

**King and Queen County
Part B Results Driven Accountability Matrix for FFY2014
(Compliance)**

Part B Compliance Indicators	Performance	Met State Target	Score (0-2)
Indicator 4B: Division Identified with Significant Discrepancy in the Rate of Suspension by Race	Yes/No	Yes	2
Indicator 9: Division Identified with Disproportionate Representation in Special Education Identification by Race	Yes/No	Yes	2
Indicator 10: Division Identified with Disproportionate Representation in Special Education Identification by Race and Disability	Yes/No	Yes	2
Indicator 11: Division met Timeline for Initial Eligibility	100	Yes	2
Indicator 12: Division met timeline for Part C to Part B eligibility by 3rd birthday	≤ 10 Students	Too few students to evaluate	2
Indicator 13: Division met Postsecondary Goal Requirements	≤ 10 Students	Too few students to evaluate	2
General Supervision: Division has uncorrected noncompliance (i.e., state complaints, due process hearings, and onsite monitoring)	Yes/No	Yes	2
Accurate Data Submission: Division accurately submitted all indicator data	Yes/No	Yes	2
Timely Data Submission: Division submitted all indicator data in a timely manner	Yes/No	No	1
Fiscal Audit: Division had not outstanding audit findings in regard to the use of Part B funds	Yes/No	Yes	2
Compliance Total Points Available	Compliance Points Earned		Compliance Performance
20	19		95%

Comments:

Late: 2014-15 Proportionate Set-Aside (PSA)

Additional information and specific criteria related to LEA determinations is available through the Local Determinations Scoring Rubric.

**King and Queen County
Part B Results Driven Accountability Matrix
(Results)**

Reading Components Elements	Performance	Met State Target	Score (0-4)
Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq 95\%$)	100	Yes	4
Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target $> 54\%$)	56.10	Yes	4
Mathematics Components Elements	Performance	Met State Target	Score (0-4)
Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq 95\%$)	100	Yes	4
Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target $> 57\%$)	61.90	Yes	4
Graduation Components Elements	Performance	Met State Target	Score (0-4)
Indicator 1: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target $> 56.39\%$)	≤ 10 Students	Too few students to evaluate	4
Results Total Points Available	Results Points Earned		Results Performance
20	20		100%
Compliance Total Points Available (see other side)	Compliance Points Earned (See other side)		Compliance Performance
20	19		95%

Results Driven Accountability (RDA) and Determination

Total Points Available	Total Points Earned	Total Performance
40	39	98%

**King and Queen County
Meets Requirements**