Summit on Better Serving Students with Emotional Disabilities: A Virginia Plan
Virginia Department of Education
August 23, 2010

References and Evidence-based Practices

References


Evidence-based Practices

1) A climate that supports successful teaching and learning
2) A program of peer-mediated intervention to promote positive behavior skills
3) A conflict resolution program
4) An anger management program
5) Social skills instruction taught as part of regular class instruction
6) Mental health services as appropriate
7) A behavior support/management plan as appropriate
8) A system of positive behavior support
9) Academic supports and curricular/instructional modifications
10) Specialized instruction to promote learning and study skills
11) A crisis intervention plan for emergency situations
12) Materials that reflect gender, cultural, and linguistic differences among students
13) The use of peer-reinforcement to promote appropriate student behavior
14) Instruction in self-monitoring of student academic performance
15) Instruction in self-monitoring of non-academic behavior
16) A systematic approach to cooperative learning
17) Choice making opportunities for students
18) A formal procedure to develop function-based intervention
19) A systematic approach to data collection, graphing, and analysis for intervention plans
20) Behavior contracts
21) Group-oriented contingency management
22) Peer-assisted learning

23) Clear/rules expectations

24) Pre-correction instructional strategies

25) A program to transition students from preschool to elementary school, from elementary to middle, from middle to high, or from high to post secondary education and/or employment

Note: The survey also contained questions on the use of restraint and seclusion.