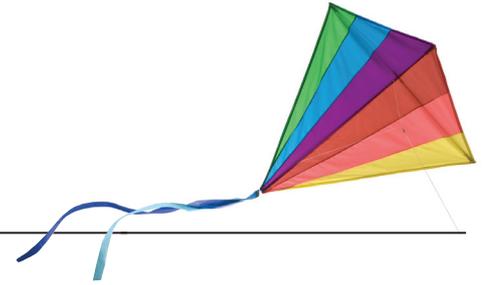




Alignment of



Teaching Strategies GOLD®
Objectives for Development & Learning:
Birth *Through* Kindergarten



WITH

**Alignment of *Teaching Strategies GOLD*® Objectives for Development & Learning: Birth Through Kindergarten
With
Virginia Standards of Learning (Kindergarten)**

This document aligns the standards of learning in the *Virginia Standards of Learning (Kindergarten)* with the objectives, dimensions, and indicators of the *Teaching Strategies GOLD*® assessment system.

References

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<i>Virginia Standards of Learning (Kindergarten)</i>	<i>Teaching Strategies GOLD® Objectives, Dimensions, and Indicators</i>
English Standards of Learning	
Oral language	
K.1 The student will demonstrate growth in the use of oral language.	
a) Listen to a variety of literary forms, including stories and poems.	8. Listens to and understands increasingly complex language 8a. comprehends language 7 emerging to 8. Responds appropriately to complex statements, questions, vocabulary, and stories
b) Participate in a variety of oral language activities including choral and echo speaking and recitation of short poems, rhymes, songs, and stories with repeated word order patterns.	8. Listens to and understands increasingly complex language 8a. comprehends language 7 emerging to 8. Responds appropriately to complex statements, questions, vocabulary, and stories
c) Participate in oral generation of language experience narratives.	9. Uses language to express thoughts and needs 9d. Tells about another time or place 6. Tells stories about other times and places that have a logical order and that include major details
d) Participate in creative dramatics.	14. Uses symbols and images to represent something not present 14b. Engages in sociodramatic play 4. Acts out familiar or imaginary scenarios; may use props to stand for something else 36. Explores drama through actions and language
e) Use complete sentences that include subject, verb, and object.	9. Uses language to express thoughts and needs 9c. Uses conventional grammar 7 emerging to 8. Uses long, complex sentences and follows most grammatical rules
K.2 The student will expand understanding and use of word meanings.	
a) Increase listening and speaking vocabularies.	8. Listens to and understands increasingly complex language 8a. comprehends language 7 emerging to 8. Responds appropriately to complex statements, questions, vocabulary, and stories
b) Use number words.	20. Uses number concepts and operations 20a. Counts 6 emerging to 7. Verbally counts to 20; counts 10 – 20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting

c) Use words to describe/name people, places, and things.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 6. Describes and tells the use of many familiar items 30. Shows basic understanding of people and how they live
d) Use words to describe/name location, size, color, and shape.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 6. Describes and tells the use of many familiar items
e) Use words to describe/name actions.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 6. Describes and tells the use of many familiar items
f) Ask about words not understood.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 7 emerging to 8. Uses a variety of resources to find answers to questions
g) Use vocabulary from other content areas.	12. Remembers and connects experiences 12b. Makes connections 7 emerging to 8. Generates a rule, strategy, or idea from one learning experience and applies it in a new context
K.3 The student will build oral communication skills.	
a) Express ideas in complete sentences and express needs through direct requests.	8. Listens to and understands increasingly complex language 8a. Comprehends language 7 emerging to 8. Responds appropriately to complex statements, questions, vocabulary
b) Begin to initiate conversations.	10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 7 emerging to 8. Uses acceptable language and social rules during communication with others
c) Begin to follow implicit rules for conversation, including taking turns and staying on topic.	10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 7 emerging to 8. Uses acceptable language and social rules during communication with others
d) Listen and speak in informal conversations with peers and adults.	10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 7 emerging to 8. Engages in complex, lengthy conversations (five or more exchanges)

e) Participate in group and partner discussions about various texts and topics.	10. Uses appropriate conversational and other communication skills 10a. Engages in conversations 7 emerging to 8. Engages in complex, lengthy conversations (five or more exchanges)
f) Begin to use voice level, phrasing, and intonation appropriate for various language situations.	10. Uses appropriate conversational and other communication skills 10b. Uses social rules of language 7 emerging to 8. Uses acceptable language and social rules during communication with others
g) Follow one- and two-step directions.	8. Listens to and understands increasingly complex language 8b. Follows directions 5 emerging to 6. Follows directions of two or more steps that related to familiar objects and experiences
h) Begin to ask how and why questions.	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 7 emerging to 8. Uses a variety of resources to find answer to questions
K.4 The student will identify, say, segment, and blend various units of speech sounds.	
a) Begin to discriminate between spoken sentences, words, and syllables.	15. Demonstrates phonological awareness 15c. Notices and discriminates smaller and smaller units of sound 4. Hears and shows awareness of separate syllables in words
b) Identify and produce words that rhyme.	15. Demonstrates phonological awareness 15a. Notices and discriminates rhyme 8. Generates a group of rhyming words when given a word
c) Blend and segment multisyllabic words at the syllable level.	15. Demonstrates phonological awareness 15c. Notices and discriminates smaller and smaller units of sound 8. Verbally separates and blends individual phonemes in words
d) Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes).	15. Demonstrates phonological awareness 15c. Notices and discriminates smaller and smaller units of sound 6. Verbally separates and blends onset and rime
e) Identify words according to shared beginning and/or ending sounds.	15. Demonstrates phonological awareness 15b. Notices and discriminates alliteration 6. Matches beginning sounds of some words
Reading	
K.5 The student will understand how print is organized and read.	
a) Hold print materials in the correct position.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 4. Indicates where to start reading and the direction to follow

b) Identify the front cover, back cover, and title page of a book.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 5 emerging to 6. Knows some features of a book (title, author, illustrator): connects specific books to authors
c) Distinguish between print and pictures.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 4. Indicates where to start reading and the direction to follow
d) Follow words from left to right and from top to bottom on a printed page.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 4. Indicates where to start reading and the direction to follow
e) Match voice with print. (concept of word).	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 7 emerging to 8. Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line
K.6 The student will demonstrate an understanding that print conveys meaning.	
a) Identify common signs and logos.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 4. Indicates where to start reading and the direction to follow
b) Explain that printed materials provide information.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 4. Indicates where to start reading and the direction to follow
c) Read and explain own writing and drawings.	17. Demonstrates knowledge of print and its uses 17b. Uses print concepts 7 emerging to 8. Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line 19. Demonstrates emergent writing skills 19b. Writes to convey meaning 5. Early invented spelling
d) Read his/her name and read fifteen meaningful, concrete words.	18. Comprehends and responds to books and other texts 18b. Uses emergent reading skills 8. Tries to match oral language to words on page; points to words as reads; uses different strategies (e.g., sounding out words, known words, and patterns in text) to make meaning from print

K.7 The student will develop an understanding of basic phonetic principles.	
a) Identify and name the uppercase and lowercase letters of the alphabet.	16. Demonstrates knowledge of the alphabet 16a. Identifies and names letters 8. Identifies and names all upper- and lowercase letter when presented in random order
b) Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.	16. Demonstrates knowledge of the alphabet 16b. Uses letter-sound knowledge 8. Applies letter-sound correspondence when attempting to read and write
c) Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.	18. Comprehends and responds to books and other texts 18b. Uses emergent reading skills 8. Tries to match oral language to words on page; points to words as reads; uses different strategies (e.g., sounding out words, known words, and patterns in text) to make meaning from print
d) Identify beginning consonant sounds in single-syllable words.	16. Demonstrates knowledge of the alphabet 16b. Uses letter-sound knowledge 8. Applies letter-sound correspondence when attempting to read and write
K.8 The student will expand vocabulary.	
a) Discuss meanings of words.	8. Listens to and understands increasingly complex language 8a. Comprehends language 7 emerging to 8. Responds appropriately to complex statements, questions, vocabulary, and stories
b) Develop vocabulary by listening to a variety of texts read aloud.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 4. Asks and answers questions about the text; refers to pictures
K.9 The student will demonstrate comprehension of fictional texts.	
a) Identify what an author does and what an illustrator does.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 5 emerging to 6. Knows some features of a book (title, author, illustrator): connects specific books to authors
b) Relate previous experiences to what is read.	12. Remembers and connects experiences 12b. Makes connections 7 emerging to 8. Generates a rule, strategy, or idea from one learning experience and applies it in a new context
c) Use pictures to make predictions.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 4. Asks and answers questions about the text; refers to pictures

d) Begin to ask and answer questions about what is read.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 4. Asks and answers questions about the text; refers to pictures
e) Use story language in discussions and retellings.	18. Comprehends and responds to books and other texts 18c. Retells stories 4. Retells familiar stories using pictures or props as prompts
f) Retell familiar stories, using beginning, middle, and end.	18. Comprehends and responds to books and other texts 18c. Retells stories 5 emerging to 6. Retells a familiar story in proper sequence, including major events and characters
g) Discuss characters, setting, and events.	18. Comprehends and responds to books and other texts 18c. Retells stories 6. Retells a familiar story in proper sequence, including major events and characters
K.10 The student will demonstrate comprehension of nonfiction texts.	
a) Use pictures to identify topic and make predictions.	18. Comprehends and responds to books and other texts 18a. Interacts during read-alouds and book conversations 4. Asks and answers questions about the text; refers to pictures
b) Identify text features specific to the topic, such as titles, headings, and pictures.	17. Demonstrates knowledge of print and its uses 17a. Uses and appreciates books 5 emerging to 6. Knows some features of a book (title, author, illustrator): connects specific books to authors
Writing	
K.11 The student will print in manuscript.	
a) Print uppercase and lowercase letters of the alphabet independently.	19. Demonstrates emergent writing skills 19a. Writes name 6. Accurate name
b) Print his/her first and last names.	19. Demonstrates emergent writing skills 19a. Writes name 6. Accurate name
K.12 The student will write to communicate ideas for a variety of purposes.	
a) Differentiate pictures from writing.	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 5. Early invented spelling
b) Draw pictures and/or use letters and phonetically spelled words to write about experiences.	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 6. Late invented spelling

c) Use letters and beginning consonant sounds to spell phonetically words to describe pictures or write about experiences.	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 5. Early invented spelling
d) Write left to right and top to bottom.	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 6. Late invented spelling
K.13 The student will use available technology for reading and writing.	28. Uses tools and other technology to perform tasks
Mathematics Standards of Learning	
<i>Number and Number Sense</i>	
<i>Focus: Whole Number Concepts</i>	
K.1 The student, given two sets, each containing 10 or fewer concrete objects, will identify and describe one set as having more, fewer, or the same number of members as the other set, using the concept of one-to-one correspondence.	20. Uses number concepts and operations 20b. Quantifies 6. Makes sets of 6-10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
K.2 The student, given a set containing 15 or fewer concrete objects, will	
a) tell how many are in the set by counting the number of objects orally;	20. Uses number concepts and operations 20a. Counts 6. Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting
b) write the numeral to tell how many are in the set;	19. Demonstrates emergent writing skills 19b. Writes to convey meaning 6. Late invented spelling 20. Uses number concepts and operations 20a. Counts 6. Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting
c) and select the corresponding numeral from a given set of numerals.	20. Uses number concepts and operations 20c. Connects numerals with their quantities 8. Identifies numerals to 20 by names and connects each to counted objects
K.3 The student, given an ordered set of ten objects and/or pictures, will indicate the ordinal position of each object, first through tenth, and the ordered position of each object.	20. Uses number concepts and operations 20b. Quantifies 8. Uses a variety of strategies (counting objects or fingers, counting on, or counting back) to solve problems with more than 10 objects

K.4 The student will	
a) count forward to 100 and backward from 10;	20. Uses number concepts and operations 20a. Counts 8. Uses number names while counting to 100; counts 30 objects accurately; tells what number comes before and after a specified number up to 20
b) identify one more than a number and one less than a number;	20. Uses number concepts and operations 20a. Counts 8. Uses number names while counting to 100; counts 30 objects accurately; tells what number comes before and after a specified number up to 20
c) and count by fives and tens to 100.	20. Uses number concepts and operations 20a. Counts 8. Uses number names while counting to 100; counts 30 objects accurately; tells what number comes before and after a specified number up to 20
K.5 The student will identify the parts of a set and/or region that represent fractions for halves and fourths.	22. Compares and measures 8. Uses measurement words and some standards measurement tools accurately; uses ordinal numbers from <i>first</i> to <i>tenth</i>
Computation and Estimation Focus: Whole Number Operations	
K.6 The student will model adding and subtracting whole numbers, using up to 10 concrete objects	20. Uses number concepts and operations 20b. Quantifies 8. Uses a variety of strategies (counting objects or fingers, counting on, or counting back) to solve problems with more than 10 objects
Measurement Focus: Instruments and Attributes	
K.7 The student will recognize a penny, nickel, dime, and quarter and will determine the value of a collection of pennies and/or nickels whose total value is 10 cents or less.	Not specifically addressed in <i>Teaching Strategies GOLD</i> ®. Addressed generally by: 20. Uses number concepts and operations 20a. Counts 8. Uses number names while counting to 100; counts 30 objects accurately; tells what number comes before and after a specified number up to 20
K.8 The student will identify the instruments used to measure length (ruler), weight (scale), time (clock: digital and analog; calendar: day, month, and season), and temperature (thermometer).	28. Uses tools and other technology to perform tasks
K.9 The student will tell time to the hour, using analog and digital clocks.	31. Explore change related to familiar people or places

<p>K.10 The student will compare two objects or events, using direct comparisons or nonstandard units of measure, according to one or more of the following attributes: length (shorter, longer), height (taller, shorter), weight (heavier, lighter), temperature (hotter, colder). Examples of nonstandard units include foot length, hand span, new pencil, paper clip, and block.</p>	<p>22. Compares and Measures 6. Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standards measuring tools</p>
<p>Geometry Focus: Plane Figures</p>	
<p>K.11 The student will</p>	
<p>a) identify, describe, and trace plane geometric figures (circle, triangle, square, and rectangle);</p>	<p>21. Explores and describes spatial relationships and shapes 21b. Understands shapes 6. Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation</p>
<p>b) and compare the size (larger, smaller) and shape of plane geometric figures (circle, triangle, square, and rectangle).</p>	<p>21. Explores and describes spatial relationships and shapes 21b. Understands shapes 6. Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation</p> <p>22. Compares and Measures 6. Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standards measuring tools</p>
<p>K.12 The student will describe the location of one object relative to another (above, below, next to) and identify representations of plane geometric figures (circle, triangle, square, and rectangle) regardless of their positions and orientations in space.</p>	<p>21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 6. Uses and responds appropriately to positional words indicating locations, direction, and distance</p>
<p>Probability and Statistics Focus: Data Collection and Display</p>	
<p>K.13 The student will gather data by counting and tallying.</p>	<p>20. Uses number concepts and operations 20c. Connects numerals with their quantities 6. Identifies numerals to 10 by name and connects each to counted objects</p>
<p>K.14 The student will display gathered data in object graphs, picture graphs, and tables, and will answer questions related to the data.</p>	<p>19. Demonstrates emergent writing skills 19b. Writes to convey meaning 6. Late invented spelling</p> <p>24. Uses scientific inquiry skills</p>

<i>Patterns, Functions, and Algebra</i> <i>Focus: Attributes and Patterning</i>	
K.15 The student will sort and classify objects according to attributes.	13. Uses classification skills 7 emerging to 8. Groups objects by more than one characteristic at the same time; switches sorting rules when asked, and explains the reasons
K.16 The student will identify, describe, and extend repeating patterns.	23. Demonstrates knowledge of patterns 7 emerging to 8. Recognizes, creates, and explains more complex repeating and simple growing patterns
Science Standards of Learning	
<i>Scientific Investigation, Reasoning, and Logic</i>	
K.1 The student will demonstrate an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations in which	
a) basic characteristics or properties of objects are identified by direct observation;	26. Demonstrates knowledge of the physical properties of objects and materials
b) observations are made from multiple positions to achieve different perspectives;	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 7 emerging to 8. Uses a variety of resources to find answers to questions 24. Uses scientific inquiry skills
c) a set of objects is sequenced according to size;	22. Compares and measures 4. Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume; knows usual sequence of basic daily events and a few ordinal numbers
d) a set of objects is separated into two groups based on a single physical characteristic;	13. Uses classification skills 4. Places objects in two or more groups based on differences in a single characteristic; e.g., color, size, or shape
e) nonstandard units are used to measure the length, mass, and volume of common objects;	22. Compares and measures 6. Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
f) observations and predictions are made for an unseen member in a sequence of objects;	23. Demonstrates knowledge of patterns 7 emerging to 8. Recognizes, creates, and explains more complex repeating and simple growing patterns

g) a question is developed and predictions are made from one or more observations;	11. Demonstrates positive approaches to learning 11e. Shows flexibility and inventiveness in thinking 7 emerging to 8. Thinks through possible long-term solutions and takes on more abstract challenges 24. Uses scientific inquiry skills
h) observations are recorded;	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 7 emerging to 8. Represents objects, places, and ideas with increasingly abstract symbols dramatizations to represent ideas 24. Uses scientific inquiry skills
i) picture graphs are constructed;	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 6. Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
j) unusual or unexpected results in an activity are recognized;	11. Demonstrates positive approaches to learning 11c. Solves problems 7 emerging to 8. Thinks problems through considering several possibilities and analyzing results
k) and objects are described both pictorially and verbally.	9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 7 emerging to 8. Incorporates new, less-familiar or technical words in everyday conversations 14. Uses symbols and images to represent something not present 14a. Thinks symbolically 7 emerging to 8. Represents objects, places, and ideas with increasingly abstract symbols dramatizations to represent ideas
K.2 The student will investigate and understand that humans have senses that allow them to seek, find, take in, and react or respond to information in order to learn about their surroundings. Key concepts include	
a) the five senses and corresponding sensing organs;	25. Demonstrates knowledge of the characteristics of living things 29. Demonstrates knowledge about self

b) and sensory descriptors used to describe common objects and phenomena.	25. Demonstrates knowledge of the characteristics of living things 26. Demonstrates knowledge of the physical properties of objects and materials
<i>Force, Motion, and Energy</i>	
K.3 The student will investigate and understand that magnets have an effect on some materials, make some things move without touching them, and have useful applications. Key concepts include	
a) magnetism and its effects;	26. Demonstrates knowledge of the physical properties of objects and materials
b) useful applications of magnetism.	26. Demonstrates knowledge of the physical properties of objects and materials
<i>Matter</i>	
K.4 The student will investigate and understand that the position, motion, and physical properties of an object can be described. Key concepts include	
a) colors of objects;	26. Demonstrates knowledge of the physical properties of objects and materials
b) shapes and forms of objects;	21. Explores and describes spatial relationships and shapes 21b. Understands shapes 7 emerging to 8. Shows that shapes remain the same when they are turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes 26. Demonstrates knowledge of the physical properties of objects and materials
c) textures and feel of objects;	26. Demonstrates knowledge of the physical properties of objects and materials
d) relative sizes and weights of objects;	22. Compares and measures 7 emerging to 8. Uses measurement words and some standards measurement tools accurately; uses ordinal numbers from <i>first</i> to <i>tenth</i> 26. Demonstrates knowledge of the physical properties of objects and materials
e) and relative positions and speed of objects.	26. Demonstrates knowledge of the physical properties of objects and materials
K.5 The student will investigate and understand that water flows and has properties that can be observed and tested. Key concepts include	
a) water occurs in different phases;	27. Demonstrates knowledge of Earth's environment
b) water flows downhill;	26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth's environment
c) and some materials float in water, while others sink.	26. Demonstrates knowledge of the physical properties of objects and materials
<i>Life Processes</i>	
K.6 The student will investigate and understand the differences between living organisms and nonliving objects. Key concepts include	

a) all things can be classified as living or nonliving;	25. Demonstrates knowledge of the characteristics of living things
b) and living organisms have certain characteristics that distinguish them from nonliving objects including growth, movement, response to the environment, having offspring, and the need for food, air, and water.	25. Demonstrates knowledge of the characteristics of living things
K.7 The student will investigate and understand basic needs and life processes of plants and animals. Key concepts include	
a) animals need adequate food, water, shelter, air, and space to survive;	25. Demonstrates knowledge of the characteristics of living things
b) plants need nutrients, water, air, light, and a place to grow to survive;	25. Demonstrates knowledge of the characteristics of living things
c) plants and animals change as they grow, have varied life cycles, and eventually die;	25. Demonstrates knowledge of the characteristics of living things
d) and offspring of plants and animals are similar but not identical to their parents or to one another.	25. Demonstrates knowledge of the characteristics of living things
<i>Interrelationships in Earth/Space Systems</i>	
K.8 The student will investigate and understand that shadows occur when light is blocked by an object. Key concepts include	
a) shadows occur in nature when sunlight is blocked by an object;	26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth's environment
b) and shadows can be produced by blocking artificial light sources.	26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth's environment
<i>Earth Patterns, Cycles, and Change</i>	
K.9 The student will investigate and understand that there are simple repeating patterns in his/her daily life. Key concepts include	
a) weather observations;	27. Demonstrates knowledge of Earth's environment
b) the shapes and forms of many common natural objects including seeds, cones, and leaves;	21. Explores and describes spatial relationships and shapes 21b. Understands shapes 6. Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation 27. Demonstrates knowledge of Earth's environment
c) and animal and plant growth.	27. Demonstrates knowledge of Earth's environment
K.10 The student will investigate and understand that change occurs over time and rates may be fast or slow. Key concepts include	
a) natural and human-made things may change over time;	27. Demonstrates knowledge of Earth's environment
b) and changes can be observed and measured.	27. Demonstrates knowledge of Earth's environment

<i>Earth Resources</i>	
K.11 The student will investigate and understand that materials can be reused, recycled, and conserved. Key concepts include	
a) materials and objects can be used over and over again;	26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth's environment
b) everyday materials can be recycled;	26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth's environment
c) and water and energy conservation at home and in school helps ensure resources are available for future use.	26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth's environment
History and Social Science Standards of Learning	
<i>History</i>	
K.1 The student will recognize that history describes events and people of other times and places by	
a) identifying examples of past events in legends, stories, and historical accounts of Powhatan, Pocahontas, George Washington, Betsy Ross, and Abraham Lincoln;	31. Explores change related to familiar people or places
b) identifying the people and events honored by the holidays of Thanksgiving Day; Martin Luther King, Jr., Day; Presidents' Day; and Independence Day (Fourth of July).	31. Explores change related to familiar people or places
K.2 The student will describe everyday life in the present and in the past and begin to recognize that things change over time.	31. Explores change related to familiar people or places
<i>Geography</i>	
K.3 The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 7 emerging to 8. Uses and makes simple sketches, models, or pictorial maps to locate objects 32. Demonstrates simple geographic knowledge

K.4 The student will use simple maps and globes to	
a) develop an awareness that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth;	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 7 emerging to 8. Uses and makes simple sketches, models, or pictorial maps to locate objects 32. Demonstrates simple geographic knowledge
b) describe places referenced in stories and real-life situations;	9. Uses language to express thoughts and needs 9d. Tells about another time or place 6. Tells stories about other times and places that have a logical order and that include major details 32. Demonstrates simple geographic knowledge
c) locate land and water features.	32. Demonstrates simple geographic knowledge
K.5 The student will develop an awareness that maps and globes	
a) show a view from above;	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 7 emerging to 8. Uses and makes simple sketches, models, or pictorial maps to locate objects
b) show things in smaller size;	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 8. Uses and makes simple sketches, models, or pictorial maps to locate objects
c) show the position of objects.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 7 emerging to 8. Uses and makes simple sketches, models, or pictorial maps to locate objects
Economics	
K.6 The student will match simple descriptions of work that people do with the names of those jobs.	30. Shows basic understanding of people and how they live
K.7 The student will	
a) recognize that people make choices because they cannot have everything they want;	3. Participates cooperatively and constructively in group situations 3b. Solves social problems 6. Suggests solutions to social problems
b) explain that people work to earn money to buy the things they want.	30. Shows basic understanding of people and how they live

Civics	
K.8 The student will demonstrate that being a good citizen involves	
a) taking turns and sharing;	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 6. Initiates the sharing of materials in the classroom and outdoors
b) taking responsibility for certain classroom chores;	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 6. Manages classroom rules, routines, and transitions with occasional reminders
c) taking care of personal belongings and respecting what belongs to others;	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 7 emerging 8. Takes responsibility for own well-being
d) following rules and understanding the consequence of breaking rules;	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 6. Manages classroom rules, routines, and transitions with occasional reminders
e) practicing honesty, self-control, and kindness to others;	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 7 emerging 8. Takes responsibility for own well-being 2. Establishes and sustains positive relationships 2c. Interacts with peers 6. Initiates, joins in, and sustains positive interactions with a small group of two to three children
f) participating in decision making in the classroom;	3. Participates cooperatively and constructively in group situations 3b. Solves social problems 6. Suggests solutions to social problems
g) participating successfully in group settings.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 7 emerging to 8. Cooperates and shares ideas and materials in socially acceptable ways
K.9 The student will recognize the American flag and the Pledge of Allegiance and know that the president is the leader of the United States.	30. Shows basic understanding of people and how they live
Family Life Standards of Living	
K.1 The student will experience success and positive feelings about self.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 7 emerging to 8. Takes responsibility for own well-being

K.2 The student will experience respect from and for others.	2. Establishes and sustains positive relationships 2c. Interacts with peers 6. Initiates, joins in, and sustains positive interactions with a small group of two to three children
K.3 The student will become aware of the effects of his or her behavior on others and the effects of others' behavior on himself or herself.	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 6. Identifies basic emotional reactions of others and their causes accurately
K.4 The student will recognize that everyone is a member of a family and that families come in many forms.	30. Shows basic understanding of people and how they live
K.5 The student will identify members of his or her own family.	29. Demonstrates knowledge about self
K.6 The student will develop an awareness of positive ways in which family members show love, affection, respect, and appreciation for each other.	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 7 emerging to 8. Engages with trusted adults as resources and to share mutual interests 30. Shows basic understanding of people and how they live
K.7 The student will realize that physical affection can be an expression of friendship, of celebration, or of a loving family.	30. Shows basic understanding of people and how they live
K.8 The student will recognize the elements of good (positive or healthy) and bad (negative or unhealthy) touches by others.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 6. Demonstrates confidence in meeting own needs
K.9 The student will demonstrate how to say "no" to inappropriate approaches from family members, neighbors, strangers, and others.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 6. Demonstrates confidence in meeting own needs
K.10 The student will identify "feeling good" and "feeling bad."	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 5 emerging to 6. Identifies basic emotional reactions of others and their causes accurately
K.11 The student will find help safely.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 6. Demonstrates confidence in meeting own needs 2. Establishes and sustains positive relationships 2a. Forms relationships with adults 7 emerging to 8. Engages with trusted adults as resources and to share mutual interests

Economics and Personal Finance Standards of Living	N/A (no K state standards)
Fine Arts Standards of Learning	
<i>Dance Standards of Learning</i>	N/A (no K state standards)
<i>Music Standards of Learning</i>	
Performance and Production	
K.1 The student will sing songs and play instruments.	
1. Participate individually and in groups.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 7 emerging to 8. Cooperates and shares ideas and materials in socially acceptable ways 34. Explores musical concepts and expression
2. Accompany songs and chants with body percussion and classroom instruments.	34. Explores musical concepts and expression
3. Imitate two-pitch (<i>sol-mi</i>) patterns sung or played.	Not specifically addressed in <i>Teaching Strategies GOLD®</i> , more generally addressed by: 34. Explores musical concepts and expression
K.2 The student will perform rhythmic patterns that include sounds and silences.	34. Explores musical concepts and expression
K.3 The student will sing, play, or move at the appropriate time following a vocal/instrumental introduction.	34. Explores musical concepts and expression
K.4 The student will respond to music with movement.	
1. Match movement to rhythmic patterns.	35. Explores dance and movement concepts
2. Employ large body movement.	4. Demonstrates traveling skills 7 emerging to 8. Coordinates complex movements in play and games
3. Employ locomotor and non-locomotor movements.	4. Demonstrates traveling skills 7 emerging to 8. Coordinates complex movements in play and games
4. Use movement to enhance music, stories, and poems.	5. Demonstrates balancing skills 7 emerging to 8. Sustains balance during complex movement experiences 35. Explores dance and movement concepts
5. Perform dances and games from various cultures.	35. Explores dance and movement concepts
6. Use the body to illustrate moods and contrasts in music.	34. Explores musical concepts and expression
K.5 The student will demonstrate the difference between a singing voice and a speaking voice.	34. Explores musical concepts and expression

K.6 The student will demonstrate steady beat.	
1. Use body percussion, instruments, and movement.	23. Demonstrates knowledge of patterns 6. Extends and creates simple repeating patterns 34. Explores musical concepts and expression 36. Explores dance and movement concepts
2. Use children’s literature, chant, and song.	18. Comprehends and responds to books and other texts 18c. Retells stories 4. Retells familiar stories using pictures or props as prompts 23. Demonstrates knowledge of patterns 6. Extends and creates simple repeating patterns 34. Explores musical concepts and expression
K.7 The student will create music through a variety of experiences.	
1. Use classroom instruments, body percussion, or movement.	34. Explores musical concepts and expression 36. Explores dance and movement concepts
2. Use the voice in speech and song.	9. Uses language to express thoughts and needs 9b. Speaks clearly 6. Is understood by most people; may mispronounce new, long, or unusual words 34. Explores musical concepts and expression
3. Dramatize songs, stories, and poems.	18. Comprehends and responds to books and other texts 18c. Retells stories 4. Retells familiar stories using pictures or props as prompts 34. Explores musical concepts and expression
Cultural Context and Music Theory	
K.8 The student will recognize and demonstrate expressive qualities of music: fast/slow and loud/soft.	34. Explores musical concepts and expression

K.9 The student will identify classroom instruments by sight and sound.	26. Demonstrates knowledge of the physical properties of objects and materials 34. Explores musical concepts and expression
K.10 The student will distinguish between tone colors.	
1. Identify voices and instruments.	26. Demonstrates knowledge of the physical properties of objects and materials 34. Explores musical concepts and expression
2. Identify men's, women's, and children's voices.	12. Remember and connects experiences 12b. Makes connections 6. Draws on everyday experiences and applies this knowledge to a similar situation 34. Explores musical concepts and expression
<i>Judgment and Criticism</i>	
K.11 The student will exhibit respect for the contributions of self and others in a music setting.	
1. Contribute to a group effort of making music.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 7 emerging to 8. Cooperates and shares ideas and materials in socially acceptable ways 34. Explores musical concepts and expression
2. Contribute to a group effort of listening to music.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 7 emerging to 8. Cooperates and shares ideas and materials in socially acceptable ways 34. Explores musical concepts and expression

3. Participate in music activities that involve sharing, taking turns, and other ways of demonstrating good citizenship.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 7 emerging to 8. Cooperates and shares ideas and materials in socially acceptable ways 34. Explores musical concepts and expression
<i>Aesthetics</i>	
K.12 The student will recognize the relationships between music and other disciplines.	12. Remembers and connects experiences 12b. Makes connections 7 emerging to 8. Generates a rule, strategy, or idea from one learning experience and applies it in a new context 34. Explores musical concepts and expression
Visual Arts Standards of Learning	
<i>Visual Communication and Production</i>	
K.1 The student will create works of art that represent personal solutions to art problems.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 6. Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas 33. Explores the visual arts
K.2 The student will express ideas and feelings through the creation of works of art.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 6. Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas 33. Explores the visual arts
K.3 The student will identify and use	
1. colors—red, blue, yellow, green, orange, violet, brown, black, and white;	26. Demonstrates knowledge of the physical properties of objects and materials
2. textures—sight and touch;	26. Demonstrates knowledge of the physical properties of objects and materials
3. line and line characteristics—straight/curved, thick/thin, long/short, vertical/horizontal, and diagonal;	26. Demonstrates knowledge of the physical properties of objects and materials

4. shape—circle, square, triangle, rectangle, and oval; and	21. Explores and describes spatial relationships and shapes 21b. Understands shapes 5 emerging to 6. Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
5. patterns—natural and man-made.	23. Demonstrates knowledge of patterns 7 emerging to 8. Recognizes, creates, and explains more complex repeating and simple growing patterns
K.4 The student will create a work of art that commemorates a personal or historical event.	14. Uses symbols and images to represent something not present 14a. Thinks symbolically 6. Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas 33. Explores the visual arts
K.5 The student will create a work of art that depicts a specific animal or plant.	25. Demonstrates knowledge of the characteristics of living things 33. Explores the visual arts
K.6 The student will create a self-portrait.	29. Demonstrates knowledge about self 33. Explores the visual arts
K.7 The student will identify objects within the environment that occupy space.	26. Demonstrates knowledge of the physical properties of objects and materials 33. Explores the visual arts
K.8 The student will identify spatial relationships—left, right, top, bottom, side, center, front, back, over, and under.	21. Explores and describes spatial relationships and shapes 21a. Understands spatial relationships 7 emerging to 8. Uses and makes simple sketches, models, or pictorial maps to locate objects- 33. Explores the visual arts
K.9 The student will describe the sequence of steps in the making of a work of art.	12. Remembers and connects experiences 12a. Recognizes and recalls 5 emerging to 6. Tells about experiences in order, provides details, and evaluates the experience; recalls 3 or 4 items removed from view 33. Explores the visual arts

<p>K.10 The student will use motor skills (e.g., pinching, pulling, squeezing, twisting, pounding, rolling, folding, cutting, modeling, stamping) to create two-dimensional and three-dimensional works of art.</p>	<p>7. Demonstrates fine-motor strength and coordination 7a. Uses fingers and hands 7 emerging to 8. Uses small, precise finger and hand movements</p> <p>33. Explores the visual arts</p>
<p><i>Cultural Context and Art History</i></p>	
<p>K.11 The student will identify people who make art as “artists” (e.g., painters, sculptors, printmakers, architects, graphic designers).</p>	<p>30. Shows basic understanding of people and how they live</p> <p>33. Explores the visual arts</p>
<p>K.12 The student will identify the purposes for creating works of art.</p>	<p>33. Explores the visual arts</p>
<p>K.13 The student will discuss the concept that people in all cultures create works of art.</p>	<p>30. Shows basic understanding of people and how they live</p> <p>33. Explores the visual arts</p>
<p><i>Judgment and Criticism</i></p>	
<p>K.14 The student will describe and respond to works of art.</p>	<p>9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 6. Describes and tells the use of many familiar items</p> <p>33. Explores the visual arts</p>
<p>K.15 The student will classify objects in the environment by using art vocabulary (e.g., color, texture, line, shape, pattern).</p>	<p>9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 4. Names familiar people, animals, and objects</p> <p>33. Explores the visual arts</p>
<p><i>Aesthetics</i></p>	
<p>K.16 The student will discuss and explain ideas and expressions in personal works of art.</p>	<p>9. Uses language to express thoughts and needs 9a. Uses an expanding expressive vocabulary 6. Describes and tells the use of many familiar items</p> <p>33. Explores the visual arts</p>
<p>K.17 The student will select a preferred work of art from among others and explain why it was chosen.</p>	<p>33. Explores the visual arts</p>

K.18 The student will discuss thoughts, experiences, and feelings expressed in works of art.	12. Remembers and connects experiences 12b. Makes connections 6. Draws on everyday experiences and applies this knowledge to a similar situation 33. Explores the visual arts
Foreign Language Standards of Living	N/A (no K state standards)
Computer/Technology Standards of Learning	
<i>Basic Operations and Concepts</i>	
C/T K-2.1 The student will demonstrate knowledge of the nature and operation of technology systems.	
• Identify the computer as a machine that helps people at school, work, and play.	28. Uses tools and other technology to perform tasks
• Use technology to demonstrate the ability to perform a variety of tasks; among them turning on and off a computer, starting and closing programs, saving work, creating folders, using pull-down menus, closing windows, dragging objects, and responding to commands.	28. Uses tools and other technology to perform tasks
C/T K-2.2 The student will demonstrate proficiency in the use of technology.	
• Demonstrate the use of mouse, keyboard, printer, multimedia devices, and earphones.	28. Uses tools and other technology to perform tasks
• Use multimedia resources such as interactive books and software with graphical interfaces.	28. Uses tools and other technology to perform tasks
<i>Social and Ethical Issues</i>	
C/T K-2.3 The student will practice responsible use of technology systems, information, and software.	
• Know the school's rules for using computers.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 6. Manages classroom rules, routines, and transitions with occasional reminders 28. Uses tools and other technology to perform tasks
• Understand the importance of protecting personal information or passwords.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 6. Manages classroom rules, routines, and transitions with occasional reminders 28. Uses tools and other technology to perform tasks

• Understand the basic principles of the ownership of ideas.	28. Uses tools and other technology to perform tasks 29. Demonstrates knowledge about self
C/T K-2.4 The student will use technology responsibly.	
• Demonstrate respect for the rights of others while using computers.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 7 emerging to 8. Cooperates and shares ideas and materials in socially acceptable ways 28. Uses tools and other technology to perform tasks
• Understand the responsible use of equipment and resources.	28. Uses tools and other technology to perform tasks
<i>Technology Research Tools</i>	
C/T K-2.5 The student will use technology to locate, evaluate, and collect information from a variety of sources.	
• Identify information in various formats.	28. Uses tools and other technology to perform tasks
• Identify available sources of information.	28. Uses tools and other technology to perform tasks
<i>Problem-solving and Decision-making Tools</i>	
C/T K-2.6 The student will use technology resources for solving problems and making informed decisions.	
• Recognize that technology can be used to solve problems and make informed decisions.	28. Uses tools and other technology to perform tasks
• Identify and select technologies to address problems.	28. Uses tools and other technology to perform tasks
<i>Technology Communication Tools</i>	
C/T K-2.7 The student will use a variety of media and formats to communicate information and ideas effectively to multiple audiences.	
• Identify the best tool to communicate information.	11. Demonstrates positive approaches to learning 11c. Solves problems 6. Solves problems without having to try every possibility 28. Uses tools and other technology to perform tasks
• Use technology tools for individual writing, communication, and publishing activities.	28. Uses tools and other technology to perform tasks
• Demonstrate the ability to create, save, retrieve, and print document.	28. Uses tools and other technology to perform tasks

Health Education Standards of Learning	
Knowledge and Skills	
K.1 The student will explain that the body is a living and growing organism. Key concepts/ skills include	
a) the importance of making healthy food choices (e.g., eating a variety of foods from all food groups, eating breakfast, choosing healthy snacks, eating at least five fruits and vegetables a day);	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being
b) the effects of drugs and medicines on the body;	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being
c) the five senses (sight, sound, smell, taste, touch) and major body parts (e.g., head, trunk, arms, legs, hands, feet);	29. Demonstrates knowledge about self
d) the need for regular physical activity.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being
K.2 The student will explain the concept of being healthy. Key concepts/skills include	
a) positive and negative emotions that affect physical health (e.g., anger, sadness, fear, frustration, happiness, pride);	1. Regulates own emotions and behaviors 1a. Manages feelings 7 emerging to 8. Controls strong emotions in an appropriate manner most of the time 29. Demonstrates knowledge about self
b) personal hygiene practices (e.g., tooth brushing, flossing, hand washing, grooming);	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being
c) germs (e.g., bacteria, viruses) that lead to common diseases (e.g., cold, flu).	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being
K.3 The student will explain the concept of being safe. Key concepts/skills include	
a) the need for safety rules and practices;	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being
b) the differences between emergency and non-emergency situations;	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being

c) the choices that prevent injuries (e.g., wearing helmets, using seat belts and safety seats, tying shoelaces).	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being
<i>Information Access and Use</i>	
K.4 The student will identify sources of health and safety information. Key concepts/skills include	
a) a variety of information sources such as product-safety symbols, television, radio, print materials, and electronic media;	11. Demonstrates positive approaches to learning 11d. Shows curiosity and motivation 8. Uses a variety of resources to find answers to questions
b) individuals, including school nurses, family members, health care personnel, teachers, school counselors, and public safety officials.	30. Shows basic understanding of people and how they live
<i>Community Health and Wellness</i>	
K.5 The student will explain the importance of seeking guidance from parents/guardians and other trusted adults. Key concepts/skills include	
a) the peaceful resolution of conflicts;	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 6. Manages classroom rules, routines, and transitions with occasional reminders 2. Establishes and sustains positive relationships 2a. Forms relationships with adults 7 emerging to 8. Engages with trusted adults as resources and to share mutual interests
b) the importance of sharing information with trusted adults.	2. Establishes and sustains positive relationships 2a. Forms relationships with adults 7 emerging to 8. Engages with trusted adults as resources and to share mutual interests
K.6 The student will identify expectations for personal behavior in school and social settings. Key concepts/skills include	
a) acceptable behavior in classrooms and during play;	2. Establishes and sustains positive relationships 2c. Interacts with peers 6. Initiates, joins in, and sustains positive interactions with a small group of two to three children

b) respect for the property and rights of others;	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 6. Initiates the sharing of materials in the classroom and outdoors
c) respect for the personal space of others.	2. Establishes and sustains positive relationships 2b. Responds to emotional cues 7 emerging to 8. Recognizes that others' feelings about a situation might be different from his or her own
Physical Education Standards of Learning	
<i>Skilled Movement</i>	
K.1 The student will demonstrate progress toward the mature form of selected locomotor, nonlocomotor, and manipulative skills.	
a) Demonstrate the locomotor skills of walking, running, hopping, and jumping and landing.	4. Demonstrates traveling skills 7 emerging to 8. Coordinates complex movements in play and games
b) Demonstrate the non-locomotor movements of bending, pushing, pulling, stretching, turning, twisting, swinging, swaying, rocking, and balancing.	5. Demonstrates balancing skills 7 emerging to 8. Sustains balance during complex movement experiences
c) Demonstrate a minimum of two critical elements (small, isolated parts of the whole skill or movement) used in stationary manipulative skills (e.g., toss and throw to targets, bounce and catch, toss and catch, kick to target, strike with paddle, dribble, roll underhand, trap, volley with hand).	6. Demonstrates gross-motor manipulative skills 6. Manipulates balls or similar objects with flexible body movements
d) Demonstrate a minimum of two critical elements used in manipulative skills while moving.	6. Demonstrates gross-motor manipulative skills 8. Manipulates balls or similar objects with a full range of motion
e) Demonstrate moving to a beat, using basic locomotor and non-locomotor rhythmic patterns.	4. Demonstrates traveling skills 7 emerging to 8. Coordinates complex movements in play and games 34. Explores musical concepts and expression

<i>Movement Principles and Concepts</i>	
K.2 The student will demonstrate use of the movement concepts of directions, levels, pathways, and effort (force and speed) while performing locomotor skills.	4. Demonstrates traveling skills 7 emerging to 8. Coordinates complex movements in play and games
<i>Personal Fitness</i>	
K.3 The student will participate for short periods of time in moderate-to-vigorous physical activities that cause an increase in heart rate, breathing rate, and body temperature.	4. Demonstrates traveling skills 7 emerging to 8. Coordinates complex movements in play and games
<i>Responsible Behaviors</i>	
K.4 The student will use appropriate behaviors and safe practices in physical activity settings.	
a) Demonstrate good listening skills when learning procedures and receiving instructions.	1. Regulates own emotions and behaviors 1b. Follows limits and expectations 6. Manages classroom rules, routines, and transitions with occasional reminders
b) Demonstrate ability to share and be cooperative and safe with others.	3. Participates cooperatively and constructively in group situations 3a. Balances needs and rights of self and others 6. Initiates the sharing of materials in the classroom and outdoors
c) Demonstrate an understanding of general and personal space.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 7 emerging to 8. Takes responsibility for own well-being
<i>Physically Active Lifestyle</i>	
K.5 The student will participate in regular physical activity.	11. Demonstrates positive approaches to learning 11a. Attends and engages 6. Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions
K.6 The student will explain why physical activity is good for health.	1. Regulates own emotions and behaviors 1c. Takes care of own needs appropriately 8. Takes responsibility for own well-being