

# STAR Early Literacy Enterprise™ Content Blueprint

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## Introduction

Each STAR Early Literacy Enterprise test contains 27 scored items and a separately specified number of uncalibrated items. The STAR Early Literacy Enterprise test blueprint specifies item counts from each sub-domain.<sup>1</sup>

The test is organized into three sections:

- **Section A** consists of 14 early literacy items with audio play times of 10 seconds or less.
- **Section B** consists of eight early literacy items with audio play times in excess of 10 seconds.
- **Section C** consists of five early numeracy items presented at the end of each test.

## Item Limitations

For STAR Early Literacy Enterprise, there are limitations on the re-use of test items and on the number of items per skill set that may be administered within a single test administration. These limitations are as follows:

- **Item re-use.** Once administered to a student, no item is normally eligible for administration to that student until 30 days following the item's use.
  - Note: The item re-use restriction may be waived if item depletion has occurred. That is, an item may be used again in fewer than 30 days if necessary to complete a test when other items from the sub-domain are not available.
- **Items per skill set.** During a single test, no more than two items may be administered from the same skill set, with the following exceptions:
  - In the Comprehension Strategies and Constructing Meaning sub-domain, where there are only two skill sets, this restriction does not apply.
  - In the Early Numeracy sub-domain, no more than three items may be administered from the same skill set.

## Sub-Domain Prescriptions

Two separate sets of sub-domain prescriptions are listed here: One set of prescriptions by grade, and a second set of prescriptions by literacy classification. Literacy classifications are used in this way because achievement and growth rates vary widely among students in the primary grades. A student's grade level may

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<sup>1</sup> Beneath the domain level, STAR Early Literacy Enterprise skills are organized according to sub-domains, then skill sets, then skills. This blueprint focuses primarily on sub-domains.

not be an adequate indicator of literacy or numeracy development below grade 3, and the literacy classification from an earlier STAR Early Literacy administration may provide a sounder basis for tailoring test content to the student.

**Tables**

The tables below provide more detailed information about the blueprint according to the grade-level and literacy-classification sub-domain prescriptions, as follows:

- **Table 1**—Number of items from each STAR Early Literacy Enterprise sub-domain to be administered by grade to students in each grade, from pre-K through 3. Students in grades higher than 3 are subject to the grade 3 prescriptions.
- **Table 2**—Number of items from each sub-domain to be administered by literacy classification, for the second and subsequent administrations of the STAR Early Literacy Enterprise test each school year.

**Table 1—Number of Items per Sub-Domain and Grade**

Sub-Domain		Grade				
Domain						
	Sub-Domain	Pre-K	K	1	2	3+
Word Knowledge and Skills						
	Alphabetic Principle	5	4	3	1	0
	Concept of Word	4	4	3	1	0
	Visual Discrimination	5	4	3	1	0
	Phonemic Awareness	5	4	3	3	2
	Phonics	0	3	4	4	4
	Structural Analysis	0	0	0	3	4
	Vocabulary	3	3	3	3	4

<b>Comprehension Strategies and Constructing Meaning</b>						
	Sentence-Level Comprehension	0	0	3	3	4
	Paragraph-Level Comprehension	0	0	0	3	4
<b>Numbers and Operations</b>						
	Early Numeracy	5	5	5	5	5
<b>Total</b>		<b>27</b>	<b>27</b>	<b>27</b>	<b>27</b>	<b>27</b>

**Table 2—Number of Items per Sub-Domain and Literacy Classification**

<b>Sub-Domain</b>		<b>Literacy Classification</b>		
<b>Content Domain</b>				
	<b>Sub-Domain</b>	<b>Emergent Reader</b>	<b>Transitional Reader</b>	<b>Probable Reader</b>
<b>Word Knowledge and Skills</b>				
	Alphabetic Principle	4	3	1
	Concept of Word	4	3	1
	Visual Discrimination	4	3	1
	Phonemic Awareness	4	3	3
	Phonics	3	4	4
	Structural Analysis	0	0	3
	Vocabulary	3	3	3

<b>Comprehension Strategies and Constructing Meaning</b>				
	Sentence-Level Comprehension	0	3	3
	Paragraph-Level Comprehension	0	0	3
<b>Numbers and Operations</b>				
	Early Numeracy	5	5	5
<b>Total</b>		<b>27</b>	<b>27</b>	<b>27</b>