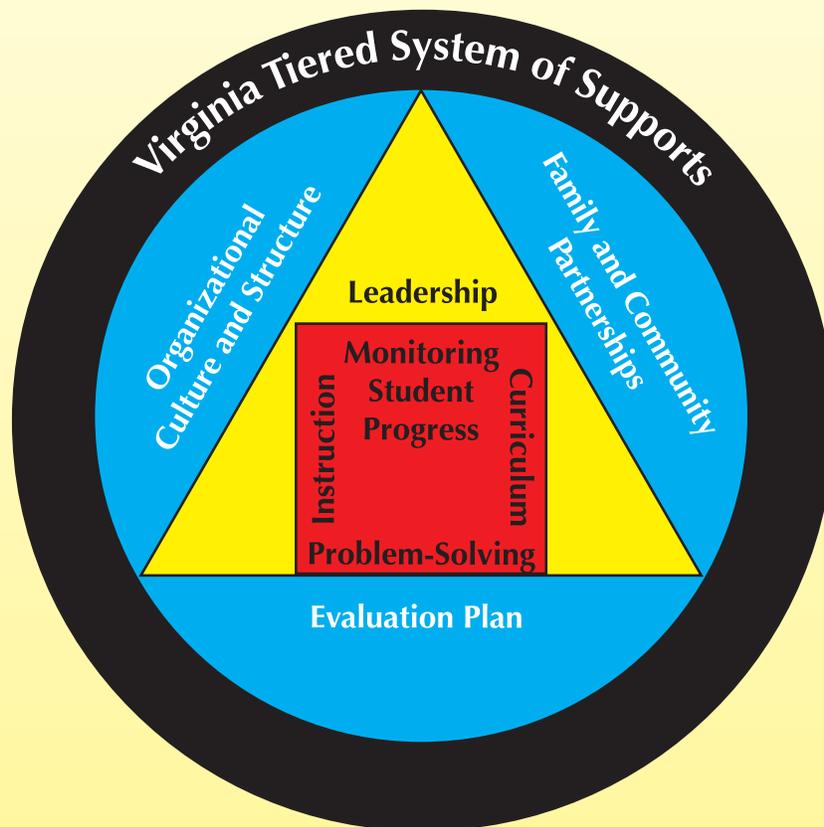


Virginia Tiered System of Supports (VTSS)

Back to the Core

August 3-5, 2015



Crowne Plaza Hotel
Richmond, Virginia 23235

WIFI CODE:
08crowne

Sponsored by the Virginia Department of Education, Office of Student Services

Monday, August 3, 2015

9:00 a.m. – 10:00 a.m.	Registration and Continental Breakfast <i>Grand Ballroom Foyer</i>
10:00 a.m. – 12:15 p.m.	Welcome and Purpose <i>Grand Ballroom</i> Jo Ann Burkholder , Director of Student Services Virginia Department of Education Dr. Thomas Manthey , VTSS Coordinator Virginia Department of Education Systems and Supports: Making Content Accessible for All Dr. Steven Leinwand , American Institutes for Research Author: Accessible Mathematics
12:15 p.m. – 1:15 p.m.	Lunch <i>Grand Ballroom</i>
1:15 p.m. – 1:45 p.m.	Overview of the Virginia Tiered System of Supports <i>Grand Ballroom</i> Regina Pierce , VTSS Systems Coach
1:45 p.m. – 2:00 p.m.	Break and Transition to Breakout Sessions
2:00 p.m. – 3:15 p.m.	Breakout Sessions Elementary <i>Drake Room</i> “B.A.C to Basics: Behavior, Academics, Climate” Learn what worked in one school’s journey out of improvement to higher achievement for all students, particularly students with disabilities. Karyn Spahr , Assistant Principal, Charlee King and Kate Bennett 4th Grade Co-Teaching Team, M. M. Pierce Elementary School Middle School <i>Raleigh Room</i> “Literacy and Engagement Strategies that Support Developing Readers in the Secondary Classroom” This session will explore practical strategies that support all students as they learn critical content. Participants will engage in dialogue around the idea of school-wide literacy and engagement strategies, and how to plan for professional learning. Kendall Hunt , Staff Development Instructor Henrico County Public Schools High School <i>Elizabethan Room</i> “Lessons Learned for Creating Sustainable Structures” Learn how this school implemented RtI and PBIS to move past their improvement status and how their focus on systems and data created sustainable structures for continued higher achievement. Thomas M. Pond, Jr. , Principal Brenda Lee and Larry Cherry , Instructional Leaders Hopewell High School, Hopewell City Public Schools
3:15 p.m. – 3:45 p.m.	Wrap-up and implementation planning within break-out sessions VTSS Systems Coaches

Tuesday, August 4, 2015

8:00 a.m. – 9:00 a.m. Registration and Continental Breakfast *Grand Ballroom Foyer*

9:00 a.m. – 10:00 a.m. Welcome *Grand Ballroom*

Jo Ann Burkholder, Director of Student Services
Virginia Department of Education

Dr. Thomas Manthey, VTSS Coordinator
Virginia Department of Education

Strategies and Attitudes to Increase Student Engagement in Math

Annie Fetter, The Math Forum

10:00 a.m. – 10:15 a.m. Break

10:15 a.m. – 11:30 a.m. Breakout Sessions

Elementary *Drake Room*

“Noticing and Wondering”

What does Noticing and Wondering look like in the elementary grades? We will try it ourselves, look at some examples generated by K-8 students, watch some videos of it happening in the classroom, and strategize about different ways we might use it with our own curricula.

Annie Fetter

Middle School *Raleigh Room*

“Visual Math Strategies Matched to 2014 SOL Item Analysis”

Learn middle school visual mathematics strategies to support learning for all students on specific SOL content identified as challenging in 2014 test item analysis.

Chris Langhorn, VTSS Systems Coach in Mathematics

High School *Elizabethan Room*

“Secondary Math Strategies based upon Statewide Data Analysis”

Learn instructional strategies and practices for ALL learners in secondary mathematics.

Christa Southall, Mathematics Specialist
Virginia Department of Education

K-12 *Georgian Room*

“Starting with the End in Mind - Backward Unit Design”

Rather than starting at the beginning with the first lesson and moving forward, teachers will learn how to design and deliver instruction with the end goal in mind.

Sophia Farmer, VTSS Training Specialist

11:30 a.m. – 12:30 p.m. Lunch *Grand Ballroom*

12:30 p.m. – 1:00 p.m. Process and Application *Grand Ballroom*

VTSS Systems Coaches

Tuesday, August 4, 2015 *continued*

1:00 p.m. – 2:15 p.m.

Breakout Sessions

Elementary Drake Room
“Sense-Making in Literacy AND Math”

Making sense of words, sentences, paragraphs, and stories is central to literacy instruction. Yet when “math” starts, these good habits often get left behind. Learn how to translate literacy routines into good mathematical practices.

Annie Fetter

Middle School Raleigh Room
“Visual Math Strategies based upon 2014 SOL Item Analysis”

Learn middle school visual mathematics strategies to support learning for all students on specific SOL content identified as challenging in 2014 test item analysis.

Chris Langhorn, VTSS Systems Coach in Mathematics

High School Elizabethan Room
“Secondary Math Strategies based upon Statewide Data Analysis”

Learn instructional strategies and practices for ALL learners in secondary mathematics.

Christa Southall, Mathematics Specialist
Virginia Department of Education

K-12 Georgian Room
“Explicit Instruction and Increasing Opportunities to Respond”

Learn the principles of explicit instruction to enhance engagement and achievement for all students.

Regina Pierce, VTSS Systems Coach

2:15 p.m. - 2:30 p.m.

Break Grand Ballroom

2:30 p.m. – 3:45 p.m.

Sense-Making: Is it at the Core of Your Classroom?

Annie Fetter

Wednesday, August 5, 2015

8:00 a.m. – 9:00 a.m. **Registration and Continental Breakfast** *Grand Ballroom Foyer*

9:00 a.m. – 10:00 a.m. **Welcome** *Grand Ballroom*

Dr. Thomas Manthey, VTSS Coordinator
Virginia Department of Education

Growing Vocabulary for Student Achievement

Dr. Brenda Overturf; Author: Word Nerds

10:00 a.m. – 10:15 a.m. **Break**

10:15 a.m. – 11:30 a.m. **Breakout Sessions**

Elementary *Drake Room*

“Visible Teaching for Understanding Text”

Effective teachers make teaching visible by providing explicit instruction to support mastery learning. Consider how you can foster visible teaching for understanding across all content areas by observing, participating in, and examining a demonstration lesson that integrates explicit teaching of comprehension of elementary social studies learning intentions.

Dr. Valerie Hastings Gregory
Illuminating Solutions for Professional Development

Elementary *Raleigh Room*

“Savvy Seven: The 7 Key Ideas of Classroom Management”

Seven principles for understanding problem behavior within a practical framework will be introduced. These principles are used to frame specific solutions for addressing common interfering classroom behaviors, such as off task behavior, rule infraction, disrespect, agitation, and noncompliance.

Jennifer Divello, Assistant Principal
Prince William County Public Schools

Secondary *Elizabethan Room*

“Vocabularians: Integrated Word Study in the Middle Grades”

Many adolescents lack the vocabulary knowledge they need to deeply learn across the curriculum. How can we organize for vocabulary development at the secondary level? Learn how to use active learning and implement integrated vocabulary systems to support adolescent word knowledge.

Dr. Brenda Overturf

Secondary *Georgian Room*

“The Strategic Instruction Model™: A Comprehensive and Empowering Evidence-based Adolescent Literacy Program”

Participants will engage in a classroom simulation using the two components of SIM-Content Enhancement Routines and Learning Strategies. The SMARTER planning process and collaborative tool will also be shared. Come sample a SIM classroom!

Diane Gillam, Research Project Manager
KUCRL

11:30 a.m. – 12:30 p.m. **Lunch** *Grand Ballroom*

NOTES



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