

Intervention/Strategy Review Protocol

In this Intervention/Strategy Review Protocol, teams of educators identify one intervention strategy of interest and then collect the following kinds of information: description of research studies being reviewed, implementation information, and outcome data. Information sources may include What Works Clearinghouse reviews; research reports from reliable sources such as Mathematica Policy Research, Inc., American Institutes for Research, RAND Corporation, MDRC, etc; descriptive studies; and peer-reviewed journal articles.

Using the strategy portfolio, the teams then work collaboratively to answer and discuss the questions below. Responses to these questions enable the team *to begin the process for making a decision* about which interventions or strategies have potential to be beneficial to educators and students.

Desired Outcomes: What are the goals of this intervention/strategy? How well do those match with your teachers' or students' needs (address problem areas, meet subgroup needs, etc.)?

Core Intervention/Strategy Features: What are the core features of the intervention/strategy? How might teachers and others in the district react to this type of intervention/strategy?

Challenge(s) in the Use of This Intervention/Strategy: What are possible implementation challenges of this intervention/strategy? What does your professional wisdom (past experience) tell you about this intervention/strategy, particularly as it relates to practice?

Extent of the evidence: Which studies use strong research designs to determine the intervention/strategy's impact? What statistically significant effects were found?

Extent of Alignment with District Values: To what extent does this intervention/strategy align with your districts', schools', or teams' values?

Initial Impression: (Circle one)

RECOMMENDED

NEED MORE INFORMATION

NOT RECOMMENDED