

Lynchburg City
Part B Results Driven Accountability Matrix for FFY2014
(Compliance)

| Part B Compliance Indicators | Performance | Met State Target | Score (0-2) |
|--|---------------------------------|-------------------------|-------------------------------|
| Indicator 4B: Division Identified with Significant Discrepancy in the Rate of Suspension by Race | Yes/No | Yes | 2 |
| Indicator 9: Division Identified with Disproportionate Representation in Special Education Identification by Race | Yes/No | Yes | 2 |
| Indicator 10: Division Identified with Disproportionate Representation in Special Education Identification by Race and Disability | Yes/No | Yes | 2 |
| Indicator 11: Division met Timeline for Initial Eligibility | 94.33 | No | 1 |
| Indicator 12: Division met timeline for Part C to Part B eligibility by 3rd birthday | 100 | Yes | 2 |
| Indicator 13: Division met Postsecondary Goal Requirements | 100 | Yes | 2 |
| General Supervision: Division has uncorrected noncompliance (i.e., state complaints, due process hearings, and onsite monitoring) | Yes/No | Yes | 2 |
| Accurate Data Submission: Division accurately submitted all indicator data | Yes/No | Yes | 2 |
| Timely Data Submission: Division submitted all indicator data in a timely manner | Yes/No | No | 1 |
| Fiscal Audit: Division had not outstanding audit findings in regard to the use of Part B funds | Yes/No | Yes | 2 |
| Compliance Total Points Available | Compliance Points Earned | | Compliance Performance |
| 20 | 18 | | 90% |

Comments:

Late: 2014-15 Discipline, Crime, and Violence (DCV) Report

Additional information and specific criteria related to LEA determinations is available through the Local Determinations Scoring Rubric.

**Lynchburg City
Part B Results Driven Accountability Matrix
(Results)**

| Reading Components Elements | Performance | Met State Target | Score (0-4) |
|---|--|------------------|------------------------|
| Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq 95\%$) | 100 | Yes | 4 |
| Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target $> 54\%$) | 33.48 | No | 1 |
| Mathematics Components Elements | Performance | Met State Target | Score (0-4) |
| Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq 95\%$) | 100 | Yes | 4 |
| Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target $> 57\%$) | 34.02 | No | 1 |
| Graduation Components Elements | Performance | Met State Target | Score (0-4) |
| Indicator 1: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target $> 56.39\%$) | 41.10 | No | 2 |
| Results Total Points Available | Results Points Earned | | Results Performance |
| 20 | 12 | | 60% |
| Compliance Total Points Available (see other side) | Compliance Points Earned (See other side) | | Compliance Performance |
| 20 | 18 | | 90% |

Results Driven Accountability (RDA) and Determination

| Total Points Available | Total Points Earned | Total Performance |
|------------------------|---------------------|-------------------|
| 40 | 30 | 75% |

**Lynchburg City
Needs Assistance**