

IDEA 2004 Transition IEP Planning Checklist

Student Participation

- Did you invite the student to her IEP meeting?

- Did the student attend the IEP meeting?

- Did you take steps to ensure that the student's preferences and interests were considered in the development of the IEP?

Parent/Student Participation

- Was notice provided?

- Does the parent notice indicate that one of the purposes of the meeting will be the development of transition services needed?

Content of the IEP: does the IEP include:

- A statement of current performance related to transition services?

- A statement of transition service needs that specifies the student's courses of study?

- A statement of interagency linkages and/or responsibilities, if appropriate?

- Information about a recent transition assessment?

Post secondary planning

- Did the IEP include measurable post secondary goals based upon age appropriate transition assessments?

- Do the transition services include course of study needed to assist the youth in reaching his/her post secondary goals?

- Did the planning include input from adult agencies that may be providing post school services for the student?

- Are the transition services a coordinated set of activities?

Virginia Requirements

- Does the IEP indicate the student's diploma status?
- For any student that will not participate in SOL assessments, does the IEP indicate how the student will be assessed in those areas?