

FOCUS ON: BULLYING

U.S. EDUCATION SECRETARY DUNCAN KEYNOTES THE DEPARTMENT'S FIRST-EVER BULLYING SUMMIT—PARTNERS TOGETHER TO DEVELOP A NATIONAL STRATEGY FOR REDUCING AND ENDING BULLYING

On August 11 & 12, Secretary Arne Duncan provided the keynote address at the U.S. Department of Education's first Bullying Summit held in Washington, D.C. The goal of the summit was to engage governmental and nongovernmental partners in crafting a national strategy to reduce and end bullying. The Department's Assistant Deputy Secretary for the Office of Safe and Drug-Free Schools Kevin Jennings and Assistant Secretary for the Office for Civil Rights Russlyn Ali joined the Secretary for this two-day summit. When children feel threatened, they cannot learn—that was the message U.S. Education Secretary Arne Duncan delivered at this summit.

Associate Attorney General Tom Perrelli, Surgeon General Regina Benjamin, and Mary Wakefield, administrator of the Health Resources and Services Administration within the U.S. Department of Health and Human Services (HHS) also delivered keynote speeches. Other representatives from the U.S. Departments of Justice (DOJ), Agriculture (USDA), Defense (DOD) and Interior (DOI); superintendents; researchers; corporate leaders; community partners; and students also attended the summit.

This premiere summit was hosted by the Office of Safe and Drug-Free Schools in conjunction with DOJ, HHS, USDA, DOD and DOI. It focused on three areas: Research (what we know and additional gaps we need to fill); Programs (which programs work in combating bullying and areas where further programmatic development is needed); and Policy (how can policy at the local, state and federal levels help prevent bullying).

"Bullying behavior is not only troubling in and of itself but if left unaddressed, can quickly escalate into harassment, violence and tragedies," Assistant Deputy Secretary Jennings says. "We hope this summit will help us get ahead of the game by focusing on prevention and doing everything we can to bring this plague to an end."

Over the past year, the U.S. Department of Education has stepped up its efforts to address bullying to include a new Safe and Supportive Schools grant program, a pilot that will enable states to measure school safety at the building level and to provide federal funds for interventions in those schools with the greatest needs. In addition, the Department's blueprint for reform of the Elementary and

Secondary Education Act calls for a dramatic increase in funding for its Successful, Safe and Healthy Students grants program, which is an expansion of the Safe and Supportive Schools pilot.

Information from this Bullying Summit will be used in an upcoming webinar hosted by the U.S. Department of Justice. For more information about bullying, please visit: <http://www2.ed.gov/about/offices/list/osdfs/news.html>

For Secretary Duncan's full address, please go to:

<http://www.c-span.org/Watch/Media/2010/08/11/HP/A/36912/Dept+of+Education+Summit+on+Bullying.aspx>

Virginia Department Of Education Resources:

- [Student Conduct Policy Guidelines \(PDF\) \(2009\)](#) contains Bullying Information
- [Code of Virginia 22.1-279.6 – Bullying](#)
- [Code of Virginia 8.01-220.1:2 – Bullying](#)

Other Resources:

- [Stop Bullying Now](#)
- [Committee for Children](#)
- [Olweus](#)
- [Bullystoppers](#)
- [International Bullying Prevention Association](#)
- [Talk About It](#)
- [Center for Social and Emotional Education](#)
- [Teens Against Bullying](#)
- [SAMHSA](#)
- [National Center for Bullying Prevention](#)
- [National Crime Prevention Council](#)

FOCUS ON: CYBERBULLYING

Virginia Department Of Education Resources:

- [Cyberbullying and School Policy \(2008\) VDOE Information Brief](#)
- [Internet Safety in Schools](#)
- [Code of Virginia 22.1-279.6 - Cyberbullying](#)

Other Resources:

- [bNetS@vvy](#)
- [Center for Safe and Responsible Internet Use](#)
- [Cyberbullying.org](#)
- [Cyberbullying Research Center](#)
- [Stop Cyberbullying](#)
- [Ed Technology Internet Safety](#)
- [Wired Safety](#)
- [Cyberbully Help](#)
- [I Keep Safe](#)
- [Connect Safely](#)

VIRGINIA NEWS:

Reminders for SDFS Coordinators:

- SDFS funds (Title IV, Part A) are NOT available for the 2010-2011 school year; therefore, there is no application on the VDOE Web site.
- 2008-09 funds:
 - * Must be obligated by Sept. 30, 2010
 - * Paid by Oct. 31, 2010
 - * Reimbursement request to VDOE by Dec. 1, 2010

DCV Annual Report

Look for the newest (2008-09) report – coming soon to:

http://www.doe.virginia.gov/statistics_reports/school_climate/index.shtml

SEP. 25TH IS PRESCRIPTION DRUG TAKE BACK DAY

On September 25, 2010 from 10:00 am to 2:00 pm, local DEA Offices will partner with Virginia State Police and with select local law enforcement agencies to conduct a prescription drug take back day.

Expired, unused, or unwanted prescription drugs in our homes are a potential supply source for prescription drug abuse and are an unacceptable risk to the public health and safety. A recent survey found there are more Americans abusing prescription drugs than the number of cocaine, heroin, and hallucinogen abusers combined. Prescription drugs also pose a threat to our health and environment if they are not disposed of properly.

The national take back day will allow citizens to turn in prescription and non-prescription medication so it can properly be destroyed. The medication can be turned in with or without the original container. If you wish to turn in medication with an original container then please blacken out your personal information. This is a completely anonymous process and no personal information will be collected at any time. Please do not bring any needles or illegal narcotics, as they are not part of this event and will not be accepted.

For more information please visit www.dea.gov and then click on the link for "Got Drugs?" From that link you can find a drop off location near you. Help us make our homes and communities safer by properly destroying these potentially dangerous medications.

VIRGINIA CONFERENCES:

MARK YOUR CALENDER

December 6-8, 2010

The "Strengthening Connections: Weaving a Network of Support Institute" sponsored by Student Support Services, Virginia Department of Education.

More Information to Follow!!

SPONSORED BY VIRGINIA FOUNDATION FOR HEALTHY YOUTH (VFHY)



There are a diversity of topics and the cost is \$25.00 per class (this includes lunch), as well as continuing education credits.

A VFHY staff contact, Charlie Mclaughlin, is listed at the end of

[this email for more info.](#)

12 workshops remain for the rest of the year. Go to VFHY website at: <http://www.healthyyouthva.org/training/> to sign up for the ones you want. The lists of remaining workshops are below. The cost for each workshop is \$25.

Children In America - Past, Present & Future
September 22, 2010 (Richmond)

Coalition Building
November 4, 2010 (Richmond)

Conflict Resolution
October 21, 2010 (Hampton)
October 28, 2010 (Charlottesville)

Culturally Competent Professional
December 9, 2010 (Richmond)

Engaging The Heart
November 9, 2010 (Charlottesville)

Everything You Should Know About Teen Culture
October 13, 2010 (Richmond)
October 14, 2010 (Charlottesville)

Identifying the Potential in Youth
October 29, 2010 (Richmond)

Managing Behaviors In Youth Programs
September 30, 2010 (Roanoke)
September 24, 2010 (Richmond)

Program Sustainability (Through Goal Achievement)
October 22, 2009 (Richmond)

Spice Up Your Prevention Programs: Innovative Activities for Enhancing the Experience
September 15, 2010 (Charlottesville)

Teaching Methods & Styles for the Way Kids Learn
September 16, 2010 (Richmond)

Working With At-Risk Youth
October 19, 2010 (Roanoke)
October 27, 2010 (Richmond)

Charlie McLaughlin, Jr.
Training & Resource Manager
Virginia Foundation for Healthy Youth (formerly VTSF)
cmclaughlin@healthyyouthva.org
www.healthyyouthva.org

NATIONAL CONFERENCES:

UNITED STATES DEPARTMENT OF AGRICULTURE (USDA), CHILDREN, YOUTH AND FAMILIES AT RISK, NATIONAL INSTITUTE OF FOOD AND AGRICULTURE, AND 4-H PARTNER FOR THE COMPETENCY & CAPACITY BUILDING VIRTUAL SUMMIT ONLINE, SEPTEMBER 14, 15, & 16, 2010—1-4:30 P.M., EDT EACH DAY

Competency & Capacity Building Virtual Summit:
Evidence-based Practices and Strategies for Working with Vulnerable Populations

September 14, 15 & 16, 2010
1:00 - 4:30 p.m. EDT each day

Join us in a Virtual Summit to build our capacity to work with vulnerable populations in today's world. We will come together as experts and colleagues to learn more about key issues and research impacting our work, discuss effective practices and models, and identify ways to collaborate and continue the effort to advance our field and practice.

The Summit focus areas are:

- Growing Up Poor - Implications & Outcomes
- Economic Stress for Youth and Families
- Inclusive Programming – Reaching Out to the Whole Community
- Evidence-Based Strategies and Practices for Working With Vulnerable Populations

Registration is now open at:
<http://www.cyfernet.org/vs2010/registration/>

For more information, visit our website:
<http://www.cyfernet.org/vs2010/>

Questions? cyf@umn.edu

NATIONAL NEWS:



2010 NATIONAL CENTER ON ADDICTION AND SUBSTANCE ABUSE (CASA) AT COLUMBIA UNIVERSITY TEEN SURVEY FINDS:

MORE THAN ONE QUARTER OF PUBLIC SCHOOL STUDENTS ATTEND GANG- AND DRUG-INFECTED SCHOOLS

CASA's 15th annual back-to-school teen survey released today found that 27 percent of public school students ages 12 to 17 say that their school is both gang- and drug-infected (meaning that drugs are used, kept or sold on school grounds). This means that 5.7 million public school students attend schools which are both gang- and drug-infected.

The [National Survey of American Attitudes on Substance Abuse XV: Teens and Parents](#) revealed that compared to teens attending gang- and drug-free schools, teens who attend schools infected with both gangs and drugs are:

- Five times likelier to use marijuana;
- Three times likelier to drink;
- Twelve times likelier to smoke;
- Three times likelier to be able to get marijuana within an hour or less and five times likelier to get it within a day or less; and
- Nearly five times likelier to have a friend/classmate who uses illegal drugs like acid, ecstasy, methamphetamine, cocaine or heroin.

The survey also exposes how gangs and drugs are likelier in public schools compared to private and religious schools and takes a close look at the impact of family ties on a teen's risk of substance use, the importance of parents knowing their child's friends, and how teens get marijuana.

For more information on the survey's findings, read our [press release](#) and [report](#).

THE WHITE HOUSE'S OFFICE OF NATIONAL DRUG CONTROL POLICY (ONDCP) BACK TO SCHOOL MESSAGE

Traditionally, August marks the end of summer and, for students, teachers, administrators, support staff, and parents, the start of the back-to-school season. Across the nation, families and communities are engaged in the time honored ritual of preparing for the upcoming school year. The start of class is an exciting time -- a time for new opportunities and challenges. Back-to-school also presents a number of unique challenges in our collective efforts to keep young people healthy and drug-free.

As a result, ONDCP is highlighting issues surrounding back-to-school this month. Each week, we will focus on one segment of the population: parents, adolescents, college students, and those who influence young people. We intend to engage the public on a number of timely issues including the link between high school dropout rates and drug use, the relationship between participation in extracurricular activities and drug and alcohol use, and indicators of potential drug use to assist parents. One thing we'll discuss throughout the month is that young people need positive influences. ONDCP's National Youth Anti-Drug Media Campaign plays an important role in this regard. The campaign's [Above the Influence initiative](#) seeks to empower young people to create, embrace, and strengthen anti-drug beliefs. During the month, ONDCP intends to participate in a number of events around the Nation to raise awareness about this critical time of year. ONDCP also plans to engage college students and university administrators to discuss substance abuse on college campuses.

ONDCP also wants to learn about what works in your schools, groups, and communities. We encourage you to [share your success stories and challenges](#) with ONDCP. Together, we can help make the start of the school year a safe and healthy one for all our young people.

If you have questions, you can contact the Office of Intergovernmental and Public Liaison through the [Drug Policy Information Clearinghouse](#).

U.S. DEPARTMENT OF EDUCATION ANNOUNCES NEW REPORT—THE EFFECTIVENESS OF MANDATORY-RANDOM STUDENT DRUG TESTING (NCEE 2010-4025)

High-school students who face mandatory drug testing may be less likely to use drugs in the short term, but the protective effect doesn't last, according to a new [U.S. Department of Education study](#).

[USA Today](#) reported July 18 that a survey of students at 36 schools found that 16.5 percent of students who attended schools that received federal grants for drug testing used illicit drugs, compared to 21.9 percent of students at other schools. Students also said that drug-testing requirements didn't discourage them from participating in extracurricular activities.

However, drug-use rates were identical among students at testing- and non-testing schools who did not take part in extracurricular activities, suggesting that drug testing of student athletes and leaders did not have any influence on the behavior of other students.

Also, students at both types of schools were equally likely to say they planned to use drugs in the future. For the complete report, please visit: <http://ies.ed.gov/ncee/pubs/20104025/pdf/20104025.pdf>

SOURCE: Join Together Direct, July 16, 2010

HEALTH AND HUMAN SERVICES CENTER FOR DISEASE CONTROL OFFICE ON SMOKING AND HEALTH AND THE FDA PARTNER IN PUBLIC INFORMATION CAMPAIGN TO PUBLIC ON NEW FDA TOBACCO REGULATIONS

CDC's Office on Smoking and Health (OSH) and the Food and Drug Administration (FDA) are working to educate consumers, public health partners, and the general public about new tobacco regulations that took effect July 22, 2010. These regulations prohibit the tobacco industry from distributing or introducing into the U.S. market any tobacco products for which the labeling or advertising contains the descriptors "light," "low," "mild," or any similar descriptor, irrespective of the date of manufacture. However, consumers may continue to see some products with these descriptors for sale in stores after July 22 because retailers are permitted to sell off their inventory.

OSH and FDA are seeking your support to help get the word out about these new, historic FDA tobacco regulations. You can support this effort by

- Posting the new "Light/Low/Mild: No such thing" graphical button on your Web site. When clicked, this button will take visitors to new consumer-focused information entitled "No More "Light," "Low," or "Mild" Cigarettes." This information provides a summary of the July 22 regulations, the public health impact, and links to key resources, including a new, expanded [feature article](#) by the same title posted on CDC's Web site.

- Encouraging others to send [Health-e-Cards](#) emphasizing the value of being tobacco-free. See the new [animated Health-e-Card](#) that reiterates there's no such thing as a safe cigarette.
- Informing others of a new [widget](#) located on FDA's Tobacco Products Web site. A widget is an application that enables users to embed content from another Web site onto their Web site. As content gets updated on the source site, it's automatically updated on the user's site. This particular widget enables readers to embed regulation information from FDA's Tobacco Products Web site, health information from OSH's Smoking & Tobacco Web site, and quit information from NCI's smokefree.gov Web site.
- Following CDCTobaccoFree on Twitter and retweeting new messages related to the July 22 FDA tobacco regulations.
- Becoming a fan of [CDC's Facebook page](#) and posting new "Light/Low/Mild: No such thing" status updates on your Facebook profiles.
- Telling others about our new posting on [CDC's Everyday Health Widget](#) (coming soon).
- Viewing OSH's new entry on [CDC's MySpace page](#).
- Following OSH on [GovLoop](#). GovLoop is a social networking site for the government community. It currently serves about 30,000 members, including local, state, and federal government employees and contractors. Academics and students interested in government are also welcome to join.
- Subscribing to CDC's Smoking and Tobacco Use [main feed](#) to receive updates of new and recently changed content from CDC's Smoking & Tobacco Use Web site on your browser or desktop.

Please also continue to access CDC's [Smoking & Tobacco Use Web site](#) for helpful resources and the latest information.

OJJDP BULLETIN EXAMINES EFFECTS OF FEDERAL LEGISLATION ON COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) has published "[Effects of Federal Legislation on the Commercial Sexual Exploitation of Children.](#)"


The bulletin reports on the results of a study funded by OJJDP to examine the effects of the Trafficking and Violence Prevention Act of 2000 on the prosecution of commercial sexual exploitation of children (CSEC) cases. It discusses how current laws addressing CSEC

are enforced, describes key features of successful CSEC prosecutions, and provides recommendations for strengthening prosecutions.

Resources:

"Effects of Federal Legislation on the Commercial Sexual Exploitation of Children" (NCJ 228631) is available at

www.ojdp.ncjrs.gov/publications/PubAbstract.asp?pubi=250651.

Print copies can be ordered online from the National Criminal Justice Reference Service. 

U.S. ED'S INSTITUTE OF EDUCATION SCIENCES' (IES) NATIONAL CENTER FOR EDUCATION STATISTICS (NCES) UPDATES PUBLIC SCHOOL STUDENT ENROLLMENT AND STAFF COUNTS

NCES has released the 2008-09 school year data from the State Non fiscal Survey of Public Elementary/Secondary Education Survey of the Common Core of Data (CCD) survey system. The accompanying First Look presents national and state level data on student enrollment by grade and by race/ethnicity within grade, the numbers of teachers and other education staff, and several student/staff ratios for the school year.

Findings include:

- Public elementary and secondary schools enrolled about 49.3 million students.
- Public elementary and secondary schools and local districts employed a total of 6.3 million full-time staff, and of these, 51 percent were teachers.

The CCD and this report are products of the National Center for Education Statistics at the Institute of Education Sciences.

To view the full First Look report please visit:

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2010347>

FUNDING OPPORTUNITIES:



THE COUNTESS MOIRA CHARITABLE FOUNDATION – YOUTH ORGANIZATION GRANTS

The mission of the Countess Moira Charitable Foundation is to aid in the well-being of youth. In the past, the Foundation

has supported charitable organizations that focus on the betterment of youth.

Award amounts vary. The Foundation makes grants to private nonprofit or public tax-exempt organizations. The Foundation will support operating, program, endowment and/or capital funding needs. The Foundation does not give grants for events or fundraisers.

Deadline: Rolling

Please contact The Countess Moira Charitable Foundation for more information and to apply for this funding:

<http://sites.google.com/a/countessmoirafdn.org/countessmoirafoundation/home>

NATIONAL INSTITUTES OF HEALTH - HOME AND FAMILY BASED APPROACHES FOR THE PREVENTION OR MANAGEMENT OF OVERWEIGHT OR OBESITY IN EARLY CHILDHOOD (R01)

The National Institutes of Health is accepting Research Project Grant (R01) applications from institutions and organizations that propose randomized clinical trials testing home- or family-based interventions for the prevention or management of overweight in infancy and early childhood. Tested interventions can use behavioral (including dietary and physical activity), environmental, or other relevant approaches. Applications should focus on infants and young children and emphasize the role of home environment and the influence of family/extended family members and parents.

Award amounts vary. Eligible organizations include institutions of higher education and 501(c)(3) organizations.

Deadline: October 5, 2010

Please contact the National Institutes of Health for more information and to apply for this funding:

<http://grants.nih.gov/grants/guide/pa-files/PA-10-127.html>

SEAWORLD & BUSCH GARDENS- ENVIRONMENTAL EXCELLENCE AWARDS

SeaWorld & Busch Gardens are dedicated to awarding teachers and students across the country who are working at the grassroots level to protect and preserve the environment.

Eight winning groups will be awarded \$10,000 free trips to SeaWorld or Busch Gardens Park for a special awards event. Educators, as well as students are

encouraged to apply.

Deadline: December 1, 2010

Please contact Sea World & Busch Gardens for more information and to apply for this funding:

<http://www.seaworld.org/conservation-matters/eea/about.htm>

KIDS IN NEED FOUNDATION - TEACHER GRANTS

The Kids In Need Foundation is offering grants to K-12 educators in the US to implement innovative learning opportunities for their students.

Grant awards range from \$100-\$500 each and must be used to finance creative classroom projects. Typically 200-300 grants are awarded each year. All certified K-12 teachers in the US are available.

Deadline: September 30, 2010

Please contact the Kids in Need Foundation for more information and to apply for this funding:

<http://www.kinf.org/grants/>

COMMUNITY TOOL BOX - OUT OF THE BOX PROGRAM

The Community Tool Box, a service of the Work Group for Community Health and Development at the University of Kansas, has announced the 2010 Out of the Box Prize program to honor promising initiatives that improve community health and development worldwide.

The grand prize winner will receive \$5,000 and a free customized WorkStation for their group. The second prize winner will receive \$2,000 and a free customized WorkStation for their group. Any group that has engaged in any aspect of community health and development effort between 2008 and 2010 is eligible to apply.

Deadline: October 31, 2010

Please contact Community Tool Box for more information and to apply for this funding:

http://ctb.ku.edu/en/out_of_the_box.aspx

BIMBO BAKERIES USA - GET INGRAINED GRANTS PROGRAM

Arnold, Brownberry, and Oroweat Breads, brands of Bimbo Bakeries USA, is accepting applications for the Get Ingrained Grants Program. The program will award people or organizations in the United States committed to bettering the health of their neighborhoods, towns, or cities.

Two grants of \$15,000 each will be awarded. The grant program is open to US residents 18 years and older who lead or inspire health and wellness initiatives in their communities. To be considered for a grant, applicants must submit a brief essay describing a personal or organizational mission to improve health and wellness in their community through nutrition-based initiatives.

Deadline: October 4, 2010

Please contact Bimbo Bakeries USA for more information and to apply for this funding:

<http://www.getingrained.com/>

FOUNDATION FUNDING OPPORTUNITY— ACTION FOR HEALTHY KIDS ANNOUNCES “SCHOOL BREAKFAST TO SCHOOL WELLNESS FUNDING”

With generous support from the Kellogg’s Corporate Citizenship Fund, Action for Healthy Kids is offering schools or school districts that currently participate in the national School Breakfast Program, the opportunity to increase their average daily student participation. Districts will apply for a minimum of three of their primary and/or secondary schools. Schools, including public, charter, private, or religious schools, can submit an application for a single site. Although applications from all districts and schools will be considered, the *School Breakfast to School Wellness Partnership* is targeted to those with greater than 50% eligibility for free and reduced-price meals. With all schools, Action for Healthy Kids will provide expertise, and support to develop alternative breakfast programs, start a universal breakfast program, create innovative marketing and promotion practices, and/or enhance the school breakfast experience for children and youth. Funding will support nutrition, physical activity, and health programming such as [Game On! The Ultimate Wellness Challenge](#) for elementary schools and Students Taking Charge for high schools.

The overall goal of this partnership is to increase average daily breakfast participation by 15% or more for the duration of the grant period. A key secondary goal is to mobilize parents and youth as advocates and implementers of these school breakfast initiatives through Action for Healthy Kids’ core school health programs, Game On! The Ultimate Wellness Challenge and Students Taking Charge.

Funding awards will range from \$3000 and \$6000 with significant in kind contributions from Action for Healthy Kids in the form of people, programs, and policy expertise. The amount of the award will be based on the number of funded applications, building enrollment, project type, potential increases in participation, and ability to mobilize parents and students around school

breakfast initiatives. All school districts and buildings meeting stated requirements will be eligible for funding; however, priority selection will be given to states with low average daily student participation in school breakfast as a percentage of school lunch participation. Priority will also be given to districts that are nominated by their state Action for Healthy Kids Team or secure a letter of support from the state Action for Healthy Kids Team.

All schools or districts must complete the Action for Healthy Kids First Steps to School Wellness Survey by Friday September 3, 2010. This survey gives Action for Healthy Kids the information we need to tailor support and resources to meet your needs and also indicates your district or school’s intent to apply. If you have not already completed this survey, please do so at the following link:
<http://www.surveymonkey.com/s/firststeptoschoolwellness>

In addition to the First Steps survey, a completed application must be received by Action for Healthy Kids by 5 p.m. ET on Friday September 3, 2010. Detailed information about how to submit your application is included on the application form.

Funded school districts or schools will be notified on Friday September 10, 2010

Project activities must be completed between September 13, 2010 and May 30, 2011

Mid Project Report – Friday, December 17, 2010

Final Evaluation and Report – Friday, June 17, 2011
<http://www.actionforhealthykids.org/media-center/afhk-in-the-news/money-support-for-more.html>

NOTE: The material provided in this newsletter is for informational purposes only.

The opinions expressed herein may not always reflect the views of the Virginia Department of Education, nor do they imply an endorsement. We hope that you find this information to be useful.