



NEWS AND GRANT OPPORTUNITIES

Issue #11, October 8, 2010

FOCUS ON BULLYING #2

OCTOBER IS NATIONAL BULLYING MONTH:

FOR MORE INFORMATION, SEE:

<http://www.pacer.org/bullying/bpam/index.asp>

OTHER BULLYING NEWS: ED'S SAFE AND SUPPORTIVE SCHOOLS UPDATE--STATEMENT BY U.S. EDUCATION SECRETARY DUNCAN: BULLYING MUST STOP

From the Desk of Kevin Jennings

As is the case for most of those reading this message, I have been horrified by the recent media coverage of student suicides prompted by bullying. I am fortunate to have a boss who is just as horrified and today made the below statement.

I hope each of you will consider ways you can help bring bullying to an end and urge you to check out www.bullyinginfo.org for useful resources in so doing.

Kevin

U.S. Department of Education
Office of Communications & Outreach, Press Office 400
Maryland Ave., S.W.
Washington, D.C. 20202

FOR RELEASE

Oct. 1, 2010

Contact: Press Office

(202) 401-1576 or press@ed.gov

STATEMENT BY U.S. SECRETARY OF EDUCATION
ARNE DUNCAN On the Recent Deaths of Two Young
Men

U.S. Secretary of Education Arne Duncan today
released the following statement:

"This week, we sadly lost two young men who took their own lives for one unacceptable reason: they were being bullied and harassed because they were openly

gay or believed to be gay. These unnecessary tragedies come on the heels of at least three other young people taking their own lives because the trauma of being bullied and harassed for their actual or perceived sexual orientation was too much to bear.

"This is a moment where every one of us — parents, teachers, students, elected officials, and all people of conscience — needs to stand up and speak out against intolerance in all its forms. Whether it's students harassing other students because of ethnicity, disability or religion; or an adult, public official harassing the President of the University of Michigan student body because he is gay, it is time we as a country said enough. No more. This must stop."

ANTI-BULLYING RESOURCES FOR PARENTS AND TEACHERS

From CNN "Student News":

<http://www.cnn.com/2010/US/studentnews/09/30/anti-bullying.resource/>

CHARACTERISTICS OF BULLYING, BULLYING VICTIMS, AND SCHOOLS ASSOCIATED WITH INCREASED REPORTING OF BULLYING

A newly released study tested 51 characteristics of bullying victimization, bullying victims, and bullying victims' schools to determine which were associated with reporting to school officials. The study used survey data from the 2007 National Crime Victimization Survey School Crime Supplement, which included more than 5,000 students aged 12–18. The data showed that only 36 percent of bullying victims reported their victimization to a teacher or other adult at their school, leaving 64 percent of bullying unreported. The study found that 11 characteristics in two categories—bullying victimization and bullying victims—showed a statistically significant association with reporting.

Eight characteristics of **bullying victimization** were found to be statistically associated with increased reporting, including:

- Bullying involving injury
- Physical threats
- Destruction of property
- Actual physical contact (i.e., pushing, shoving)

- Greater frequency of bullying
- Multiple types of bullying
- More than one location of bullying incidents
- At least one occurrence on a school bus

Three characteristics of **bullying victims** were found to be statistically associated with reporting, including:

- Grade level (the lower the grade, the more reporting)
- Involvement in a fight during the past academic year
- Being afraid of attack and avoiding certain school areas or activities

No characteristics of bullying victims' schools—including general characteristics, school culture, and school security and safety—were found to have a statistically significant association with reporting.

Characteristics of bullying victimization that did not appear to be associated with reporting included making fun of the victim or calling the victim names, excluding the victim, spreading rumors about the victim, or making the victim do things that he or she did not want to do.

Victims' characteristics that did not appear to be associated with reporting included gender, race/ethnicity, region of the country, household income, academic performance, skipping class, having an adult at school who cares, having an adult or friend who helps with problems, having a friend to talk with, and weapon carrying.

The authors caution that the results should be interpreted as exploratory associations between the reporting of bullying and various student and school characteristics and not as a confirmation of causal relationships.

To read the full report by the Regional Educational Laboratory Northeast and Islands, *What characteristics of bullying, bullying victims, and schools are associated with increased reporting of bullying to school officials?* please visit

http://ies.ed.gov/ncee/edlabs/regions/northeast/pdf/REL_2010092.pdf.

CYBER BULLYING AND DEPRESSION:

Youth who are victims of cyber bullying have higher risk of depression than those who do the bullying, according to a National Institute of Health study released on September 21, 2010.

DON'T FORGET:

Our 7th Issue, August 27, 2010, also focused on Bullying. You can access it at:

http://www.doe.virginia.gov/federal_programs/safe_drug-free/orph_docs/news_grant_opportunities.pdf

And – these links are available at our DOE web site:

“What Every Teacher Should Know About Preventing Youth Suicide”:

<http://www.vahealth.org/Injury/preventsuicideva/documents/2010/pdf/Every%20Teacher.pdf>

“Suicide Prevention Guidelines”:

http://www.doe.virginia.gov/boe/guidance/health/suicide_prevention.pdf

“Bullying Prevention Site”:

<http://www.doe.virginia.gov/support/prevention/bullying/index.shtml>

VIRGINIA TRAININGS:

MARK YOUR CALENDER

December 6-8, 2010

The —Strengthening Connections: Weaving a Network of Support Institute
Sponsored by Student Support Services, Virginia Department of Education.
Fredericksburg Hospitality House and Conference Center, Fredericksburg, Virginia

Emergency Management- 101: An Overview of the Four Phases of Emergency Management for Schools

When: Friday, October 22nd, 2010

<http://www.dcjs.virginia.gov/vcss/document/s/EM10TrainingFlier.pdf>



**“ACTION PLANNING FOR
STUDENT ACHIEVEMENT,
2010” ANNUAL STATE
CONFERENCE**

October 25-26, 2010, Sheraton Park South Hotel
8:30 – 4 pm To register, go to:
<http://www.vavtssw.org/documents/ConferenceRegistrationForm.pdf>

**APPLIED SUICIDE INTERVENTION SKILLS
TRAINING (A.S.I.S.T.)**

November 15 - 16, 2010

Hampton Public Library, Room A, 4207 Victoria Blvd.
Hampton, VA 23669
9:00 AM - 4:30 PM

November 18 - 19, 2010

Roanoke Police Academy, 5401-B Barns Avenue
Roanoke, VA 24019
9:00 AM - 4:30 PM

General Description

The Virginia Department of Criminal Justice Services, Virginia Center for School Safety in cooperation with the Virginia Department of Health (VDH) will be hosting two sessions of the Applied Suicide Intervention Skills Training (A.S.I.S.T). All attendees are eligible for partial in-service credit (PIC) toward all programs administered by the Virginia Center for School Safety at the Virginia Department of Criminal Justice Services.

Each session offering consists of two full days of training. Attendance on both days is required.

Just as "CPR" skills make physical first aid possible, training in suicide intervention develops the skills used in suicide first aid.

ASIST is the most widely used intervention skills training in the US. It is a two-day intensive, interactive and practice-dominated course designed to help caregivers recognize risk for suicide, intervene to prevent immediate harm, and link persons at risk to the next level of care.

ASIST is often used by people in a variety of "front line" positions. It is for all caregivers (any person in a position of trust). It is suitable for school resource officers or other law enforcement, school security officers, school administrators, teachers, and guidance counselors.

Travel, Meals & Lodging:

Transportation, lodging, and meals are the responsibility of the participant.

Registration and Cost:

There is no fee associated with this training.

To register, visit our online registration system:
<http://www.dcjs.virginia.gov/vcss/training/1011/asist.cfm>

Questions?

Inquiries concerning this training may be made to Steve Clark at steven.clark@dcjs.virginia.gov or (434) 947-2938, or Donna Michaelis at donna.michaelis@dcjs.virginia.gov or (804) 371-6506, or Melissa Leigh at melissa.leigh@dcjs.virginia.gov or (804)786-8467.

Free VDH Teen Dating Violence Prevention Curricula Showcase 10/20/20

The Virginia Department of Health Division of Injury and Violence Prevention will offer a Teen Dating Violence Curricula Showcase. This event will provide an introduction and training on five separate curricula that address teen dating violence issues. The audience for the training is youth service providers, teachers, prevention specialists and those who do educational sessions with youth. Participants will receive a CD with most of the curricula, videos and activities available electronically. Selected participants will also receive a free copy of the evidence-based, copyrighted curriculum, Safe Dates. There will also be information on how to talk to adolescent boys about healthy teen relationships and the impact masculinity may play in their relationships.

Date: October 20, 2010

Time: 10:00 AM - 3:30 PM with lunch on your own

Location: Rappahannock Area Office on Youth
405 Chatham Square Office Park, Fredericksburg, VA
22405

Visit here to register:

http://www.surveymonkey.com/s/teendatingcurricula_showcase

web: <http://www.menendingviolence.com>

web: <http://www.varapelaws.org>

web: <http://www.paramihija.com>

web: <http://www.vahealth.org/Injury/sexualviolence/>

PROJECT CONNECT: TRAIN-THE-TRAINER

October 21, 2010, Richmond, VA

Project Connect, a groundbreaking multi-state initiative of the Family Violence Prevention Fund (FVPF), seeks to develop comprehensive models of public health prevention and intervention that can lead to improved health and safety for victims of sexual and domestic violence.

Registration is free. However, because there are 15 workshops for family planning nurses and 15 workshops for early childhood home visitors scheduled to take place January 2010-August 2010, there is a requirement that those who attend agree to co-facilitating at least one workshop (locally) if requested to do so. There are a limited number of spaces left in this training, so be sure and register soon.

To register for the event, please go to:

<http://www.surveymonkey.com/s/DNJTLW5>

Please contact Laurie K. Crawford, MPA with any questions about the Project Connect initiative and/or the train-the-trainer. www.vahealth.org/injury
www.projectradarva.com

VIRGINIA NEWS:

Reminders for SDFS Coordinators:

SDFS funds (Title IV, Part A) are NOT available for the 2010-2011 school year; therefore, there is no application on the VDOE Web site.

2008-09 funds:

Must be obligated by Sept. 30, 2010

Paid by Oct. 31, 2010

Reimbursement request to VDOE by Dec. 1, 2010

DCV Annual Report

Look for the newest (2008-09) report –
Now posted at:

http://www.doe.virginia.gov/statistics_reports/school_climate/discipline_crime_violence/08_annual_report.pdf

Governor Declares October Domestic Violence Awareness Month and Establishes Domestic Violence Prevention and Response Advisory Board

Governor Bob McDonnell has declared October [Domestic Violence Awareness Month](#) in the Commonwealth, and issued [Executive Order #25](#) establishing the Domestic Violence Prevention and Response Advisory Board. The Board will advise the Governor on ways to prevent domestic violence, improve services to victims, and reduce the social stigma too often encountered by victims of domestic violence, encouraging previously silent victims to seek help.

VIRGINIA “BRAGGING RIGHTS”:



2010 CAROL M. WHITE PHYSICAL EDUCATION PROGRAM (PEP) AWARD RECIPIENTS

VIRGINIA - Williamsburg-James City County Public Schools

Each year, the Carol M. White Physical Education Program (PEP) awards millions of dollars to schools and community-based organizations to initiate, expand, and improve physical education programs.

<http://www.ed.gov/news/press-releases/us-department-education-awards-more-368-million-grants-help-make-children-health>

U.S. ED's OSDFS ANNOUNCES FY 2010 AWARDS FOR THE GRANTS FOR THE INTEGRATION OF SCHOOLS AND MENTAL HEALTH SYSTEMS PROGRAM,

VIRGINIA - Pulaski County School District

The Grants for the Integration of Schools and Mental Health Systems Program provides grants to State or local educational agencies or Indian tribes to increase student access to high-quality mental health care by developing innovative approaches that link school systems with the local mental health system.

For the FY 2010 New Grant Awards, please go to: <http://www2.ed.gov/programs/mentalhealth/awards.html>

U.S. ED'S OSDFS ANNOUNCES FY 2010 BUILDING STATE CAPACITY FOR PREVENTING YOUTH SUBSTANCE USE AND VIOLENCE PROGRAM GRANT AWARDS

VIRGINIA Department of Education--Richmond, VA

The project will use funds to develop training, technical assistance, school climate guidelines and standards, and a plan to enhance and sustain state prevention and early intervention infrastructure.

The purpose of the Building State Capacity for Preventing Youth Substance Use and Violence program is to provide competitive grants to State educational agencies (SEAs) to build and sustain capacity to prevent youth substance use and violence and support collaboration between SEAs and other State agencies that are involved in efforts to prevent these problems. Funds must be used to enhance the capacity of State agencies to support local educational agencies (LEAs) in their efforts to create and sustain a safe and drug-free school environment.

<http://www.ed.gov/news/press-releases/us-department-education-awards-more-4-million-state-education-agencies-prevent-y>

NATIONAL WEBINARS:



NASBHC'S BACK-TO-SCHOOL SERIES: SERVING SUDDENLY MILITARY CHILDREN

It's Back-to-School time and NASBHC is hosting a new series of webinars to help you through this new school year.

We'll be presenting one to two webinars each month during the academic year on a variety of topics ranging from technical assistance tools to clinical issues.

Next up is a free webinar on **Wednesday, October 13, 2010 from 2:00-3:00 EST** focused on serving children in suddenly military families.

Click [here](#) to register!

Or copy this link into your browser:

<http://www.nasbhc.org/site/lookup.asp?c=hqJLLQPxEpH&b=6019301>

Back-to-School Series Sneak Peak

- October: Quality Assessment and Improvement in school mental health
- November: Homeless and runaway youth

WEBINAR INVITATION: A SYSTEMS APPROACH TO SCHOOL-BASED SUICIDE PREVENTION FOR HIGH SCHOOLS

Please join Kognito for a free Webinar co-hosted by Sue Eastgard MSW, a nationally recognized expert in the field of suicide prevention, who will discuss systems-based approaches to suicide prevention in high schools, including crisis response planning and community-wide education.

The systems-based approach includes gatekeeper training for teachers, administrators and staff, and the session will also include a discussion of "At-Risk for High School Educators" developed by Kognito. This innovative gatekeeper training course provides educators with practice speaking with emotionally responsive student avatars.

Joining Ms. Eastgard will be Dr. Glenn Albright, a clinical psychologist and director of applied research at Kognito. Dr. Albright will demo the program, describe its theoretical underpinnings, and discuss plans to assess its effectiveness.

The Webinar is free and will be conducted on two dates. To register, please click on one of the links below:

[1. Thursday, October 14, 2010: 4:00pm - 5:00pm EST \(3:00pm Central\)](#)

[2. Tuesday, October 19, 2010: 4:00pm - 5:00pm EST \(3:00pm Central\)](#)

If you have any questions, please contact Sue Eastgard at suee@yspp.org or Glenn Albright at glenn@kognito.com.

NATIONAL TRAININGS:



17TH NATIONAL CONFERENCE ON ALTERNATIVES TO EXPULSION, SUSPENSION, & DROPPING OUT OF SCHOOL

February 2-4, 2011, Royal Plaza Hotel in the Walt Disney World Resort, Orlando, Florida

Go to: www.alternativesconference.org for more information

NATIONAL NEWS:



HHS' SAMHSA NATIONAL SURVEY REVEALS INCREASES IN SUBSTANCE USE FROM 2008-2009—MARIJUANA USE RISES;

PRESCRIPTION DRUG ABUSE AND ECSTASY USE ALSO UP

The use of illicit drugs among Americans increased between 2008 and 2009 according to a national survey conducted by the Substance Abuse and Mental Health Services Administration (SAMHSA). The National Survey on Drug Use and Health (NSDUH) shows the overall rate of current illicit drug use in the United States rose from 8.0 percent of the population aged 12 and older in 2008 to 8.7 percent in 2009. This rise in overall drug use was driven in large part by increases in marijuana use.

The annual NSDUH survey, released by SAMHSA at the kickoff of the 21st annual National Alcohol and Drug Addiction Recovery Month (Sept. 16), also shows that the nonmedical use of prescription drugs rose from 2.5 percent of the population in 2008 to 2.8 percent in 2009. Additionally, the estimated number of past-month ecstasy users rose from 555,000 in 2008 to 760,000 in 2009, and the number of methamphetamine users rose from 314,000 to 502,000 during that period.

Flat or increasing trends of substance use were reported among youth (12 to 17-year-olds). Although the rate of overall illicit drug use among young people in 2009 remained below 2002 levels, youth use was higher in 2009 compared to 2008 (10.0 percent of youth in 2009, versus 9.3 percent in 2008, versus 11.6 percent in 2002). The rate of marijuana use in this age group followed a similar pattern, declining from 8.2 percent of young people in 2002, to 6.7 percent in 2006, remaining level until 2008, and then increasing to 7.3 percent in 2009. Additionally, the level of youth perceiving great risk of harm associated with smoking marijuana once or twice a week dropped from 54.7 percent in 2007 to 49.3 percent in 2009, marking the first time since 2002 that less than half of young people perceived great harm in frequent marijuana use. The rate of current tobacco use or underage drinking among this group remained stable between 2008 and 2009.

Overall past-month illicit drug use among young adults aged 18-25 increased from 19.6 percent of young adults in 2008, to 21.2 percent in 2009. This rise in use was also driven in large part by the use of marijuana.

"These results are a wake-up call to the nation," said SAMHSA Administrator Pamela S. Hyde, J.D. "Our

strategies of the past appear to have stalled out with generation 'next.' Parents and caregivers, teachers, coaches, faith and community leaders, must find credible new ways to communicate with our youth about the dangers of substance abuse."

"Today's findings are disappointing, but not surprising, because eroding attitudes and perceptions of harm about drug use over the past two years have served as warning signs for exactly what we see today." said Director of National Drug Control Policy, Gil Kerlikowske. "Fortunately, this Administration's National Drug Control Strategy, with its focus on prevention, treatment, smart law enforcement, and support for those in recovery, highlights the right tools to reduce drug use and its consequences. But our efforts must be reinforced and supported by the messages kids get from their parents. Past month marijuana use was much less prevalent among youths who perceived strong parental disapproval for trying marijuana or hashish once or twice than among those who did not -- 4.8 percent versus 31.3 percent, respectively."

Despite some troubling trends, the 2009 NSDUH shows continued progress in lowering levels of tobacco consumption among people aged 12 years and older. Current cigarette use among this population has reached a historic low level at 23.3 percent. However, even in this case, the pace of improvement is stagnating. The use of cocaine among those aged 12 or older has also declined 30 percent from 2006.

As in previous years, the 2009 NSDUH shows a vast disparity between the number of people needing specialized treatment for a substance abuse problem and the number who actually receive it. According to the survey, 23.5 million Americans aged 12 or older (9.3 percent of this population) need specialized treatment for a substance abuse problem, but only 2.6 million (or roughly 11.2 percent of them) receive it.

NSDUH is a scientifically conducted annual survey of approximately 67,500 people throughout the country, aged 12 and older. Because of its statistical power, it is the nation's premier source of statistical information on the scope and nature of many substance abuse behavioral health issues affecting the nation.

The complete survey findings are available on the SAMHSA Web site at: <http://oas.samhsa.gov/nsduhLatest.htm>.

National Alcohol and Drug Addiction Recovery Month (Recovery Month) recognizes the accomplishments of people in recovery, the contributions of treatment

providers and advances in substance abuse treatment and recovery throughout the nation. Electronic versions of Recovery Month materials are available at <http://www.recoverymonth.gov>. The kit is downloadable at <http://www.recoverymonth.gov/Recovery-Month-Kit.aspx>.

U.S. ED's "TOUCHING BASE"—A QUARTERLY NEWSLETTER IN SUPPORT OF QUALITY EDUCATION FOR MILITARY DEPENDENT CHILDREN

The U.S. Department of Education would like to present "Touching Base"—a Quarterly Newsletter from the U.S. Department of Education in Support of Quality Education for Military Dependent Children. Copies may be seen at: <http://www2.ed.gov/news/newsletters/touchingbase/index.html>

THE CENTER FOR MENTAL HEALTH IN SCHOOLS

A priority of the Center for Mental Health in School's work has been to analyze school improvement guidelines and plans to clarify just how marginalized student and learning supports are in current education policy and practice. As a major step in ending this marginalization, the need for moving from a two- to a three-component framework for education policy and practice is well documented.

The National Association of School Psychologists (NASP) and the Center for Mental Health in Schools produced the document entitled: "*Enhancing the Blueprint for School Improvement in the ESEA Reauthorization: Moving From a Two- to a Three-Component Approach*." It is online at <http://smhp.psych.ucla.edu/pdfdocs/enhancingtheblueprint.pdf>

NASP plans to use the document in a variety of ways to advance the association's efforts related to informing the ESEA reauthorization process. They have begun approaching other associations to determine if they want to sign on to the document to indicate their agreement with the matter addressed.

If you belong to an organization that wants to sign on, let us know by contacting Ltaylor@ucla.edu.

As soon as the list of sign ons is developed, we will create a fifth page listing all of them.

STATE STATUTES AND POLICIES ON DV AND HEALTH CARE

The Family Violence Prevention Fund has released a Compendium of State Statutes and Policies on Domestic Violence and Health Care. This report includes state-by-state information on codes related to fatality review teams, insurance, reporting, protocols, screening and training as well as whether there is public funding earmarked to for health care and domestic violence. The report is attached or may be downloaded online at www.endabuse.org/health

FUNDING OPPORTUNITIES:



THE NEA FOUNDATION AND US DEPARTMENT OF EDUCATION - C2i: CHALLENGE TO INNOVATE:

The C2i: Challenge to Innovate program calls all public school educators to identify and solve the most pressing classroom problems. To participate, entrants submit their most pressing classroom problems related to teaching and learning that address the needs of underachieving or failing students. Deadline: October 19, 2010

ROBERT WOOD JOHNSON FOUNDATION - COMMUNITY HEALTH LEADERS:

The Robert Wood Johnson Community Health Leaders program honors outstanding individuals who overcame odds to improve health and healthcare, especially to underserved populations in communities across the United States. Deadline: October 22, 2010

LOWE'S FOUNDATION - LOWE'S TOOLBOX FOR EDUCATION GRANT:

The Lowe's Foundation is accepting applications for its Toolbox for Education Grant Program. The purpose of this program is to increase parent involvement and build strong community spirit and school traditions that improve educational opportunities for children. Deadline: October 15, 2010

KABOOM! – KABOOM! PLAY DAY:

The purpose of the KaBOOM! Play Day is to save play in the lives of children with community play days, and support communities by funding play

space improvement projects. Deadline: October 15, 2010

YOUTH SERVICE AMERICA – UNITEDHEALTH HEROES GRANTS TO FIGHT OBESITY

Youth Service America along with United Health group have created the UnitedHealth HEROES program, a health literacy initiative designed to encourage youth to partner with schools and nonprofits to create hands-on programs to fight childhood obesity.

Awards are available up to \$1,000. Educators, students, and nonprofit leaders are eligible to apply.

Deadline: October 22, 2010

Please Contact Youth Service America for more information and to apply for this funding:

<http://www.ysa.org/HEROES>

COMMUNITY TOOL BOX- OUT OF THE BOX PROGRAM

The Community Tool Box, a service of the Work Group for Community Health and Development at the University of Kansas, has announced the 2010 Out of the Box Prize program to honor promising initiatives that improve community health and development worldwide. The grand prize winner will receive \$5,000 and a free customized WorkStation for their group. The second prize winner will receive \$2,000 and a free customized WorkStation for their group.

Any group that has engaged in any aspect of community health and development effort between 2008 and 2010 is eligible to apply.

Deadline: October 31, 2010

Please contact Community Tool Box for more information and to apply for this funding:

http://ctb.ku.edu/en/out_of_the_box.aspx

NEA FOUNDATION/ED: C2I

The NEA Foundation and the U.S. Department of Education have launched the Challenge to Innovate, or C2i, initiative to encourage all public school educators to identify and solve education's most pressing classroom problems. C2i is a web-based invitation that will be housed on the Department's Open Innovation portal. Maximum award: \$500. Eligibility: public school educators.

Deadline: October 19, 2010.

<http://www.neafoundation.org/pages/educators/grant-programs/c2i-the-nea-foundations-challenge-to-innovate/>

CVS CAREMARK: COMMUNITY GRANTS

CVS Caremark Community Grants give funds to nonprofit organizations for programs targeting children with disabilities, programs focusing on health and rehabilitation services, public schools promoting a greater level of inclusion in student activities and extracurricular programs, and initiatives that give greater access to physical movement and play. Some contributions are also made to organizations that provide uninsured individuals with needed care. Maximum award: \$5,000. Eligibility: nonprofit organizations with programs targeting children with disabilities; public schools with programs for children under age 18 with disabilities.

Deadline: October 31, 2010.

<http://info.cvscaremark.com/community/our-impact/community-grants>

STATE FARM/NYLC: PROJECT IGNITION

State Farm and the National Youth Leadership Council are sponsoring Project Ignition, which funds programs that give high school students and their teachers the chance to address the issue of teen driver safety. Maximum award: \$2,000. Eligibility: students grades 9-12.

Deadline: November 15, 2010.

<http://www.sfprojectignition.com>

HEALTH RESOURCES AND SERVICES ADMINISTRATION - AFFORDABLE CARE ACT GRANTS FOR SCHOOL-BASED HEALTH CENTERS CAPITAL PROGRAM:

The Health Resources and Services Administration released guidance for the Affordable Care Act Grants for School-Based Health Centers (SBHC) Capital Program. The purpose of the grant is to award funds to support the expanded capacity of school-based health centers to provide primary health care services to school-aged children. Funds are available for construction, renovation, and/or equipment expenses. Proposed projects should support the SBHC in providing more effective, efficient, and quality health care. Deadline December 1, 2010

PREVIOUSLY MENTIONED IN ISSUE # 10, BUT STILL PERTINENT:

NATIONAL TRAININGS:

THE NATIONAL CENTER FOR SCHOOL
ENGAGEMENT

is proud to launch our new on-line course entitled:

***Truancy and Dropout: Mending the Cracks in the
Graduation Pipeline***

This course was developed in response to the many requests we receive for information on best practices in improving attendance and promoting school engagement. Click [here](#) to see the course brochure for more information or to register.

Individual and group rates are available. Sign up before November 30, 2010 to take advantage of our introductory price!

FUNDING OPPORTUNITIES:

[NICKELODEON –THE BIG HELP](#)

to award grants to schools and community organizations that support projects that inspire kids to take care of the environment, lead active and healthy lives, engage in community service, or improve their educational experience. Deadline – December 31, 2010

[PRUDENTIAL FINANCIAL INC. - PRUDENTIAL SPIRIT OF COMMUNITY AWARDS:](#)

to recognize youth who promote health and safety, help the less fortunate, protect the environment, and give back to their communities through volunteer work. Deadline – November 1, 2010

[HEALTH RESOURCES AND SERVICES ADMINISTRATION – HEALTHY TOMORROWS PARTNERSHIP FOR CHILDREN PROGRAM:](#)

to promote access to health care for children and their families through stimulating innovative community-based programs that utilize prevention strategies. Deadline – October 15, 2010

PREVIOUSLY MENTIONED IN ISSUE #9, BUT STILL PERTINENT:

NATIONAL TRAININGS:

KANSAS CITY, MO: HEALTHY STUDENTS . . .
SUCCESSFUL LEARNERS - 84TH ANNUAL
ASHA SCHOOL HEALTH CONFERENCE.

October 13 - 16, 2010.

<http://www.ashaweb.org/84thConference>

DENVER, CO: AMERICAN PUBLIC HEALTH
ASSOCIATION ANNUAL MEETING AND
EXPOSITION. November 6 - 10, 2010.

<http://www.apha.org/meetings>

FUNDING OPPORTUNITIES:

UNITED STATES TENNIS ASSOCIATION
FOUNDATION – YOUTH TENNIS AND
EDUCATION PROGRAM GRANTS:

<http://www.healthinschools.org/en/News-Room/Grant-Alerts/Youth-Tennis-and-Education-Program-Grants.aspx> Deadline: October 15, 2010

THE NATHAN CUMMINGS FOUNDATION -
HEALTH PROGRAM GRANTS (Deadline: Rolling)

<http://www.nathancummings.org/health/index.html>

CAMPBELL SOUP FOUNDATION - COMMUNITY
DEVELOPMENT GRANTS (Deadline: Rolling)

<http://sparkaction.org/content/grant-campbell-soup-foundation-community-d>

HERSHEY COMPANY - CORPORATE
CONTRIBUTIONS

(Deadline: Rolling)

<http://www.thehersheycompany.com/about/responsibility.asp>

STATE FARM GOOD NEIGHBOR SERVICE-
LEARNING GRANTS

<http://www.ysa.org/goodneighbor> Deadline:
November 9, 2010

AMERICORPS STATE AND NATIONAL GRANTS
FY 2011

http://www.americorps.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=83 Deadline: January
25, 2011

NEA FOUNDATION: LEARNING & LEADERSHIP
GRANTS

http://www.neafoundation.org/programs/Learning&Leadership_Guidelines.htm Deadline: Rolling

NEA FOUNDATION: STUDENT ACHIEVEMENT
GRANTS

http://www.neafoundation.org/programs/StudentAchievement_Guidelines.htm Deadline: Rolling

**PREVIOUSLY MENTIONED
IN ISSUE #8, BUT STILL
PERTINENT:**

FUNDING OPPORTUNITIES:

YOUTH SERVICE AMERICA – UNITED HEALTH
HEROES GRANTS TO FIGHT OBESITY
DEADLINE: OCTOBER 22, 2010
<http://www.ysa.org/HEROES>

ROBERT WOOD JOHNSON FOUNDATION -
ACTIVE LIVING RESEARCH: BUILDING
EVIDENCE TO PREVENT CHILDHOOD OBESITY
DEADLINE: JULY 1, 2011
<http://www.rwjf.org/applications/solicited/cfp.jsp?ID=21121&cid=xem-emc-faS>

NATIONAL GARDENING ASSOCIATION AND
HOME DEPOT – 2010 YOUTH GARDEN GRANTS
PROGRAM DEADLINE: NOVEMBER 1, 2010
<http://www.kidsgardening.com/YGG.asp>

NOTE: The material provided in this newsletter is for informational purposes only.

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