



**PRESENTERS**

**Cynthia A. Cave, Ph.D.**, Director of Student Services, Virginia Department of Education

**Dewey G. Cornell, Ed.D.**, Clinical Psychologist and Professor of Education, Curry School of Education, University of Virginia

**Rodger Dinwiddie**, CEO, STARS Nashville

**Jane Riese**, Director of Training for the Olweus Bullying Prevention Program

**Samantha Shofar**, Senior Attorney, U.S. Department of Education, Office for Civil Rights

**Nan D. Stein, Ed. D.**, Senior Research Scientist, Wellesley College Center for Research on Women



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**BULLYING AND SEXUAL HARASSMENT:  
MANAGING EACH APPROPRIATELY IN SCHOOLS**



**June 17, 2013**

**Charlottesville, Virginia**



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## **BULLYING AND SEXUAL HARASSMENT: MANAGING EACH APPROPRIATELY IN SCHOOLS**

8:00 AM–8:30 AM **REGISTRATION**

8:30 AM–8:45 AM **WELCOME AND INTRODUCTIONS**

8:45 AM–9:15 AM **REVIEW OF CODE AND MODEL POLICY**

**Cynthia A. Cave, Ph.D., Director of Student Services, Virginia Department of Education**

Virginia school boards have been required through the *Code of Virginia* to include bullying prevention as a part of character education since 2005. School boards are also required by the *Code* to include bullying as a prohibited behavior in their student codes of conduct. In 2011, the Virginia Department of Education completed a study of school division bullying prevention policies in response to Virginia General Assembly House Joint Resolution 625. Based on a recommendation from that study, the department has developed a model policy to address bullying, designed to guide school divisions in the development, promotion, and implementation of policies prohibiting bullying and responding to it. A brief overview of the model policy is provided in this presentation. During the 2013 legislative session, HB 1871 was enacted to require each school board to implement policies and procedures to educate school board employees about bullying and the need to create a bully-free environment by July 1, 2014.

9:15 AM–10:15 AM **BULLYING: WHAT IT IS AND WHAT IT ISN'T**

**Jane Riese, Director of Training for the Olweus Bullying Prevention Program**

Developing a universal definition for “bullying” has presented challenges for researchers, educators, and lawmakers. This session will explore the definition of bullying from StopBullying.gov, a national leader in providing information about how to prevent and respond to bullying. Included will be an update of the problem of bullying in the U.S., as well as possible outcomes for bullied students, those who bully, and witnesses to bullying. A brief description of the Olweus Bullying Prevention Program will be provided.

10:15 AM–10:30 AM **BREAK**

10:30 AM–11:30 AM **FROM AWARENESS TO ACTION:  
IMPLEMENTING BEST PRACTICES IN BULLYING PREVENTION AND INTERVENTION**

**Rodger Dinwiddie, CEO, STARS Nashville**

This session will be directed toward a review of strategies and practices that have proved successful in assisting schools to effectively address bullying, harassment and intimidation. Participants will be able to assess their own bullying prevention implementation strategies and will be able to discuss, with colleagues, the evaluation of their strategies using the Bullying Prevention Implementation Assessment Matrix.

11:30 AM–12:15 PM **BULLYING AND SCHOOL CLIMATE**

**Dewey G. Cornell, Ed.D., Clinical Psychologist and Professor of Education, Curry School of Education, University of Virginia**

This presentation will review research from the Virginia High School Safety Study (VHSS) showing the impact of bullying on student engagement, academic performance, and graduation rates. Research from VHSS has also identified strategies for school discipline that are associated with reduced levels of bullying as well as student aggression directed against teachers.

12:15 PM–1:00 PM **LUNCH**

1:00 PM–2:30 PM **WHAT'S THE LAW GOT TO DO WITH IT? TALKING AND TEACHING ABOUT  
SEXUAL HARASSMENT AND GENDER VIOLENCE IN K-12 SCHOOLS**

**Nan Stein, Ed.D., Senior Research Scientist, Wellesley College Center for Research on Women**

Sexual harassment and gender violence in schools is often hidden by the use of other terms. “Bullying,” a popular and more palatable term, is frequently used to describe these sexually harassing, sexually violent incidents. Whether used innocently or as shorthand, when educators call sexual harassment and gender violence behaviors “bullying,” the violent and illegal (either under civil law or under criminal law) nature of these incidents is obscured and the school’s responsibility and potential liability is deflected (Stein, 2003, 2005, 2007, 2011; Gruber & Fineran, 2008). Unfortunately, the bullying framework tends to conflate and subsume harassment as a sub-set, as it elevates bullying, and moves us away from the discourse of rights, rights that schools must provide to all students - an educational environment that is free from sex discrimination and sexual harassment under Federal Civil Rights law, Title IX. The speech will end with a discussion of a series of strategies that educators can implement to prevent and address sexual harassment and gender violence in schools.

2:30 PM–2:45 PM **BREAK**

2:45 PM–3:45 PM **LEGAL ASPECTS OF HARASSMENT**

**Samantha Shofar, Senior Attorney, U.S. Department of Education, Office for Civil Rights**

Through discussion of illustrative examples, participants will learn how to recognize the types of harassment prohibited by Federal civil rights laws, and about strategies to prevent harassment and respond to it when it occurs in a school district.

3:45 PM–4:00 PM **CLOSING ANNOUNCEMENTS**

