

SB-IEP: 7 Questions

QUESTIONS TO CONSIDER WHEN DEVELOPING A SB PLOP

- 1.** What skills/behaviors (academic or functional) is the student able/unable to perform?
- 2.** What other needs, such as functional, organizational, and social skills impact the student involvement and progress in the general curriculum?
- 3.** What strategies, accommodations, and/or interventions have been successful in helping the student make progress in the general curriculum?
- 4.** How does the identified disability affect involvement and progress in the general curriculum?
- 5.** What are the parent concerns?
- 6.** What are the student's interests, preferences, and goals? Include post-secondary aspirations based on age appropriate transition assessments.
- 7.** Is the student on track to achieve grade-level proficiency within the year?

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Five Components of Measurable Annual Goals



Standards-based ELP State Assessment Program - March 2011



FLORIDA DEPARTMENT OF EDUCATION

Who

Student

Timeframe

Length of Time

Conditions

Under What Conditions

Behavior

Will Do What

Criterion

To What Level or Degree

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