

**Response to Intervention
Cohort/Pilot Training**

RtI: Aligning Your RtI Process - A Nuts and Bolts Workshop



RESPONSE to INTERVENTION

**Riverlawn Elementary
Fairlawn, Virginia
July 19, 2011**

Sponsored by the Virginia Department of Education, Office of Student Services

Monday, July 19, 2011

**Response to Intervention (Rtl)
Cohort Training**

**Rtl:
Aligning Your Rtl Process – A Nuts and Bolts Workshop**

Riverlawn Elementary, Fairlawn, Virginia
July 19, 2011

Objective: To establish a synthesis of prior trainings and promote sustainability of the Rtl initiative within a school or division. Participating teams will leave with an outline for their guidance documents.

7:30 am – 9:00 am	Continental Breakfast Registration & Networking	Community Room
9:00 am – 9:15 am	Welcome: Dr. Cynthia A. Cave , Director Office of Student Services Virginia Department of Education Steve Hale , Rtl Consultant/Coach Regina Pierce, Rtl Consultant/Coach	Community Room
9:15 am – Noon	Starting the Infrastructure <ul style="list-style-type: none">• Vision• What is Rtl• Why Rtl• Universal language in our division• Principles of RTI in our division The Rtl leadership team <ul style="list-style-type: none">• Who are you?• Why are you there?• How do we work as a team?• How do you further consensus and shared ownership?	Community Room

Self-Assessment, Readiness for RtI, The Blueprint, and Assessment Map

Break

Universal screening and data disaggregation

- Why did you do a universal screening?

Tier definition

- How many tiers and what are they?
- Cut scores and movement between tiers

Noon – 1:00 pm

Lunch

Community Room

1:00 pm – 4:00 pm

Intervention planning, scheduling, and resource allocation

Individual Student Intervention Plan and Fidelity Monitoring

- Tips for a good intervention plan
- Always the what, never the who

Progress Monitoring

- What it is?
- Big PM and little pm

Break

Data team meetings

- Several kinds – name them and define them
- Grade level PLCs
- Data-based DECISION making
- Individual Student Problem Solving

Summary and Wrap-up

- What are the quality indicators?
- Professional Development



© 2011 Commonwealth of Virginia Department of Education

The Virginia Department of Education does not discriminate on the basis of race, sex, color, national origin, religion, age, political affiliation, veteran status, or against otherwise qualified persons with disabilities in its programs and activities.