

**Tier I, II and III Schools  
Application for Continued Funding for the  
2009 1003(g) School Improvement Grant (SIG)**

Division Name: Craig County Public Schools

School Name: **McCleary Elementary**

Person Completing Report: Scott Critzer

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**Application for Continuation of FY2009 1003(g) SIG Funding**

Using the current 2010 data, including preliminary 2011 SOL data, please respond to the following questions for continued FY2009 1003(g) grant funding.

1. When are the dates of the division team's monthly meetings through June 2012?

<b>Month</b>	<b>Date(s)</b>
August	8/23/11
September	9/27/11
October	10/25/11
November	11/15/11
December	12/13/11
January	1/24/12
February	2/28/12
March	3/27/12
April	4/24/12
May	5/08/12
June	6/05/12

2. When are dates of the division team quarterly meetings with principals of schools receiving school improvement funds through June 2012?

<b>Quarter</b>	<b>Date(s)</b>
First Quarter	8/23/11
Second Quarter	10/25/11
Third Quarter	1/24/12
Fourth Quarter	4/24/12
Other	

3. Who are the members of division team?

At a minimum, identify the following:

- a. division representative for instruction
- b. special education representative
- c. Title I representative
- d. ELL representative, if applicable.

<b>Name</b>	<b>Email</b>	<b>Title</b>
Scott Critzer	scritzer@craig.k12.va.us	Federal programs coordinator
Carla Williams	cwilliams@craig.k12.va.us	Instructional Coach
Adele Morris- Sp Ed	amorris@craig.k12.va.us	Sp Ed Director
Jeanette Warwick	jwarwick@craig.k12.va.us	Elementary Principal
Dan Bowman	dbowman@craig.k12.va.us	High School Principal

4. Please provide a tentative **monthly agenda for division team** meetings.

	<b>Agenda Item</b>
<b>1</b>	Review and approve minutes from previous meeting
<b>2</b>	Review of division’s Indistar® improvement plan
<b>3</b>	Review and update the division’s Indistar® improvement plan
<b>4</b>	Report on status of professional development
<b>5</b>	Discussion of areas that need emphasis and/or support
<b>6</b>	Other items for review and discussion
<b>7</b>	

**Must include the items indicated in rows 1 and 2**

5. Please provide a tentative agenda for the **division’s quarterly** meetings with principals of schools receiving school improvement funds.

	<b>Agenda Item</b>
<b>1</b>	Review and approve minutes from previous meeting
<b>2</b>	Quarterly data report by Principal
<b>3</b>	Review of strategies and data analysis for students who are at-risk of failing a reading or mathematics SOL
<b>4</b>	Review of strategies and data analysis for students who have been identified for PALS intervention (K-3), if applicable
<b>5</b>	Review of strategies and data analysis for students who failed the SOL reading or mathematics assessment in 2010-2011
<b>6</b>	Review of strategies and data analysis for students who are below grade-level in reading or mathematics based on a disability
<b>7</b>	Review of division’s Indistar® improvement plan
<b>8</b>	Updates needed to the division’s Indistar® improvement plan
<b>9</b>	Review of strategies and data analysis for students who are at-risk of failing a reading or mathematics SOL
<b>10</b>	Review of strategies and data analysis for students who have been identified for PALS intervention (K-3), if applicable
<b>11</b>	Discussion of areas that need emphasis and/or support based on the information that has been presented

**Must include the items indicated in rows 1-6**

**Copy and complete one chart for each school.**

<b>School Name: McCleary Elementary</b>
<b><u>2010-2011 School Year</u></b> 1. What objectives did the school meet by June 2011? Reading and Math were both above the AYP benchmark based on end of year assessments.  Describe the school's progress with meeting the first year's annual goals proposed in the grant. We increased Reading results to 91.6%. 3 <sup>rd</sup> grade went from slightly over 73% three years ago to 98.2% with 45% Pass Advance  2. What processes were initiated during the 2010-11 year to support the school with accomplishing the stated goals? Second year of the use of the 4 Block instructional model. Formative assessment. Second year of IStation, and SOAR to SUCCESS Reading.
<b><u>2011-2012 School Year</u></b> 3. What are the school's objectives for 2011-12? Maintain or increase current levels of performance in Reading, Science, and Social Studies. Improve Math performance to meet or exceed AYP benchmarks at all grade levels.  4. What additional processes are being planned to meet these goals? ActivBoards to each classroom, purchase of Interactive Achievement for benchmark assessments, continue emphasis on the use of formative assessments to guide instructional decisions making, continuation of Professional Development in Math instruction, add a part-time data and reporting person.
5. The school should have a school improvement plan on the Indistar® website. This plan will need to be updated based on current 2011 data. Based on the analysis of the school's preliminary Spring 2011 SOL results and any other academic achievement data collected during the 2010-11 school year, which Indistar® indicators will the school modify, add or remove in the current school improvement plan? We will continue to work on IIB01, IIIA11, and IIIA31.

6. What specific interventions are being put in place as a result of the data analysis? Using a Response to Intervention model, describe the specific interventions planned next year for Tier 2 and Tier 3 students for each of the following populations:

a. Students who are/were at-risk of failing a reading or mathematics SOL.

**Tier 2**

Small group guided reading instruction by classroom teacher

Remediation based on skill area by classroom teacher;

Additional time on I-station and delivery of I-station intervention lessons (Reading

Additional time on IXL-Math program

**Tier 3**

Referral to Instructional Consultation Team and cases assigned to team members

If no progress noted, then referral to Child Study

b. Students who are/were identified for PALS intervention (K-3), if applicable

Small group guided reading instruction by classroom teacher

Remediation based on skill area by classroom teacher;

Additional time on I-station and delivery of I-station intervention lessons (Grades 1-3)

“Soar to Success” reading intervention program with Title I Teacher daily;

Referral to Instructional Consultation Team and cases assigned to team members

If no progress noted, then referral to Child Study

c. Students who failed the SOL reading or mathematics assessment in the previous year

Referral to Instructional Consultation Team and cases assigned to team members

If no progress noted, then referral to Child Study

Referral to Instructional Consultation Team and cases assigned to team members

If no progress noted, then referral to Child Study

Referral to Instructional Consultation Team and cases assigned to team members

If no progress noted, then convene IEP meeting to discuss progress and adjust services as needed;

7. Describe the school's plan in place to monitor the intervention process. The monitoring process should include, at a minimum, a monthly assessment of student growth. For example, the school should be able to report the MONTHLY grade level increase to a parent of a fifth grader who is reading on a second grade level using a response to intervention model such as Istation, Voyager, etc.

Monthly I-station reporting

Monthly IXL Math reporting

Quarterly running record assessments using the Fountas & Pinnell benchmark kit

Quarterly benchmark tests in all content areas (K-5)

Weekly progress monitoring through the ICT progress

Student progress discussed at weekly ICT meetings

8. Provide the monthly or weekly scheduled dates to review interventions by student. Include grade level/department

<b>Department/Grade Level</b>	<b>Date(s)</b>
Kindergarten	Weekly on Mondays
First grade	Weekly on Tuesdays
Second grade	Weekly on Wednesdays
Third grade	Weekly on Thursdays
Fourth grade	Weekly on Mondays
Fifth grade	Weekly on Thursdays
Sixth grade (math dept)	2 <sup>nd</sup> Monday and 4 <sup>th</sup> Monday
Seventh grade (math dept)	2 <sup>nd</sup> Monday and 4 <sup>th</sup> Monday
Eighth grade (math dept)	2 <sup>nd</sup> Monday and 4 <sup>th</sup> Monday

9. Provide the agenda for the meetings

	<b>Agenda Item</b>
<b>1</b>	Review assessment and growth data for the month
<b>2</b>	Review of strategies and data analysis for students who are at-risk of failing a reading or mathematics SOL
<b>3</b>	Review of strategies and data analysis for students who have been identified for PALS

		intervention (K-3), if applicable
	<b>4</b>	Review of strategies and data analysis for students who failed the SOL reading or mathematics assessment in 2010-2011
	<b>5</b>	Review of strategies and data analysis for students who are below grade-level in reading or mathematics based on a disability
	<b>6</b>	Review of division's Indistar® improvement plan
	<b>7</b>	Updates needed to the division's Indistar® improvement plan
	<b>8</b>	Review of strategies and data analysis for students who are at-risk of failing a reading or mathematics SOL
	<b>9</b>	Review of strategies and data analysis for students who have been identified for PALS intervention (K-3), if applicable
	<b>10</b>	Review of strategies and data analysis for students who failed the SOL reading or mathematics assessment in 2010-2011
<b>Must include the items indicated in rows 1-6</b>		

### **Application Submission**

Applications are due on **Friday, June 17, 2011**.

The application must be submitted to the Office of School Improvement via the Virginia Department of Education's Single Sign-On for Web Systems (SSWS) Drop Box from the division's Superintendent's office to Janice Pierson by Friday, June 17 2011.

In the subject line, indicate the division name and application type (e.g., Portsmouth 1003g Continuation Application). (If there is a need for a drop box user name and password, please contact the division's SSWS division administrator.)

Retain the original application in the division's files.