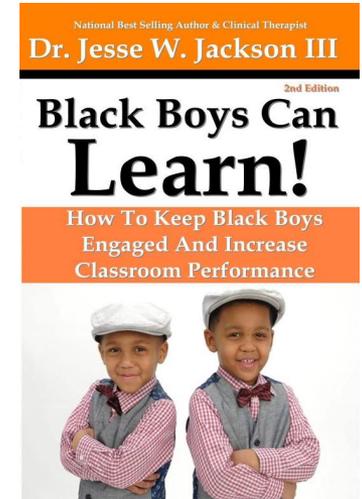
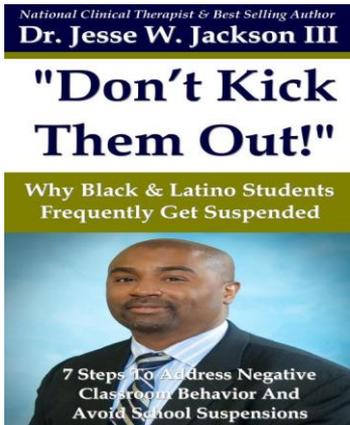


Live Training Session With National School Behavior Expert Dr. Jesse W. Jackson III



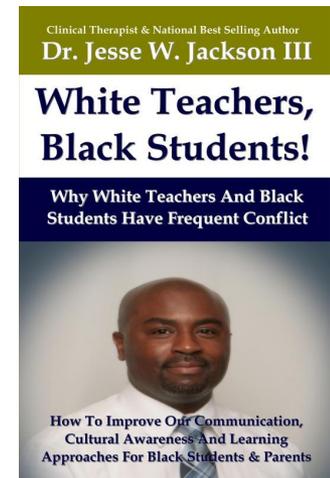
"Don't Kick Them Out!"

"How To Manage Defiant Student Behavior"

7 Steps to Manage And Address

Defiant Classroom Behavior Problems And Avoid Suspension

www.thebestmancompany.com





- Dr. Jesse W. Jackson III is a licensed professional counselor, bestselling author and nationally recognized black student success expert who specializes in helping high school and college students graduate. Dr. Jackson has been in private practice since 1998. As a keynote speaker, seminar leader and licensed professional counselor, Dr. Jackson addresses more than 100,000 people each year.
- Dr. Jackson has authored 52 books, 11 of which have become international bestsellers, including the male development classics; *The Best Man*, *College Or Prison: The Male Crisis Of The 21st Century*, *Black Males Can Graduate*, *Can We Keep Black Boys Out Of Prison?*, *Divorce Is Not An Option*, and *Success Or Failure: Leaders Are The Difference*.
- Dr. Jackson has been instrumental in founding the Daddy Issues (Without A Father Syndrome) and Momma Issues (Oppressive Mother Syndrome) diagnosis and treatment model. Dr. Jackson has embarked on a journey to help this fatherless generation to heal the emotional wounds from their failed or unfulfilled relationships with their fathers and mothers. Dr. Jackson teaches individuals how to identify the symptoms, and he walks his students through the spiritual and emotional detoxification healing process. Dr. Jackson's exhaustive research on the effects of the father disconnection and absence on children's confidence, emotional stability and ability to learn is nationally respected and cited by his colleagues and students.
- Dr. Jackson has continued to excel in helping schools and colleges find effective solutions to improve black student graduation rates, academic and social achievement. Dr. Jackson has helped over 200 educators and professionals to write and publish their first book.

School Level Model

<u>School Brand</u>	Student Base Need	Base Student Type	Greatest Threat/ Risk Factor	Staff Skill Set Need
<u>Level 1</u> <u>Traditional</u> <u>School</u>	<ul style="list-style-type: none"> 🕒 Academic Instruction 🕒 College & Career Guidance 	<ul style="list-style-type: none"> 🕒 Tax Paying Family Structure 🕒 Education is a priority of the family 	<ul style="list-style-type: none"> 🕒 The integration of students from different levels of education 🕒 Low enrollment 🕒 Budget cuts 	<ul style="list-style-type: none"> 🕒 Basic teacher education
<u>Level 3</u> <u>Title I</u> <u>School</u>	<ul style="list-style-type: none"> 🕒 Support 🕒 One To One 🕒 Academic Instruction 🕒 College & Career Guidance 	<ul style="list-style-type: none"> 🕒 Working mom/parent 🕒 Government intervention 🕒 Under employment 🕒 1st generation college student 	<ul style="list-style-type: none"> 🕒 Lack of vision 🕒 Lack of school board partnership 🕒 Lack of parental cooperation 	<ul style="list-style-type: none"> 🕒 Social-economic Cultural education 🕒 Basic teacher education
<u>Level 5</u> <u>Last Chance</u> <u>School</u>	<ul style="list-style-type: none"> 🕒 Inspiration 🕒 Social & Emotional Support 🕒 Remedial instruction 🕒 Academic Instruction 🕒 College & Career Guidance 	<ul style="list-style-type: none"> 🕒 Life circumstances 🕒 Welfare collateral damage 🕒 Court involvement 🕒 Probation 🕒 Abuse neglect 🕒 Incarcerated 🕒 Low academic function 🕒 1st generation high school graduate 	<ul style="list-style-type: none"> 🕒 Low enrollment 🕒 Attendance 🕒 Lack of committed staff 🕒 Safety security 🕒 Attendance 🕒 Lack academic structure 🕒 Lack of social and emotional knowledge and training for committed staff 	<ul style="list-style-type: none"> 🕒 Specialized at-risk student training 🕒 Adjudicated youth behavior training 🕒 Basic teacher education

Questions

Is your district/school
meeting the needs of
society?

Do you know your job?

To make taxpayers!!!!!!

Question?

- Has a student ever made you cry?
- Have you ever wanted to physically grab a student?
- Have to ever had an argument with a student?
- Have you ever challenged a student to a fight or to follow through on a threat?
- Have you ever suspended a students?
- Has a student ever made you want to physical assault them?
- Has a student even made you want to quit your job?
- Have you ever threaten a student?
- Have you ever physically touch a student?
- Do you believe that some student need their “butt kicked”?
- Do you believe that students should not talk back to a teacher?
- Have you ever used profanity at a students?
- Have you ever been threaten or felt threatened by a student?
- Has a student made a sexual advance at you?



7 W's Of Disruptive Student Behavior

7 W's Of Disruptive Student Behavior

1. What is the
behavior violation?

Definition of a disruptive student

- Unproductive students are disruptive

Common Behavioral Referral

- Profanity
- Willful defiance
- Fighting (Red Flag)

7 W's Of Disruptive Student Behavior

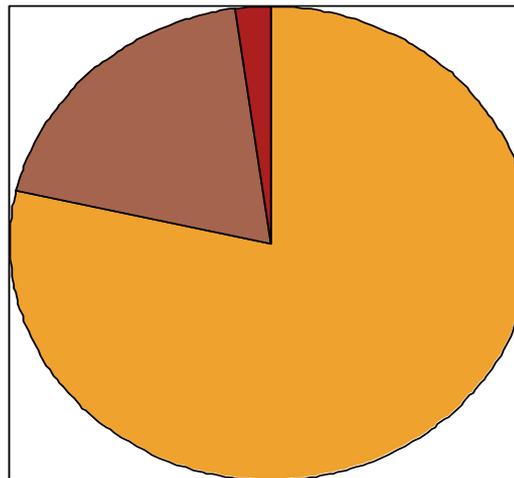
2. Why is the student acting out?

Question

Do You Know Your
Population?

Demographic Changes

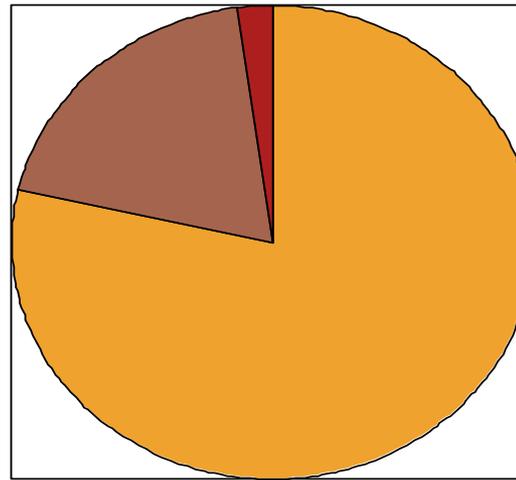
Source: Census Bureau & BSJ



- Over 25 million children live apart from their biological fathers. (Title I School 70%)
- 7.8 million grandparents with grandchildren younger than 18 live with them. Black (64 %) Hispanic (61%), (Title I School 40%)
- 14 million single parents in the United States today are raising 21.2 million children (approximately 26% of children under 21 in the U.S. today). (Title I School 60%)
- **4.1 Million Single-Mother Families Are Living In Poverty: Census**
- There are more than 1.7 million children in the United States with an incarcerated parent. (Title I School 65% 1 out of 3 have an incarcerated parent or relative)

Demographic Changes

Source: Census Bureau & BSJ



■ Single Mothers 25 Million
■ Grandparents 6.1 million
■ Incarcerated Parents 744,000

- Divorce rate in America is 41%. (Title I School 30%)
- 13 % of people living in the United States live in poverty. (Title I School 65.9%)
- 9.6% unemployment rate nationwide. (Title I School 80%)
- 1 in 4 children lives in a household that struggles to put food on the table. That's 16.7 million children. (Title I School 100%)
- **85% of children with behavioral problems come from fatherless homes. That is 20 times the national average. SOURCE: Center for Disease Control**
- 10% of children and adolescents suffer from a mental illness that is severe enough to cause some level of impairment.

Why Do These Youth Have These Issues?

The Father

Factor

The Facts

- The father-child relationship is the most pivotal relationship in every human being's emotional and personal development.
- A father's presence and influence in a child's life is extremely critical to every individual's emotional stability and wellness.
- Unfortunately, today's society offers us the opinion that a father is not essential to the child-rearing process; however, this is absolutely not true.

It is important to understand that the Without-A-Father Syndrome has different types:

- TYPE I - I don't know my father
- TYPE II - I know him, but he does not acknowledge me
- TYPE III - I know him, I lived with him, but he was unable to meet my emotional needs.
- TYPE IV - Victim of the substitute father
- TYPE V - Children born out of wedlock

Why did God give us fathers? There are ten primary God given roles & responsibilities of a father. They are:

1. To protect his children.
2. To discipline his children.
3. To provide financial means.
4. To build and maintain his children's self-esteem. To fill his children with courage, boldness, strength of purpose and confidence.
5. To provide guidance, direction and education.

6. To teach children the proper respect or their mother.
7. To protect the virginity and sexual purity of his children.
8. To be directly involved in the marriage transaction of his children. Giving away his daughter and preparing his son for being a husband. *This is why we have so many bad marriages today.
9. To be a role model and example in conduct and choices. Children intimate their fathers.
10. To provide unconditional love.

The Without-A-Father Syndrome was developed by Jesse Jackson III in 2005. The Without-A-Father Syndrome® was introduced in the correctional community in 2008.

- If these essential needs are not met in the life of a child, or are met only on a minimal level, the individual (**regardless of gender, race or economic background**) will have “Daddy Issues,” or in clinical terms the “Without-A-Father Syndrome.”
- The Without-A-Father Syndrome® is an emotional disorder that results from growing up apart from, or not having the desired connection (closeness) or relationship with their biological father.
- *The Without-A-Father Syndrome® is a lack of emotional love from one’s father.*

5 Love Languages By Dr. Gary Chapman Methods of Love

Words of Affirmation	Quality Time	Receiving Gifts	Acts of Service	Physical Touch
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The Love Tank System



Average Love Tank



Without Love We Become

“Love Deprived”

The Most Dangerous State A
Human Being Can Live In.

7 W's Of Disruptive Student Behavior

3. When does the negative behavior show itself?

7 W's Of Disruptive Student Behavior

4. Where does the behavior show up?

7 W's Of Disruptive Student Behavior

5. What is it about you that makes the student act up in your classroom?

Teacher Personality Type

- Passive Aggressive Teacher
- Enabling Teacher
- Taskmaster Teacher
- Mean Spirited Teacher
- Rookie Teacher (They believe the stuff they taught us in college works in Title I schools.)
- The Idealist Teacher. Interested in serving humanity. Interested in understanding and helping students.
- “I Want To Be Your Friend” Teacher

7 W's Of Disruptive Student Behavior

6. What are the consequences if we let this behavior go?



7 W's Of Disruptive Student Behavior

7. What must we learn (Students & Staff) to decrease the negative behavior?

21 Do's & Don'ts For Dealing With Disruptive Students

1. **Re-establish yourself as an adult.**
2. **Explain the role of a teacher.**
3. **Document your expectation of students.**
4. **Accept responsibility for your classroom.**
5. **Be consistent.** Consistency will always win. No breaks.
6. **Avoid sarcasm.**
7. **Establish personal boundaries.**
8. **Do not argue with students or parents.**
9. **Do not antagonize students.**
10. **Don't yell at students.**
11. **Don't use profanity.**
12. **Don't put your problems off on someone else.**

21 Do's & Don'ts For Dealing With Disruptive Students

- 13. Be verbally appropriate.**
- 14. Do not have a verbal and emotional meltdown.**
- 15. Don't challenge students.**
- 16. Do not lie to or about a student.**
- 17. Do not take out your frustration on a student.**
- 18. Don't hold grudges.**
- 19. Forgive and forget every day.**
- 20. Do not give your energy to disruptive students.**

21 Do's & Don'ts For Dealing With Disruptive Students

21. Implement the 12 Laws of Classroom Etiquette (The Behavior Model)

- 1. Go to class every day.**
2. Arrive at class on time.
3. Enter the classroom silently.
- 4. Have your supplies.**
- 5. Listen to your teacher.**
6. Follow the rules the teacher makes.
- 7. Raise your hand to get permission to speak.**
- 8. Don't use cell phones or send text messages in class.**
- 9. Don't sleep in class.**
10. Don't touch others.
11. Don't touch others' property.
12. Don't disrupt others.

Clinical Therapist & National Best Selling Author
Dr. Jesse W. Jackson III

White Teachers, Black Students!

Why White Teachers And Black
Students Have Frequent Conflict



How To Improve Our Communication,
Cultural Awareness And Learning
Approaches For Black Students & Parents

Books

National Best Selling Author & Clinical Therapist
Dr. Jesse W. Jackson III

2nd Edition

Black Boys Can Learn!

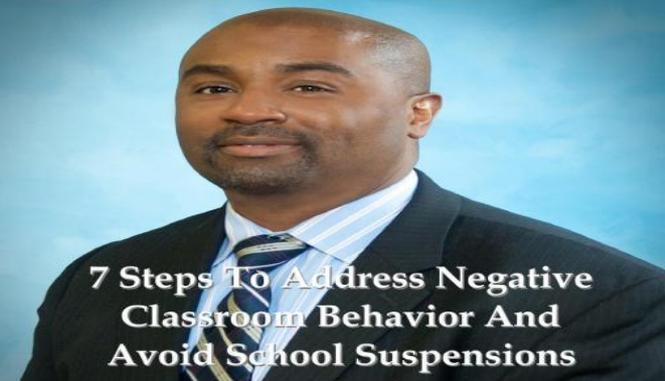
How To Keep Black Boys
Engaged And Increase
Classroom Performance



National Clinical Therapist & Best Selling Author
Dr. Jesse W. Jackson III

"Don't Kick Them Out!"

Why Black & Latino Students
Frequently Get Suspended



7 Steps To Address Negative
Classroom Behavior And
Avoid School Suspensions

Now Accepting In house Training Dates



"Don't Kick Them Out!"

2015-2016 “Changing The Culture Professional Development Program With One Of America’s Foremost Experts In At-Risk Student Learning & Performance, Dr. Jesse W. Jackson III

2015-2016 “School Impact” Professional Development Program

With One Of America’s Foremost Experts In At-Risk Student Learning & Performance, Dr. Jesse W. Jackson III

- **“Don’t Kick Them Out!”** How To Manage And Address Negative Behavior Problems
- **Anger & Aggressive Girls!** How To Help Female Students Stay Focused On Academic Achievement
- **7 Steps To Improve Standardized Test Scores**
- Why Boys Hate School, How to Teach and Engage Difficult Male Students in the Learning Process
- **How To Decrease Parent and Staff Conflict**
- How To Teach And Work With The 21st Century At-Risk (Title I) Students & Parents
- **White Teachers, Black Students:** How To Effectively Serve Students From Different Race And Ethnic Backgrounds
- **“Who Is In Control?” The Pillars of 21st Century Classroom Management:** How To Create A Powerful Learning Environment
- How To Improve Teamwork and Build A Team Culture Amongst Professional Staff
- **Am I A Better Teacher This Year?** How To Refocus the 21st Century Educator On The Mission of Education
- How To Manage And Address Challenging Behaviors And Personality Conflicts
- How To Build A School That Meet The Needs of The 21st Century Student & Parent
- **College or Prison:** How To Educate, Discipline And Keep African American Males In The Classroom & Out of Prison
- How To Improve The Attendance Of 21st Century Title I Students & Parents
- **How To Have The Best School Year of Your Career:** Staying Motivated, Healthy & Productive All Year

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