, IP In Context Reading with [oo] In Context Reading with Prefixes In Context Reading with Suffixes Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective Spot That Word Game Rapid Word Naming [Virus Game-HFW] Gimme the Ball [Odd Balls] Gimme the Ball [Odd Balls]</p>
		<p>SBTR/PH Phonograms: in, an, ist, and, ast, ost Phonograms: ain, ape,</p>
	CBTR 1	<p>Blend Sounds to Say Words Blend Sounds to Read Words Rapid Letter and Word Naming</p>
	CBTR 2	<p>Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Middle Sounds Middle Sounds: Decorator Service Game Blending Beginning/ Middle/ Ending Sounds with Letters Blend Sounds with Letters t, l, s, l Blend Sounds with Letters to Read Words Read CVC Words with Short i Rhyming Phonograms Rapid Letter and Word Naming Read Sentences with HFW's: this, is, his, go Spelling with short /a/ and short /i/</p>
1.6f	CBTR 3	<p>Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning</p>

Standards	istation	
Reading	Cycle	Activities
1.6f	CBTR 4	Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Read Sentences with HFW's with, my, where, to Rhyming Words and Poetry Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/
	CBTR 5	Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Rhyme Phonograms, Long Vowels Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e
	CBTR 6	Read and Spell Words with Short Vowel Sounds Blending Beginning/Middle/Ending sounds with Letters Rhyme Phonograms, Long Vowels, Silent e Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e
	CBTR 7	Open Syllables (me, go, by)
	CBTR 8	Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody Long Vowel Open Syllable
	CBTR 10	TR Open Syllables TR Read Words with Diagraph wh TR Read Words with Diagraph ph TR Review Diagraphs sh, ch, tch, th, wh, ph TR Comprehension: Character Analysis TR HFW's TR Read HFW's in Sentences TR Fluency
	CBTR 11	TR Short e Spelled /ea/ TR Homophones

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.6 The student will apply phonetic principles to read and spell.		
g) Use compound words.		
	Cycle	Activities
1.6g	7	Compound Words
	8	Compound Words
	CBTR 7	Compound Words Spelling Compound Words
	CBTR 8	Compound Words
	CBTR 9	Compound Words

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.6 The student will apply phonetic principles to read and spell.		
h) Read and spell common, high-frequency sight words, including the, said, and come.		
	Cycle	Activities
1.6h	1	HFW: and, has, see, the HFW Book: Pam and The Cap
	2	Read Aloud: Pam and the Cap High Frequency Words (HFW): go, his, is, this HFW Book: Tim at Camp
	3	HFW words: they, you, are, here HFW Book: On the Dot
	4	HFW words: with, my, where, to HFW Book: My Hands and Feet
	5	HFW: what, said, her, for HFW Book: The Bun for Us Rapid Word Naming Game [Virus Game-HFW]
	6	HFW: was, that, from, she HFW Book: Where is Jane? Rapid Word Naming Game[Virus Game-HFW]
	7	HFW: do, have, come, of, their, some HFW Book: Hide and Seek Rapid Word Naming Game [Virus Game-HFW]
	8	HFW: [give, when, could, want, does, your] HFW Book: I Like to Help
	9	HFW: [put, goes, who, because, thought, why] Teach, Explore, Review HFW Book: The Best Trip
	10	HFW: [good, many, too, their, would, look, father, friend, one, two, four, eight] HFW Book: How Can That Be?
	11	HFW: [another, though, any, question, both, wrong, enough, cover] TR HFW
	CBTR 1	Read Sentences with HFW's: and, the, see, has
	CBTR 2	Read Sentences with HFW's: this, is, his, go Reading for Meaning

Standards	istation	
Reading	Cycle	Activities
1.6h	CBTR 3	Read Sentences with HFW's: they, you, are, here Reading for Meaning
	CBTR 4	Read Sentences with HFW's with, my, where, to Reading for Meaning
	CBTR 5	Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Reading for Meaning
	CBTR 6	Read Sentences with HFW's was, that, from, she Reading for Meaning
	CBTR 7	Read HFW's Passage Reading: Prosody Reading for Meaning
	CBTR 8	Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody Reading for Meaning
	CBTR 9	Read High Frequency Words Passage Reading: Prosody Reading for Meaning
	CBTR 10	HFW's Read HFW's in Sentences
	CBTR 11	HFW

Standards of Learning	istation	
First Grade	Reading Curriculum	

1.7 The student will use meaning clues and language structure to expand vocabulary when reading.

a) Use titles and pictures.

	Cycle	Activities
1.7a	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps BPA: Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin BPA: Where is Coco? Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond BPA: Mr. Grump and the Beautiful Yard
	10	Read Aloud Book: Who Is Following Us?

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.7 The student will use meaning clues and language structure to expand vocabulary when reading.		
b) Use knowledge of the story and topic to read words.		
	Cycle	Activities
1.7b	3	Word Masters Book - The Lost Island Comprehension Book: Trips With My Family
	4	Word Master Book -The Great Pig Escape Comprehension Book: In the Sand
	5	Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride?
	6	Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish
	7	Word Master Book: The Case of the Haunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Ch.1 Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.7 The student will use meaning clues and language structure to expand vocabulary when reading.		
c) Use knowledge of sentence structure.		
	Cycle	Activities
1.7c		

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.7 The student will use meaning clues and language structure to expand vocabulary when reading.		
d) Reread and self-correct.		
	Cycle	Activities
1.7d	1	Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Word Masters Book - The Lost Island Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	HFW Book: My Hands and Feet Word Master Book -The Great Pig Escape Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	HFW Book: The Bun for Us Word Masters Book - Fun at Pine Cone Stream Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	HFW Book: Hide and Seek Word Master Book: The Case of the Haunted Barn Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale, Going on A Ride Passages: Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	HFW Book: How Can That Be? Word Master Book: Return to the Lost Island Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs Ch.1 Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective

Standards	istation	
Reading	Cycle	Activities
1.7d	CBTR 3	Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/
	CBTR 4	Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Read Sentences with HFW's with, my, where, to Spelling with Short /e/ and Blends
	CBTR 5	Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends
	CBTR 6	Read and Spell Words with Short Vowel Sounds Read Sentences with HFW's was, that, from, she
	CBTR 7	Beginning Blends squ, sw, tw Read HFW's Passage Reading: Prosody
	CBTR 8	Read HFW's Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Read High Frequency Words Passage Reading: Prosody

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.8 The student will read familiar stories, poems, and passages with fluency and expression.		
	Cycle	Activities
1.8	1	Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Word Masters Book - The Lost Island Decodable Book: Dots and Spots Decodable Books: Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	HFW Book: My Hands and Feet Word Master Book -The Great Pig Escape Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	HFW Book: The Bun for Us Word Masters Book - Fun at Pine Cone Stream Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp
	6	HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	HFW Book: Hide and Seek Word Master Book: The Case of the Haunted Barn Decodable Books: Boats,Take That off Stage, Home, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	7	HFW Book: Hide and Seek Word Master Book: The Case of the Haunted Barn Decodable Books: Boats,Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share

Standards	istation	
Reading	Cycle	Activities
1.8	10	HFW Book: How Can That Be? Word Master Book: Return to the Lost Island Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us? , Just the Right Size , Bert and Gert, The Queen’s Suitcase, A Trip to the Dentist, The Three Little Bugs Ch.1 Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective
	CBTR 6	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody
	CBTR 10	Passage Reading: Prosody

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction.		
a) Preview the selection.		
	Cycle	Activities
1.9a		

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction.		
b) Set a purpose for reading.		
	Cycle	Activities
1.9b	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps BPA: Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin BPA: Where is Coco? Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand,
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond, BPA: Mr. Grump and the Beautiful Yard
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us?

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction.		
c) Relate previous experiences to what is read.		
	Cycle	Activities
1.9c		All books and passages

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction.		
d) Make predictions about content.		
	Cycle	Activities
1.9d	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps BPA: Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin BPA: Where is Coco? Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond BPA: Mr. Grump and the Beautiful Yard
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us?
	SBTR	Making Predictions

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction.		
e) Ask and answer who, what, when, where, why, and how questions about what is read.		
	Cycle	Activities
1.9e		All Books

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction.		
f) Identify characters, setting, and important events.		
	Cycle	Activities
1.9f	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Pam and Cam, Mac and Cam, The Maps
	2	Read Aloud Books: Dusty and Cocoa, Where is Coco?, The Act, Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp HFW Book: Tim at Camp
	3	Decodable Books: The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain, The Garden Trail, Trips With My Family, Lamps, Snails in a Pail HFW Book: On the Dot Comprehension Book: Trips With My Family
	4	BPA: Where is Coco? Comprehension Book: In the Sand Decodable Books: Jean and Dean, Big Feet, The Green Team, My Dog has Fleas, Fred has Ten Hens
	5	HFW Book: The Bun for Us BPA: Pets-Snakes Decodable Book: I Rode Home HFW Book: The Bun for Us Decodable Books: Bugs in the Mud, Homes For Sale, Fun at Home
	6	HFW Book: Where is Jane? Decodable Books: The Dunes, Time to Ride
	7	HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard
	8	HFW Book: I Like to Help Decodable Books: A Big Sneeze, The Shrimp and the Shark
	9	Passage: The Scarecrow
	CBTR 4	Reading for Meaning
	CBTR 5	Passage Reading: Prosody Reading for Meaning
	CBTR 6	Reading for Meaning
	CBTR 7	Passage Reading: Prosody Reading for Meaning
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody Reading for Meaning
	CBTR 9	Passage Reading: Prosody Comprehension: Character Analysis Reading for Meaning
	CBTR 10	Reading for Meaning
	CBTR 11	Reading for Meaning
	SBTR	Character Setting

Standards of Learning	istation	
First Grade	Reading Curriculum	

1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction.

g) Retell stories and events, using beginning, middle, and end.

	Cycle	Activities
1.9g	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap
	2	Read Aloud Books: Pam and the Cap, The Act
	3	Read Aloud Books: The Garden Trail, Trips With My Family, Lamps Comprehension Book: Trips With My Family
	4	Decodable Books: Jean and Dean, Meg and the Hen, The Green Team
	5	Comprehension Book: Where Will They Ride? Decodable Books: Late for the Game, I Rode Home
	6	Comprehension Book: Pets-Fish Decodable Book: Time to Ride
	SBTR	Sequencing

Standards of Learning	istation	
First Grade	Reading Curriculum	

1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction.

h) Identify the topic or main idea.

	Cycle	Activities
1.9h	6	Comprehension Book: Pets-Fish
	9	Passages: Kittens, Ranch Hand
	10	HFW Book: How Can That Be? Decodable Books: How Can That Be?, How Mountains Form, George Washington Carver Passage: The Strange Noise
	11	Passages: The Hurricane, The Dirt Detective
	SBTR	SBTR/C Main Idea
	CBTR 6	TR Reading for Meaning
	CBTR 2	Reading for Meaning
	CBTR 3	Reading for Meaning
	CBTR 4	Reading for Meaning
	CBTR 5	Reading for Meaning
	CBTR 7	Reading for Meaning
	CBTR 8	Reading for Meaning
	CBTR 9	Reading for Meaning
	CBTR 10	Reading for Meaning
	CBTR 11	Reading for Meaning

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.10 The student will use simple reference materials.		
a) Use knowledge of alphabetical order by first letter.		
	Cycle	Activities
1.10a	SBTR	Word Meaning using Dictionary The Best Trip The Wise Crow The Hero Earth: Day Night and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter Earth: Rocks and Soil

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.10 The student will use simple reference materials.		
b) Use a picture dictionary to find meanings of unfamiliar words.		
	Cycle	Activities
1.10b	SBTR	Word Meaning using Dictionary The Best Trip The Wise Crow The Hero Earth: Day Night and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter Earth: Rocks and Soil

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.11 The student will print legibly.		
a) Form letters.		
	Cycle	Activities
1.11a	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.11 The student will print legibly.		
b) Space words and sentences.		
	Cycle	Activities
1.11b	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.12 The student will write to communicate ideas.		
a) Generate ideas.		
	Cycle	Activities
1.12a	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.12 The student will write to communicate ideas.		
b) Focus on one topic.		
	Cycle	Activities
1.12b	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
First Grade	Reading Curriculum	

1.12 The student will write to communicate ideas.

c) Use descriptive words when writing about people, places, things, and events.

	Cycle	Activities
1.12c	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
First Grade	Reading Curriculum	

1.12 The student will write to communicate ideas.

d) Use complete sentences in final copies.

	Cycle	Activities
1.12d	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
First Grade	Reading Curriculum	

1.12 The student will write to communicate ideas.

e) Begin each sentence with a capital letter and use ending punctuation in final copies.

	Cycle	Activities
1.12e	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.12 The student will write to communicate ideas.		
f) Use correct spelling for high-frequency sight words and phonetically regular words in final copies.		
	Cycle	Activities
1.12f	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.12 The student will write to communicate ideas.		
g) Share writing with others.		
	Cycle	Activities
1.12g	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
First Grade	Reading Curriculum	
1.12 The student will write to communicate ideas.		
h) Use available technology.		
	Cycle	Activities
1.12h	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?



Second Grade

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.1 The student will demonstrate an understanding of oral language structure.		
a) Create oral stories to share with others.		
	Cycle	Activities
2.1a		

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.1 The student will demonstrate an understanding of oral language structure.		
b) Create and participate in oral dramatic activities.		
	Cycle	Activities
2.1b		

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.1 The student will demonstrate an understanding of oral language structure.		
c) Use correct verb tenses in oral communication.		
	Cycle	Activities
2.1c	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.1 The student will demonstrate an understanding of oral language structure.		
d) Use increasingly complex sentence structures in oral communication.		
	Cycle	Activities
2.1d	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.2 The student will continue to expand listening and speaking vocabularies.		
a)Use words that reflect a growing range of interests and knowledge.		
	Cycle	Activities
2.2a	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.2 The student will continue to expand listening and speaking vocabularies.		
b) Clarify and explain words and ideas orally.		
	Cycle	Activities
2.2b	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.2 The student will continue to expand listening and speaking vocabularies.		
c) Follow oral directions with three or four steps		
	Cycle	Activities
2.2c		

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.2 The student will continue to expand listening and speaking vocabularies.		
d) Give three-step and four-step directions.		
	Cycle	Activities
2.2d		

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.2 The student will continue to expand listening and speaking vocabularies.		
e) Identify and use synonyms and antonyms in oral communication.		
	Cycle	Activities
2.2e	12	Game: Alien Game 3 -Synonyms
	SBTR	Synonyms Antonyms Antonym Synonym Review"

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.3 The student will use oral communication skills.		
a) Use oral language for different purposes: to inform, to persuade, and to entertain.		
	Cycle	Activities
2.3a	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.3 The student will use oral communication skills.		
b) Share stories or information orally with an audience.		
	Cycle	Activities
2.3b	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.3 The student will use oral communication skills.		
c) Participate as a contributor and leader in a group.		
	Cycle	Activities
2.3c		

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.3 The student will use oral communication skills.		
d) Summarize information shared orally by others.		
	Cycle	Activities
2.3d	CBTR 2	Reading for Meaning
	CBTR 3	Reading for Meaning
	CBTR 4	Reading for Meaning
	CBTR 5	Reading for Meaning
	CBTR 6	Reading for Meaning
	CBTR 7	Reading for Meaning
	CBTR 8	Reading for Meaning
	CBTR 9	Reading for Meaning
	CBTR 10	Reading for Meaning
	CBTR 11	Reading for Meaning
	CBTR 12	Summarizing
	SBTR	Summarizing Strategy

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.4 The student will use phonetic strategies when reading and spelling.		
a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.		
	Cycle	Activities
2.4a		
	7	Letter and Sound Block: QX (see Cycle 1) Comprehension Book: Just The Right Size Letter Recognition Game [Pick That Letter]
	8	Digraphs: [sh] In Context Reading with digraph [sh] Digraphs: [th] In Context Reading with digraph [th] Word Master Book: The Not So-Great Skunk Adventure Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint
	9	Comprehension Book: The Flying Pizza Decodable Books: Camping, Coach Chapman, A Trip to the Dentist, Winterstorm, Mitch Big Fish Tale Ch.2 Gimme the Ball [Odd Balls]
	10	Read Aloud Book: Who Is Following Us? HFW: [good, many, too, their, would, look, father, friend, one, two, four, eight] Teach, Explore, Review HFW Book: How Can That Be? Decodable Books: Spiders, The Three Little Bugs Ch.1, Whales , How Mountains Form Passage: The Strange Noise
	CBTR 2	Ending Blend /-mp/ Ending Blend /-st/
	CBTR 3	Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Spelling with s-blend and short /o/
	CBTR 4	Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Spelling with Short /e/ and Blends
	CBTR 5	Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Spelling with Short /u/ and Blends
	CBTR 6	Beginning and Ending Blends sc, sk, scr
	CBTR 7	Beginning Blends squ, sw, tw
	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Segmenting and Blending Sound /ng/ Alliteration with /sh/ and /th/ Change One Letter -ng endings Blending the Diagraph sh Blending the Diagraph th Spelling Words with diagraphs sh and th

Standards	istation	
Reading	Cycle	Activities
2.4a	CBTR 9	Segmenting and Blending Sounds /ch/ Alliteration with /ch/ and /sh/ Blending the Diagraph ch Blending Words with Diagraphs Spelling Words with ch and tch
	CBTR 10	Segmenting and Blending Sounds /wh/ and /ph/ Read Words with Diagraph wh Read Words with Diagraph ph Review Diagraphs sh, ch, tch, th, wh, ph
	SBTR	Diagraph ph Diagraph wh Diagraph ch, tch Diagraph sh Diagraph th

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.4 The student will use phonetic strategies when reading and spelling.		
a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.		
	Cycle	Activities
2.4a		
	7	Letter and Sound Block: QX (see Cycle 1) Comprehension Book: Just The Right Size Letter Recognition Game [Pick That Letter]
	8	Digraphs: [sh] In Context Reading with digraph [sh] Digraphs: [th] In Context Reading with digraph [th] Word Master Book: The Not So-Great Skunk Adventure Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint
	9	Comprehension Book: The Flying Pizza Decodable Books: Camping, Coach Chapman, A Trip to the Dentist, Winterstorm, Mitch Big Fish Tale Ch.2 Gimme the Ball [Odd Balls]
	10	Read Aloud Book: Who Is Following Us? HFW: [good, many, too, their, would, look, father, friend, one, two, four, eight] Teach, Explore, Review HFW Book: How Can That Be? Decodable Books: Spiders, The Three Little Bugs Ch.1, Whales , How Mountains Form Passage: The Strange Noise
	CBTR 2	Ending Blend /-mp/ Ending Blend /-st/
	CBTR 3	Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Spelling with s-blend and short /o/
	CBTR 4	Beginning Blends cl-, fl-, gl- Beginning Blends cl-, dr-, fr-, gr-, pr-, tr- Spelling with Short /e/ and Blends
	CBTR 5	Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Spelling with Short /u/ and Blends
	CBTR 6	Beginning and Ending Blends sc, sk, scr
	CBTR 7	Beginning Blends squ, sw, tw
	CBTR 8	Segmenting and Blending Sound /sh/ Segmenting and Blending Sound /th/ Segmenting and Blending Sound /ng/ Alliteration with /sh/ and /th/ Change One Letter -ng endings Blending the Diagraph sh Blending the Diagraph th Spelling Words with diagraphs sh and th

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.4 The student will use phonetic strategies when reading and spelling.		
b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.		
	Cycle	Activities
2.4b	3	<p>Word Families/ Rhyming Onset Rime/ Build Word Families Game [machine game] Vowel Song, Short o Vowel short o Blending with Short vowel o In Context Reading with Short o Vowel Song, Long A /ai/ Vowel Long A, /ai/ Blending long A /ai/ In Context Reading with long A /ai/ Vowel Song, Long O /oa/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Consonant Blends (sl, st, sp, sn) Teach Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain</p>
	4	<p>Letter and Sound Block: FEHG (see Cycle 1) Onset Rime/ Build Word Families Game [machine game] (-en, -ess) Vowel Song, Short e Vowel Short e Blending short e In Context Reading with Short e Vowel Song, Long E Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Consonant Blends (cl, fl, gl, pl, cr, dr, tr, fr, gr, pr) Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas</p>

Standards	Instruction	
Reading	Cycle	Activities
2.4b	5	<p>Vowels Song, Short u</p> <p>Vowel Short u</p> <p>Blending Short u</p> <p>In Context Reading with Short u</p> <p>Vowel Song, Long A /a_e/</p> <p>Vowel Long A /a_e/</p> <p>Blending Long A /a_e/</p> <p>In Context Reading with Long A /a_e/</p> <p>Vowel Song, Long O /o_e/</p> <p>Vowel Long O /o_e/</p> <p>Blending Long O /o_e/</p> <p>In Context Reading with Long O /o_e/</p> <p>Short Vowel Review (a,e,i,o,u)</p> <p>In Context Reading (short vowel review)</p> <p>Consonant Blends (sm, bl, br, str, spl, spr)</p> <p>Word Masters Book - Fun at Pine Cone Stream</p> <p>Comprehension Book: Where Will They Ride?</p> <p>Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp</p>
	6	<p>Vowel Song, Long I /i_e/</p> <p>Vowel Long I /i_e/</p> <p>Blending Long I /i_e/</p> <p>In Context Reading with Long I /i_e/</p> <p>Vowel Song, Long U /u_e/</p> <p>Vowel Long U /u_e/</p> <p>Blending Long U /u_e/</p> <p>In Context Reading with Long U /u_e/</p> <p>Long Vowel Review (ai, oa, ee, ea)</p> <p>In Context Reading with Long Vowel Patterns (ai, oa, ee, ea)</p> <p>Consonant Blends (sc, sk, scr)</p> <p>Word Masters Book: The Kid in the Mask</p> <p>Comprehension Book: Pets-Fish</p> <p>Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time</p>
	7	<p>R controlled /or/</p> <p>In Context Reading with R Controlled Vowel /or/</p> <p>R controlled /ar/</p> <p>In Context Reading with R Controlled Vowel /ar/</p> <p>Vowels /ore/</p> <p>Vowels /are/</p> <p>Vowel Silent e Review</p> <p>Word Master Book: The Case of the Haunted Barn</p> <p>Comprehension Book: Just The Right Size</p> <p>Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game</p>
	8	<p>R controlled vowels /er/ w/ spelling [er], [ir], [ur]</p> <p>In Context Reading with R Controlled Vowel [er]</p> <p>Vowel Long I [ire]</p> <p>Vowel Long U [ure]</p> <p>Phonograms: [ang], [ing], [ong], [ung]*</p> <p>Word Master Book: The Not So-Great Skunk Adventure</p> <p>Comprehension Book: The Queen's Suitcase-Chapter 1</p> <p>Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack</p> <p>Rapid Word Naming [Spot That Word-CVC, CCVC, CVCC, CVVC]</p>

Standards	istation	
Reading	Cycle	Activities
2.4b	CBTR 2	Blend Sounds with Letters to Read Words Read CVC Words with Short i Rapid Letter and Word Naming Spelling with short /a/ and short /i/ Reading for Meaning
	CBTR 3	Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Phoneme Substitution, Beginning Sound Phoneme Substitution, Middle Sound Beginning Blends sl-, sp-, st- Beginning Blends sl-, sn-, sp-, st-, More practice Read Words with Ending Sounds, Blends /-nd/ and /-nt/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid letter and Word Naming Read Sentences with HFW's: they, you, are, here Spelling with s-blend and short /o/ Spelling Long A /ai/ and Long O /oa/ Reading for Meaning
	CBTR 4	Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's with, my, where, to Rhyming Words and Poetry Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/ Reading for Meaning

Standards	istation	
Reading	Cycle	Activities
2.4b	CBTR 5	Vowel Sound /u/ Vowel Sound /u/ and Letter u Blending Beginning/Middle/Ending Sounds with Letters Vowel Sound, Silent e, pattern a_e Vowel Sound, Silent e, pattern o_e Blend Sounds to Say Words, /u/ Blend Sounds and letters to Read Words Beginning Blends sm-, bl-, br- Beginning Blends sm-, bl-, br-, str-, spl-, spr- Rhyme Phonograms, Long Vowels Rapid Letter and Word Naming Read Sentences with HFW's what, said, her, for Passage Reading: Prosody Spelling with Short /u/ and Blends Spelling CVCe with a_e and o_e Reading for Meaning
	CBTR 6	Blending Beginning/Middle/Ending sounds with Letters Long Vowel Sound /I/, /U/ Vowel Sound, Silent e, Letter Patterns i_e, u_e Blend Sounds to Say Words Blend Sounds with Letters to Read and Spell Words Rhyme Phonograms, Long Vowels, Silent e Rapid Letter and Word Naming Read Sentences with HFW's was, that, from, she Spelling CVCe with i_e, and u_e Reading for Meaning
	CBTR 7	Segmenting and Blending Sounds in Words Bossy R -ar, as in star and farm Phonogram -are as in care Bossy R -or as in core, -ore as in more Rapid Letter and Word Naming Read HFW's Passage Reading: Prosody Spelling Words with -ar, -are, -or, -ore
	CBTR 8	Bossy R -ire as in fire, -ure as in cure

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.4 The student will use phonetic strategies when reading and spelling.		
c) Decode regular multisyllabic words.		
	Cycle	Activities
2.4c	9	Multisyllabic Words: two syllable words Decodable Books: Coach Chapman, A Trip to the Dentist, Winterstorm, Mitch Big Fish Tale Ch.1, The Wise Crow
	10	Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born , The Three Little Bug, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passage: Water is a Good Thing
	11	Spot That Word Game
	CBTR 9	Decoding Multisyllabic Words Spelling Multisyllabic Words
	CBTR 11	Multisyllabic Words

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.5 The student will use meaning clues and language structure when reading.		
a) Use information in the story to read words.		
	Cycle	Activities
2.5a		All Decodable Readers
	3	Word Masters Book - The Lost Island Comprehension Book: Trips With My Family
	4	Word Master Book -The Great Pig Escape Comprehension Book: In the Sand
	5	Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride?
	6	Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish
	7	Word Master Book: The Case of the Haunted Barn Comprehension Book: Just The Right Size
	8	Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase
	9	Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective
	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.5 The student will use meaning clues and language structure when reading.		
b) Use knowledge of sentence structure.		
	Cycle	Activities
2.5b	SBTR	Sam Tips the Lamp See Sam Sit Dots and Spots The Toads are Lost Fred Has Ten Hens My Dog Has Fleas Fun At Home Late for the Game The Dunes Where is Jane?

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.5 The student will use meaning clues and language structure when reading.		
c) Use knowledge of story structure and sequence.		
	Cycle	Activities
2.5c	1	Read Aloud: Sam Has Mail
	3	Decodable Books: Dots and Spots, The Toad are Lost
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet Decodable Books: Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	HFW Book: The Bun for Us Decodable Books: Bugs in the Mud, Fun at Home
	6	Decodable Books: A Cute Mule, The Dunes
	7	HFW Book: Hide and Seek
	8	HFW Book: I Like to Help Comprehension Book: The Queen's Suitcase
	9	HFW Book: The Best Trip
	10	HFW Book: How Can That Be?
	SBTR	Sequencing Setting Character Problem Solution

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.6 The student will use language structure to expand vocabulary when reading.		
a) Use knowledge of prefixes and suffixes.		
	Cycle	Activities
2.6a	11	Prefixes: [un, mis, dis, re, pre] In Context Reading with Prefixes Suffixes:[er, or, ly, ful, less] In Context Reading with Suffixes
	CBTR 10	Spelling with endings y and ie Spelling- Changing the y to i
	CBTR 11	Prefixes: pre, re, un, mis, dis Suffixes: ful, ly, less, er, or
	SBTR	Prefixes Suffixes

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.6 The student will use language structure to expand vocabulary when reading.		
b) Use knowledge of contractions and singular possessives.		
	Cycle	Activities
2.6b	11	Contractions: [has, not, will, would, is, had are, have] In Context Reading with Contractions
	CBTR 11	Contractions

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.6 The student will use language structure to expand vocabulary when reading.		
c) Use knowledge of simple abbreviations.		
	Cycle	Activities
2.6c		

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.7 The student will read fiction and nonfiction, using a variety of strategies independently		
a) Preview the selection by using pictures, diagrams, titles, and headings		
	Cycle	Activities
2.7a	1	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Dusty the Dog and Coco the Cat Read aloud: Mac and Cam Read Aloud: Clem the Clown HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market
	2	Boom Train Song (Beg., Mid. End Sounds) TISL Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco? HFW Book: Tim at Camp
	3	Boom Train Song (Beg., Mid. End Sounds) ROND Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family HFW Book: On the Dot
	4	Boom Train Song (Beg., Mid. End Sounds) FEHG Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack HFW Book: My Hands and Feet Word Master Book -The Great Pig Escape
	5	HFW Book: The Bun for Us BPA: Pets-Snakes
	6	Boom Train Song (Beg., Mid. End Sounds) ZKVY Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery
	7	Boom Train Song (Beg., Mid. End Sounds) QX Read Aloud: Where Will They Ride? HFW Book: Hide and Seek
	CBTR 1	Rhyming Words and Poetry Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.7 The student will read fiction and nonfiction, using a variety of strategies independently		
b) Set purpose for reading.		
	Cycle	Activities
2.7b	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act BPA: Summer Camp
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps BPA: Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin BPA: Where is Coco? Comprehension Book: In the Sand
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond BPA: Mr. Grump and the Beautiful Yard
	10	Read Aloud Book: Who Is Following Us? Comprehension Book: Who is Following Us?

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.7 The student will read fiction and nonfiction, using a variety of strategies independently		
c) Read stories, poems, and passages with fluency and expression.		
	Cycle	Activities
2.7c		All Books and Passages

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.7 The student will read fiction and nonfiction, using a variety of strategies independently		
d) Reread and self-correct when necessary.		
	Cycle	Activities
2.7d		All Books and Passages

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.8 The student will read and demonstrate comprehension of fiction and nonfiction.		
a) Make predictions about content.		
	Cycle	Activities
2.8a	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet Word Master Book -The Great Pig Escape
	5	HFW Book: The Bun for Us BPA: Pets-Snakes
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek
	10	Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us?
	SBTR	Making Predictions

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.8 The student will read and demonstrate comprehension of fiction and nonfiction.		
b) Read to confirm predictions.		
	Cycle	Activities
2.8b	1	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Dusty the Dog and Coco the Cat Read aloud: Mac and Cam Read Aloud: Clem the Clown HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market
	2	Boom Train Song (Beg., Mid. End Sounds) TISL Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco? HFW Book: Tim at Camp
	3	Boom Train Song (Beg., Mid. End Sounds) ROND Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family HFW Book: On the Dot
	4	Boom Train Song (Beg., Mid. End Sounds) FEHG Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack HFW Book: My Hands and Feet Word Master Book -The Great Pig Escape
	5	HFW Book: The Bun for Us BPA: Pets-Snakes
	6	Boom Train Song (Beg., Mid. End Sounds) ZKVY Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery
	7	Boom Train Song (Beg., Mid. End Sounds) QX Read Aloud: Where Will They Ride? HFW Book: Hide and Seek
	CBTR 1	Rhyming Words and Poetry Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.8 The student will read and demonstrate comprehension of fiction and nonfiction.		
c) Relate previous experiences to the topic.		
	Cycle	Activities
2.8c		All Books and Passages

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.8 The student will read and demonstrate comprehension of fiction and nonfiction.		
d) Ask and answer questions about what is read.		
	Cycle	Activities
2.8d	SBTR	Asking Questions

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.8 The student will read and demonstrate comprehension of fiction and nonfiction.		
e) Locate information to answer questions.		
	Cycle	Activities
2.8e		All Decodable Books

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.8 The student will read and demonstrate comprehension of fiction and nonfiction.		
e) Locate information to answer questions.		
	Cycle	Activities
2.8e		All Decodable Books
	12	Books: Our Solar System, Earth, Fields of Change, Spring, Summer, Autumn, Winter, Earth: Day, Night, and Seasons, The Moon, The Moon, Rocks & Soil, Earth The Changing Surface, Atmosphere

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.8 The student will read and demonstrate comprehension of fiction and nonfiction.		
f) Describe characters, setting, and important events in fiction and poetry.		
	Cycle	Activities
2.8f	8	Decodable Book: The Fox Pack
	9	Decodable Books: Winterstorm, The Wise Crow
	10	Read Aloud Book: Who Is Following Us? Decodable Books: The Hero, The Three Little Bugs, George Washington Carver, Humphrey the Humpback Whale
	CBTR 2	Reading for Meaning
	CBTR 3	Reading for Meaning
	CBTR 4	Reading for Meaning
	CBTR 5	Passage Reading: Prosody Reading for Meaning
	CBTR 6	Reading for Meaning
	CBTR 7	Passage Reading: Prosody Reading for Meaning
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody Reading for Meaning
	CBTR 9	Passage Reading: Prosody Reading for Meaning
	CBTR 10	Comprehension: Character Analysis Reading for Meaning
	CBTR 11	Reading for Meaning
	SBTR	Character

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.8 The student will read and demonstrate comprehension of fiction and nonfiction.		
g) Identify the problem, solution, and main idea.		
	Cycle	Activities
2.8g	6	Comprehension Book: Pets-Fish
	11	Decodable Books: The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs Ch.1
	12	Main Idea
	SBTR	Problem Solution Main Idea

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.9 The student will demonstrate comprehension of information in reference materials.		
a) Use a table of contents.		
	Cycle	Activities
2.9a	9	Decodable Book: Mitch Big Fish Tale Ch.1
	10	Decodable Book: A Star is Born Ch.1, The Hero Ch. 1, The Three Little Bugs Ch.1, Humphrey the Humpback Whale Ch.1
	11	Decodable Book: The Queen's Suitcase
	12	Book: Our Solar System, Earth, Fields of Change, Spring, Summer, Autumn, Winter, Earth: Day, Night, and Seasons, The Moon, Rocks & Soil, Earth The Changing Surface, Atmosphere, Weather Watchers, Brookside's Best Science Fair Ever

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.9 The student will demonstrate comprehension of information in reference materials.		
b)Use pictures and charts.		
	Cycle	Activities
2.9b	10	Decodable Book: Spiders, The Three Little Bugs, Whales

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.9 The student will demonstrate comprehension of information in reference materials.		
c) Use dictionaries and indices.		
	Cycle	Activities
2.9c	SBTR	Word Meaning using Dictionary The Best Trip The Wise Crow The Hero Earth: Day Night and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter Earth: Rocks and Soil

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.10 The student will maintain manuscript and begin to make the transition to cursive.		
	Cycle	Activities
2.10	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.11 The student will write stories, letters, and simple explanations.		
a) Generate ideas before writing.		
	Cycle	Activities
2.11a	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.11 The student will write stories, letters, and simple explanations.		
b) Organize writing to include a beginning, middle, and end.		
	Cycle	Activities
2.11b	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.11 The student will write stories, letters, and simple explanations.		
c) Revise writing for clarity.		
	Cycle	Activities
2.11c	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.11 The student will write stories, letters, and simple explanations.		
d) Use available technology.		
	Cycle	Activities
2.11d	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.12 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
a) Recognize and use complete sentences.		
	Cycle	Activities
2.12a	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.12 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
b) Use and punctuate declarative, interrogative, and exclamatory sentences.		
	Cycle	Activities
2.12b	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.12 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
c) Capitalize all proper nouns and the word I.		
	Cycle	Activities
2.12c	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.12 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
d) Use singular and plural nouns and pronouns.		
	Cycle	Activities
2.12d	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and Seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View form Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever!

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.12 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
e) Use apostrophes in contractions, including don't, isn't, and can't.		
	Cycle	Activities
2.12e	11	Contractions: [has, not, will, would, is, had are, have] In Context Reading with Contractions
	SBTR	Contractions
	CBTR 11	Contractions

Standards of Learning	istation	
Second Grade	Reading Curriculum	
2.12 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
f) Use correct spelling for high-frequency sight words, including compound words and regular plurals.		
	Cycle	Activities
2.12f	1	HFW: and, has, see, the
	2	High Frequency Words (HFW): go, his, is, this
	3	HFW words: they, you, are, here
	4	HFW words: with, my, where, to
	5	HFW: what, said, her, for
	6	HFW: was, that, from, she
	7	HFW: do, have, come, of, their, some
	8	HFW: give, when, could, want, does, your
	9	HFW: put, goes, who, because, thought, why
	10	HFW: good, many, too, their, would, look, father, friend, one, two, four, eight
	CBTR 7	Spelling Compound Words
	CBTR 11	HFW's



Third Grade

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.1 The student will use effective communication skills in group activities.		
a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.		
	Cycle	Activities
3.1a	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires SBTR/C Summarizing Strategy

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.1 The student will use effective communication skills in group activities.		
b) Ask and respond to questions from teachers and other group members.		
	Cycle	Activities
3.1b	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.1 The student will use effective communication skills in group activities.		
c) Explain what has been learned.		
	Cycle	Activities
3.1c	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.2 The student will present brief oral reports.		
a) Speak clearly.		
	Cycle	Activities
3.2a	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.2 The student will present brief oral reports.		
b) Use appropriate volume and pitch.		
	Cycle	Activities
3.2b	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody
	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.2 The student will present brief oral reports.		
c) Speak at an understandable rate.		
	Cycle	Activities
3.2c	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody
	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.2 The student will present brief oral reports.		
d) Organize ideas sequentially or around major points of information.		
	Cycle	Activities
3.2d	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody
	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.2 The student will present brief oral reports.		
e) Use grammatically correct language and specific vocabulary to communicate ideas.		
	Cycle	Activities
3.2e	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.3 The student will apply word-analysis skills when reading.		
a) Use knowledge of all vowel patterns.		
	Cycle	Activities
3.3a		All Decodable Readers
	1	Vowel Song, Short a Vowel Short a Blending with Short a
	2	Vowel Song, Short a Vowel Song, Short i Vowel Short a Blending with Short a In Context Reading with Short a Vowel Short i Blending with Short i In Context Reading with Short i
	3	Vowel Song, Short o Vowel Short o Blending with Short o In Context Reading with Short o Vowel Song, Long A /ai/ Vowel Long A, /ai/ Blending Long A /ai/ In Context Reading with Long A /ai/ Vowel Song, Long O /oa/ Vowel Long O /oa/ Blending Long O /oa/ In Context Reading with Long O /oa/ Word Masters Book - The Lost Island, Spelling: Short o, a, Long A /ai/ and Long O /oa/, ending -nd, and -st
	4	Vowel Song, Short e Vowel Short e Blending Short e In Context Reading with Short e Vowel Song, Long E Vowel Long E Blending Long E /ea/, /ee/ In Context Reading with Long E /ee/, /ea/ Word Master Book -The Great Pig Escape

Standards	istation	
Reading	Cycle	Activities
3.3a	5	Vowels Song, Short u Vowel Short u Blending Short u In Context Reading with Short u Vowel Song, Long A /a_e/ Vowel Long A /a_e/ Blending Long A /a_e/ In Context Reading with Long A /a_e/ Vowel Song, Long O /o_e/ Vowel Long O /o_e/ Blending Long O /o_e/ In Context Reading with Long O /o_e/ Short Vowel Review (a,e,i,o,u) In Context Reading (short vowel review) Word Masters Book - Fun at Pine Cone Stream
	6	Vowel Song, Long I /i_e/ Vowel Long I /i_e/ Blending Long I /i_e/ In Context Reading with Long I /i_e/ Vowel Song, Long U /u_e/ Vowel Long U /u_e/ Blending Long U /u_e/ In Context Reading with Long U /u_e/ Long Vowel Review (ai, oa, ee, ea) In Context Reading with Long Vowel Patterns (ai, oa, ee, ea) Word Masters Book: The Kid in the Mask
	7	R controlled /or/ In Context Reading with R Controlled Vowel /or/ R controlled /ar/ In Context Reading with R Controlled Vowel /ar/ Vowels /ore/ Vowels /are/ Vowel Silent e Review Word Master Book: The Case of the Haunted Barn
	8	R controlled vowels /er/, /w/ spelling /er/, /ir/, /ur/ In Context Reading with R Controlled Vowel /er/ Vowel Long I /ire/ Vowel Long U /ure/ Phonograms: [ang], [ing], [ong], [ung] Word Master Book: The Not So-Great Skunk Adventure

Standards	Station	
Reading	Cycle	Activities
3.3a	9	<p>Vowel Long A /ay/ In Context Reading with Long A /ay/ Vowel Long E /ey/ In Context Reading with Long E /ey/ Vowel Long I /ie/ In Context Reading with Long I /ie/ Vowel Long O /oe/ In Context Reading with Long O /oe/ Vowel Long O /ow/ In Context Reading with Long O /ow/ Vowel Long O /o/ In Context Reading with Long O /o/ Variant Vowel /oi/ Variant Vowel /oy/ Odd Balls: /ol/, /ow/ In Context Reading : /ol/, /ow/ Odd Balls: /oi/, /oy/ In Context Reading : /oi/, /oy/ Open Syllable: /ay/ In Context Reading : /ay/ Word Master Book: Treasure at Pirate's Bay</p>
	10	<p>Odd Balls: /au/; /aw/; /al/: Detective Dan In Context Reading: /au/, /aw/, /al/ Odd Balls: /ow/-cow vs /ow/-tow Detective Dan In Context Reading : /ow/ Word Master Book: Return to the Lost Island</p>
	11	<p>Odd Balls: /oo/ as in zoo ; /ew/, /eu/, /ui/ In Context Reading with /oo/; /ew/, /eu/, /ui/ Odd Balls: igh, ight, ild, ind In Context Reading with igh, ight, ind Odd Balls: /oo/ as in foot In Context Reading with /oo/"\</p>
	CBTR 1	<p>Vowel Sound /a/ Vowel Sound /a/ and letter a</p>
	CBTR 2	<p>Vowel Sound /i/ Vowel Sound /i/ and Letter i Vowel Sounds and Letters /a/ and /i/ Middle Sounds Middle Sounds: Decorator Service Game Read CVC Words with Short i</p>
	CBTR 3	<p>Vowel sound /o/ Vowel Sound /o/ and Letter o Vowel Sounds and Letters /i/ and /o/ Blending Beginning/Middle/ Ending sounds with Letters Vowel Sound /A/ Vowel Sound with Letters /ai/ Vowel Sound with Letters /oa/ Read Words with Vowel Sound /oa/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels</p>

Standards	istation	
Reading	Cycle	Activities
3.3a	CBTR 4	Vowel Sound /e/ Vowel Sound /e/ and letter e Vowel Sounds /o/ and /e/ Blending Beginning/Middle/ Ending Sounds with Letters Vowel Sound /E/ Vowel Sound with Letters /ee/, /ea/ Vowel Sound with Letters /ee/, /ea/, More practice Read Words with Vowel Sounds /ee/, /ea/ Rhyme Phonograms, Short Vowels Rhyme Phonograms, Long Vowels

Standards of Learning	istation	
Third Grade	Reading Curriculum	

3.3 The student will apply word-analysis skills when reading.

b) Use knowledge of homophones.

	Cycle	Activities
3.3b	11	Homophones: pear/pair, son/sun, past/passed
	SBTR	Homophones Earth: Day, Night and Seasons Fields of Change: Spring/ Summer Fields of Change: Autumn/ Winter A View from Above The Changing Surface Weather Watchers Brookside's Best Science Fair Ever! Survivors!

Standards of Learning	istation	
Third Grade	Reading Curriculum	

3.3 The student will apply word-analysis skills when reading.

c) Decode regular multisyllabic words.

	Cycle	Activities
3.3c	9	Multisyllabic Words: two syllable words
	10	Multisyllabic Words: [y_le]
	11	Multisyllabic Words Multisyllabic Game
	CBTR 9	Decoding Multisyllabic Words Spelling Multisyllabic Words
	CBTR 11	Multisyllabic Words

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.4 The student will use strategies to read a variety of fiction and nonfiction materials.		
a) Preview and use text formats.		
	Cycle	Activities
3.4a	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond
	10	Read Aloud Books: Who Is Following Us?, Return to Lost Island
	SBTR	Making Predictions

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.4 The student will use strategies to read a variety of fiction and nonfiction materials.		
b) Set a purpose for reading.		
	Cycle	Activities
3.4b	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW words: they, you, are, here
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond
	10	Read Aloud Books: Who Is Following Us?, Return to Lost Island
	SBTR	Making Predictions

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.4 The student will use strategies to read a variety of fiction and nonfiction materials.		
c) Apply meaning clues, language structure, and phonetic strategies.		
	Cycle	Activities
3.4c		All Books

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.4 The student will use strategies to read a variety of fiction and nonfiction materials.		
d) Use context to clarify meaning of unfamiliar words.		
	Cycle	Activities
3.4d	1	Literacy Acquisition Theater Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market, Dusty the Dog and Coco the Cat Decodable Books: Pam and Cam, Mac and Cam, The Maps
	2	Literacy Acquisition Theater Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act HFW Book: Tim at Camp BPA: Summer Camp Decodable Books: Pam and Cam, Pip and His Lips, See Sam Sit, Tim and Sam, Sam Tips the Lamp
	3	Literacy Acquisition Theater Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW Book: On the Dot BPA: Lamps Word Masters Book - The Lost Island Comprehension Book: Trips With My Family Decodable Books: Dots and Spots, Snails in a Pail, The Toast in the Road, Stan the Man, The Toad are Lost, In the Rain
	4	Literacy Acquisition Theater Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack, The Yellow Pin HFW Book: My Hands and Feet BPA: Where is Coco? Word Master Book -The Great Pig Escape Comprehension Book: In the Sand Decodable Books: Fred has Ten Hens, Jean and Dean, Big Feet, Meg and the Hen, The Green Team, My Dog has Fleas
	5	Literacy Acquisition Theater Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals HFW Book: The Bun for Us BPA: Pets-Snakes Word Masters Book - Fun at Pine Cone Stream Comprehension Book: Where Will They Ride? Decodable Books: Bugs in the Mud, Late for the Game, I Rode Home, Homes For Sale, Fun at Home, The Blue Blimp

Standards	istation	
Reading	Cycle	Activities
3.4d	6	Literacy Acquisition Theater Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand HFW Book: Where is Jane? Word Masters Book: The Kid in the Mask Comprehension Book: Pets-Fish Decodable Books: Time to Ride, A Cute Mule, Time to Ride my Mule, The Dunes, Just in Time
	7	Literacy Acquisition Theater Read Aloud Books: Where Will They Ride?, Fun at the Pond HFW Book: Hide and Seek BPA: Mr. Grump and the Beautiful Yard Word Master Book: The Case of the Haunted Barn Comprehension Book: Just The Right Size Decodable Books: Boats, Take That off Stage, Homes, Ben and Steve at the Beach, At the Farm, The Twin Mice, The Oatmeal Man, The Big Game
	8	HFW Book: I Like to Help Word Master Book: The Not So-Great Skunk Adventure Comprehension Book: The Queen's Suitcase-Chapter 1 Decodable Books: A Big Sneeze, The Shrimp and the Shark, Wait to Paint, The Mailman, King Zung and the Lark, Shel and Beth, Bert and Gert, The Fox Pack
	9	HFW Book: The Best Trip Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch's Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share
	10	Read Aloud Book: Who Is Following Us? HFW Book: How Can That Be? Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us? Decodable Books: How Can That Be?, Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet
	11	Decodable Books: The Flying Pizza, Winterstorm, Who is Following Us?, Just the Right Size, Bert and Gert, The Queen's Suitcase, A Trip to the Dentist, The Three Little Bugs Passages: From Fearful to Fearless, The Hurricane, The Dirt Detective
	CBTR	Blending Beginning/Middle/ Ending sounds with Letters Blend Sounds with Letters to Read Words Read Words with Vowel Sound /oa/ Read Words with Vowel Sounds /ee/, /ea/ Comprehension: Character Analysis

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.4 The student will use strategies to read a variety of fiction and nonfiction materials.		
e) Read fiction and nonfiction fluently and accurately.		
	Cycle	Activities
3.4e		All Books and Passages

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.4 The student will use strategies to read a variety of fiction and nonfiction materials.		
f) Reread and self-correct when necessary.		
	Cycle	Activities
3.4f		All Books and Passages

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.5 The student will read and demonstrate comprehension of fiction.		
a) Set a purpose for reading.		
	Cycle	Activities
3.5a	1	Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown, Sam Has Mail
	2	Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco?, The Act
	3	Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family, Lamps HFW words: they, you, are, here
	4	Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack
	5	Read Aloud Books: Pat's Cat, Rain Drops, Surprise!, Pals
	6	Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery, In the Sand
	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond
	10	Read Aloud Books: Who Is Following Us?, Return to Lost Island

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.5 The student will read and demonstrate comprehension of fiction.		
b) Make connections between previous experiences and reading selections.		
	Cycle	Activities
3.5b		All Books and Passages

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.5 The student will read and demonstrate comprehension of fiction.		
c) Make, confirm, or revise predictions.		
	Cycle	Activities
3.5c	1	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Dusty the Dog and Coco the Cat, Mac and Cam, Clem the Clown HFW Book: Pam and The Cap Book and Print Awareness (BPA): At the Market
	2	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Dusty and Coco, Pam and the Cap, Where is Coco? HFW Book: Tim at Camp
	3	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: The Garden Trail, Cal and Clam, Trips With My Family HFW Book: On the Dot
	4	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Fun with Friends, Sam Has Mail, The Cleaning Attack HFW Book: My Hands and Feet Word Master Book -The Great Pig Escape
	5	HFW Book: The Bun for Us BPA: Pets-Snakes
	6	Boom Train Song (Beg., Mid. End Sounds) Read Aloud Books: Jen and Her New Friends, The Last Scrap, Special Delivery
	7	Boom Train Song (Beg., Mid. End Sounds) Read Aloud: Where Will They Ride? HFW Book: Hide and Seek
	9	Gimme the Ball [Odd Balls]
	10	Word Master Book: Return to the Lost Island Comprehension Book: Who is Following Us?
	SBTR	SBTR/C Making Predictions
	CBTR 4	Rhyming Words and Poetry Spelling with Short /e/ and Blends Spelling Long E with /ee and /ea/

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.5 The student will read and demonstrate comprehension of fiction.		
d) Compare and contrast settings, characters, and events.		
	Cycle	Activities
3.5d	8	Decodable Books: Bert and Gert, The Fox Pack
	10	Decodable Book: Spiders, The Three Little Bugs
	11	Decodable Book: Just the Right Size
	12	Book: Weather Watchers
	SBTR	Compare Contrast Same Text

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.5 The student will read and demonstrate comprehension of fiction.		
e) Identify the author's purpose.		
	Cycle	Activities
3.5e	12	Poem/Book: View From Above Book: Weather Watchers
	SBTR	Authors Purpose

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.5 The student will read and demonstrate comprehension of fiction.		
f) Ask and answer questions.		
	Cycle	Activities
3.5f		all Read Aloud Books and Passages
	12	Book: Mission Incredible, Fossil Hunters: The Black Hill Dig, Brookside's Best Science Fair Ever Passage: Dirt Detectives

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.5 The student will read and demonstrate comprehension of fiction.		
g) Draw conclusions about character and plot.		
	Cycle	Activities
3.5g	CBTR 5	Passage Reading: Prosody
	CBTR 7	Passage Reading: Prosody
	CBTR 8	Passage Reading: Prosody My Illustrations Passage Reading: Prosody
	CBTR 9	Passage Reading: Prosody
	10	Decodable Book: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: The Strange Noise, Pet Parade
	11	Passage: From Fearful to Fearless
	12	Books: Mission Incredible, Weather Watchers, Brookside's Best Science Fair Ever

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.5 The student will read and demonstrate comprehension of fiction.		
i) Summarize major points found in fiction materials.		
	Cycle	Activities
3.5i	CBTR 2	Reading for Meaning
	CBTR 3	Reading for Meaning
	CBTR 4	Reading for Meaning
	CBTR 5	Reading for Meaning
	CBTR 6	Reading for Meaning
	CBTR 7	Reading for Meaning
	CBTR 8	Reading for Meaning
	CBTR 9	Reading for Meaning
	CBTR 10	Reading for Meaning
	CBTR 11	Reading for Meaning
	CBTR 12	Summarizing
	SBTR	Summarizing Strategy

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.5 The student will read and demonstrate comprehension of fiction.		
j) Understand basic plots of fairy tales, myths, folktales, legends, and fables.		
	Cycle	Activities
3.5j		

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.6 The student will continue to read and demonstrate comprehension of nonfiction.		
a) Identify the author's purpose.		
	Cycle	Activities
3.6a	12	Book: Atmosphere
	SBTR	Authors Purpose

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.6 The student will continue to read and demonstrate comprehension of nonfiction.		
b) Make connections between previous experiences and reading selections.		
	Cycle	Activities
3.6b	9	Passage: Earthworms Help

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.6 The student will continue to read and demonstrate comprehension of nonfiction.		
c) Ask and answer questions about what is read.		
	Cycle	Activities
3.6c	10	Decodable Books: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	SBTR	Drawing Conclusions Making Inferences

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.6 The student will continue to read and demonstrate comprehension of nonfiction.		
d) Draw conclusions.		
	Cycle	Activities
3.6d	10	Decodable Books: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	SBTR	Drawing Conclusions Making Inferences

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.6 The student will continue to read and demonstrate comprehension of nonfiction.		
f) Summarize major points found in nonfiction materials.		
	Cycle	Activities
3.6f	11	Books: The Three Little Bugs
	12	Books: Mission Incredible, Brookside's Best Science Fair Ever!

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.6 The student will continue to read and demonstrate comprehension of nonfiction.		
g) Identify the characteristics of biographies and autobiographies.		
	Cycle	Activities
3.6g	SBTR	Literature Lesson 3 Literature Lesson 4 Literature Lesson 5

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.6 The student will continue to read and demonstrate comprehension of nonfiction.		
h) Compare and contrast the lives of two persons as described in biographies and/or autobiographies.		
	Cycle	Activities
3.6h	SBTR	Literature Lesson 3 Literature Lesson 4 Literature Lesson 5

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.7 The student will demonstrate comprehension of information from a variety of print resources.		
a) Use dictionary, glossary, thesaurus, encyclopedia, and other reference books, including online reference materials.		
	Cycle	Activities
3.7a	12	The Moon: glossary
	13	Amazonia Alert!: glossary
	SBTR	The Hero The Three little Bugs George Washington Carver

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.7 The student will demonstrate comprehension of information from a variety of print resources.		
b) Use available technology.		
	Cycle	Activities
3.7b		

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.8 The student will write legibly in cursive.		
	Cycle	Activities
3.8	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.9 The student will write descriptive paragraphs.		
a) Develop a plan for writing.		
	Cycle	Activities
3.9a	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.9 The student will write descriptive paragraphs.		
b) Focus on a central idea.		
	Cycle	Activities
3.9b	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.9 The student will write descriptive paragraphs.		
c) Group related ideas.		
	Cycle	Activities
3.9c	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.9 The student will write descriptive paragraphs.		
d) Include descriptive details that elaborate the central idea.		
	Cycle	Activities
3.9d	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.9 The student will write descriptive paragraphs.		
e) Revise writing for clarity.		
	Cycle	Activities
3.9e	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.		
a) Use a variety of planning strategies.		
	Cycle	Activities
3.10a	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.		
b) Organize information according to the type of writing.		
	Cycle	Activities
3.10b	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.		
c) Identify the intended audience.		
	Cycle	Activities
3.10c	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.		
d) Revise writing for specific vocabulary and information.		
	Cycle	Activities
3.10d	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.		
e) Use available technology.		
	Cycle	Activities
3.10e	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
a) Use complete and varied sentences.		
	Cycle	Activities
3.11a	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
b) Use the word I in compound subjects.		
	Cycle	Activities
3.11b	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
c) Use past and present verb tense.		
	Cycle	Activities
3.11c	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
d) Use singular possessives.		
	Cycle	Activities
3.11d	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
e) Use commas in a simple series.		
	Cycle	Activities
3.11e	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	
3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
f) Use simple abbreviations.		
	Cycle	Activities
3.11f	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A View from Above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The Changing Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Third Grade	Reading Curriculum	

3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.

g) Use apostrophes in contractions with pronouns.

	Cycle	Activities
3.11g	11	Contractions: [has, not, will, would, is, had are, have] In Context Reading with Contractions
		SBTR/V Contractions
	CBTR 11	Contractions

Standards of Learning	istation	
Third Grade	Reading Curriculum	

3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.

h)Use correct spelling for high-frequency sight words, including irregular plurals

	Cycle	Activities
3.11h	1	HFW: and, has, see, the
	2	High Frequency Words (HFW): go, his, is, this
	3	HFW words: they, you, are, here
	4	HFW words: with, my, where, to
	5	HFW: what, said, her, for
	6	HFW: was, that, from, she
	7	HFW: do, have, come, of, their, some
	8	HFW: give, when, could, want, does, your
	9	HFW: put, goes, who, because, thought, why
	10	HFW: good, many, too, their, would, look, father, friend, one, two, four, eight
	CBTR 7	Spelling Compound Words
	CBTR 11	HFW's



Fourth Grade

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.1	The student will use effective oral communication skills in a variety of settings.	
a)	Present accurate directions to individuals and small groups.	
	Cycle	Activities
4.1a		

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.1	The student will use effective oral communication skills in a variety of settings.	
b)	Contribute to group discussions.	
	Cycle	Activities
4.1b	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.1	The student will use effective oral communication skills in a variety of settings.	
c)	Seek ideas and opinions of others.	
	Cycle	Activities
4.1c	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.1	The student will use effective oral communication skills in a variety of settings.	
d)	Use evidence to support opinions	
	Cycle	Activities
4.1d	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.1	The student will use effective oral communication skills in a variety of settings.	
e)	Use grammatically correct language and specific vocabulary to communicate ideas.	
	Cycle	Activities
4.1e	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.2	The student will make and listen to oral presentations and reports.	
a)	Use subject-related information and vocabulary.	
	Cycle	Activities
4.2a	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.2 The student will make and listen to oral presentations and reports.		
b) Listen to and record information.		
	Cycle	Activities
4.2b	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.2 The student will make and listen to oral presentations and reports.		
c) Organize information for clarity.		
	Cycle	Activities
4.2c	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.3	The student will read fiction and nonfiction with fluency and accuracy.	
a)	Use context to clarify meanings of unfamiliar words.	
	Cycle	Activities
4.3a	12	Books: Our Solar System, Mission Incredible, Mission Incredible, Fields of Change, Rocks and Soil, The Changing Surface, Weather Watchers, Weather Watchers, Brookside's Best Science Fair Ever, Brookside's Best Science Fair Ever Vocabulary Review Game: #1, # 2, & # 3 Passage: Water Recycled- Questions
	13	Books: Welcome to the Rainforest, Survivors, The Desert's Gift, Nature's Gift, Forest Fires: Lessons From the Front Lines The Desert's Gift- Vocabulary Game Bees at Risk: Vocabulary Game Welcome to the Rainforest- Vocabulary Game Alex to the Rescue- Vocabulary Game Cumulative Assessment: Unit 1, Unit 2, & Unit 3- Vocabulary and Comprehension
	CBTR	Vocabulary: Context

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.3	The student will read fiction and nonfiction with fluency and accuracy.	
b)	Explain words with multiple meanings.	
	Cycle	Activities
4.3b	12	Books: Our Solar System, Mission Incredible, Mission Incredible, Fields of Change, Rocks and Soil, The Changing Surface, Weather Watchers, Weather Watchers, Brookside's Best Science Fair Ever, Brookside's Best Science Fair Ever Vocabulary Review Game: #1, # 2, & # 3 Passage: Water Recycled- Questions
	13	Books: Welcome to the Rainforest, Survivors, The Desert's Gift, Nature's Gift, Forest Fires: Lessons From the Front Lines The Desert's Gift- Vocabulary Game Bees at Risk: Vocabulary Game Welcome to the Rainforest- Vocabulary Game Alex to the Rescue- Vocabulary Game Cumulative Assessment: Unit 1, Unit 2, & Unit 3- Vocabulary and Comprehension
	CBTR	Vocabulary: Context

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.3	The student will read fiction and nonfiction with fluency and accuracy.	
c)	Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.	
	Cycle	Activities
4.3c	11	Homophones: pear/pair, son/sun, past/passed
	12	Game: Alien Game 3 -Synonyms
	SBTR	Synonyms Antonyms Antonym Synonym Review Homophones
	CBTR 11	Homophones

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.3	The student will read fiction and nonfiction with fluency and accuracy.	
d)	Use word-reference materials, including the glossary, dictionary, and thesaurus.	
	Cycle	Activities
4.3d	12	The Moon: glossary
	13	Amazonia Alert!: glossary
	SBTR	The Hero The Three little Bugs George Washington Carver
	CBTR 11	Homophones

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.4	The student will read and demonstrate comprehension of fiction.	
a)	Explain the author's purpose.	
	Cycle	Activities
4.4a	12	Cycle 12 Book: Atmosphere
	13	Books: Bees at Risk, Nature's Healers, Forest Fires: Lessons from the Front Lines Cumulative Assessment: Unit 2- Comprehension Cumulative Assessment: Unit 2, & Unit 3 Comprehension
	SBTR	1 - Informational Texts 2 - Informational Texts 3- Informational Texts
	CBTR 11	Homophones

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.4	The student will read and demonstrate comprehension of fiction.	
b)	Describe how the choice of language, setting, and information contributes to the author's purpose.	
	Cycle	Activities
4.4b	13	Book: Alex to the Rescue, Forest Fires: Lessons from the Front Lines
	SBTR	2 - Literature Poetry 8- Literature Elements of Fiction

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.4	The student will read and demonstrate comprehension of fiction.	
c)	Compare the use of fact and fantasy in historical fiction with other forms of literature.	
	Cycle	Activities
4.4c	SBTR	3 - Literature Biography 1 - Informational Texts 2 - Informational Texts

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.4	The student will read and demonstrate comprehension of fiction.	
d)	Identify major events and supporting details.	
	Cycle	Activities
4.4d	12	Lesson: Text Structure, Part 1 Book: The Moon- Story Lesson: Text Structure, Part 2
	13	Books: Amazonia Alert, Bees at Risk, Nature's Healers Cumulative Assessment: Unit 1, Unit 2, & Unit 3- Comprehension
	SBTR	3 - Literature Biography 4 - Literature Biography 5 - Literature Biography

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.4	The student will read and demonstrate comprehension of fiction.	
e)	Describe the relationship between text and previously read materials.	
	Cycle	Activities
4.4e		

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.4	The student will read and demonstrate comprehension of fiction.	
f)	Identify sensory words.	
	Cycle	Activities
4.4f	13	Book: Alex to the Rescue, Forest Fires: Lessons from the Front Lines
	SBTR	2 - Literature Poetry 8- Lierature Elements of Fiction

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.5	The student will read and demonstrate comprehension of nonfiction.	
a)	Use text organizers, such as type, headings, and graphics, to predict and categorize information.	
	Cycle	Activities
4.5a	12	Lesson: Text Structure, Part 1 Book: The Moon- Story Lesson: Text Structure, Part 2
	13	Books: Amazonia Alert, Bees at Risk, Nature's Healers Cumulative Assessment: Unit 1, Unit 2, & Unit 3- Comprehension

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.5	The student will read and demonstrate comprehension of nonfiction.	
b)	Formulate questions that might be answered in the selection.	
	Cycle	Activities
4.5b	SBTR	Asking Questions

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.5	The student will read and demonstrate comprehension of nonfiction.	
c)	Explain the author's purpose.	
	Cycle	Activities
4.5c	7	Read Aloud Books: Where Will They Ride?, Fun at the Pond
	10	Read Aloud Books: Who Is Following Us?, Return to Lost Island

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.5	The student will read and demonstrate comprehension of nonfiction.	
d)	Make simple inferences, using information from texts.	
	Cycle	Activities
4.5d	10	Decodable Books: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	SBTR	Making Inferences

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.5	The student will read and demonstrate comprehension of nonfiction.	
e)	Draw conclusions, using information from texts.	
	Cycle	Activities
4.5e	10	Decodable Books: A Star is Born, The Hero, The Three Little Bugs, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, People Send Mail
	11	Decodable Book: The Three Little Bugs Passages: From Fearful to Fearless, The Dirt Detective
	SBTR	Drawing Conclusions

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.5	The student will read and demonstrate comprehension of nonfiction.	
f)	Summarize content of selection, identifying important ideas and providing details for each important idea.	
	Cycle	Activities
4.5f	12	Books: Our Solar System, Rocks and Soil Passage: Natural Resources
	13	Books: Amazonia Alert, Survivors, Nature's Healers Cumulative Assessment: Unit 1 & Unit 2- Comprehension

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.5	The student will read and demonstrate comprehension of nonfiction.	
g)	Describe relationship between content and previously learned concepts or skills.	
	Cycle	Activities
4.5g		

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.5	The student will read and demonstrate comprehension of nonfiction.	
h)	Distinguish between cause and effect and between fact and opinion.	
	Cycle	Activities
4.5h	12	Books: Our Solar System, The Moon, Day, Night, and Seasons, Rocks and Soil, The Changing Surface, The Atmosphere, Natural Resources, Do Your Part Passage: Exploring Space- Questions

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.5	The student will read and demonstrate comprehension of nonfiction.	
i)	Identify new information gained from reading.	
	Cycle	Activities
4.5i		

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.6 The student will demonstrate comprehension of information resources to research a topic.		
a) Construct questions about a topic.		
	Cycle	Activities
4.6a	SBTR	Power for the Planet 1 44 - Identifying a Research Topic 47- Identifying a Research Topic

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.6 The student will demonstrate comprehension of information resources to research a topic.		
b) Collect information, using the resources of the media center, including online, print, and media resources.		
	Cycle	Activities
4.6b	SBTR	Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.6 The student will demonstrate comprehension of information resources to research a topic.		
c) Evaluate and synthesize information.		
	Cycle	Activities
4.6c	SBTR	Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.7 The student will write effective narratives, poems, and explanations.		
a) Focus on one aspect of a topic.		
	Cycle	Activities
4.7a	12	Books: Our Solar System, The Moon, Day, Night, and Seasons, Rocks and Soil, The Changing Surface, The Atmosphere, Natural Resources, Do Your Part Passage: Exploring Space
	13	Books: Amazonia Alert!, Survivors, Bees at Risk, Nature's Healers, Forest Fires: Lessons from the Front Lines Cumulative Assessment: Unit 1, Unit 2 & Unit 3

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.7 The student will write effective narratives, poems, and explanations.		
b) Develop a plan for writing.		
	Cycle	Activities
4.7b	SBTR	Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers Chapter 1 The Desert's Gift Bees at Risk Power for the Planet Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.7 The student will write effective narratives, poems, and explanations.		
c) Organize writing to convey a central idea.		
	Cycle	Activities
4.7c	SBTR	Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers Chapter 1 The Desert's Gift Bees at Risk Power for the Planet Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.7 The student will write effective narratives, poems, and explanations.		
d) Write several related paragraphs on the same topic.		
	Cycle	Activities
4.7d	SBTR	Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers Chapter 1 The Desert's Gift Bees at Risk Power for the Planet Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.7 The student will write effective narratives, poems, and explanations.		
e) Utilize elements of style, including word choice and sentence variation		
	Cycle	Activities
4.7e	SBTR	Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers Chapter 1 The Desert's Gift Bees at Risk Power for the Planet Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.7 The student will write effective narratives, poems, and explanations.		
f) Write rhymed, unrhymed, and patterned poetry.		
	Cycle	Activities
4.7f	SBTR	A View from Above Rainf Forest Howlers 1 Survivors!

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.7 The student will write effective narratives, poems, and explanations.		
g) Use available technology.		
	Cycle	Activities
4.7g	SBTR	Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers Chapter 1 The Desert's Gift Bees at Risk Power for the Planet Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.8	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
a)	Use subject-verb agreement.	
	Cycle	Activities
4.8a	SBTR	Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers Chapter 1 The Desert's Gift Bees at Risk Power for the Planet Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.8	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
b)	Include prepositional phrases	
	Cycle	Activities
4.8b	SBTR	Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers Chapter 1 The Desert's Gift Bees at Risk Power for the Planet Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.8	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
c)	Eliminate double negatives.	
	Cycle	Activities
4.8c	SBTR	Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers Chapter 1 The Desert's Gift Bees at Risk Power for the Planet Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.8	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
d)	Use noun-pronoun agreement.	
	Cycle	Activities
4.8d	SBTR	Fields of Change: Autumn/ Winter The Moon Earth: Rocks and Soil The Changing Surface Rain Forest Howlers Chapter 1 The Desert's Gift Bees at Risk Power for the Planet Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.8	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
e)	Use commas in series, dates, and addresses.	
	Cycle	Activities
4.8e	SBTR	The Moon A View from Above Atmosphere Bees at Risk Power for the Planet Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.8	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
f)	Incorporate adjectives and adverbs.	
	Cycle	Activities
4.8f	SBTR	Fields of Change: Spring/ Summer Survivors! The Desert's Gift

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.8	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
g)	Use the articles a, an, and the correctly.	
	Cycle	Activities
4.8g	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fourth Grade	Reading Curriculum	
4.8	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
h)	Use correct spelling for frequently used words, including common homophones.	
	Cycle	Activities
4.8h	11	Homophones: pear/pair, son/sun, past/passed
	SBTR	Homophones Earth: Day, Night and Seasons Fields of Change: Spring/ Summer Fields of Change: Autumn/ Winter A View from Above The Changing Surface Weather Watchers Brookside's Best Science Fair Ever! Survivors!



Fifth Grade

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.1 The student will listen, draw conclusions, and share responses in subject-related group learning activities.		
a) Participate in and contribute to discussions across content areas.		
	Cycle	Activities
5.1a	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.1 The student will listen, draw conclusions, and share responses in subject-related group learning activities.		
b) Organize information to present reports of group activities.		
	Cycle	Activities
5.1b	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.1	The student will listen, draw conclusions, and share responses in subject-related group learning activities.	
c)	Summarize information gathered in group activities.	
	Cycle	Activities
5.1c	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.2	The student will use effective nonverbal communication skills.	
a)	Maintain eye contact with listeners	
	Cycle	Activities
5.2a	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.2	The student will use effective nonverbal communication skills.	
b)	Use gestures to support, accentuate, and dramatize verbal message.	
	Cycle	Activities
5.2b		

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.2	The student will use effective nonverbal communication skills.	
c)	Use facial expressions to support and dramatize verbal message.	
	Cycle	Activities
5.2c		

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.2	The student will use effective nonverbal communication skills.	
d)	Use posture appropriate for communication setting.	
	Cycle	Activities
5.2d		

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.3 The student will make planned oral presentations.		
a) Determine appropriate content for audience.		
	Cycle	Activities
5.3a	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.3 The student will make planned oral presentations.		
b) Organize content sequentially or around major ideas.		
	Cycle	Activities
5.3b	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.3	The student will make planned oral presentations.	
c)	Summarize main points before or after presentation	
	Cycle	Activities
5.3c	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.3	The student will make planned oral presentations.	
d)	Incorporate visual aids to support the presentation.	
	Cycle	Activities
5.3d		

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.3	The student will make planned oral presentations.	
e)	Use grammatically correct language and specific vocabulary.	
	Cycle	Activities
5.3e	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.4		The student will read fiction and nonfiction with fluency and accuracy.
a)		Use context to clarify meaning of unfamiliar words.
	Cycle	Activities
5.4a	9	<p>In Context Reading with Long A [ay] In Context Reading with Long E [ey] In Context Reading with Long I [ie] In Context Reading with Long O [oe] In Context Reading with Long O [ow] In Context Reading with Long O [o] In Context Reading with [ch] In Context Reading with [tch] In Context Reading with [ed], [ing], [s] In Context Reading with [ol], [ow] In Context Reading with [oi], [oy] Word Master Book: Treasure at Pirate's Bay Comprehension Book: The Flying Pizza HFW Book: The Best Trip Decodable Books: Camping, Mother Cat and Her Kittens, Naptime, Elbert's Birthday, Coach Chapman, A Trip to the Dentist, Winterstorm, Roy and Troy Like Trains, The Wise Crow, Mitch Big Fish Tale Passages: Going on A Ride, Kittens, The Best Day, Ranch Hand, Big Top Tent, The Colt, The Scarecrow, Earthworms Help, Royce Likes to Share, Passage: Hurricanes Passage: The Dirt Detective</p>
	10	<p>Read Aloud Book: Who is Following Us? HFW Book: How Can That Be? In Context Reading with [ph] In Context Reading with [wh] In Context Reading with [au], [aw], [al] In Context Reading with [ow] Word Master Book: Return to the Lost Island Decodable Books: Shopping With Mom, A Star is Born, The Hero, Spiders, The Three Little Bugs, Whales, How Mountains Form, George Washington Carver, Humphrey the Humpback Whale Passages: Water is a Good Thing, The Strange Noise, Pet Parade, Water Cycle, Insects, People Send Mail, Going to the Vet</p>
	11	<p>In Context Reading with [oo], [ew, eu, ui] In Context Reading with [igh, ight, ind] In Context Reading with prefixes In Context Reading with suffixes In Context Reading with contractions Passage: From Fearful to Fearless</p>
	12	<p>Books: Our Solar System, Mission Incredible, Earth-Day, Night and Seasons, Fields of Change, The Moon, A View from Above, Earth, Rocks and Soil, The Black Hills Dig, The Changing Surface, Earth, The Atmosphere, Weather Watchers, Science Fair Passages: Water Recycled, Natural Resources, Exploring Space, A Trip to the Grand Canyon, Do Your Part Vocabulary Activities: Mission Incredible, Fields of Change, A View from Above, Weather Watchers, Science Fair</p>

Standards	istation	
Reading	Cycle	Activities
5.4a	13	Books: Amazonia Alert!, Survivors, The Desert's Gift, Forest Fires, Welcome to the Rainforest, Power to the Planet Self-Selected Passages: Monkey Trouble, Monkey Brothers and the Hero Twins, The Lost Treasure of the Ruby Dagger, Night Spirits of the Rain Forest, Dangerous Snakes, Blowing Bubbles from the Rain Forest, The Mystery of the Phoenix Lights, What Time is It?, A Desert Filled with Colonies, Ghost Dancers, A Veque-ro's Life, Ghost Party Vocabulary Activities: Welcome to the Rainforest, Power to the Planet
	CBTR	Vocabulary-Using Context

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.4	The student will read fiction and nonfiction with fluency and accuracy.	
b)	Use knowledge of root words, prefixes, and suffixes.	
	Cycle	Activities
5.4b	11	Prefixes: un, mis, dis, re, pre In Context Reading with Prefixes Suffixes: er, or, ly, ful, less In Context Reading with Suffixes
	SBTR	Prefixes Suffixes
	CBTR 11	Prefixes: pre, re, un, mis, dis Suffixes: ful, ly, less, er, or

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.4	The student will read fiction and nonfiction with fluency and accuracy.	
c)	Use dictionary, glossary, thesaurus, and other word-reference materials.	
	Cycle	Activities
5.4c	12	Books: Our Solar System, Earth: Day, Night & Seasons, The Moon, Earth: Rocks & Soil, The Changing Surface, The Atmosphere
	13	Books: Amazonia Alert!, Survivors, Bees at Risk, Nature's Healers, Forest Fires
	SBTR	Writing Lesson 20

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.5	The student will read and demonstrate comprehension of fiction.	
a)	Describe the relationship between text and previously read materials.	
	Cycle	Activities
5.5a		

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.5	The student will read and demonstrate comprehension of fiction.	
b)	Describe character development in fiction and poetry selections.	
	Cycle	Activities
5.5b	SBTR	8 Literature Elements of Fiction 9 Literature Elements of Fiction 10 Literature Elements of Fiction

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.5	The student will read and demonstrate comprehension of fiction.	
c)	Describe the development of plot and explain how conflicts are resolved.	
	Cycle	Activities
5.5c	SBTR	8 Literature Elements of Fiction 9 Literature Elements of Fiction 10 Literature Elements of Fiction

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.5	The student will read and demonstrate comprehension of fiction.	
d)	Describe the characteristics of free verse, rhymed, and patterned poetry	
	Cycle	Activities
5.5d	12	Book: A View from Above
	SBTR	1 Literature Poetry 2 Literature Poetry

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.5	The student will read and demonstrate comprehension of fiction.	
e)	Describe how an author's choice of vocabulary and style contributes to the quality and enjoyment of selections.	
	Cycle	Activities
5.5e	13	Rainforest Howlers, Alex to the Rescue
	SBTR	2 Literature Poetry 8 Literature Elements of Fiction 9 Literature Elements of Fiction

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.6	The student will read and demonstrate comprehension of nonfiction.	
a)	Use text organizers, such as type, headings, and graphics, to predict and categorize information.	
	Cycle	Activities
5.6a	12	Lesson: Text Structure, Part 1 Book: The Moon- Story Lesson: Text Structure, Part 2
	13	Books: Amazonia Alert, Bees at Risk, Nature's Healers Cumulative Assessment: Unit 1, Unit 2, & Unit 3- Comprehension

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.6	The student will read and demonstrate comprehension of nonfiction.	
b)	Identify structural patterns found in nonfiction.	
	Cycle	Activities
5.6b	12	Books: Our Solar System, Earth: Day, Night & Seasons, The Moon, Earth: Rocks & Soil, The Changing Surface, The Atmosphere
	13	Books: Amazonia Alert!, Survivors, Bees at Risk, Nature's Healers, Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.6	The student will read and demonstrate comprehension of nonfiction.	
c)	Locate information to support opinions, predictions, and conclusions.	
	Cycle	Activities
5.6c	12	Books: Our Solar System, Earth: Day, Night & Seasons, The Moon, Earth: Rocks & Soil, The Changing Surface, The Atmosphere
	13	Books: Amazonia Alert!, Survivors, Bees at Risk, Nature's Healers, Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.6	The student will read and demonstrate comprehension of nonfiction.	
d)	Identify cause-and-effect relationships.	
	Cycle	Activities
5.6d	12	Books: The Moon, The Changing Surface
	13	Books: Amazonia Alert!, Bees at Risk

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.6	The student will read and demonstrate comprehension of nonfiction.	
e)	Identify compare-and-contrast relationships.	
	Cycle	Activities
5.6e	12	Books: The Moon, The Changing Surface
	13	Books: Amazonia Alert!, Bees at Risk

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.6	The student will read and demonstrate comprehension of nonfiction.	
f)	Skim materials to develop a general overview of content and to locate specific information.	
	Cycle	Activities
5.6f	SBTR	Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.6	The student will read and demonstrate comprehension of nonfiction.	
g)	Identify new information gained from reading	
	Cycle	Activities
5.6g	12	Books: Our Solar System, Earth: Day, Night & Seasons, The Moon, Earth: Rocks & Soil, The Changing Surface, The Atmosphere
	13	Books: Amazonia Alert!, Survivors, Bees at Risk, Nature's Healers, Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.7	The student will demonstrate comprehension of information from a variety of print resources.	
a)	Develop notes that include important concepts, summaries, and identification of information sources.	
	Cycle	Activities
5.7a	SBTR	Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.7	The student will demonstrate comprehension of information from a variety of print resources.	
b)	Organize information on charts, maps, and graphs.	
	Cycle	Activities
5.7b	SBTR	Power for the Planet 3 46 Writing a Research Report 49 Writing a Research Report

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.8	The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.	
a)	Choose planning strategies for various writing purposes.	
	Cycle	Activities
5.8a	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.		
b) Organize information		
	Cycle	Activities
5.8b	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.		
c) Demonstrate awareness of intended audience.		
	Cycle	Activities
5.8c	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.		
d) Use precise and descriptive vocabulary to create tone and voice.		
	Cycle	Activities
5.8d	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.		
e) Vary sentence structure.		
	Cycle	Activities
5.8e	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.8	The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.	
f)	Revise writing for clarity	
	Cycle	Activities
5.8f	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.8	The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.	
g)	Use available technology to access information	
	Cycle	Activities
5.8g	SBTR	Power for the Planet 2 45 - Researching and Taking Notes 48 - Researching and Taking Notes

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.9 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.		
a) Use plural possessives.		
	Cycle	Activities
5.8a	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.9 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.		
b) Use adjective and adverb comparisons.		
	Cycle	Activities
5.8b	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.9	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
c)	Identify and use interjections	
	Cycle	Activities
5.8c	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.9	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
d)	Use apostrophes in contractions and possessives.	
	Cycle	Activities
5.8d	SBTR	Fields of Change: Spring/ Summer A View from Above The Changing Surface

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.9	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
e)	Use quotation marks with dialogue.	
	Cycle	Activities
5.8d	SBTR	Mission Incredible Fossil Hunters: The Black Hills Dig Weather Watchers Rainforest Howler's 2 Power for the Planet 3 Forest Fires

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.9	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
f)	Use commas to indicate interrupters and in the salutation and closing of a letter.	
	Cycle	Activities
5.8f	SBTR	Earth: Day, Night and Seasons Earth: Rocks and Soil Rain Forest Howlers 1 The Desert's Gift

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.9	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
g)	Use a hyphen to divide words at the end of a line	
	Cycle	Activities
5.8f		

Standards of Learning	istation	
Fifth Grade	Reading Curriculum	
5.9	The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.	
h)	Edit for clausal fragments, run-on sentences, and excessive coordination.	
	Cycle	Activities
5.8f	SBTR	Our Solar System Mission Incredible Earth: Day, Night, and seasons Fields of Change: Spring/ Summer, Autumn/ Winter The Moon A view from above Earth: Rocks and Soil Fossil Hunters: The Black Hills Dig The chagning Surface Atmosphere Weather Watchers Brookside's Best Science Fair Ever! Rain Forest Howlers 1 and 2 Amazonia Alert! Survivors! The Desert's Gift Bees at Risk Power for the Planet 1, 2 and 3 Forest Fires

ATTACHMENT

B

Classroom Summary Report

Istation Reading results

for **2nd Grade - Bailey**

at Elementary School – 2012 / 2013 School Year

Students in Tier 3

Name	ISIP (overall ability)	Percentile Rank	Grade Equivalent (GE)	Usage (hours)	Current Cycle	Recent Curriculum Status (including ISIP)				
						Phonemic Awareness	Phonics	Vocabulary	Comprehension	Classroom Behavior
Ana	213	7%	1.4	12.6	5					

Students in Tier 2

Name	ISIP (overall ability)	Percentile Rank	Grade Equivalent (GE)	Usage (hours)	Current Cycle	Recent Curriculum Status (including ISIP)				
						Phonemic Awareness	Phonics	Vocabulary	Comprehension	Classroom Behavior
Jadelen	224	21%	1.8	13.7	7					
Erick	226	25%	1.11	12.6	7					
Matthew	229	31%	2.1	16.9	9					
Gerardo	227	27%	1.11	13.7	7					
Kenneth	226	25%	1.11	15.6	7					
Joseph	227	27%	1.11	20.1	8					

Students in Tier 1

Name	ISIP (overall ability)	Percentile Rank	Grade Equivalent (GE)	Usage (hours)	Current Cycle	Recent Curriculum Status (including ISIP)				
						Phonemic Awareness	Phonics	Vocabulary	Comprehension	Classroom Behavior
Tony	240	60%	2.8	10.6	7					
Gabrielle	236	49%	2.6	12.1	8					
Eve	254	86%	3.11	11.9	9					
Emily	267	96%	3.11	12.2	10					
Queen	239	57%	2.8	13.4	7					
Brady	237	52%	2.7	11.1	7					
Jonathan	234	44%	2.4	18.5	9					
Delaney	252	83%	3.11	12.3	9					
Caleb	243	67%	3.3	12.7	9					
Trey	240	60%	2.8	11.8	9					
Christina	234	44%	2.4	14	8					
Lacey	259	92%	3.11	11.2	9					
Civana	246	73%	3.4	9.9	8					
Xander	248	77%	3.7	11.1	9					
Jack	248	77%	3.7	12.2	9					