

**Bedford County Public Schools County
Part B Results Driven Accountability Matrix
(Compliance)**

| Part B Compliance Indicators | Performance (%) | Met State Target | Score (0-2) |
|--|---------------------------------|-------------------------|-----------------------------------|
| Indicator 4B: Division Identified with Significant Discrepancy in the Rate of Suspension by Race | Yes/No | Yes | 2 |
| Indicator 9: Division Identified with Disproportionate Representation in Special Education Identification by Race | Yes/No | Yes | 2 |
| Indicator 10: Division Identified with Disproportionate Representation in Special Education Identification by Race and Disability | Yes/No | Yes | 2 |
| Indicator 11: Division met Timeline for Initial Eligibility | 99.4 | No | 1 |
| Indicator 12: Division met timeline for Part C to Part B eligibility by 3rd birthday | 100 | Yes | 2 |
| Indicator 13: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| General Supervision: Division has uncorrected noncompliance (i.e., state complaints, due process hearings, and onsite monitoring) | Yes/No | Yes | 2 |
| Accurate Data Submission: Division accurately submitted all indicator data | Yes/No | Yes | 2 |
| Timely Data Submission: Division submitted all indicator data in a timely manner | Yes/No | Yes | 2 |
| Fiscal Audit: Division had not outstanding audit findings in regard to the use of Part B funds | Yes/No | Yes | 2 |
| Compliance Total Points Available | Compliance Points Earned | | Compliance Performance (%) |
| 20 | 19 | | 95 |

Comments:

Additional information and specific criteria related to LEA determinations is available through the [2013-2014 Division Performance Reports](#) Web page.

**Bedford County Public Schools County
Part B Results Driven Accountability Matrix
(Results)**

| Reading Components Elements | Performance (%) | Met State Target | Score (0-4) |
|---|---|-------------------------|-----------------------------------|
| Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq 95\%$) | 100 | Yes | 4 |
| Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target $> 42\%$) | 36 | No | 3 |
| Mathematics Components Elements | Performance (%) | Met State Target | Score (0-4) |
| Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq 95\%$) | 99 | Yes | 4 |
| Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target $> 49\%$) | 33 | No | 2 |
| Graduation Components Elements | Performance (%) | Met State Target | Score (0-4) |
| Indicator 1: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target $> 54.21\%$) | 52.86 | No | 3 |
| Results Total Points Available | Results Points Earned | | Results Performance (%) |
| 20 | 16 | | 80 |
| Compliance Total Points Available (see other side) | Compliance Points Earned (See other side) | | Compliance Performance (%) |
| 20 | 19 | | 95 |

Results Driven Accountability (RDA) and Determination

| Total Points Available | Total Points Earned | Total Performance (%) |
|-------------------------------|----------------------------|------------------------------|
| 40 | 35 | 87.5 |

**Bedford County Public Schools
Meets Requirements**