Data, Structures, Strategies: Supporting Students with Disabilities

Division Leadership Liaison Meeting
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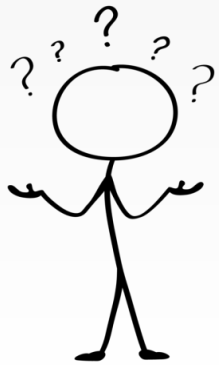
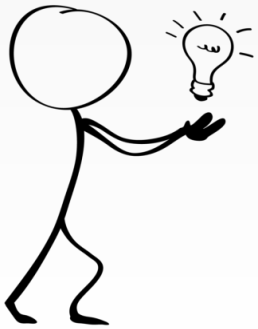
Chart Paper Splash



1. Data

How do we facilitate data discussions to target students with disabilities?



2. Structure

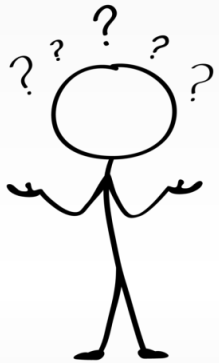
How do we help schools to establish effective structures that support students with disabilities and monitor their progress?

3. Strategies

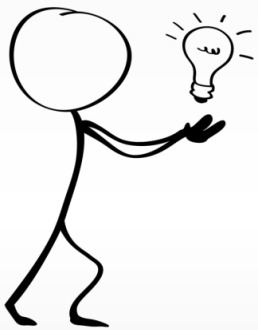
How do we help schools identify strategies for students with disabilities based on the data?

Learning Targets

Explore tools and resources to help schools identify:



Data



Structure

Strategies

to support students with disabilities.

Data

- ❑ What data is available?
- ❑ What does it tell you?
- ❑ Is additional data needed?

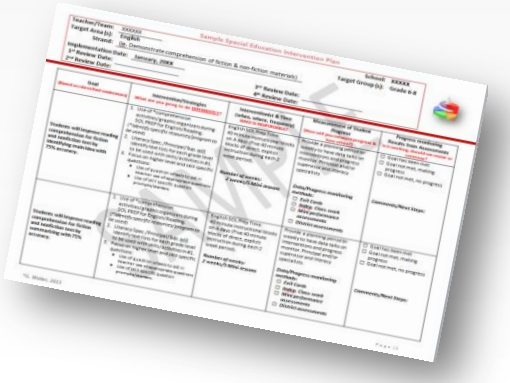
Sample Discussion

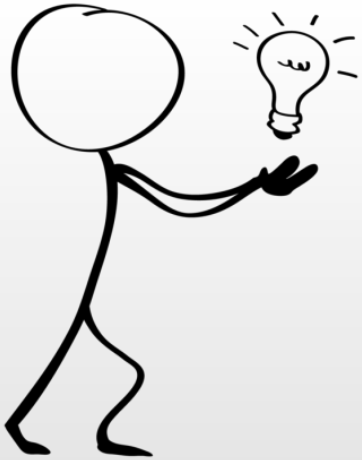
- ❑ SOL Scores by School and Strand (Category)
- ❑ Individual Student Scores by Strand
- ❑ Data Reflection Questions (refer to sample)
- ❑ Test Blueprints
- ❑ Released Tests

- ❖ *Data must reflect results for SWD only*

Structures

- ❑ What structures are already in place to support SWD?
- ❑ Are additional structures needed?
- ❑ Are different structures needed?



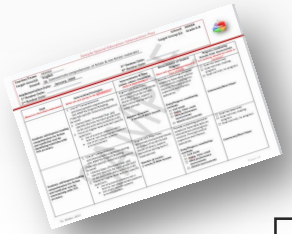


Sample Discussion

- ❑ Current Interventions and Staff Assignments
- ❑ Appropriateness of current available interventions
- ❑ Master Schedule
- ❑ Intervention Planning Tool (refer to sample)

Strategies

- ❑ Which accommodations are appropriate?
- ❑ Are modifications required?
- ❑ What instructional practices support identified needs?



Sample Discussion

- ❑ Identified goals
- ❑ List of available strategies (currently in use)
- ❑ Handouts: Accommodations and Adaptations· Learning Problems in Reading and Math, Special Education at a Glance, Curriculum Adaptations
- ❑ Curriculum Framework

Three 3's in a Row

THREE 3'S IN A ROW

Find someone who can do or explain what is asked for in the box (*1 person per box*). Ask the person to initial your box and tell you the answer. Then summarize their response in the box. [Note: You should be the only person writing answers in each box.]

Give an example of how you would use ***"Special Education At-A-Glance"*** *to support schools targeting improvement for students with disabilities.* Initial ___	**Teachers at the school are having difficulty understanding the difference between accommodations and modifications.** Which resource can be used to facilitate the discussion? *Curriculum Adaptations* Initial ___	Give an example of how you would use ***"Curriculum Adaptations"*** *to support schools targeting improvement for students with disabilities.* Initial ___
Collaboration and co-teaching has been identified as an area of weakness in the schools need-sensing interview. Which resource can be used to facilitate the discussion? *Special Education At-A-Glance* Initial ___	Give an example of how you would use ***"Accommodations and Adaptations"*** *to support schools targeting improvement for students with disabilities.* Initial ___	**A review of the IEPs at the school revealed that the majority of the students only received small group testing and simplify/clarify directions as the only accommodations.** Which resource can be used to facilitate the discussion? *Accommodations & Adaptations* Initial ___
Both general education and special education teachers are unable to identify the impact of students' disabilities on academic achievement and provide appropriate supports. Which resource can be used to facilitate the discussion? *Learning Problems in Reading & Math* Initial ___	Give an example of how you would use ***"Learning Problems in Reading and Math"*** *to support schools targeting improvement for students with disabilities.* Initial ___	Identify a challenge that schools face in meeting the needs of students with disabilities and share a resource that you are familiar with that can be used to address the challenge? Initial ___

Learning Targets

Data

- What data is available?
- What does it tell you?
- Is additional data needed?

Structure

- What structures are already in place?
- Are additional structures needed?
- Are different structures needed?

Strategies

- Which accommodations are appropriate?
- Are modifications required?
- What instructional practices support identified needs?

References & Resources

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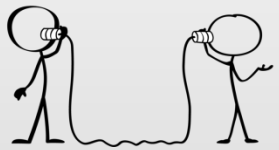

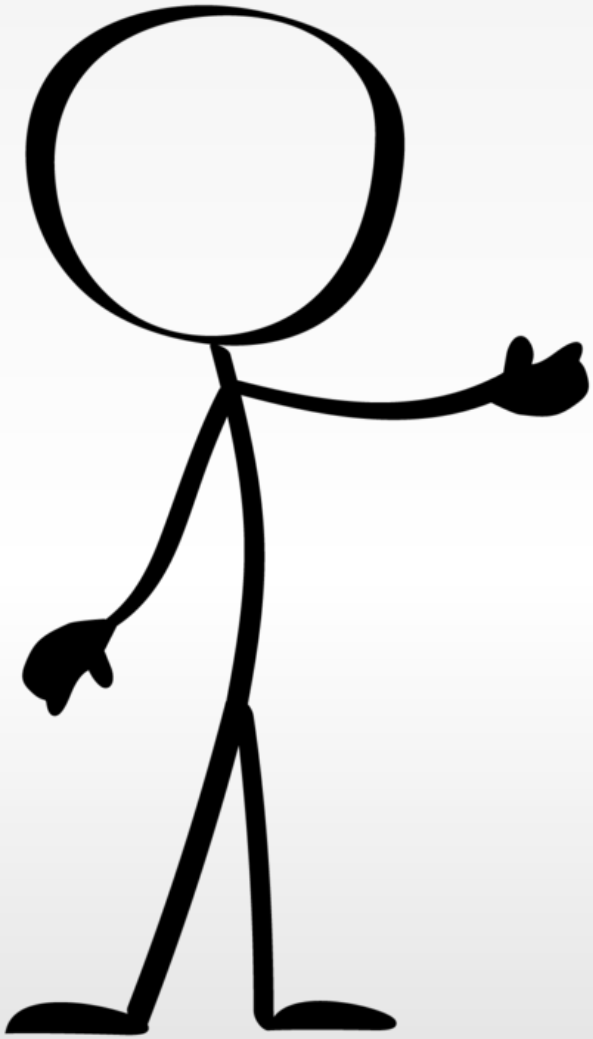

Questions?
More Information?

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