



## District-Level Non-Negotiables

The culture of PLC is embraced, expected, and supported at the school and district level as operationalized by the MTSS innovation configuration matrix.

District level standard protocols, in the areas of academic and behavior assessment, curriculum, intervention, instruction, and operations are established, implemented and supported with fidelity.

The focus of Professional Development is expecting and supporting fidelity of implementation.

Results-driven leadership is expected and supported.