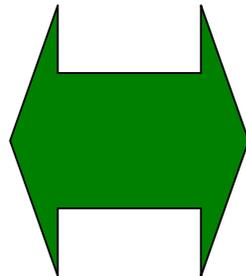


**SCHOOLS' REGULATORY RESPONSIBILITIES
UNDER THE BOARD OF EDUCATION'S SOA**

Chart 1

**LOCAL SCHOOL BOARD
STATUTORY RESPONSIBILITIES
UNDER THE SOQ**

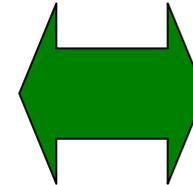
22.1-253.13:1.B
"School boards shall implement the Standards of Learning or objectives specifically designed for their school divisions that are equivalent to or exceed the Board's requirements."



8 VAC 20-131-70.A:
"Each school shall establish learning objectives to be achieved by students at successive grade levels that meet or exceed the knowledge and skills contained in the Standards of Learning..."

8 VAC 20-131-210.B:
"As the instructional leader, the principal ... shall: 5...seek to ensure the successful attainment of knowledge and skills required for students by the SOL tests..."

8 VAC 20-131-220:
"the professional teaching staff shall be responsible for providing instruction ... in which all students are expected to achieve the objectives of the Standards of Learning for the appropriate grade level or course."



8 VAC 20-131-80.A:
"The elementary school shall provide each student a program of instruction which corresponds to the Standards of Learning for English, mathematics, science, and history/social science..."

8 VAC 20-131-90.A:
"The middle school shall provide each student a program of instruction which corresponds to the Standards of Learning for English, mathematics, science, and history/social science..."

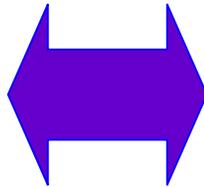
8 VAC 20-131-100.A:
"A secondary school shall provide each student a program of instruction which corresponds to the Standards of Learning for English, mathematics, science, and history/social science that enables each student to meet the graduation requirements"

Chart 2

**LOCAL SCHOOL BOARD
STATUTORY RESPONSIBILITIES
UNDER THE SOQ**

§22.1-253.13:1.C:
“Local school boards shall develop and implement a program of instruction for grades K through 12 that emphasizes ...”

§22.1-253.13:3.F (HB1294):
“Each local school board shall maintain schools that are fully accredited pursuant to the standards of accreditation as prescribed by the Board of Education.”



**SCHOOLS' REGULATORY RESPONSIBILITIES
UNDER THE BOARD OF EDUCATION'S SOA**

8VAC20-131-80.C: “... a minimum of 75 percent of the annual instructional time of 990 hours shall be given to instruction in the disciplines of English, mathematics, science, and history/social science. Students who are not successfully progressing in early reading proficiency, or who are unable to read with comprehension ... shall receive additional instructional time in reading.”

8VAC20-131-90.D: “... each [middle school] student shall be provided 140 clock hours per year of instruction in each of the four disciplines... Sixth grade students may receive an alternative schedule of ... 560 total clock hours of instruction in the four academic disciplines.”

8VAC20-131-110.A: “A. The standard unit of credit for graduation shall be based on a minimum of 140 clock hours of instruction...”

8VAC20-131-110.C: “A school employing a scheduling configuration of less than 140 clock hours per core academic course may retain that scheduling configuration through the end of the 2000-01 school year unless a waiver is granted by the Board...”

8VAC20-131-150: “The standard school year shall be 180 days. The standard school day for students in grades one through twelve shall average at least five and one-half hours, excluding breaks for meals, and a minimum of three hours for kindergarten.”

8 VAC20-131-210.B: “As the instructional leader, the principal ... shall:
1. Protect the academic instructional time from unnecessary interruptions and disruptions and enable the professional teaching staff to spend the maximum time possible in the teaching/learning process ...”

8 VAC20-131-310: “The improvement plan shall include the following:
3. The amount of time in the school day devoted to instruction in the core academic areas,”

Chart 3

**LOCAL SCHOOL BOARD
STATUTORY RESPONSIBILITIES
UNDER THE SOQ**

§22.1-253.13:1.C:

“Local school boards shall also develop and implement programs of prevention, intervention, or remediation for students ... who fail to achieve a passing score on any Standards of Learning assessment in grades three through eight or who fail an end-of-course test required for the award of a verified unit of credit required for the student’s graduation. Any student who passes one or more, but not all, of the Standards of Learning assessments for the relevant grade level in grades three through eight may be required to attend a remediation program. Any student who fails all of the Standards of Learning assessments in grades three through eight shall be required to attend a summer school program or to participate in another form of remediation.. Division superintendents shall require such students to take special programs of prevention, intervention, or remediation...”

§22.1-253.13:1D:

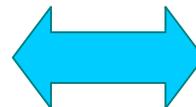
“Local school boards shall also implement the following: 2. Programs based on prevention, intervention, or remediation designed to increase the number of students who earn a high school diploma... 11....provision of instructional strategies and reading practices that benefit the development of reading skills for all students.”



**SCHOOLS’ REGULATORY RESPONSIBILITIES
UNDER THE BOARD OF EDUCATION’S SOA**

8VAC20-131-30.C: “In kindergarten through grade eight, students may participate in a remediation recovery program as established by the Board in English ... and mathematics or both. In grades nine through twelve, the remediation recovery program shall include all retakes of end-of course SOL mathematics tests only. However, students in the ninth grade who are participants in a remediation recovery program may be retested on the eighth grade English (Reading, Literature, and Research) and mathematics SOL tests.”

8VAC20-131-310.G: “The improvement plan shall include...4. Instructional practices designed to remediate students...5.Intervention strategies designed to prevent further declines...”



8VAC20-131-310.B: “Any school that is rated Accredited with Warning in English or mathematics is expected to adopt an instructional method that has a proven track record of success at raising student achievement in those areas as appropriate.”

8VAC20-131-310.C: “The superintendent and principal shall certify in writing to the Board that such a method has been adopted and implemented.”

Chart 4

**SCHOOLS' REGULATORY RESPONSIBILITIES
UNDER THE BOARD OF EDUCATION'S SOA**

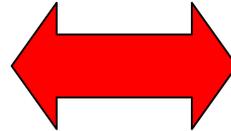
**LOCAL SCHOOL BOARD
STATUTORY RESPONSIBILITIES
UNDER THE SOQ**

§22.1-253.13:1.D:

" Local boards shall also implement ...
8. A plan to make achievements for students who are educationally at risk a divisionwide priority that shall include procedures for measuring the progress of such students.

§22.1-253.13:3.F:

"To assess the educational progress of students as individuals and as groups, each local school board shall require the administration of appropriate assessments, ..."



8VAC20-131-220: "The professional teaching staff shall ... (5) Assess the progress of students and report promptly and constructively to them and their parents."

8VAC20-131-310.H: "The school improvement plan and related annual reports submitted to the Board shall provide documentation of the continuous efforts of the school to achieve the requirements to become rated Fully Accredited."

8VAC20-131-20.A.4: "The school staff and community representatives shall review annually the extent to which the school has met its prior goals and objectives, analyze the school's student performance data including data by grade level or academic department as necessary, ..."

8VAC20-131-210.B: "... Schools shall maintain, in a manner prescribed by the Board, an early skills and knowledge achievement record in reading and math for each student in kindergarten through grade three to monitor student progress and to promote successful achievement on the third grade SOL tests."

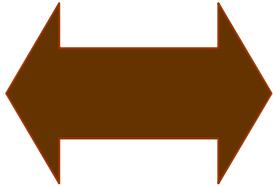
Chart 5

**LOCAL SCHOOL BOARD
STATUTORY RESPONSIBILITIES
UNDER THE SOQ**

§22.1-253.13:2.C:
"Each school board shall assign licensed instructional personnel in a manner that ..."

§22.1-253.13:2.M:
"A combined school, ... shall meet at all grade levels the staffing requirements for the highest grade level in that school; ... except for guidance counselors, ... based on the school's total enrollment ..."

§22.1-253.13:2.P:
"Each local school board shall provide those support services which are necessary for the ... operation and maintenance of its public schools... 'support services' shall include services provided by the school board members; the superintendent; ..."



**SCHOOLS' REGULATORY RESPONSIBILITIES
UNDER THE BOARD OF EDUCATION'S SOA**

8VAC20-131-240.A:
"Each school shall have the staff as specified in the Standards of Quality with proper licenses and endorsements for the positions they hold including: ..."

8VAC20-131-210.B:
"As the instructional leader, the principal ... shall: ... 5. ... provide support that is designed to improve instruction, ..."

Chart 6

**LOCAL SCHOOL BOARD
STATUTORY RESPONSIBILITIES
UNDER THE SOQ**

§ 22.1-253.13:6.B:

" Each local school board shall revise, extend and adopt biennially a divisionwide six-year plan ... A report shall be presented by each school board to the public by November 1 of each odd-numbered year on the extent to which the objectives of the divisionwide six-year improvement plan have been met during the previous two school years."

§ 22.1-253.13:6.C:

"Each public school shall prepare a biennial plan, which the relevant school board shall consider in the development of its divisionwide six-year plan."

§ 22.1-253.13:5.G:

"Schools and school divisions shall include as an integral part of their biennial plans and six-year plans ... high-quality professional development programs ..."

§ 22.1-253.13:3.F (HB1294)

"...After the conduct of such [division-level academic] review, and within the time specified by the Board of Education, each school board shall submit for approval by the Board a corrective action plan ... [that] shall be part of the relevant school division's six-year plan pursuant to §22.1-253.13:6."

**SCHOOLS' REGULATORY RESPONSIBILITIES
UNDER THE BOARD OF EDUCATION'S SOA**

8 VAC 20-131-290.C

"...each school shall prepare and implement a biennial school plan ...Schools may use other plans to satisfy the requirement for the biennial plan with prior written approval from the Department of Education."

8 VAC 20-131-310.F

"A three-year School Improvement Plan must be developed and implemented, based on the results of an academic review of each school that is rated Accredited with Warning..."

8 VAC 20-131-310.H

" The school improvement plan and related annual reports submitted to the Board shall provide documentation of the continuous efforts of the school to achieve the requirements to become rated Fully Accredited... The reports shall be due no later than October 1 of the school year."



Chart 7

**LOCAL SCHOOL BOARD
STATUTORY RESPONSIBILITIES
UNDER THE SOQ**

§ 22.1-253.13:3.F:

"To assess the educational progress of students as individuals and as groups, each local school board shall require the administration of appropriate assessments, which ...shall include the Standards of Learning Assessments..."



**SCHOOLS' REGULATORY RESPONSIBILITIES
UNDER THE BOARD OF EDUCATION'S SOA**

8 VAC 20-131-30.A

"The division superintendent shall certify to the Department of Education that the division's promotion/retention policy does not exclude students from membership in a grade, or participation in a course, in which SOL tests are to be administered."

8 VAC 20-131-30.B

"In kindergarten through eighth grade, where SOL tests are administered, each student shall be expected to take the SOL tests."

8 VAC 20-131-30.E

"Each student in middle and secondary schools shall take all applicable end-of-course SOL tests following course instruction."

8 VAC 20-131-30.F

"Participation in SOL testing by students with disabilities will be prescribed by provisions of their Individualized Education Program (IEP)."

8 VAC 20-131-30.G

"Participation in SOL testing by students identified as limited English proficient (LEP) shall be guided by a school-based committee convened to make such determinations."

8VAC20-131-280.C.1

" All students enrolled in a grade or course in which a SOL test is administered shall take each applicable SOL test ..."

8VAC20-131-280.E.6

"Students who transfer into a Virginia middle or high school from another state or country and enroll in a course for which there is an end-of-course SOL test shall be expected to take the test or other additional tests for that course approved by the Board"

Chart 8

**LOCAL SCHOOL BOARD
STATUTORY RESPONSIBILITIES
UNDER THE SOQ**

§22.1-253.13:5.E:

"Each local school board shall provide a program of high quality professional development, (i) in the use and documentation of performance standards and evaluation criteria based on student academic progress and skills for teachers and administrators ... to facilitate the successful implementation of instructional programs that promote student achievement; (ii) as part of the license renewal process, to assist teachers and principals in acquiring the skills needed to work with ... students ... and to increase student achievement, (iii) in educational technology for all instructional personnel ... and (iv) for administrative personnel designed to increase proficiency in instructional leadership and management, including training in the evaluation and documentation of teacher and administrator performance based on student academic progress ... In addition, each local school board shall also provide teachers and principals with high-quality professional development programs in (i) the preparation of tests...(ii) methods for assessing progress of individual students...(iii) instruction and remediation techniques...(iv) interpreting test data... and (v) technology applications."

§22.1-253.13:5.D:

"Each local school board shall require (i) its members to participate annually high quality professional development programs on personnel, curriculum and current issues ...and (ii) the division superintendent to participate annually in high quality professional development at the local, state or national levels."

**SCHOOLS' REGULATORY RESPONSIBILITIES
UNDER THE BOARD OF EDUCATION'S SOA**

8VAC20-131-20 A.

"Each school shall have a current philosophy, goals, and objectives ... using the following criteria:

3. ...to increase the quality of instruction through professional staff development and licensure."

8VAC20-131-210 B.

"As the instructional leader, the principal ... shall:

3. Analyze the school's test scores annually, by grade and by discipline, to...

b. Involve the staff of the school in identifying the types of staff development needed to improve student achievement and ensure that the staff participate in those activities; and

c. Analyze classroom practices and methods for improvement of instruction;

5. ... provide staff development, provide support that is designed to improve instruction ..."

8VAC20-131-310.G

" The improvement plan shall include the following:

6. Staff development needed, ..."