

Engaging Community Partners

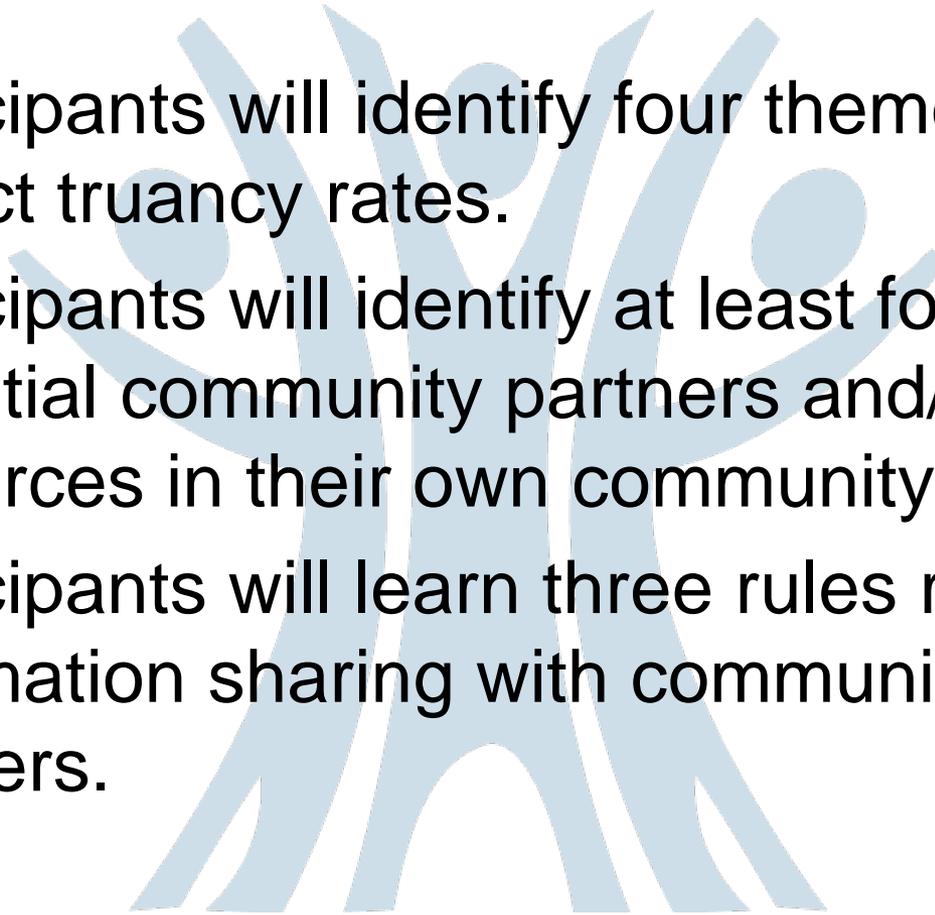
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April 13, 2016



Learning Goals

1. Participants will identify four themes that impact truancy rates.
2. Participants will identify at least four potential community partners and/or resources in their own community.
3. Participants will learn three rules related to information sharing with community partners.



“Besides academic failure, truancy can be symptomatic of family dysfunction, substance abuse, domestic violence, or child abuse and neglect that may be occurring within the child’s home...

The key, then, to this or any successful truancy intervention program, is to treat the “whole” child and to develop the awareness that truancy is symptomatic of a larger problem.”

A Model Response to Truancy Prevention: The Louisville Truancy Court Diversion Project
BY JUDGE JOAN L. BYER AND JEFFREY KUHN, ESQ.
Winter 2003. Juvenile and Family Court Journal

Brainstorm

What are the qualities of a good partnership?



What factors are you facing?

Identifying truancy factors within your school and/or division will help you identify the community partners you need to engage.

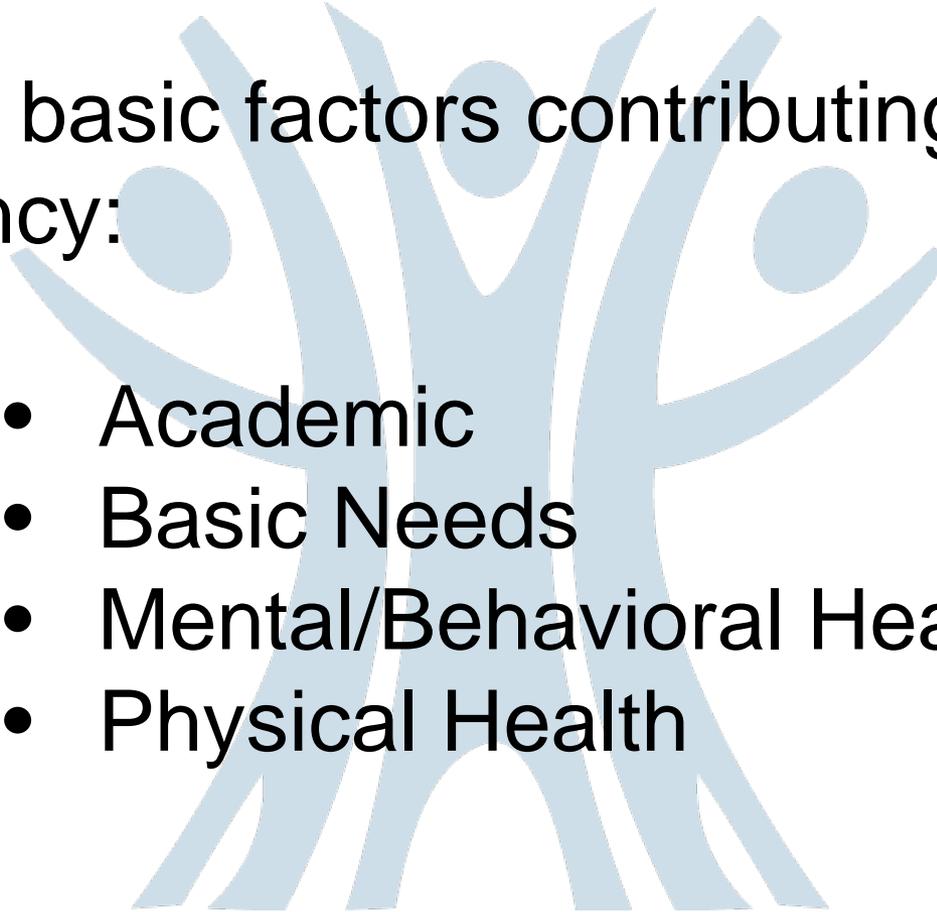
Virginia Graduation Completion Cohort Report

http://www.doe.virginia.gov/statistics_reports/graduation_completion/cohort_reports/index.shtml

Truancy Factors

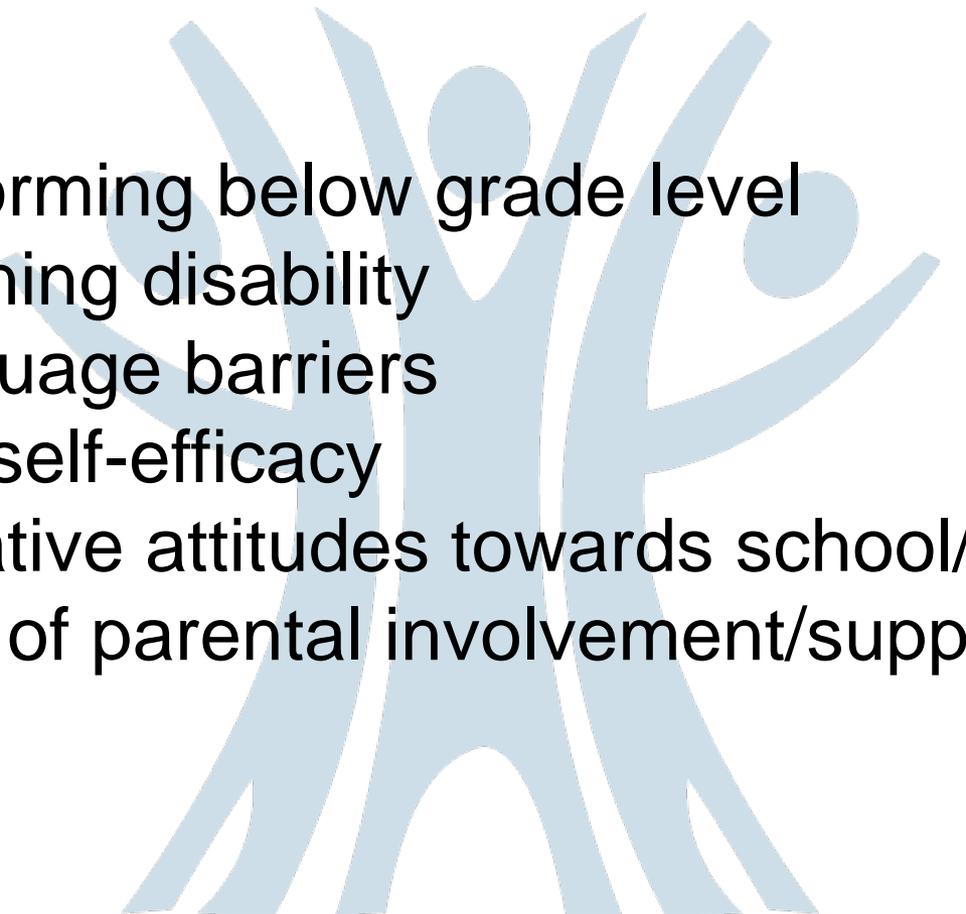
Four basic factors contributing to truancy:

- Academic
- Basic Needs
- Mental/Behavioral Health
- Physical Health



Academic Factors

- Performing below grade level
- Learning disability
- Language barriers
- Low self-efficacy
- Negative attitudes towards school/teachers
- Lack of parental involvement/support



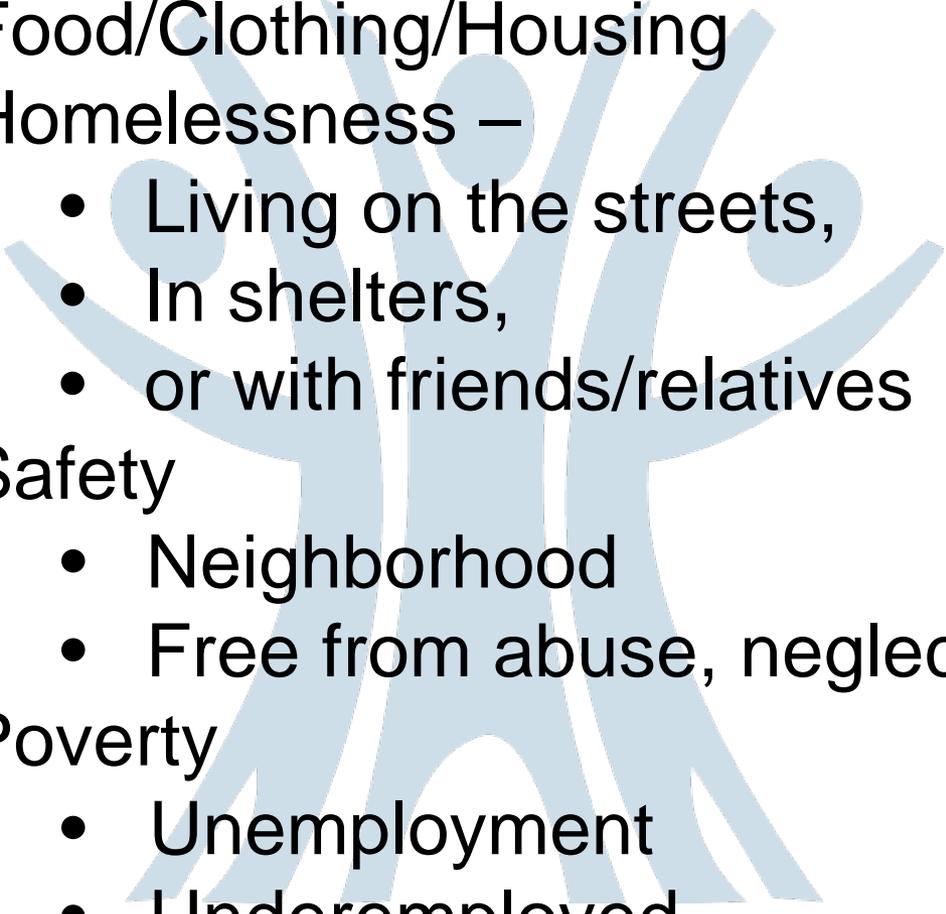
Academic Resources

- Tutoring
- Mentoring –
 - W&M mentoring program
- Literacy for Life
- GED programs
- After-school programs/activities
 - Boys & Girls Clubs



Basic Needs

Low Socio-Economic factors: lack of adequate

- Food/Clothing/Housing
 - Homelessness –
 - Living on the streets,
 - In shelters,
 - or with friends/relatives
 - Safety
 - Neighborhood
 - Free from abuse, neglect
 - Poverty
 - Unemployment
 - Underemployed
- 

Basic Needs Resources

Food/Clothing/Shelter:

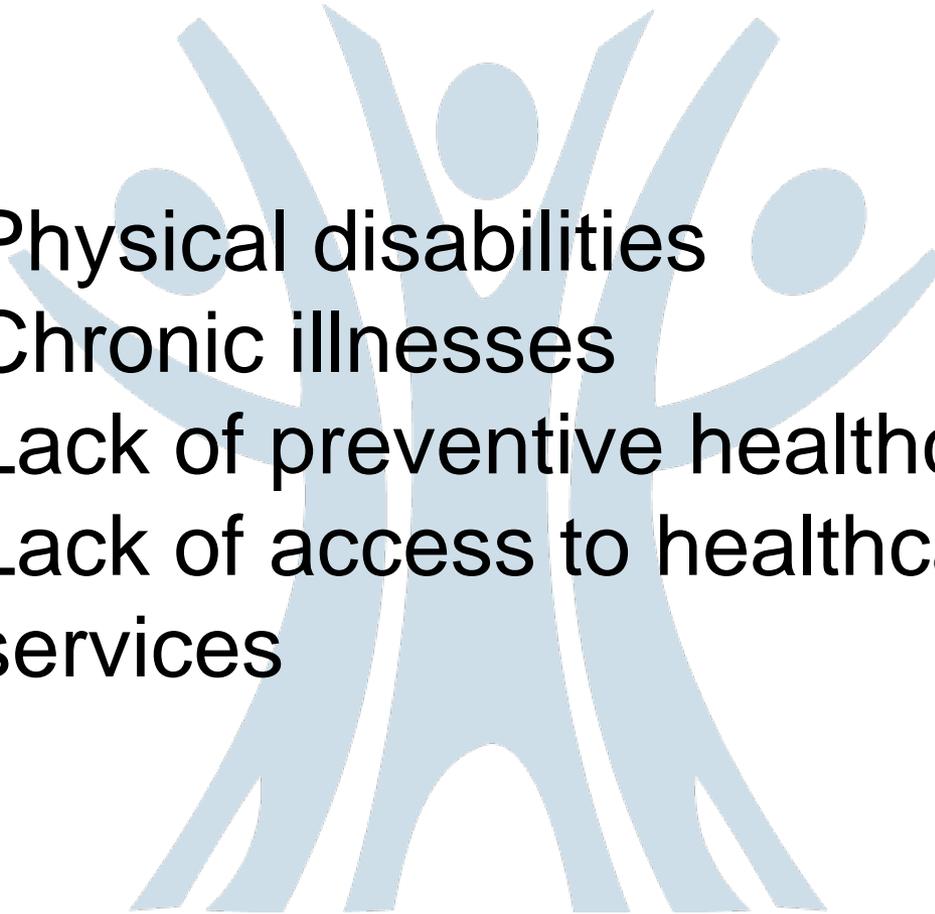
- United Way
- Salvation Army
- Community Action Agencies
- Housing Authorities
- Shelters (Homeless, Domestic Violence, Transitional)
- Department of Social Services (TANF, Childcare, CPS)
- Department of Health (WIC)
- Local volunteer associations (Lions Club)
- Food bank/pantries
- Faith-based Community

Employment:

- VA Employment Commission
- Workforce Development
- Department of Aging & Rehabilitation Services (DARS)

Physical Health

- Physical disabilities
- Chronic illnesses
- Lack of preventive healthcare
- Lack of access to healthcare services



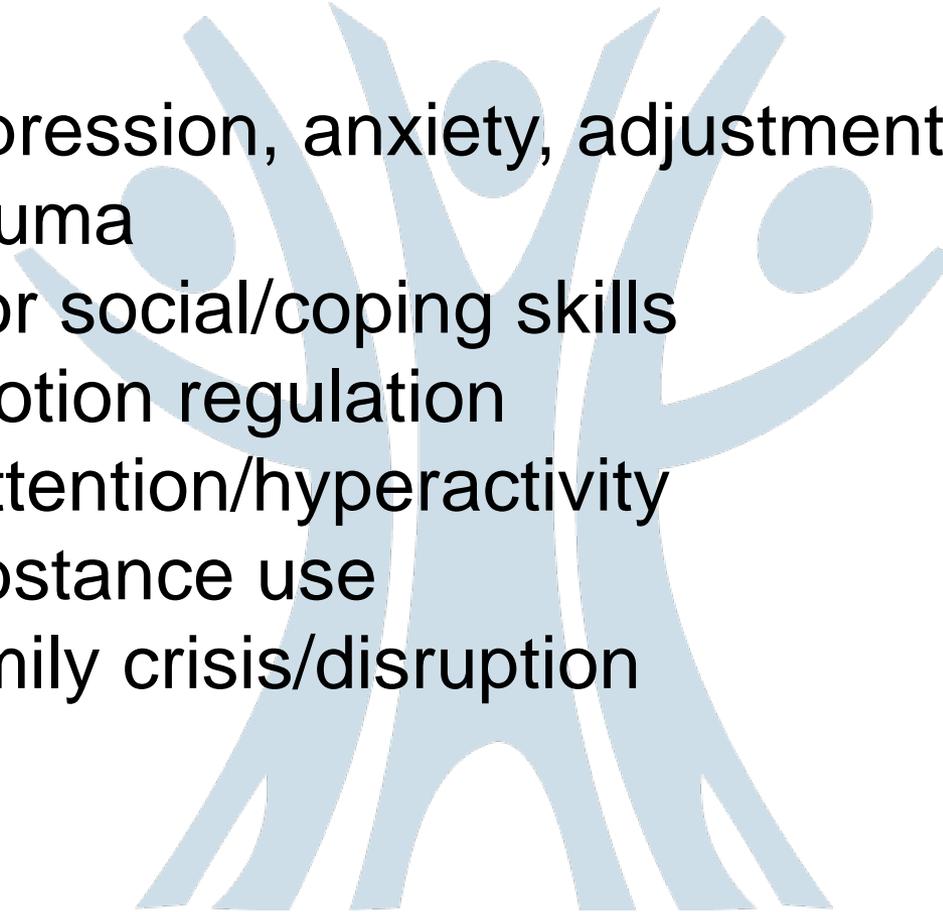
Physical Health Resources

- Pediatricians
- Local Community Health Centers
- Virginia Department of Health
- Department of Social Services (Medicaid)
- ARC
- VersAbilities
- Department of Aging & Rehabilitation Services (DARS)
- Tidewater Autism Society



Mental/Behavioral Health

- Depression, anxiety, adjustment disorder
- Trauma
- Poor social/coping skills
- Emotion regulation
- Inattention/hyperactivity
- Substance use
- Family crisis/disruption



Mental & Behavioral Health Resources

- Treatment: (Assessment, Individual/Family therapy, Psychiatry)
 - Local Community Services Board
 - Private Providers
 - Therapeutic Day Treatment
 - Intensive In-Home
- Support Services:
 - NAMI
 - AA/Alanon/Alateen
 - Big Brothers/Big Sisters
 - DSS

On-line Resources

Statewide:

- 211 Virginia: www.211Virginia.org

Southside/Peninsula:

- Kids Priority One: www.kidspriorityone.org

Trilogy Network of Care:

- Greater Williamsburg: www.gwcacnoc.org
- New Kent County: www.newkent.va.networkofcare.org
- Charles City: www.charlescity.va.networkofcare.org
- Chesterfield: www.chesterfield.va.networkofcare.org
- Henrico: www.henrico.va.networkofcare.org

Creating a Community Partnership

Your school or division can also launch your own partnerships:

- Identify Community partners that share a common value/vision.
- What resources are available to leverage?
- What is the time frame for action?
Be specific.
- Who will commit to doing what? By what date?

CSB - Prevention Coalitions

Community Services Boards are the single point of entry for the Virginia public mental health system. There are 40 CSBs within the state. Identify your local CSB:

- <http://www.vacsb.org/directory.html>

Most CSBs have a Prevention Coalition to address substance use and violent at-risk behaviors.

Potential Partners



Mayor and Elected Officials



Businesses and Chambers of Commerce



Superintendents and School Boards



Local Philanthropy



School Principals and Teachers



Community Organizations and Faith-Based Groups



Out-of-School Time Programs



Health Care Providers



Early Childhood Educators



Housing Authorities

Data Sharing

Your partnership will be stronger if you share attendance data. According to the Department of Education you can share:

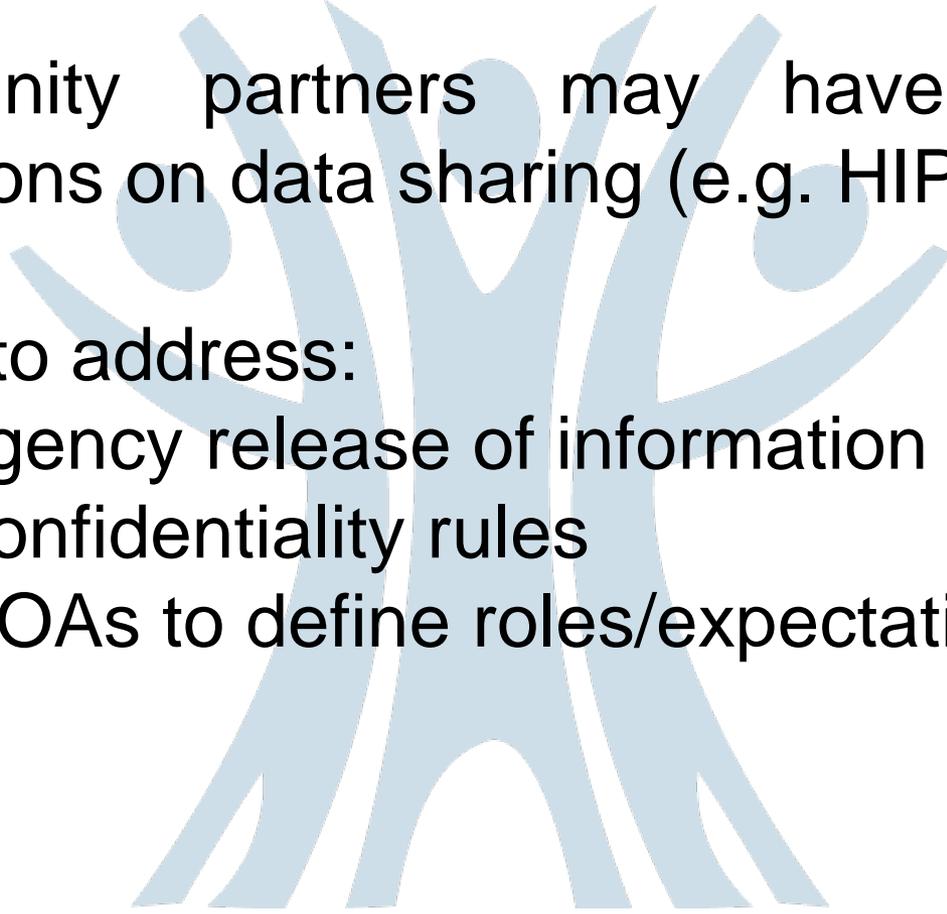
- Aggregate chronic absence data
- Disaggregated data if sub-groups are larger than 10 students
- Individual student data if you have consent

Partner Data Sharing

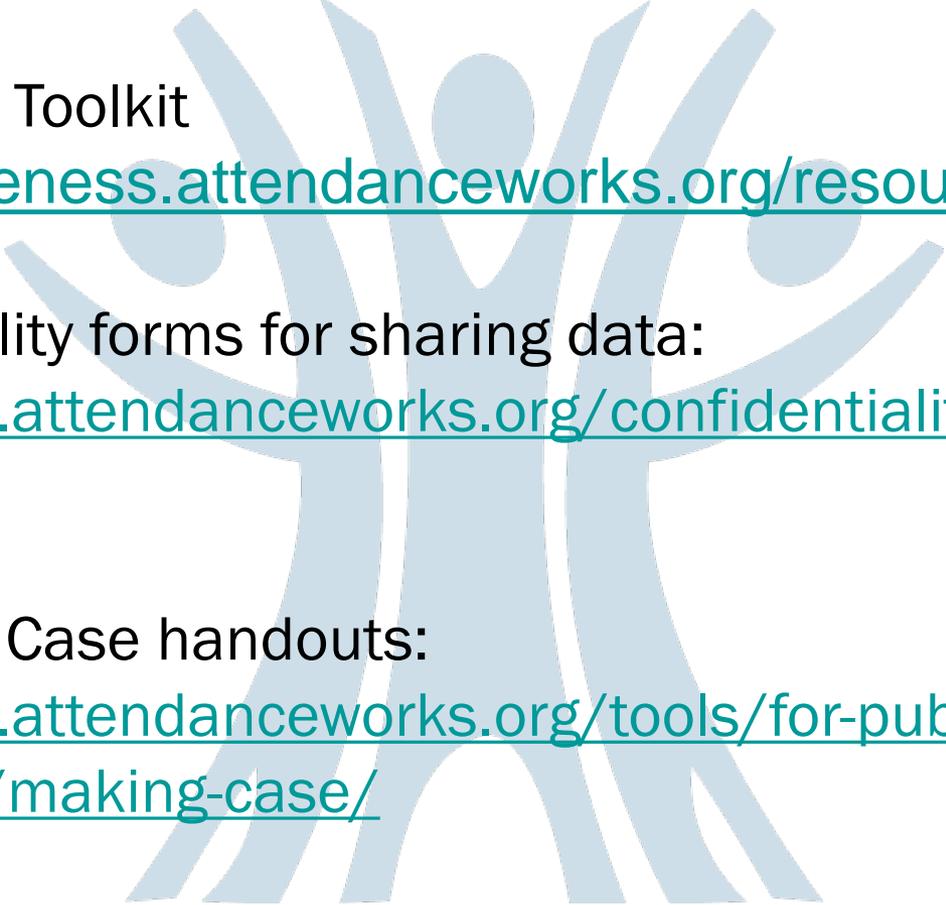
Community partners may have potential restrictions on data sharing (e.g. HIPAA).

Means to address:

- Agency release of information (limited)
- Confidentiality rules
- MOAs to define roles/expectations



Learn More



Count Us In Toolkit

<http://awareness.attendanceworks.org/resources/toolkit/>

Confidentiality forms for sharing data:

<http://www.attendanceworks.org/confidentiality-forms-for-volunteers/>

Making the Case handouts:

<http://www.attendanceworks.org/tools/for-public-messaging/making-case/>

Thoughts & Questions?



