

**Tier I, II and III Schools
Application for Continued Funding for the
2009 1003(g) School Improvement Grant (SIG)**

Division Name: Danville Public Schools
 School Name: **John M. Langston Focus School**
 Person Completing Report: Andrew Tyrrell
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Application for Continuation of FY2009 1003(g) SIG Funding

Using the current 2010 data, including preliminary 2011 SOL data, please respond to the following questions for continued FY2009 1003(g) grant funding.

1. When are the dates of the division team’s monthly meetings through June 2012?

Month	Date(s)
August	17 th
September	21 st
October	19 th
November	16 th
December	7 th
January	18 th
February	15 th
March	21 st
April	18 th
May	16 th
June	20 th

2. When are dates of the division team quarterly meetings with principals of schools receiving school improvement funds through June 2012?

Quarter	Date(s)
First Quarter	October 20 th , 2011
Second Quarter	January 19 th , 2012
Third Quarter	March 22 nd , 2012
Fourth Quarter	June 7 th , 2012
Other	

3. Who are the members of division team?

At a minimum, identify the following:

- a. division representative for instruction
- b. special education representative
- c. Title I representative
- d. ELL representative, if applicable.

Name	Email	Title
Andrew Tyrrell	atyrrell@mail.dps.k12.va.us	Assistant Superintendent
John Thacker	jthacker@mail.dps.k12.va.us	Director of Exceptional Children
Dr. Sammy Shields	sshields@mail.dps.k12.va.us	Director of Middle School Instruction
Catiia Greene	cgreene@mail.dps.k12.va.us	Title I Coordinator
Angela Lavinder	alavinde@mail.dps.k12.va.us	Staff Development Specialist

4. Please provide a tentative **monthly agenda for division team** meetings.

	Agenda Item
1	Review of division’s Indistar® improvement plan
2	Updates needed to the division’s Indistar® improvement plan
3	Review current staffing and professional development program for staff
4	Review Observation Schedules for identified teachers
5	Review notes of administrative walkthroughs.
6	
7	

Must include the items indicated in rows 1 and 2

5. Please provide a tentative agenda for the **division’s quarterly** meetings with principals of schools receiving school improvement funds.

	Agenda Item
1	Review of strategies and data analysis for students who are at-risk of failing a reading or mathematics SOL
2	Review of strategies and data analysis for students who have been identified for PALS intervention (K-3), if applicable
3	Review of strategies and data analysis for students who failed the SOL reading or mathematics assessment in 2010-2011
4	Review of strategies and data analysis for students who are below grade-level in reading or mathematics based on a disability
5	Review of division’s Indistar® improvement plan
6	Updates needed to the division’s Indistar® improvement plan
7	Review Istation data
8	Identify Tier 3 teachers and associated plan of assistance
9	
10	

Must include the items indicated in rows 1-6

Copy and complete one chart for each school.

<p>School Name: John M. Langston Focus School</p>
<p><u>2010-2011 School Year</u></p> <p>1. What objectives did the school meet by June 2011? Describe the school’s progress with meeting the first year’s annual goals proposed in the grant. The implementation of a school Strategic Implementation Team (SIT) which provided leadership and developed a three-year School Improvement Plan and presented it to the faculty for approval. The plan was approved on November 16, 2011, and is monitored by the team. The entire faculty and Central Office personnel participated in developing a Theory of Action based on the Pearson Diagnostic Report. The SIT Team developed a school-wide discipline plan and associated Token Economy Reward System. The school successfully implemented Istation, ARDT, and I Can Learn Math into the middle school curriculum. Professional development focused on alignment of curriculum, instruction and assessment, lesson planning, using data, and increasing student engagement. The embedded instructional coach provided support and guidance for both the classroom teachers and the administration to build capacity.</p> <p>2. What processes were initiated during the 2010-11 year to support the school with accomplishing the stated goals? Higher instructional expectations of teachers: including lesson planning, curriculum alignment, formative assessments, and the use of data to inform instruction. These expectations were consistently monitored by the administration who received training in observation of specific classroom behaviors using both formal and informal observations. Providing selected teachers with leadership roles within the school to make critical decisions alongside the administration. Development of a school-wide data room for the tracking of individual student progress, and a weekly monitoring structure to engage teachers in instructional oriented conversations and solutions.</p>
<p><u>2011-2012 School Year</u></p> <p>3. What are the school’s objectives for 2011-12? Development of school-wide Learning Teams, continued Istation training, development of master Schedule with common planning times, implementation of a middle school summer program, and the development of a communication plan to include master calendar, weekly calendar with established meeting dates and a Friday Focus newsletter for faculty and staff.</p> <p>4. What additional processes are being planned to meet these goals? Identify and develop individual plans (instructional and/or behavioral) with student involvement for students in need of extra assistance. Assessment for Learning workshop to assist teachers in developing and implementing effective formative assessments, implementation of Learning Teams to improve instruction by focusing on student engagement in reading, writing and thinking, monitor and track</p>

individual student plans and progress, and provide professional development and coaching on lesson planning and student engagement after frequent observations and classroom walkthroughs.

5. The school should have a school improvement plan on the Indistar® website. This plan will need to be updated based on current 2011 data. Based on the analysis of the school’s preliminary Spring 2011 SOL results and any other academic achievement data collected during the 2010-11 school year, which Indistar® indicators will the school modify, add or remove in the current school improvement plan?

Modify – 1. - Our school provides formative and ongoing reports on program effectiveness to include, but not limited to, student achievement, parental involvement, student attendance, and student discipline. (982)

The school will continue to modify the School-wide discipline plan in response to our data analysis (discipline and attendance). Teacher focus groups will analyze the data and create new tasks in plan to address emerging issues. In 2011-2012, an increased focus will be placed on service learning projects, and getting students involved in the community through partnerships with businesses and civic groups.

Add - 11. - Our school develops constructive relationships with existing school personnel. (995)

Focus will be on developing relationships through the implementation of Learning Teams with common planning time aimed at improving student achievement. Students and faculty members will be recognized. Expectations regarding instructional methodology will be emphasized and supported with consistent observations and associated feedback.

12. - Our school recommends changes to the school calendar according to student and program needs, for example, year-round schools or extending the length of the school day. (996)

Focus will be placed on researching various structures that increase instructional opportunities/time for students. Tasks will be assigned to members of the SIT Team to report on successful calendars whether year-round, extended day, or extended year.

16. - Our school recommends which existing programs are to be continued and which programs are to be eliminated. (1000)

After the 2010-2011 school year, the SIT will analyze school data to determine programs and processes that need to be added, modified, or eliminated.

Remove – There are no plans to remove any of the goals currently established in Indistar. Those indicators which were fully implemented for the 2010-2011 school year will be monitored and expanded. Example :

21. - Our school identifies and obtains adequate materials from school system resources (such as the Algebra Readiness Diagnostic Assessment (ARDT) or benchmark assessments). (1006)

<p>6. What specific interventions are being put in place as a result of the data analysis? Using a Response to Intervention model, describe the specific interventions planned next year for Tier 2 and Tier 3 students for each of the following populations:</p>
<p>a. Students who are/were at-risk of failing a reading or mathematics SOL – Using historic and action data, the master schedule has time designated into the daily schedule to provide remediation opportunities for identified students. Instruction will be differentiated by using I Can Learn Math Lab, Istation remediation resources, Be a better Reader series, and individual one-on-one instruction. Weekly meetings will be held to discuss individual student achievement in the 4 core areas, analyze current data, and generate strategies for improvement. Strategies will be incorporated into the development of individual plans (instructional and/or behavioral) for students in need of extra assistance.</p>
<p>b. Students who are/were identified for PALS intervention (K-3), if applicable NA</p>
<p>c. Students who failed the SOL reading or mathematics assessment in the previous year – An individual instructional plan will be developed for each student previously failing a SOL test in Reading and/or Math. After reviewing the associated SPBQ report, individual weaknesses will be identified and associated strategies will be developed. Using Istation to give additional skill support in identified areas in Reading and the I Can Learn Math program to fill in skill gaps in Math. Student data will be tracked and discussed during weekly teacher meetings.</p>
<p>d. Students who are/were below grade-level in reading or mathematics based on a disability – Using highly qualified special education teachers, students will be assessed to determine the present level of achievement. The inclusion model will be implemented and the associated remediation strategies in a. and c. will be utilized. Special Education teachers will plan and participate in the weekly data analyzes meetings with the appropriate regular educations teachers.</p>
<p>7. Describe the school’s plan in place to monitor the intervention process. The monitoring process should include, at a minimum, a monthly assessment of student growth. For example, the school should be able to report the MONTHLY grade level increase to a parent of a fifth grader who is reading on a second grade level using a response to intervention model such as Istation, Voyager, etc. Individual student data cards will be displayed in a secure room where weekly meetings will be conducted. The cards indicate historical SOL Data and retentions as well as present year ARDT, Istation, Benchmark, and nine week grades. The SIT and the Istation Shepherd created an Istation Individualized Reporting Sheet which includes monthly Istation results in</p>

9. Provide the agenda for the meetings

	Agenda Item
1	Review of strategies and data analysis for students who are at-risk of failing a reading or mathematics SOL
2	Review of strategies and data analysis for students who have been identified for PALS intervention (K-3), if applicable
3	Review of strategies and data analysis for students who failed the SOL reading or mathematics assessment in 2010-2011
4	Review of strategies and data analysis for students who are below grade-level in reading or mathematics based on a disability
5	Review of school's Indistar® improvement plan
6	Updates needed to the school's Indistar® improvement plan
7	Discuss successful instructional strategies used with various AYP subgroups.
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Must include the items indicated in rows 1-6

Application Submission

Applications are due on **Friday, June 17, 2011**.

The application must be submitted to the Office of School Improvement via the Virginia Department of Education's Single Sign-On for Web Systems (SSWS) Drop Box from the division's Superintendent's office to Janice Pierson by Friday, June 17 2011.

In the subject line, indicate the division name and application type (e.g., Portsmouth 1003g Continuation Application). (If there is a need for a drop box user name and password, please contact the division's SSWS division administrator.)

Retain the original application in the division's files.