

# DROPOUT PREVENTION

January 2012



## Objective Dropout Prevention Initiative

All APS students will graduate on time or will continue in school and earn a diploma, as evidenced by:

- Increase of on-time graduates
- Elimination of dropouts
- Continuum of services

## Presentation Overview

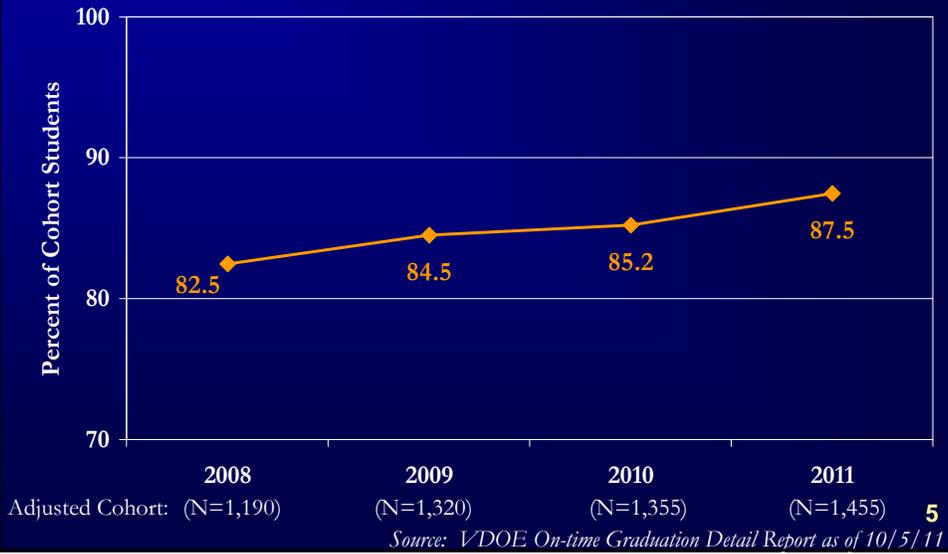
- Data
- Action Taken
- Outgrowths of Action Taken



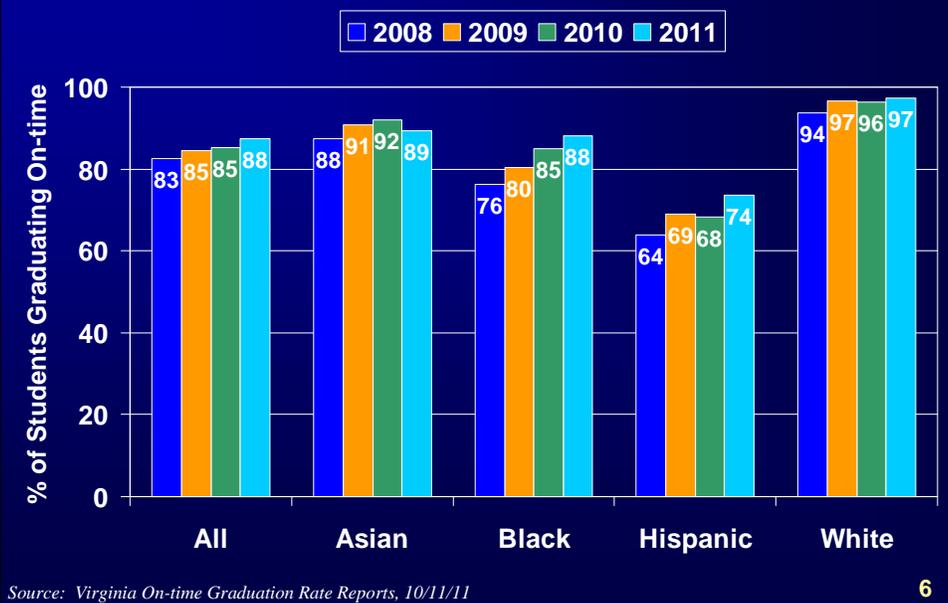
## Graduation Rates

- Currently report 4 different graduation rates:
  - Annual rate for grade 12 students
  - Virginia on-time graduation rate (cohort)
  - Federal Graduation Indicator (cohort)
  - Graduate and Completion Index (cohort)
- Virginia's on-time graduation rate allows LEP students and SWD through age 21 to count as graduating on-time.

## APS Cohort On-Time Graduation Rates



## On-Time Graduation Rates: 2008-11



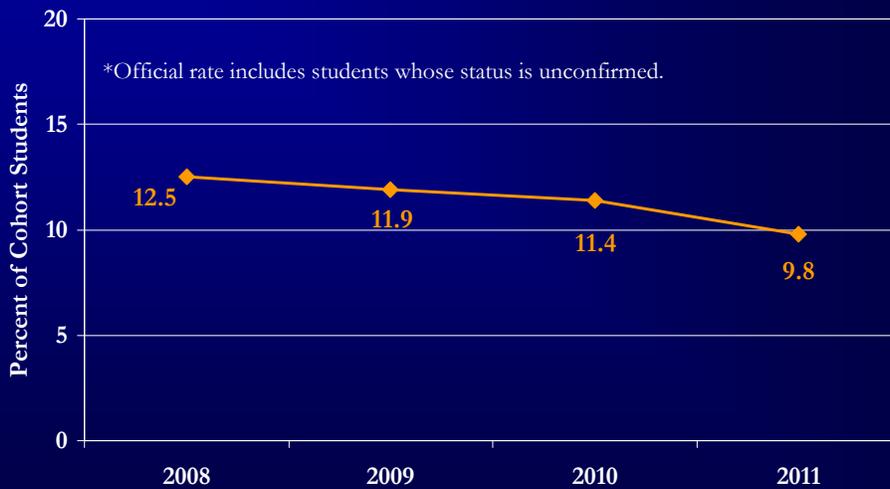
## On-Time Graduation Rates: 2008-11



Source: Virginia On-time Graduation Rate Reports, 10/11/11

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## APS Cohort Dropout Rates\*



\*Official rate includes students whose status is unconfirmed.

Adjusted Cohort: (N=1,190)

(N=1,320)

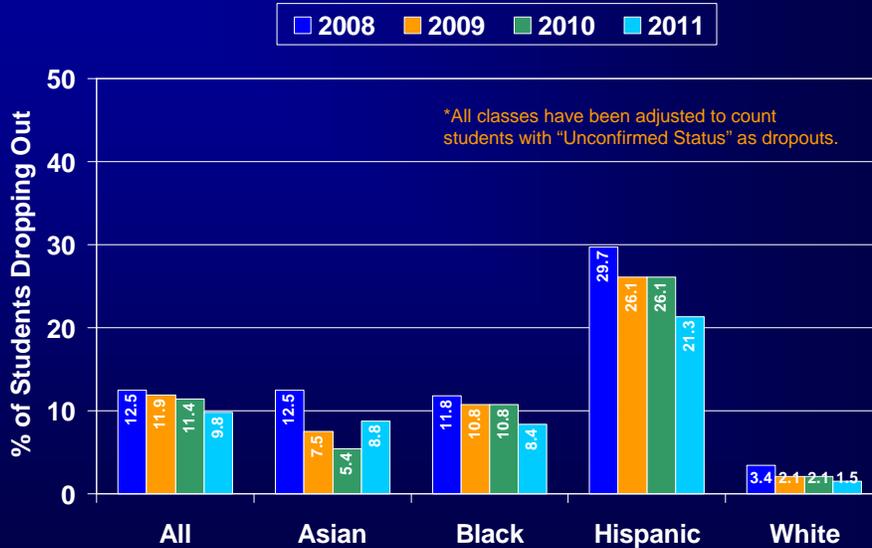
(N=1,355)

(N=1,455)

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Source: VDOE On-time Graduation Detail Report as of 10/5/11

### \* APS Cohort Dropout Rates: Classes of 2008-11



Source: Virginia On-time Graduation Rate Reports, 10/11/11

### \* APS Cohort Dropout Rates: Classes of 2008-11



Source: Virginia On-time Graduation Rate Reports, 10/11/11

## Action Taken

Rigorous  
At-Risk  
Data Extract



## Action Taken

A B C's of  
Identification

- Attendance
- Behavior
- Course  
Completion



## Action Taken

Third Tier – Intensive  
(Individual Intervention)

Second Tier – Targeted  
(Small Group Intervention)

First Tier – Comprehensive  
(Prevention - for All Students)

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## Action Taken

High School  
and  
Middle School  
Quarterly  
Meetings



## Action Taken

Elementary  
School  
Meetings



## Action Taken

Pyramid Meetings



## Action Taken



Community  
Outreach

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## Outgrowth of Action Taken

- Defining the Identification Process
- Linking Individualized Interventions
- Evaluation of the Process

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## Next Steps

- Process of Identification and Intervention
- Communication Plan
- Tutoring and Mentoring Program
- Accountability Measures
- National Dropout Prevention Center

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Thank You

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