

7 STRATEGIES THAT WORK

- 1) Creating a School-Wide Culture
- 2) Celebrating the Success of All Students
- 3) Developing Interdisciplinary Collaboration
- 4) Implementing Effective Co-Teaching
- 5) Establishing Active Learning Environments
- 6) Implementing Successful Evidence-Based Instruction
- 7) Improving Grading and Assessment

Which one do you struggle with the most – which area do you have the greatest success?

REFLECTION

1. Which of the 7 areas are you still struggling with related to inclusive practices? What one suggestion do you have to “fix” or address the issue?
2. What is your greatest strength that you bring to your co-teaching relationship?
3. What is your co-teachers greatest strength?
4. What is one thing you think you might want to target to make your co-teaching stronger? (might consider co-planning, co-instructing, co-assessing)
5. What will YOU do to address # 1 and # 4?

**IS ANYONE FAILING YOUR CO-
TAUGHT CLASSES? IF SO WHY?**

- 1) Those who cannot meet grade level standards
- 2) Those who refuse to come to school
- 3) Those who come and refuse to work

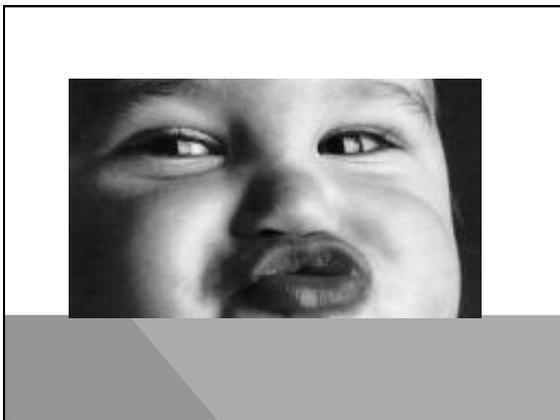
What will you do to solve or address the problem?

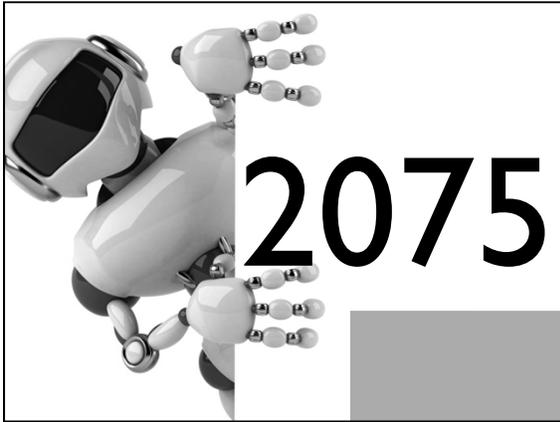
NO WHINING

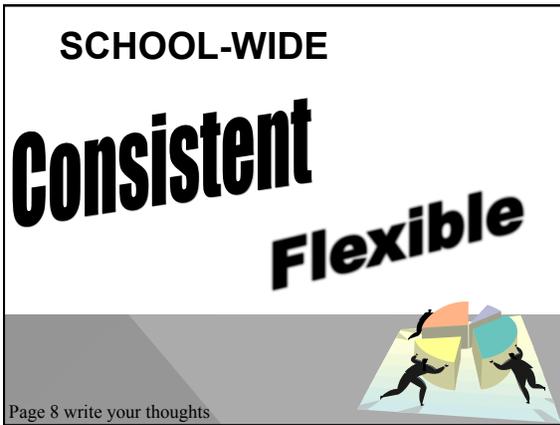
Can share a concern –
but must offer
a positive solution



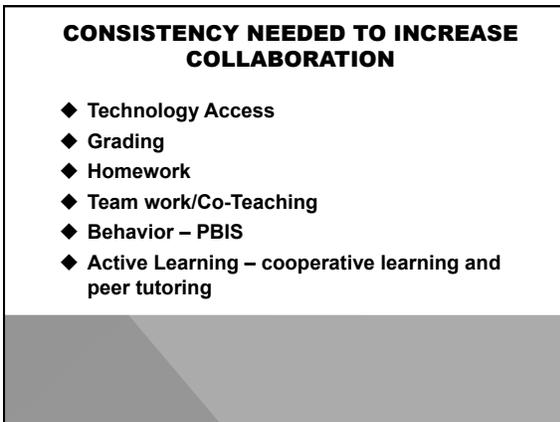








Page 8 write your thoughts



Collaborative Planning

TEAMING PROCESS

Storming
Norming
Performing



3 CRITICAL

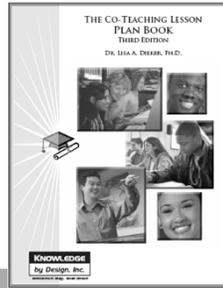
Co-Planning
Co-Instructing
Co-Assessing

THE PLAN

When do we plan?

How do we plan?

What do we plan?



SOME NOVEL IDEAS

- 2 periods of co-teaching and switching roles
- Parallel scheduling
- Social skills/strategies class that is inclusive
- Ppt vocabulary - <http://images.google.com>
- Rhymes 'n times - <http://www.rhymesntimes.com>
- Corporate mentors (e-mail and in person)
- Webcams - <http://www.camcentral.com>
- Various websites

HOW ARE YOU USING YOUR TIME?

- Do you use a timer?
- Do you spend 10 minutes on each lesson?
- Do you focus on the "big ideas" what some vs all students need to learn?
- Do you both have clear role definition?
- Do you save discussions about life and kid specific issues until after you plan for all students?
- Do you have procedural items already discussed – grading, parent contact, state and district assessments?

Collaborative Instruction

TYPES OF CO-TEACHING

One Teacher lead, One teacher support

Station Teaching

Parallel Teaching

Alternative Teaching

Team Teaching

Which ones aren't you using and why?

COMMON CHARACTERISTICS OF AN ENTIRE LESSON

- ◆ Both teachers have presence in their role
- ◆ A climate of success for all students is created - with both teachers focusing on ALL
- ◆ Progress is monitored and learning assessed daily
- ◆ Academic and social skills are taught
- ◆ Objectives are clear
- ◆ Engaged learning time is maximized
- ◆ Differentiation is expected by both teachers

What percentage of the time do your students in your school spend using print?

UDL

<input checked="" type="checkbox"/> Present information and content in different ways	<input checked="" type="checkbox"/> Differentiate the ways that students can express what they know	<input checked="" type="checkbox"/> Stimulate interest and motivation for learning
Multiple Means of Representation To increase knowledge The "what" of learning	Multiple Means of Action and Expression To expand strategic abilities The "how" of learning	Multiple Means of Engagement To enhance involvement - the "why" of learning

ASSUME

**You have a student who cannot walk
Who cannot talk
Who cannot see
Who cannot hear
Who cannot behave**

This is universal design

UNIVERSAL DESIGN

**Not one size fits all – but
alternatives.**

**Designed from the beginning,
not added on later.**

**Increases access
opportunities for everyone**

**Collaborative
Assessment
(expression)**

THREE THINGS

Assessment – varied

Grading

Self-Advocacy



	Tom	Jim	Bobby	Sally
Respects Others and Property	▪			
Positive Attitude/ Behaviour	▪	▪		
Completes Tasks	▪			

GRADING

IEP/Contract Grading

Checklist

Shared grading

Multiple grading/rubrics

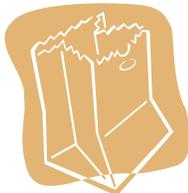
Portfolio grading
(student led conferences with Power Point)

COLLABORATIVE ASSESSMENT TOOLS

Observation	Questionnaires
Sample Analysis	Learning Environment
Task Analysis	Exhibitions
Inventories	Criterion-Reference Tests
Probes	
Checklist	
Interviews	

ALL WEBSITES ON PAGE 71

www.delicious.com/lcieker



**BROWN BAG ASSESSMENT
EXAMPLE OF UDL AND ASSESSMENT**
