

APPROVED

Virginia Department of Education
Office of Program Administration and Accountability and Office of School Improvement
P.O. Box 2120
Richmond, Virginia 23218-2120

1003(a)

Application for Schools in YEAR ONE of Title I School Improvement

Under the *No Child Left Behind Act of 2001*, PL 107-110

Due: June 14, 2010

Cover Page

DIVISION INFORMATION

School Division Name: Warren County Public Schools
Mailing Address: 210 N. Commerce Avenue, Front Royal, VA 22630
Division Contact: Donna M. Boies, Title I / III Coordinator
Telephone (include extension if applicable): 540-635-2171 Ext. 231 Fax: 540-636-4195
E-mail: dboies@wcps.k12.va.us and/or gdrescher@wcps.k12.va.us

SCHOOL INFORMATION

Provide information for each year one Title I School Improvement school within the division that will receive support through the 1003(a) funds. Copy as many blocks as needed.

School Name: E. Wilson Morrison Elementary School
Mailing Address: 40 Crescent Street, Front Royal, VA 22630
School Contact: Margaret Holmes, Principal
Telephone (include extension if applicable): 540-635-4188 Ext. 101 Fax: 540-635-5640
E-mail: mholmes@wcps.k12.va.us

COVER PAGE CONTINUED

Assurances*: The local educational agency assures that School Improvement 1003(a) funds will be administered and implemented in compliance with all applicable statutes, regulations, policies, and program plans under the *No Child Left Behind Act of 2001* (NCLB).

***SPECIAL DIVISION ASSURANCE, IF ANY,
DISCUSSED WITH THE DIRECTOR OF THE OFFICE OF SCHOOL IMPROVEMENT MUST BE ATTACHED.**

Certification: I hereby certify that, to the best of my knowledge, the information contained in this application is correct.

Superintendent's Signature: _____

Superintendent's Name: _____

Date: _____

The division will submit one application packet.

PART I: SCHOOLS TO BE SERVED

Complete the requested information for the schools identified for your division in pink. See Appendix A-a

Name of School	Grade Span	Targeted Assisted School (Check)	Schoolwide Program School (Check)	School Membership	Percent Identified as Disadvantaged	Percent Students with Disabilities	Percent Limited English Proficient
E. Wilson Morrison Elementary	PK –5			449	64%	11%	4%

PART II: STUDENT ACHIEVEMENT AND DEMOGRAPHIC DATA

The LEA must provide the following information for each of the year one Title I School Improvement schools to be served with 1003(a) funds.

- a. Student achievement data for the past two years (2007-2008, 2008-2009) in reading/language arts and mathematics: by school for the “all students” category and for each AYP subgroup; and by grade level in the “all students” category and for each AYP subgroup;
- b. Analyzed student achievement data with identified areas that need improvement;
- c. Information about the demographics of the student population to include attendance rate, total number of students, and totals by the following categories: 1) gender; 2) race or ethnicity; 3) disability status; 4) limited English proficient status; 5) migrant status; 6) homeless status; and 7) economically disadvantaged status; and
- d. Annual goals for student achievement on the state’s assessments in both reading/language arts and mathematics.

Response: E. Wilson Morrison Elementary

2007-2008 SOL Results	Reading/Language Arts	Math	Writing
Grade 3	51/68/75%	54/68/79%	
Grade 4	54/76/71%	49/76/64%	
Grade 5	57/69/83%	49/67/73%	69/85/81%

Number Passing/ Number Tested/ Percent Passing Data Source: E. Wilson Morrison Quarterly Data Report

2008 -2009 SOL Results	Reading/Language Arts	Math	Writing
Grade 3	50/72/69%	66/74/89%	
Grade 4	45/64/70%	43/64/67%	
Grade 5	73/90/81%	65/89/73%	69/85/81%

Number Passing/ Number Tested/ Percent Passing Data Source: E. Wilson Morrison Quarterly Data Report

AYP Subgroup Information Source: Division Director of Testing for Warren County

	Math							English						
	All	Black	Disadv	Hispanic	LEP	SpEd	White	All	Black	Disadv	Hispanic	LEP	SpEd	White
2008-09	79.3%	67.9%	68.5%	76.5%	75.0%	56.3%	81.6%	77.4%	65.5%	72.1%	80.0%	85.7%	56.3%	78.7%
2007-08	74.5%	64.0%	69.5%	37.5%	40.0%	37.5%	77.6%	79.2%	68.0%	74.7%	75.0%	60.0%	40.0%	80.7%

Identified areas of improvement: 2007-08 English and Math performance for Economically Disadvantaged students.
 2008-09 English performance for all students and economically disadvantaged. Math performance for economically disadvantaged students.

School Fall Membership: Source: E. Wilson Morrison School Report Card

	PreK	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade	TOTALS
2007-08	32	57	70	67	63	78	73	472
2008-09	36	81	60	65	73	63	83	461

AYP DATA Source: E. Wilson Morrison School Report Card

2007-08

	All	Female	Male	Black	Hispanic	White	Asian	Disability	Econ. Dis	LEP
3 rd Reading	80%	83%	77%	<	<	80%	--	<	74%	<
3 rd Math	83%	82%	84%	<	<	84%	--	<	76%	<
4 th Reading	75%	83%	66%	67%	<	76%	--	<	70%	<
4 th Math	68%	68%	68%	58%	<	75%	--	<	57%	<
5 th Reading	83%	87%	79%	<	<	85%	--	<	81%	--
5 th Writing	75%	81%	71%	<	<	78%	--	<	74%	--
5 th Math	73%	66%	79%	<	<	75%	--	<	73%	--

2008-09

	All	Female	Male	Black	Hispanic	White	Asian	Disability	Econ. Dis	LEP
3 rd Reading	72%	81%	65%	<	<	71%	<	<	71%	<
3 rd Math	90%	94%	88%	<	<	90%	<	<	88%	<
4 th Reading	74%	72%	76%	<	<	78%	<	<	70%	<
4 th Math	72%	62%	81%	<	<	78%	<	<	62%	<
5 th Reading	84%	90%	74%	75%	<	86%	<	<	76%	<
5 th Writing	78%	88%	63%	71%	<	77%	<	<	70%	<
5 th Math	75%	79%	69%	67%	<	77%	<	<	58%	<

< Group below state definition for personally identifiable results.

-- No data for group

Attendance Source: E. Wilson Morrison School Report Card

	All	Black	Hispanic	White	Disability	Econ. Dis	LEP
2007-08	94%	93%	94%	94%	92%	93%	95%
2008-09	95%	95%	96%	95%	94%	94%	96%

Gender:

	Male	Female
2007-08	222	191
2008-09	242	241

Data Source: E. Wilson Morrison Secretary (end of year totals)

Race:

	Black	Hispanic	White	Asian	Indian
2007-08	59	30	321	3	0
2008-09	69	40	371	2	1

Data Source: E. Wilson Morrison Secretary (end of year totals)

Disability Status: Source SASI End of Year

	MR	LD	ED	Speech	OHI	Autism	504	DD	TOTALS
2007-08	0	7	3	15	11	4	4	10	54
2008-09	1	15	3	19	6	2	2	8	56

LEP: Source: SASI End of Year

	1	2	3	4	M1	M2	PM1	PM2	TOTALS
2007-08	0	4	0	1	1	4	0	1	11
2008-09	4	6	0	2	2	1	3	0	18

Homeless: Source: E. Wilson Morrison School Secretary

2007-08 - 5

2008-09 - 5

Migrant: Source: E. Wilson Morrison School Secretary

2007-08 - 0

2008-09 - 0

Immigrant: Source: E. Wilson Morrison School Secretary

2007-08 - 5

2008-09 - 5

Economically Disadvantaged: Source: SASI End of Year

	Free	Reduced	TOTALS
2007-08	210	52	262
2008-09	274	62	336

Annual Goals: Reading – Increase the Reading/English pass rate by 10% and/or meet AYP Standard for all students.

Math – Increase the Math pass rate by 10% and/or meet AYP Standard for all students.

PART III. DESIGN AND IMPLEMENT THE INTERVENTION FOR EACH SCHOOL

The LEA will need to have detailed plans in place to demonstrate how the intervention (State Transformation Model) will be implemented. Listed below are the factors that will be considered to assess the LEA's commitment to implementing the model.

Describe the following:

- The LEA has a plan in place to implement the model beginning of the 2010-2011 school year.
- The LEA has plans to regularly engage the school community to inform them of progress toward implementing the model.
- The LEA has set aside time and resources sufficient to facilitate the design and ongoing implementation of the model.
- The LEA can demonstrate adequate capacity to implement the model.

Response: The Warren County School System is familiar with the State Transformation Model, since Warren County Middle School participated in the process last year. E. Wilson Morrison has participated in many of the requirements such as the CII site, Quarterly Data Reports and webinars. The Warren County School System has set aside time and resources to facilitate the design and ongoing implementation of the model. We also have plans to regularly engage the school community in this process.

PART IV: MODIFY PRACTICES AND/OR POLICIES, IF NECESSARY, TO ENABLE IMPLEMENTATION OF THE MODEL

FULLY AND EFFECTIVELY

The LEA will provide evidence that a review of division and school policies have been completed to ensure alignment with the State Transformation Model. Evidence will include copies of division meeting agenda and accompanying notes. If changes are needed to existing policies and/or procedures, additional documentation will be requested such as revisions to policy manuals, local board of education meeting minutes, and/or other appropriate division communication.

Response: **Note: Documents included as attachments must be scanned and attached to this application.**

Agenda

Division Level School Improvement Team
Thursday, June 3, 2010

1. Review the Division plan on the CII site (Indistar)

Notes: Updates were made to the CII site. A number of tasks were completed. The Division plan is complete for the 2009-10 school year.

2. Review the Virginia State Transformation Model and the plan for E. Wilson Morrison

Notes: The members reviewed the requirements of the State Transformation Model and the school plan for E. Wilson Morrison on the CII site (Indistar). The members felt that the district can easily assist E. Wilson Morrison in implementing the model. At this time there isn't a need to change any existing policies. The Warren County Public School policy manual is revised quarterly and changes are made as needed.

3. Other:

The Warren County Middle School CII (Indistar) site will be complete in the next few days. Nancy Thompson the district representative has been reviewing this.

Members present: Nancy Thompson, Instructional Specialist, District representative for WCMS; Loretta Stevens, Special Services Supervisor; Donna Boies, Title I / III Coordinator.

PART V. SUSTAIN THE REFORM EFFORT AFTER THE FUNDING PERIOD ENDS

The LEA will provide a narrative identifying resources, financial and otherwise, to demonstrate how the reform effort will be sustained after the funding period ends. The LEA's ability to sustain the reform effort after the funding period ends will be evaluated by considering the following:

Describe the following:

- Use of the Indistar™ tool by the division and school improvement teams to inform, coach, sustain, track, and report school improvement activities;
- Division plan and budget for sustaining the reform effort.

Revision

E. Wilson Morrison Elementary has already participated in using the Indistar tool. The Curriculum and Instruction team at the school meets monthly to review and update the site. The school has done this without any additional funding and will be able to continue in this process without the 1003(a) funds.

The 1003(a) funds will be used mostly for materials (some one-time purchases) and for professional development. The school will be able to budget amounts to maintain materials purchased. For example, materials for a leveled bookroom were acquired this year. The initial cost was a one-time expense. The school will now be able to maintain the bookroom at a minimal cost each year.

The school plans to select teacher leaders who can become trainers. Title I already provides a Literacy Coach at this school. The coach helps keep the focus on instruction and provides embedded professional development. The teacher leaders and Literacy coach will be able to provide professional development for any new employees in order to maintain the reform effort.

The division is aware of the needs of this school and will provide the necessary resources to continue with the reform effort.

E. Wilson Morrison has gone through a reform effort during the 2009-10 year (without additional funding) and has shown much progress in student achievement.

PART VI: SELECTION OF COACH

The State Transformation Model, which year one schools are implementing, requires schools to use funding to hire a coach that will work with the school in the area(s) that caused the school to enter school improvement. Responsibilities of a coach may include, but are not limited to the following:

Assisting the School Improvement Team in:

- Using appropriate data to:
 - drive decision-making in developing, selecting, and evaluating instructional programs and practices
 - select appropriate strategies to individualize classroom instruction
 - establish goals for all students with a focus on subgroup performance
- Developing and evaluating a highly effective school improvement plan via online planning
- Protecting instructional time
- Monitoring student progress and sharing findings
- Promoting a collegial relationship between school administrators, staff, and coach

In the box below, please respond to the following questions:

Describe the process that was used or will be used to select the coach for the schools that will be served with 1003(a) funds - NCLB year one schools. **Coaches must be employed by June 28, 2010, the last day to register for the summer institute.** Use as much space as needed.

Response: The coach was selected by the principal, Title I / III Coordinator and Assistant Superintendent of Instruction. The person selected has served as a Title I Literacy Coach for E. Wilson Morrison Elementary for the past several years. She has a Master's in Education in Reading and has many years experience as a classroom teacher and reading teacher. She currently serves on the school's Curriculum and Instruction Team and has experience in using the Indistar (CII) site.

Check the expertise of the coach or prospective coach. Check all that apply.

<p>School 1 E. Wilson Morrisoin Elementary</p> <p><input checked="" type="checkbox"/> Reading/English/Language Arts</p> <p><input type="checkbox"/> Mathematics</p> <p><input type="checkbox"/> Instructional/Administrative/School Leadership</p> <p><input type="checkbox"/> Experience as Virginia Department of Education Coach</p> <p><input type="checkbox"/> University Level School Leadership Experience</p> <p><input type="checkbox"/> Independent Education Contractor/Consultant</p>	<p>School 2: _____</p> <p><input type="checkbox"/> Reading/English/Language Arts</p> <p><input type="checkbox"/> Mathematics</p> <p><input type="checkbox"/> Instructional/Administrative/School Leadership</p> <p><input type="checkbox"/> Experience as Virginia Department of Education Coach</p> <p><input type="checkbox"/> University Level School Leadership Experience</p> <p><input type="checkbox"/> Independent Education Contractor/Consultant</p>	<p>School 3: _____</p> <p><input type="checkbox"/> Reading/English/Language Arts</p> <p><input type="checkbox"/> Mathematics</p> <p><input type="checkbox"/> Instructional/Administrative/School Leadership</p> <p><input type="checkbox"/> Experience as Virginia Department of Education Coach</p> <p><input type="checkbox"/> University Level School Leadership Experience</p>
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		___ Independent Education Contractor/Consultant
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PART VII: BUDGET

Note: Budget Summaries (one for the division and one for each year one school). 1003(a) funding may be expended on any 1003(a) Condition of Award. See Attachment B-a. 1003(a) funding may also be expended for the purchase of educational vendor/company services to support the implementation of the selected reform model. See Attachment C-a.

Note: Part 2: Budget Narrative: The detailed budget summary the LEA submits as part of the grant application will provide evidence of how other sources such as Title II, Part A; Title II, Part D; Title III, Part A; Title VI, Part B; state and/or local resources support 1003(a) initiatives. Additionally, the LEA will provide a budget narrative in its application that will provide a description of how other resources will be used, such as personnel, materials, and services to support school improvement activities.

Division Budget Summary
Division Name: Warren County Public Schools

Virginia Department of Education Grant Expenditure Requirements

Note 1
Divisions must ensure that 1003(a), year one School Improvement, applicant schools participating in Strand III (TeachFirst Formative Assessment) of the July 19-22, 2010, institute include the purchase of the TeachFirst Formative Assessment platform in their budgets. The total expenditures from all Strand III schools must be included in the division summary budget. Cost: \$1,950 per school

___ Yes No: Does the division have schools participating in Strand III (TeachFirst Formative Assessment) of the July 19-22 institute?

___ If yes, check here to indicate that the division has included the purchase of the TeachFirst Formative Assessment platform in its budget for each school.

	School Year 2010-2011		
Expenditure Codes	ESEA 1003(a) Funds [Funds must be encumbered by September 30, 2011.]	Other Funds	Total Across Object Codes (Do not include "other" funds.)
1000 - Personnel	\$10,000		\$10,000
2000 - Employee Benefits	\$2,000		\$2,000
3000 - Purchased Services	\$60,000		\$60,000
4000 - Internal Services	\$0		\$0
5000 - Other Charges	\$58,000		\$58,000
6000 - Materials and Supplies	\$45,608		\$45,608
8000 - Equipment/Capital Outlay	\$0		\$0
Total	\$175,608		(Must Equal Division Allocation) \$175,608

School Budget Summary
School Name: E. Wilson Morrison Elementary

Virginia Department of Education Grant Expenditure Requirements

Yes No: Is this school a participant in Strand III (TeachFirst Formative Assessment) of the July 19-22 institute?
 If yes, check here to indicate that the school has included the purchase of the TeachFirst Formative Assessment platform in its budget.

Expenditure Codes	School Year 2010-2011		
	ESEA 1003(a)Funds [Funds must be encumbered by September 30, 2011.]	Other Funds	Total Across Object Codes (Do not include "other" funds.)
1000 - Personnel	\$10,000		\$10,000
2000 - Employee Benefits	\$2,000		\$2,000
3000 - Purchased Services	\$60,000		\$60,000
4000 - Internal Services	\$0		\$0
5000 - Other Charges	\$58,000		\$58,000
6000 - Materials and Supplies	\$45,608		\$45,608
8000 - Equipment/Capital Outlay	\$0		\$0
Total	\$175,608		(Must Equal School Allocation)
			\$175,608

Duplicate form for each school applying for 1003(a) funding.

Part 2. Budget Narrative: Describe in detail by expenditure codes how the school improvement 1003(a) funds as well as other funding sources will be used to support school improvement activities.

Division Name: Warren County Public Schools

1. Personal Services (1000)

Funds will be used to: compensate employees that must attend the summer Coach session; to hire substitutes to cover for professional development; and to possibly compensate teachers who attend required professional development during non school hours.

2. Employee Benefits (2000)

Funds will cover the necessary benefits for employees and substitutes hired (e.g. FICA)

3. Purchased Services (3000)

Funds will be used to provide professional development through: trainings, and contracts with Universities. Professional development will include the topics of: Teaching reading to struggling readers, Word Study, Working with Students in Poverty, and Math topics.

4. Internal Services (4000)

None at this time.

5. Other Charges (5000)

Funds will be used to cover travel expenses (gas, meals, lodging) and registration for the conferences and trainings.

6. Materials and Supplies (6000)

Funds will be used to purchase: Additional leveled books for the school's bookroom; books for classrooms; text sets of leveled books for science and social studies topics; materials to complete Math games (this project was started last year), laptop computers for the staff attending the summer Coach workshop, materials for professional development (e.g. Words Their Way manuals for each teacher);

7. Equipment/Capital Outlay (8000)

None at this time.

School Name: E. Wilson Morrison Elementary

1. Personal Services (1000)

Funds will be used to: compensate employees that must attend the summer Coach session; to hire substitutes to cover for professional development; and to possibly compensate teachers who attend required professional development during non school hours.

2. Employee Benefits (2000)

Funds will cover the necessary benefits for employees and substitutes hired (e.g. FICA)

3. Purchased Services (3000)

Funds will be used to provide professional development through: trainings, and contracts with Universities. Professional development will include the topics of: Teaching reading to struggling readers, Word Study, Working with Students in Poverty and Math topics.

4. Internal Services (4000)

None at this time.

5. Other Charges (5000)

Funds will be used to cover travel expenses (gas, meals, lodging) and registration for the conferences and trainings.

6. Materials and Supplies (6000)

Funds will be used to purchase: Additional leveled books for the school's bookroom; books for classrooms; text sets of leveled books for science and social studies topics; materials to complete Math games (this project was started last year), laptop computers for the staff attending the summer Coach workshop, materials for professional development (e.g. Words Their Way manuals for each teacher);

7. Equipment/Capital Outlay (8000)

None at this time.

Duplicate form for each school applying for 1003(a) funding.

These accounts are for budgeting and recording expenditures of the educational agency for activities under its control. Below are definitions of the major expenditure categories. The descriptions provided are examples only. For further clarification on the proper expenditures of funds, contact your school division budget or finance office, the grant specialist in the Virginia Department of Education, or refer to the appropriate federal act.

Expenditure Code Definitions

1000 Personal Services - All compensation for the direct labor of persons in the employment of the local government. Salaries and wages paid to employees for full- and part-time work, including overtime, shift differential, and similar compensation. Also includes payments for time not worked, including sick leave, vacation, holidays, and other paid absences (jury duty, military pay, etc.), which are earned during the reporting period.

2000 Employee Benefits - Job related benefits provided employees are part of their total compensation. Fringe benefits include the employer's portion of FICA, pensions, insurance (life, health, disability income, etc.), and employee allowances.

3000 Purchased Services - Services acquired from outside sources (i.e., private vendors, other governmental entities). Purchase of the service is on a fee basis or fixed time contract basis. Payments for rentals and utilities are not included in this account description.

4000 Internal Services - Charges from an Internal Service Fund to other functions/activities/elements of the local government for the use of intragovernmental services, such as data processing, automotive/motor pool, central purchasing/central stores, print shop, and risk management.

5000 Other Charges - Includes expenditures that support the program, including utilities (maintenance and operation of plant), staff/administrative/consultant travel, travel (staff/administration), office phone charges, training, leases/rental, Indirect Cost, and other.

6000 Materials and Supplies - Includes articles and commodities that are consumed or materially altered when used and minor equipment that is not capitalized. This includes any equipment purchased under \$5,000, unless the LEA has set a lower capitalization threshold. Therefore, computer equipment under \$5,000 would be reported in "materials and supplies."

8000 Equipment/Capital Outlay - Outlays that result in the acquisition of or additions to capitalized assets. Capital Outlay does not include the purchase of equipment costing less than \$5,000 unless the LEA has set a lower capitalization threshold.

Strand I
(Mentor Coaching Training and Special Education Training)
 The **New* 1003g Coach**, the **New Building Principal**, a **Special Education Teacher**, and a **New Division Contact Person** must register for this strand of the summer institute.
For divisions marked with an asterisk (*): Division contact registers for Strand II.

Accomack County	Nandua MS	Year I of Title I School Improvement
Accomack County	Arcadia MS	Year I of Title I School Improvement
Accomack County	Kegotank ES	Year I of Title I School Improvement
Accomack County	Metompkin ES	Year I of Title I School Improvement
Alexandria City*	Washington MS	Year I of Title I School Improvement
Alexandria City*	Washington MS 2	Year I of Title I School Improvement
Alexandria City*	Hammond MS	Year I of Title I School Improvement
Alexandria City*	Hammond MS 2	Year I of Title I School Improvement
Alexandria City*	Hammond MS 3	Year I of Title I School Improvement
Alexandria City*	Ramsay ES	Year I of Title I School Improvement
Brunswick County	Red Oak-Sturgeon ES	Year I of Title I School Improvement
Campbell County	Altavista ES	Year I of Title I School Improvement
Charles City County	Charles City County ES	Tier III – 1003g
Franklin City	Franklin HS	Tier III – 1003g
Fredericksburg City	Walker-Grant MS	Year 1 of Title I School Improvement
Greene County	Nathaniel Greene ES	Year I of Title I School Improvement
Greene County	Greene County Primary	Year I of Title I School Improvement
Greensville County	Greensville ES	Year I of Title I School Improvement
Hampton City	Mallory ES	Tier III – 1003g
Henrico County	Highland Springs ES	Year I of Title I School Improvement
Henrico County	Adams ES	Year I of Title I School Improvement
Lynchburg City	Perrymont ES	Year I of Title I School Improvement
Middlesex County	Middlesex ES	Year I of Title I School Improvement
Newport News City	L.F. Palmer ES	Tier III – 1003g
Roanoke City	Hurt Park ES	Tier III – 1003g
Roanoke City	William Fleming HS	Tier III – 1003g
Shenandoah County	Sandy Hook ES	Year I of Title I School Improvement
Smyth County	Marion Intermediate	Year I of Title I School Improvement
Smyth County	Marion Primary	Year I of Title I School Improvement
Staunton City	Ware ES	Year I of Title I School Improvement
Suffolk City	Benn Jr. ES	Year I of Title I School Improvement
Suffolk City	Mount Zion ES	Year I of Title I School Improvement
Warren County	Wilson Morrison ES	Year I of Title I School Improvement

**Strand II
(Division Leadership Support Training)**

The **Title I Director** or **Director of Instruction of Returning* Divisions** must register for this strand of the summer institute.

(*Returning means divisions that did attend last summer's institute.)

Albemarle County	Henrico County	Richmond City
Alexandria City	King George County	Roanoke City
Amherst County	King and Queen County	Rockbridge County
Arlington County	Lancaster County	Shenandoah County
Bedford County	Louisa County	Stafford County
Craig County	Lunenburg County	Suffolk City
Culpeper County	Newport News City	Warren County
Essex County	Norfolk City	Westmoreland County
Fairfax County	Northampton County	Williamsburg-James City Co.
Fauquier County	Orange County	
Fluvanna County	Petersburg City	
Franklin City	Pittsylvania County	
Fredericksburg City	Portsmouth City	
Hampton City	Pulaski County	

**Strand III
(Formative Assessment™ Training)**

The **Returning* Building Principal** and the **Returning 1003g School Coach** must register for this strand of the summer institute.

(*Returning means individuals that did attend last summer's institute.)

Albemarle County	Greer ES	Year I of Title I School Improvement
Alexandria City	Mount Vernon ES	Year I of Title I School Improvement
Alexandria City	Patrick Henry ES	Year I of Title I School Improvement
Alexandria City	Cora Kelly Magnet School	Tier III – 1003g
Alexandria City	Jefferson-Houston ES	Tier III – 1003g
Amherst County	Central ES	Tier III – 1003g
Arlington County	Barcroft ES	Year I of Title I School Improvement
Arlington County	Drew Model ES	Tier III – 1003g
Arlington County	Hoffman-Boston ES	Tier III – 1003g
Arlington County	Randolph ES	Tier III – 1003g
Bedford County	Bedford ES	Year I of Title I School Improvement
Bedford County	Bedford Primary	Year I of Title I School Improvement
Craig County	McCleary ES	Tier III – 1003g
Culpeper County	Sycamore Park ES	Tier III – 1003g
Culpeper County	Pearl Sample ES	Tier III – 1003g
Essex County	Essex Intermediate	Tier III – 1003g
Essex County	Tappahannock ES	Tier III – 1003g
Fauquier County	Grace Miller ES	Year I of Title I School Improvement
Fluvanna County	Central ES	Tier III – 1003g
Fluvanna County	Columbia District ES	Tier III – 1003g
Fluvanna County	Cunningham District ES	Tier III – 1003g
Hampton City	Smith ES	Year I of Title I School Improvement
King George County	King George ES	Tier III – 1003g

King George County	Potomac ES	Tier III – 1003g
King and Queen County	King and Queen ES	Tier III – 1003g
Lancaster County	Lancaster Primary School	Tier III – 1003g
Louisa County	Trevilians ES	Year I of Title I School Improvement
Lunenburg County	Victoria ES	Year I of Title I School Improvement
Newport News City	Sedgefield ES	Tier III – 1003g
Norfolk City	Jacox ES	Year I of Title I School Improvement
Norfolk City	Lindenwood ES	Year I of Title I School Improvement
Northampton County	Kiptopeke ES	Tier III – 1003g
Northampton County	Ocohanock ES	Tier III – 1003g
Orange County	Orange ES	Tier III – 1003g
Orange County	Lightfoot ES	Year I of Title I School Improvement
Orange County	Unionville ES	Year I of Title I School Improvement
Orange County	Gordon Barbour ES	Year I of Title I School Improvement
Petersburg City	A.P. Hill ES	Tier III – 1003g
Petersburg City	J.E.B. Stuart ES	Tier III – 1003g
Petersburg City	Vernon Johns Junior High	Tier III – 1003g
Pittsylvania County	Dan River MS	Tier III – 1003g
Pittsylvania County	Kentuck ES	Tier III – 1003g
Portsmouth City	Brighton ES	Year I of Title I School Improvement
Portsmouth City	Churchland Academy ES	Tier III – 1003g
Pulaski County	Dublin ES	Year I of Title I School Improvement
Pulaski County	Pulaski ES	Tier III – 1003g
Richmond City	Blackwell ES	Year I of Title I School Improvement
Roanoke City	Addison MS	Tier III – 1003g
Roanoke City	Huff Lane Intermediate	Year I of Title I School Improvement
Roanoke City	Round Hill Montessori	Year I of Title I School Improvement
Rockbridge County	Fairfield ES	Year I of Title I School Improvement
Shenandoah County	Ashby Lee ES	Tier III – 1003g
Stafford County	Kate Waller Barrett ES	Year I of Title I School Improvement
Stafford County	Falmouth ES	Year I of Title I School Improvement
Suffolk City	Elephant’s Fork ES	Tier III – 1003g
Warren County	Warren County MS	Year I of Title I School Improvement
Westmoreland County	Washington District ES	Tier III – 1003g
Williamsburg-James City	Montague ES	Year I of Title I School Improvement

Included for Application Completion Only-UVA Lead Turnaround Program

Fairfax County	Woodlawn ES	Year I of Title I School Improvement
Fairfax County	Bucknell ES	Year I of Title I School Improvement
Fairfax County	Beech Tree ES	Year I of Title I School Improvement
Fairfax County	Hollin Meadows ES	Year I of Title I School Improvement

Fairfax County	Dogwood ES	Tier III – 1003g
Fairfax County	Hybla Valley ES	Tier III – 1003g
Fairfax County	Washington Mill ES	Tier III – 1003g
Fairfax County	Mount Vernon Woods ES	Tier III – 1003g

**Strand IV
(Lead Turnaround Partner Training)**

The **Division Superintendent or Assistant Superintendent**, the **Lead Turnaround Partner**, and the **School Principal of Tier I and Tier II Schools** must register for this strand of the summer institute.

	Tier 1 Schools		Tier 2 Schools
Brunswick County	James. S. Russell Middle	Alexandria City	T.C. Williams HS
Grayson	Fries Middle	Buchanan County	Hurley HS*
Norfolk City	Lake Taylor Middle	Colonial Beach	Colonial Beach HS
Norfolk City	Ruffner Middle	Danville City	Langston Focus HS
Petersburg City	Peabody Middle	King and Queen County	Central HS
Richmond City	Fred D. Thompson Middle	Prince Edward County	Prince Edward Co HS
Richmond City	Boushall Middle	Richmond City	Armstrong HS
Roanoke City	Westside Elementary	Richmond City	George Wythe HS*
Sussex County	Chambliss Elementary	Roanoke City	Patrick Henry HS*
Sussex County	Sussex Central Middle		

*These schools have applied for a waiver of identification.

SUMMARY OF CONDITIONS OF AWARD

Requirement	A Requirement of 1003(g)	A Requirement of 1003(a)
Requirements for Tier I and Tier II Schools and Divisions (Other Schools As Indicated)		
<u>School Level</u>		
Selection and implementation of a federal reform model (Appendix C)	Yes	No
Continued Submission of the Data Analysis or Restructuring Quarterly Reports	Yes	Yes
Continued School Improvement Planning via Indistar™ (Center on Innovation and Improvement - CII)	Yes	Yes
Online Attendance at Rapid Improvement Indicator-based Webinars (Tailored to summer institute strands as follow-up technical assistance)	Yes	Yes
<p>For the purpose of monitoring struggling students in reading, the Office of School Improvement is requiring Tier I and Tier II schools to purchase <i>ISTATION</i> (K-10). Cost \$6500 per school.</p> <p>For the purpose of monitoring struggling students in mathematics, the Office of School Improvement is requiring Tier I and Tier II schools to purchase the Algebra Readiness Diagnostic Test (ARDT). Cost \$4 per student.</p>	Yes	No
Attendance at 1003(g) and 1003(a) summer institute to be held at the Williamsburg Marriott, July 19-22, 2010.	Yes	Yes

Requirement	A Requirement of 1003(g)	A Requirement of 1003(a)
(Division Level) <u>Divisions with Tier I and Tier II Schools</u>		
Continued School Improvement Planning via Indistar™: Division-Level (Center on Innovation and Improvement - CII)	Yes	Yes
Attendance at Summer Institute Training (July 19-22, 2010, Williamsburg's Marriott) - Lead Turnaround Partner Training with Lauren Morando Rhim. (The principal will attend this training with the division contact person.)	Yes	No
Attendance at Lead Turnaround Partner Follow-up Division-level Webinars (Tailored to summer institute strand as follow-up technical assistance)	Yes	No
Summer Institute Training (July 19-22, 2010, Williamsburg's Marriott) - Division Leadership Support (Training Provided by The College of William and Mary)	Yes	No
Four One-Day Division Leadership Workshops (October, December, February, and April)	Yes	No
Site Visits to Schools with the Division Leadership Support Directors	Yes	No
Attendance at Webinars and Video Conferencing via The College of William and Mary	Yes	No
Requirements for Tier III Schools and Divisions		
<u>School Level</u>		
Employment of a School Improvement Coach	Yes	Yes
Continued Submission of the Data Analysis Quarterly Reports	Yes	Yes
Continued School Improvement Planning via Indistar™ (Center on Innovation and Improvement - CII)	Yes	Yes
Summer Institute Training (July 19-22, 2010 – Mentor Coaching and Special Education Training)	Yes, if assigned to Strand I	Yes, if assigned to Strand I

Requirement	A Requirement of 1003(g)	A Requirement of 1003(a)
Online Attendance at Mentor Coach Training Webinars (follow-up to summer training)	Yes, if assigned to Strand I	Yes, if assigned to Strand I
Summer Institute Training (July 19-22, 2010), Formative Assessment Module: Checking for Understanding [Training Provided by TeachFirst] <i>(New to the institute schools will be assigned to the Teacher Leader Training.)</i>	Yes, if assigned to Strand III	Yes, if assigned to Strand III
Online Attendance at Formative Assessment Webinars (follow-up to summer training)	Yes, if assigned to Strand III	Yes, if assigned to Strand III
<u>(Division Level)</u> <u>Divisions with Tier III Schools</u> <u>(Exception: Accomack, Green, Lynchburg, and Staunton)</u>		
Use of a Division-Level Coach Model	Yes	No
Continued School Improvement Planning via Indistar™: Division-Level (Center on Innovation and Improvement – CII)	Yes	Yes
Summer Institute Training (July 19-22, 2010), Williamsburg's Marriott) - Division Leadership Support (Training Provided by The College of William and Mary)	Yes	No
Four One-Day Division Leadership Workshops (October, December, February, and April)	Yes	No
Site Visits to Schools with the Division Leadership Support Directors	Yes	No
Attendance at Webinars and Video Conferencing via The College of William and Mary	Yes	No
<u>Special Requirements for Schools Assigned to Strand III of the Summer Institute</u> Schools assigned to Stand III of the July Institute will be required to purchase the support platform for the implementation of TeachFirst's Formative Assessment Series™. (The cost is \$1,950 per school. For information regarding contracting with TeachFirst, please contact John Mullins at (206) 453-2445.)	Yes	Yes, if assigned to Strand III

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Classworks
<http://www.classworks.com>
Wayne Brown
804-747-3515

Compass Learning
<http://www.compasslearning.com>
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EdisonLearning, Inc
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Educational Impact
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Research For Better Teaching
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