

## Skill/Strategy Lesson Observation

Teacher \_\_\_\_\_ Observer \_\_\_\_\_

I do it	Did the teacher:	Comments
Show	Show students how to perform the skill or strategy	
	Proceed step by step	
	Exaggerate the steps	
Tell	Tell students how to perform the skill or strategy	
	Tell students what he/she was doing	
	Tell students what he/she thinking	
Responses	Gain responses (If model is long)	
	What they already know	
	Tell students what he/she was thinking	
Language	Present models that were clear, consistent, concise	
Precorrections	Anticipate potential errors and precorrect	
We do it.	Did the teacher:	
	Guide students in performing the skill/strategy	
	Guide the students step-by-step	
	Use language that was clear, consistent, concise	
	Gradually fade the prompting	
	Continue prompting until the students demonstrate accuracy	
You do it.	Did the teacher:	
	Verify students' understanding before independent work was given	
	Carefully monitor students' responses	
	Continue until students were consistently accurate	

Developed by Anita L. Archer based on *Explicit Instruction: Effective and Efficient Teaching*