Floyd County Public Schools County
Part B Results Driven Accountability Matrix
(Compliance)

Part B Compliance Indicators	Performance (%)	Met State Target	Score (0-2)
Indicator 4B: Division Identified with Significant Discrepancy in the Rate of Suspension by Race	**Yes/No**	Yes	2
Indicator 9: Division Identified with Disproportionate Representation in Special Education Identification by Race	**Yes/No**	Yes	2
Indicator 10: Division Identified with Disproportionate Representation in Special Education Identification by Race and Disability	**Yes/No**	Yes	2
Indicator 11: Division met Timeline for Initial Eligibility	100	Yes	2
Indicator 12: Division met timeline for Part C to Part B eligibility by 3rd birthday	100	Yes	2
Indicator 13: Division met Postsecondary Goal Requirements	100	Yes	2
General Supervision: Division has uncorrected noncompliance (i.e., state complaints, due process hearings, and onsite monitoring)	**Yes/No**	Yes	2
Accurate Data Submission: Division accurately submitted all indicator data	**Yes/No**	Yes	2
Timely Data Submission: Division submitted all indicator data in a timely manner	**Yes/No**	Yes	2
Fiscal Audit: Division had not outstanding audit findings in regard to the use of Part B funds	**Yes/No**	Yes	2

Compliance Total Points Available	Compliance Points Earned	Compliance Performance (%)
20	**20**	**100**

Comments:

Additional information and specific criteria related to LEA determinations is available through the 2013-2014 Division Performance Reports Web page.

Floyd County Public Schools County
Part B Results Driven Accountability Matrix
(Results)

Reading Components Elements	Performance (%)	Met State Target	Score (0-4)
Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target ≥95%)	100	Yes	4
Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target >42%)	40	No	3
Mathematics Components Elements	**Performance (%)**	**Met State Target**	**Score (0-4)**
Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target ≥95%)	100	Yes	4
Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target >49%)	42	No	3
Graduation Components Elements	**Performance (%)**	**Met State Target**	**Score (0-4)**
Indicator 1: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target >54.21%)	44	No	2

Results Total Points Available	Results Points Earned	Results Performance (%)
20	**16**	**80**

Compliance Total Points Available (see other side)	Compliance Points Earned (See other side)	Compliance Performance (%)
20	**20**	**100**

Results Driven Accountability (RDA) and Determination

Total Points Available	Total Points Earned	Total Performance (%)
40	**36**	**90**

Floyd County Public Schools

Meets Requirements