

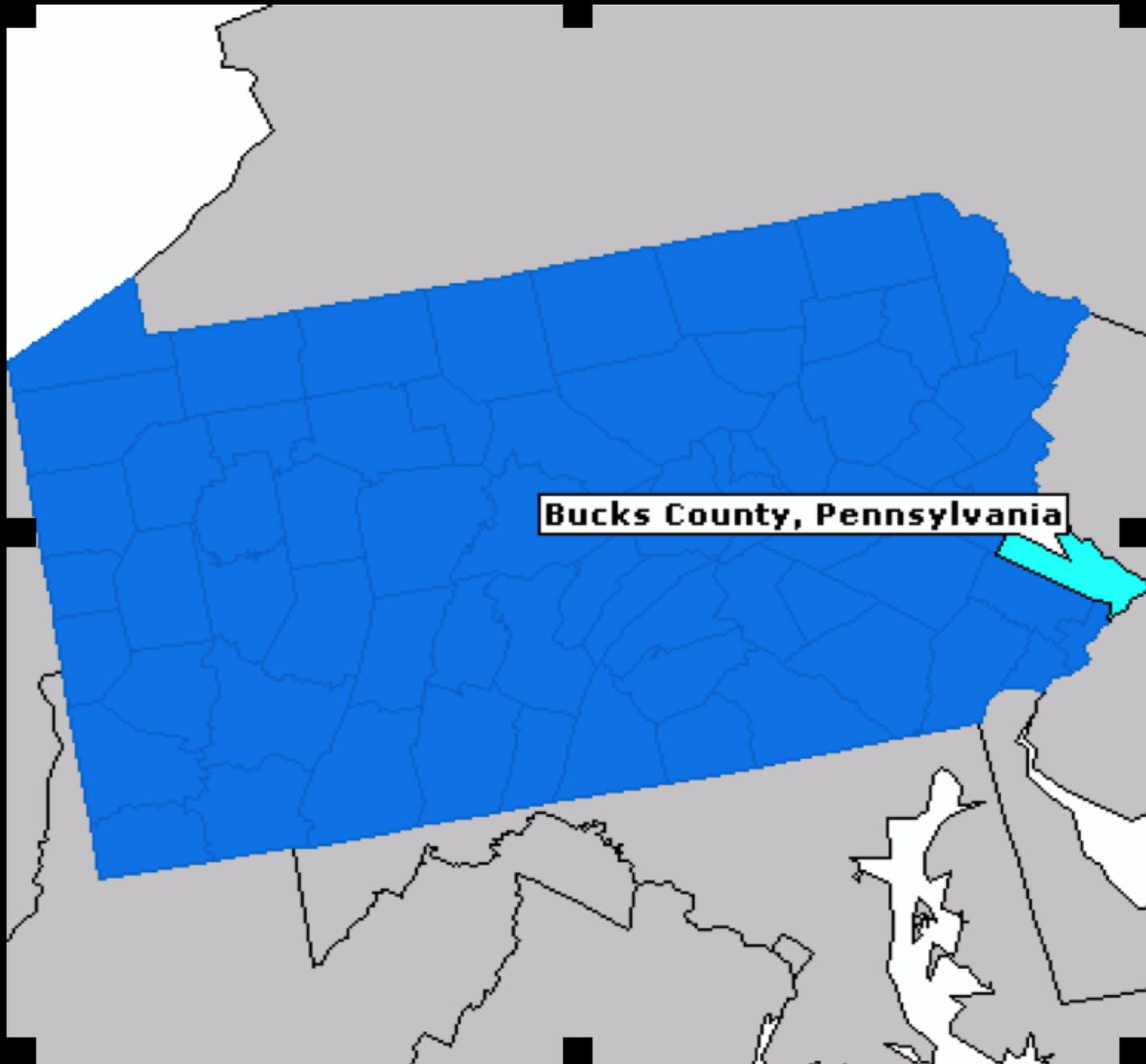
“Restorative Practices in Education”

Presented by: Lee Rush, M.Ed.

2015 Virginia Department of Education

September 23, 2015





Bucks County, Pennsylvania

ETIOLOGY OF WORDS

Retributive	Restorative
<i>An Economic Model of Justice</i>	<i>A Relational Model of Justice</i>
Origins: Greek (<i>circa 1570</i>)- nemesis, goddess of vengeance Medieval Latin (<i>circa 1670</i>)- retributionem	Origins: Middle English (<i>circa 1350</i>)- restoratif Middle French (<i>circa 1440</i>)- restaurat(us) Medieval Latin (<i>circa 1500</i>)- restaurativum
Meanings: “Personification of divine wrath” “Just indignation, righteous anger” “Repay a proportion to that which is owed”	Meanings: “That which helps to stand back up” “To regain our balance” “A touch that cures”

THE BRITISH JOURNAL OF CRIMINOLOGY

Vol. 17

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No. 1

CONFLICTS AS PROPERTY*

NILS CHRISTIE (*Oslo*) †

Abstract

CONFLICTS are seen as important elements in society. Highly industrialised societies do not have too much internal conflict, they have too little. We have to organise social systems so that conflicts are both nurtured and made visible and also see to it that professionals do not monopolise the handling of them. Victims of crime have in particular lost their rights to participate. A court procedure that restores the participants' rights to their own conflicts is outlined.

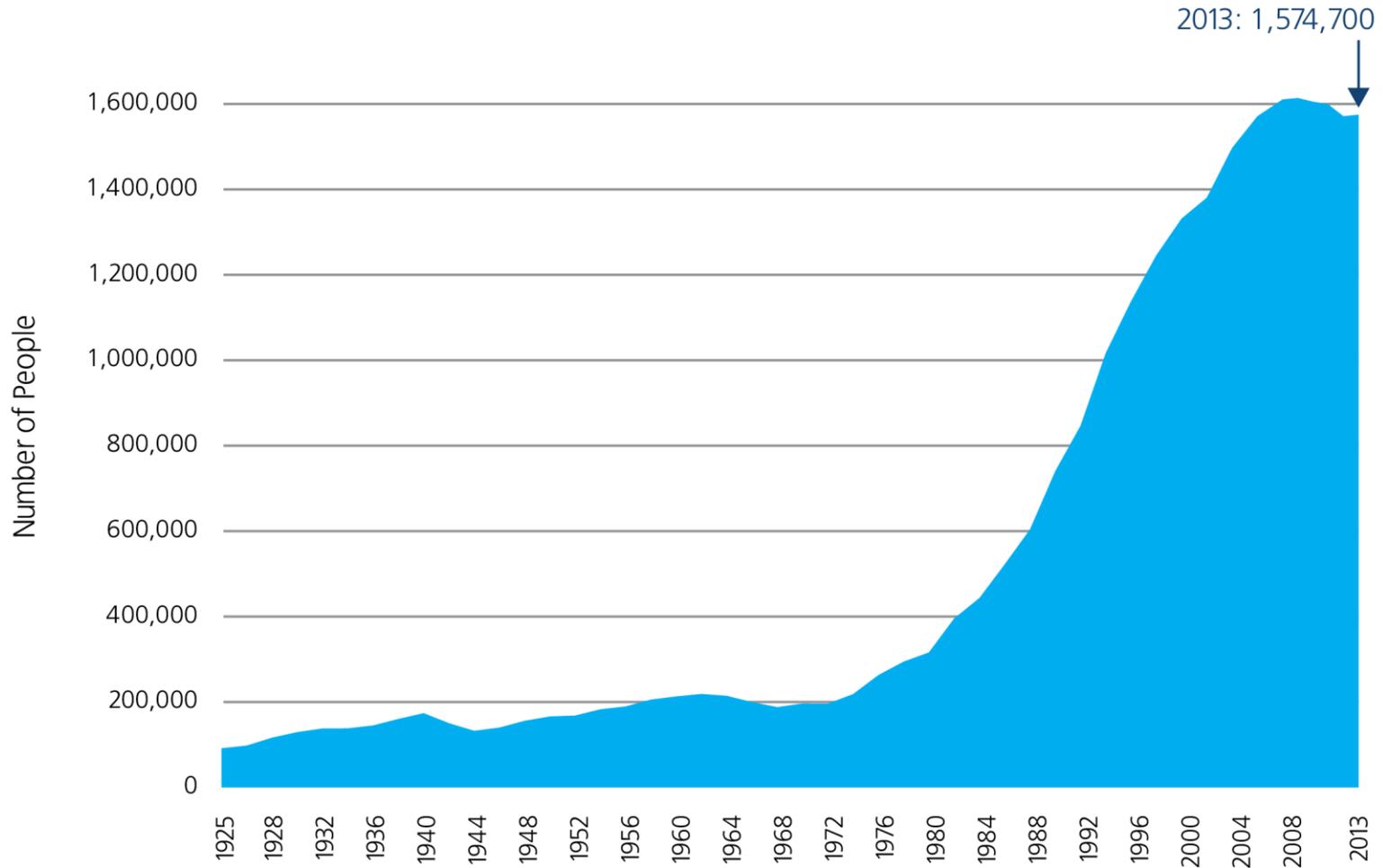
Punitive-Permissive Continuum



punitive

permissive

U.S. State and Federal Prison Population, 1925-2013



Source: Bureau of Justice Statistics Prisoners Series.

IS THIS 'JUSTICE'?

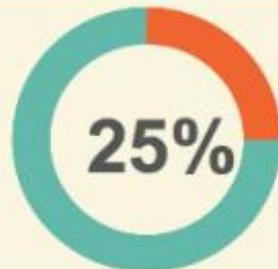
7 shocking facts about America's prison system

The US accounts for



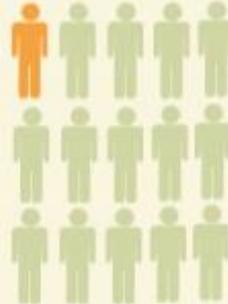
5% of global population

but houses



of the world's prisoners

1 in 15 black men



is behind bars

One in 13 African Americans is unable to vote



due to laws that deny the right to vote to ex-felons

THE BILL:

US taxpayers pay

\$69bn

- each year -
to maintain the
prison system



There are more African Americans in prison or jail, on parole or on probation today than there were slaves in 1850

2.8-5.5x

Arrests of black adults on drug charges are 2.8 to 5.5 times higher than of white adults, despite similar use rates

4x

It costs nearly four times as much to keep an inmate in jail for a year as it costs to send a child to school

Today's Students Experience...

Prison-Like Environments

SURVEILLANCE
CAMERAS

POLICE
DOGS

ARMED
GUARDS

SCHOOL AND
LOCAL POLICE
ON CAMPUS

METAL
DETECTORS

STRIP
SEARCHES

PHYSICALLY
UNINVITING
BUILDINGS

Harsh School Discipline

OUT-OF-SCHOOL
SUSPENSIONS

EXPULSIONS

TRANSFERS TO
ALTERNATIVE
SCHOOLS

ZERO TOLERANCE
POLICIES

Youth of color, LGBTQ students, and students with disabilities are punished more often and more harshly than their peers for the same misbehavior.

Under Investment

CUTBACKS ON
COUNSELORS,
SOCIAL WORKERS
AND MENTAL
HEALTH RESOURCES

UNDERFUNDED AND
UNDER-RESOURCED
SCHOOLS

Pressures & Uncertainty

SCHOOL
CLOSURES

PRIVATIZATION

HIGH-STAKES TESTING
PRESSURES ON
STUDENTS, TEACHERS
AND ADMINISTRATORS

IMPLICIT AND
EXPLICIT BIAS



Source: The Advancement Project (safequalityschool.org)





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[Overview](#) | [About the IAT](#) | [Ethical Considerations](#) | [Frequently Asked Questions](#)

People don't always say what's on their minds. One reason is that they are unwilling. For example, someone might report smoking a pack of cigarettes per day because they are embarrassed to admit that they smoke two. Another reason is that they are unable. A smoker might truly believe that she smokes a pack a day, or might not keep track at all. The difference between being unwilling and unable is the difference between purposely hiding something from someone and unknowingly hiding something from yourself.

The Implicit Association Test (IAT) measures attitudes and beliefs that people may be unwilling or unable to report. The IAT may be especially interesting if it shows that you have an implicit attitude that you did not know about. For example, you may believe that women and men should be equally associated with science, but your automatic associations could show that you (like many others) associate men with science more than you associate women with science.

We hope you have been able to take something of value from the experience of taking one or more of these tests. The links above will provide more information about the IAT and implicit attitudes; we will periodically update the information to reflect our current understanding of the unconscious roots of thought and feeling.

FUNDAMENTAL HYPOTHESIS

The fundamental hypothesis of restorative practices is that human beings are happier, more cooperative and productive, and more likely to make positive changes in their behavior when those in positions of authority do things *with* them, rather than *to* them or *for* them.

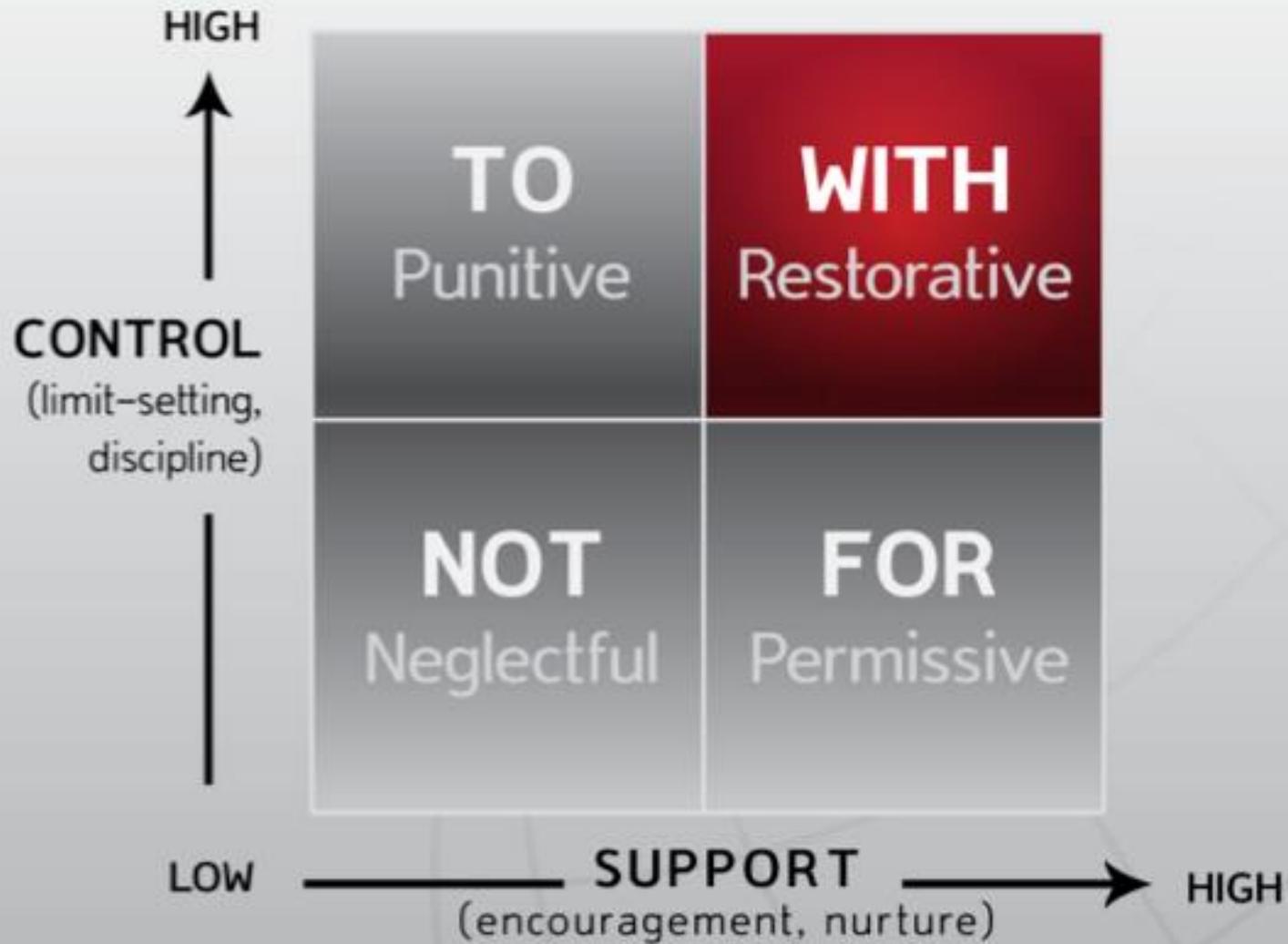
Source: International Institute for Restorative Practices, Bethlehem, PA

AIM OF RESTORATIVE PRACTICES IN SCHOOL COMMUNITIES

To develop community and to manage conflict and tensions by repairing harm and restoring relationships.

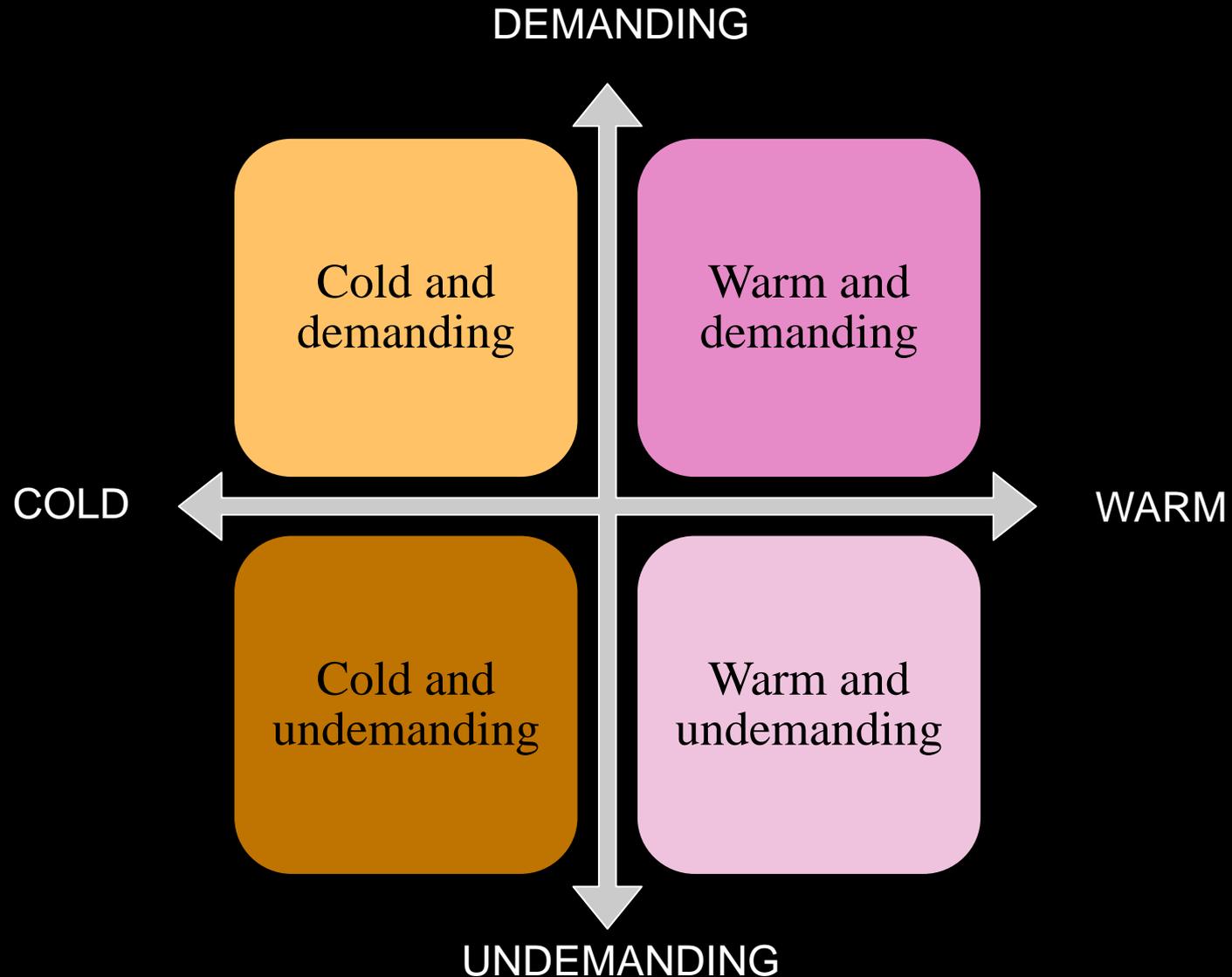
Source: International Institute for Restorative Practices, Bethlehem, PA

SOCIAL DISCIPLINE WINDOW



Adapted by Paul McCold and Ted Wachtel from Glaser, 1969

AN ADAPTED SOCIAL DISCIPLINE WINDOW



Source: Maurie Abraham, 2014

RESTORATIVE PRACTICES CONTINUUM



Source: International Institute for Restorative Practices, Bethlehem, PA

Restorative Practices in San Francisco Unified School District

Activity: Restorative Question Cards

Think about a time in your life when
you were harmed by someone.

Restorative Questions (Side Two)

(To help those harmed by other's actions)

- What did you think when you realized what had happened
- What impact has this incident had on you and others?
- What has been the hardest thing for?
- What do you think needs to happen to make things right?

Activity: Restorative Question Cards

Think about a time in your life when
you harmed someone.

Restorative Questions (Side One)

(To respond to challenging behavior)

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right?

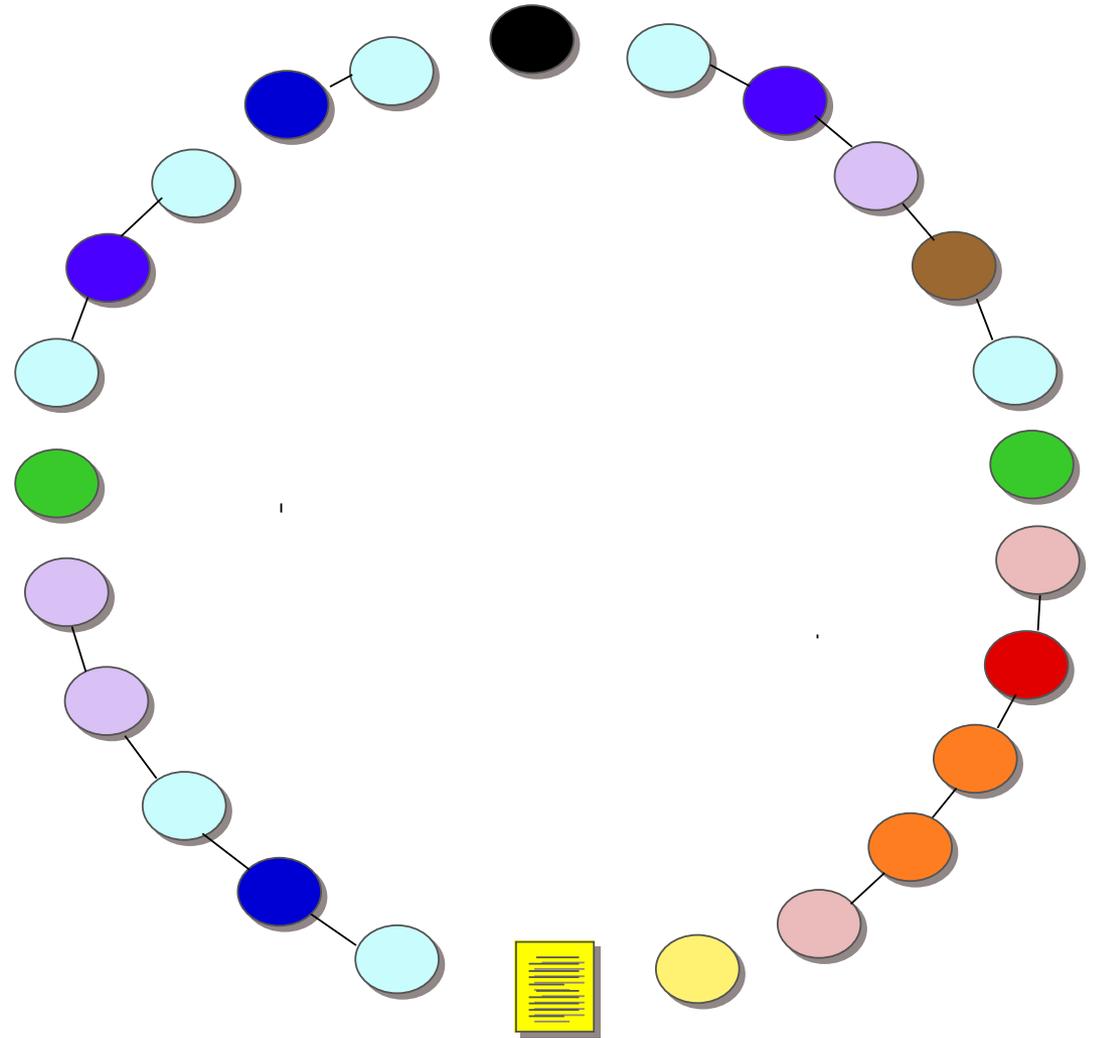
CLASSROOM MEETING WITH DR. WILLIAM GLASSER (1969)



Dr. Glasser conducting a class meeting

Community Accountability Circle held in
Quakertown, PA
May 2006
Facilitated by Lee Rush
Executive Director, justCommunity, Inc.

-  Parent/Caregiver of Authors
-  Author's Sibling
-  Author
-  Elder
-  Parent/Caregiver of Receiver
-  Receiver
-  Receiver's Sibling
-  School Administrator
-  Police Officer
-  Recorder
-  Facilitator



NEWS



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OFFICE OF PUBLIC INFORMATION 341 S. Bellefield Avenue, Pittsburgh, PA 15213

For Immediate Release

Contact: Ebony Pugh 412- 529-3616

District Announces Plans to Advance Restorative Practices in Pittsburgh Public Schools

PITTSBURGH, April 22, 2015--- United States Attorney David J. Hickton joined Superintendent Linda Lane and District staff at a news conference today held to advance restorative practices in the Pittsburgh Public Schools. Last October, Attorney Hickton announced the Pittsburgh Public Schools earned a \$3 Million grant aimed at “Developing Knowledge About What Works to Make Schools Safe.” Motivated by the positive outcomes that restorative practices have demonstrated in changing the dynamic between student and adults, the District announced 23 schools who will implement a restorative practice program starting with the 2015-2016 school year.

SaferSanerSchools™

WHOLE-SCHOOL CHANGE PROGRAM

The 11 ESSENTIAL ELEMENTS

Element	Scope of Proficiency
1. Affective Statements	School-wide
2. Restorative Questions	School-wide
3. Small Impromptu Conference	School-wide
4. Proactive Circles	Broad-based
5. Responsive Circles	Broad-based
6. Restorative Conferences	Targeted
7. Fair Process	School-wide
8. Reintegrative Management of Shame	School-wide
9. Restorative Staff Community	School-wide
10. Restorative Approach with Families	Broad-based
11. Fundamental Hypothesis Understandings	School-wide

For more information:



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