

## Sample Virginia Student Growth Percentile Report: Annotated Division Report

Current Year Information

Division and School Information at Time of Test

Test Name, Score, and Growth Data

Student Demographics

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB
1	2010-2011 Division Number	2010-2011 Division Name	2010-2011 School Number	2010-2011 School Name	2010-2011 Teacher License Number	2010-2011 Teacher Last Name	2010-2011 Teacher First Name	Student Last Name	Student First Name	Date of Birth	State Testing Identifier	Division Number at Time of Test	Division Name at Time of Test	School Number at Time of Test	School Name at Time of Test	Course Taken	Test Administration Year	Test Type	Subject Area	Test Name	SOL Scaled Score	Performance Level	SGP	SGP Level	Disability Status	Race/Ethnicity	LEP Subgroup	Gender
2	X	Sample	1	Elem	X1XX	Doe	John	Student	One	mm/dd/yyyy	1111111	X	Sample	1	Elem	Grade 4 Math	2008-2009	SOL	Mathematics	Grade 4 Math	339	Fail Basic			Yes	White	Yes	Male
3	X	Sample	1	Elem	X1XX	Doe	John	Student	One	mm/dd/yyyy	1111111	X	Sample	1	Elem	Grade 5 Math	2009-2010	SOL	Mathematics	Grade 5 Math	394	Fail Basic	47	Moderate	Yes	White	Yes	Male
4	X	Sample	1	Elem	X1XX	Doe	John	Student	Two	mm/dd/yyyy	2222222	X	Sample	1	Elem	Grade 3 Math	2008-2009	SOL	Mathematics	Grade 3 Math	502	Pass Advanced			No	Asian	No	Female
5	X	Sample	1	Elem	X1XX	Doe	John	Student	Two	mm/dd/yyyy	2222222	X	Sample	1	Elem	Grade 4 Math	2008-2009	SOL	Mathematics	Grade 4 Math	550	Pass Advanced			No	Asian	No	Female
6	X	Sample	1	Elem	X1XX	Doe	John	Student	Two	mm/dd/yyyy	2222222	X	Sample	1	Elem	Grade 5 Math	2009-2010	SOL	Mathematics	Grade 5 Math	600	Pass Advanced			No	Asian	No	Female
7	X	Sample	1	Elem	X1XX	Doe	John	Student	Three	mm/dd/yyyy	3333333	X	Sample	1	Elem	Grade 4 Math	2008-2009	SOL	Mathematics	Grade 4 Math	480	Pass Proficient			No	Hispanic	Yes	Male
8	X	Sample	1	Elem	X1XX	Doe	John	Student	Three	mm/dd/yyyy	3333333	X	Sample	1	Elem	Grade 5 Math	2009-2010	SOL	Mathematics	Grade 5 Math	518	Pass Advanced	32	Low	No	Hispanic	Yes	Male
9	X	Sample	1	Elem	Y1XX	Smith	Jane	Student	Four	mm/dd/yyyy	4444444	X	Sample	1	Elem	Grade 3 Math	2007-2008	SOL	Mathematics	Grade 3 Math	463	Pass Proficient			No	Black	No	Female
10	X	Sample	1	Elem	Y1XX	Smith	Jane	Student	Four	mm/dd/yyyy	4444444	X	Sample	1	Elem	Grade 4 Math	2008-2009	SOL	Mathematics	Grade 4 Math	426	Pass Proficient	24	Low	No	Black	No	Female
11	X	Sample	1	Elem	Y1XX	Smith	Jane	Student	Four	mm/dd/yyyy	4444444	X	Sample	1	Elem	Grade 5 Math	2009-2010	SOL	Mathematics	Grade 5 Math	468	Pass Proficient	49	Moderate	No	Black	No	Female
12	X	Sample	1	Elem	Y1XX	Smith	Jane	Student	Five	mm/dd/yyyy	5555555	X	Sample	1	Elem	Grade 3 Math	2007-2008	SOL	Mathematics	Grade 3 Math	294	Fail Basic			No	White	Yes	Male
13	X	Sample	1	Elem	Y1XX	Smith	Jane	Student	Five	mm/dd/yyyy	5555555	X	Sample	1	Elem	Grade 4 Math	2008-2009	SOL	Mathematics	Grade 4 Math	298	Fail Basic	24	Low	No	White	Yes	Male
14	X	Sample	1	Elem	Y1XX	Smith	Jane	Student	Five	mm/dd/yyyy	5555555	X	Sample	1	Elem	Grade 5 Math	2009-2010	SOL	Mathematics	Grade 5 Math	328	Fail Basic	55	Moderate	No	White	Yes	Male
15	X	Sample	2	Midd	Z1XX	Smith	John	Student	Six	mm/dd/yyyy	6666666	X	Sample	2	Midd	Grade 6 Math	2008-2009	SOL	Mathematics	Grade 6 Math	464	Pass Proficient			Yes	White	Yes	Female
16	X	Sample	2	Midd	Z1XX	Smith	John	Student	Six	mm/dd/yyyy	6666666	X	Sample	2	Midd	Grade 7 Math	2009-2010	SOL	Mathematics	Grade 7 Math	395	Fail Basic	8	Low	Yes	White	Yes	Female
17	X	Sample	2	Midd	Z1XX	Smith	John	Student	Seven	mm/dd/yyyy	7777777	X	Sample	2	Midd	Grade 7 Math	2008-2009	VGLA	Mathematics	Grade 7 Math		Fail Basic			Yes	Asian	No	Male
18	X	Sample	2	Midd	Z1XX	Smith	John	Student	Seven	mm/dd/yyyy	7777777	X	Sample	2	Midd	Grade 8 Math	2009-2010	VGLA	Mathematics	Grade 8 Math		Pass Proficient			Yes	Asian	No	Male
19	X	Sample	2	Midd	Z1XX	Smith	John	Student	Eight	mm/dd/yyyy	8888888	X	Sample	2	Midd	Grade 7 Math	2008-2009	SOL	Mathematics	Grade 7 Math	366	Fail Basic			No	Black	Yes	Female
20	X	Sample	2	Midd	Z1XX	Smith	John	Student	Eight	mm/dd/yyyy	8888888	X	Sample	2	Midd	Grade 8 Math	2009-2010	SOL	Mathematics	Grade 8 Math	436	Pass Proficient	69	High	No	Black	Yes	Female
21	X	Sample	2	Midd	V1XX	Doe	Jane	Student	Nine	mm/dd/yyyy	9999999	X	Sample	2	Midd	Grade 6 Math	2007-2008	SOL	Mathematics	Grade 6 Math	459	Pass Proficient			No	Black	No	Male
22	X	Sample	2	Midd	V1XX	Doe	Jane	Student	Nine	mm/dd/yyyy	9999999	X	Sample	2	Midd	Grade 7 Math	2008-2009	SOL	Mathematics	Grade 7 Math	595	Pass Advanced	85	High	No	Black	No	Male
23	X	Sample	2	Midd	V1XX	Doe	Jane	Student	Nine	mm/dd/yyyy	9999999	X	Sample	2	Midd	Grade 8 Math	2009-2010	SOL	Mathematics	Grade 8 Math	459	Pass Proficient	17	Low	No	Black	No	Male
24	X	Sample	2	Midd	V1XX	Doe	Jane	Student	Ten	mm/dd/yyyy	1010101	X	Sample	2	Midd	Grade 6 Math	2007-2008	SOL	Mathematics	Grade 6 Math	443	Pass Proficient			No	White	Yes	Female
25	X	Sample	2	Midd	V1XX	Doe	Jane	Student	Ten	mm/dd/yyyy	1010101	X	Sample	2	Midd	Grade 7 Math	2008-2009	SOL	Mathematics	Grade 7 Math	417	Pass Proficient	26	Low	No	White	Yes	Female
26	X	Sample	2	Midd	V1XX	Doe	Jane	Student	Ten	mm/dd/yyyy	1010101	X	Sample	2	Midd	Algebra	2009-2010	SOL	Mathematics	Algebra	467	Pass Proficient	30	Low	No	White	Yes	Female

Identifies the teacher linked with the student for that content area and course as submitted by the school division to VDOE in the Master Schedule Collection (MSC) data.

Each student may have multiple rows of data. Each row represents a subject area (reading or mathematics) and a student's test record for one year.

Data will be provided for up to seven consecutive years (as available) for each student in the content areas of reading and mathematics.

Alternate and alternative test records (e.g., VGLA, VSEP, VAAP) will be included in this report for students who participated in these programs in reading and/or mathematics; however, no SOL Scaled Score will appear and no SGP will be reported for that content area.

SGP= student growth percentile. Range is between 1 and 99; reflects student's growth in relation to other students statewide who had similar SOL score histories in the same content area.

No growth percentiles can be calculated without two or more successive years of data; third grade students will not have growth percentiles. Students who score pass advanced two years in a row on an SOL test will not have growth percentiles.

Indicates growth category: 1-34, 35-65, 66-99